IXL Skill Plan for the WIDA™ ACCESS

Writing

Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/wida-access-writing

Writing scale score: Less than 324

Standard	IXL skills
Connecting to print language	1. Find a word in a sentence G45
Vocabulary	1. Use number words: one to ten 68K
	2. Use color words MZ8
	3. Match synonyms 9DX
Location words	1. Inside and outside, above and below, next to and beside NVF
	2. Choose the best location word to match the picture 9GS
Forming sentences	1. Unscramble the words to make a complete sentence JT8

Writing scale score: 324–336

Standard	IXL skills
Forming words	1. Fill in the missing consonant blend ZRL
	2. Spell the digraph word ZZN
	3. Spell the short vowel word J86
	4. Complete the vowel team words KDH
	5. Put two syllables together to create a word: easier ATP
	6. Put two syllables together to create a word: harder Q5Y
Main idea	1. What is the picture about? CGN
Vocabulary	1. Use number words 5L4
	2. Choose the synonyms 8NP
	3. Choose the antonyms 9TV
Shades of meaning	1. Multiple-meaning words with pictures GB8
	2. Find the words with related meanings 9Q8
Sequential language	1. Put the sentences in order 8YT
Sequencing	1. Select the sentence that tells about the present DNN
	2. Select the sentence that tells about the past CSN
	3. Select the sentence that tells about the future DQK
	4. Place sentences on a timeline A62
Describing people, places, or objects	1. Use sense words 6L8
Editing for conventions	1. Choose the right end mark B6R
	2. Choose between subject and object personal pronouns M77
	3. To be: use the correct form UL7
	4. To have: use the correct form PUW
	5. Use the correct article: a or an EA7

Capitalization

1. Capitalize the names of people and pets C7P
2. Capitalize days and months 9S6
3. Capitalize sentences and the pronoun "I" YXJ

Writing scale score: 337–348

Standard	IXL skills
Creating sentences	1. Unscramble the words to make a complete sentence EW7
	2. Combine sentences: subjects JUH
	3. Combine sentences: predicates U72
	4. Combine sentences: subjects and predicates LFD
	5. Rewrite sentences using introductory elements MF2
Writing in the past tense	1. Form and use the regular past tense JV2
	2. Form and use the irregular past tense: set 1 G88
	3. Form and use the irregular past tense: set 2 LKH
	4. Form and use the irregular past tense: set 3 SFB
	5. Form and use the irregular past tense: set 4 64F
Linking words	1. Use conjunctions XM2
	2. Use subordinating conjunctions VDJ
	3. Use linking words to complete a passage YJC
Sequential order	1. Put the sentences in order 5SF
Descriptive details	1. Choose the sensory details that match the picture HEE
	2. Add descriptive details to sentences V7X
	3. Revise the sentence using a stronger verb LZV
	4. Insert dialogue into a story EHM
Topic sentences	1. Choose topic sentences for narrative paragraphs YME
	2. Choose topic sentences for expository paragraphs AQZ
Organizing ideas	1. Select the detail that does not support the topic sentence WXK
Author's purpose	1. Choose the text that matches the writer's purpose Y9R

Opinions and reasons

1. Complete the fact and opinion sentences 79N
2. Complete the opinion passage with an example GF5
3. Complete the opinion passage with a reason 5UN
4. Complete the opinion-reason-example table YRX

Editing for conventions

1. Identify and correct errors with plural and possessive nouns VYS
2. Choose the correct personal pronoun DGR
3. Use the correct subject or verb UHK
4. To be: use the correct form XMT
5. To have: use the correct form EG2
6. Commas: review HA2
7. Capitalization: review BR9

Writing scale score: 349–360

Standard	IXL skills
Creating sentences	1. Order the words to create a sentence ZQG
	2. Combine sentences: subjects and predicates ZGV
	3. Combine sentences by adding key details YH6
	4. Create varied sentences based on models MPJ
Writing in the past tense	1. Form and use the regular past tense Z6T
	2. Form and use the irregular past tense: set 1 8YP
	3. Form and use the irregular past tense: set 2 TPD
	4. Form and use the irregular past tense: set 3 Q5K
	5. Form and use the irregular past tense: set 4 N92
	6. Form and use the irregular past tense: set 5 CWX
Linking words	1. Use time-order words V2M
	2. Use coordinating conjunctions TCZ
	3. Use subordinating conjunctions QWF
	4. Choose the best transition 5HN
	5. Use linking words to complete a passage EBL
Sequential order	1. Put the sentences in order KWL
Descriptive details	1. Add descriptive details to sentences TM8
	2. Show character emotions and traits SCZ
	3. Revise the sentence using a stronger verb 2K7
	4. Identify sensory details 8TG
Compare and contrast	1. Compare information from two informational texts DNH
Topic sentences	1. Choose topic sentences for narrative paragraphs SJM
	2. Choose topic sentences for expository paragraphs GHA

Organizing ideas

1. Order items from most general to most specific   35V

Opinions and reasons

1. Distinguish facts from opinions   XJV
2. Identify an author's statement of opinion   GC2
3. Choose reasons to support an opinion   CXD
4. Complete the opinion passage with an example   L6W
5. Complete the opinion passage with a reason   LJX
6. Complete the opinion-reason-example table   MJN

Editing for conventions

1. Identify and correct errors with plural and possessive nouns   ZNU
2. Use the correct subject or verb   FZR
3. To be: use the correct form   JG2
4. To have: use the correct form   ANK
5. Capitalization: review   NFE
6. Commas: review   UA2
7. Correct errors with signs   9DQ

Writing scale score: 361–371

Standard	IXL skills
Creating sentences	1. Order the words to create a sentence ACF 2. Create varied sentences based on models JSA
Main idea	1. Use key details to determine the main idea DMM
Graphic organizers	1. Read graphic organizers DH7
Organizational structure	1. Compare and contrast in informational texts YBU 2. Match causes and effects in informational texts Z9L
Supporting details	1. Identify supporting details in literary texts VVG 2. Identify supporting details in informational texts 8MJ
Transitional words	1. Use coordinating conjunctions F79 2. Use subordinating conjunctions 27D 3. Choose the best transition YMU
Descriptive details	1. Show character emotions and traits XY2 2. Revise the sentence using a stronger verb HXU 3. Add imagery to stories 6BY 4. Identify sensory details FFK
Summarizing	1. Summarize a story XZF
Topic sentences	1. Choose the best topic sentence C5Z
Concluding sentences	1. Choose the best concluding sentence 68D
Organizing ideas	1. Put the sentences in order DXR 2. Order items from most general to most specific 2ER 3. Organize information by main idea 6GA 4. Remove the sentence that does not belong 82A

Author's purpose

1. Identify the purpose of a text 6RR

Opinions and reasons

1. Distinguish facts from opinions 96L
2. Choose reasons to support an opinion HW7

Avoiding plagiarism

1. Identify and correct plagiarism TMH

Editing for conventions

1. Is it a complete sentence or a fragment? L7P
2. Is it a complete sentence or a run-on? AUH
3. Form the singular or plural possessive BRH
4. Use the correct subject or verb L85
5. To be: use the correct form J9E
6. To have: use the correct form ZTD
7. Commas: review UNT
8. Capitalization: review 58V
9. Correct errors with signs D54

Writing scale score: 372–381

Standard	IXL skills
Creating sentences	1. Order the words to create a sentence RQP
	2. Create varied sentences based on models UBL
Main idea	1. Use key details to determine the main idea DTM
Supporting details	1. Identify supporting details in literary texts SDP
	2. Identify supporting details in informational texts 87Z
Transitional words	1. Identify coordinating conjunctions FGB
	2. Choose the best transition X9M
Descriptive details	1. Revise the sentence using a stronger verb ALY
	2. Add imagery to stories JHD
	3. Sort sensory details BN8
	4. Identify sensory details EQ2
Summarizing	1. Summarize a story DGQ
Topic sentences	1. Choose the best topic sentence PBS
Concluding sentences	1. Choose the best concluding sentence LGR
Organizing ideas	1. Put the sentences in order 9KC
	2. Organize information by main idea XL8
	3. Remove the sentence that does not belong 6PZ
Opinions and reasons	1. Distinguish facts from opinions 7GS
	2. Identify an author's statement of opinion RAE
	3. Choose reasons to support an opinion AQK
Synthesizing information across texts	1. Compare information from two texts FN5
Avoiding plagiarism	1. Identify and correct plagiarism R8M

Editing for conventions

1. Is it a complete sentence, a fragment, or a run-on? NJT
2. Identify and correct errors with plural and possessive nouns ME2
3. Use the correct subject or verb F5Q
4. Use the correct subject or verb – with compound subjects XGL
5. Correct inappropriate shifts in verb tense WDH
6. Commas: review DVV
7. Correct capitalization errors R6Z
8. Correct errors with signs XSD

Writing scale score: 382–391

Standard	IXL skills
Sentence variety	1. Create varied sentences based on models YJK
Supporting details	1. Identify supporting details in informational texts 23B
	2. Identify supporting details in literary texts 6FM
Conjunctions	1. Use coordinating conjunctions N62
	2. Identify subordinating conjunctions FSY
	3. Use the correct pair of correlative conjunctions 9TP
	4. Fill in the missing correlative conjunction DT6
Organizing ideas	1. Order topics from broadest to narrowest GBJ
Developing and supporting arguments	1. Distinguish facts from opinions F94
	2. Identify counterclaims 6AW
	3. Trace an argument A9H
Avoiding plagiarism	1. Recognize the parts of a Works Cited entry (MLA 8th edition) AV7
	2. Identify and correct plagiarism ADU
Editing and revising	1. Use the correct frequently confused word ZK7
	2. Correct errors in everyday use GS8
	3. Identify and correct errors with plural and possessive nouns PMQ
	4. Commas: review B2P

IXL

Writing scale score: 392–408

Standard	IXL skills
Supporting details	1. Identify supporting details in informational texts LZS 2. Identify supporting details in literary texts W8V
Conjunctions	1. Use the correct pair of correlative conjunctions 9LC
Transitional words	1. Transitions with conjunctive adverbs 8BF
Descriptive details	1. Use personification UBQ
Quotations and dialogue	1. Formatting quotations and dialogue WX9
Organizing ideas	1. Organize information by main idea LTH
Developing and supporting arguments	1. Identify thesis statements ERK 2. Choose evidence to support a claim 5GN 3. Identify counterclaims PXT 4. Classify logical fallacies GFC 5. Identify appeals to ethos, pathos, and logos in advertisements 7BT 6. Trace an argument 5LX
Avoiding plagiarism	1. Use in-text citations (MLA 8th edition) H6T
Editing and revising	1. Correct errors with frequently confused words 2BR 2. Correct errors with signs LW8 3. Suggest appropriate revisions 25J 4. Correct inappropriate shifts in pronoun number and person MSZ 5. Correct capitalization errors KRF

IXL

Writing scale score: 409–422

Standard	IXL skills
Word choice	1. Choose the word whose connotation and denotation best match the sentence 89P
	2. Use dictionary entries to determine correct usage 9U3
Comparisons	1. Avoid double, illogical, and unclear comparisons VZJ
	2. Form and use comparative and superlative adjectives WR7
	3. Good, better, best, bad, worse, and worst 6R5
Active and passive voice	1. Identify active and passive voice 9UU
	2. Rewrite the sentence in active voice HVK
Tone	1. Which text is most formal? GT9
Organizing ideas	1. Order topics from broadest to narrowest AB7
Topic sentences	1. Choose the topic sentence that best captures the main idea HLG
Developing and supporting arguments	1. Identify thesis statements WBW
	2. Distinguish facts from opinions X6J
	3. Choose the best evidence to support a claim ADR
Logical reasoning	1. Classify logical fallacies 4X7
Avoiding plagiarism	1. Understand a Works Cited entry (MLA 7th edition) 2SQ
	2. Identify plagiarism WKJ
Editing and revising	1. Use parallel structure F6G
	2. Use the correct frequently confused word 2GL
	3. Identify and correct errors with frequently confused pronouns and contractions ACB
	4. Correct errors in everyday use 5S2

IXL

Writing scale score: 423 and higher

Standard	IXL skills
Word choice	1. Use words accurately and precisely DZV 2. Replace words using a thesaurus GU7
Comparisons	1. Form and use comparative and superlative adverbs KQN 2. Well, better, best, badly, worse, and worst JZN
Tone	1. Compare passages for subjective and objective tone 9VF 2. Compare passages for tone K8L
Transitional words	1. Transition logically between claims, evidence, analysis, and counterclaims UVF
Persuasive techniques	1. Identify appeals to ethos, pathos, and logos in advertisements 78F 2. Use appeals to ethos, pathos, and logos in persuasive writing CEQ
Organizing ideas	1. Organize information by main idea 88X
Developing and supporting arguments	1. Identify stronger and weaker evidence to support a claim 84J 2. Identify supporting evidence in a text UHD 3. Evaluate counterclaims 5F8
Logical reasoning	1. Choose the analysis that logically connects the evidence to the claim HPW 2. Classify logical fallacies SVT
Avoiding plagiarism	1. Recognize the parts of a Works Cited entry (MLA 8th edition) N7T 2. Use in-text citations (MLA 8th edition) 2XD
Editing and revising	1. Identify sentences with parallel structure UQT 2. Identify and correct errors with frequently confused words PSE

3. Correct errors with commonly misspelled words BM9

4. Suggest appropriate revisions X8S

5. Choose punctuation to avoid fragments and run-ons PZC

6. Identify and correct pronoun errors with "who" 5YE

7. Identify and correct errors with subject-verb agreement QBS

8. Identify and correct inappropriate shifts in verb tense R2G

9. Commas: review U8Y