



# IXL Skill Alignment

4th Grade alignment for Wonders (K-6)



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# Unit 1

## Think It Through

### Textbook section

#### Week 1: Clever Ideas

### IXL skills

#### Reading comprehension

1. Make predictions about a story TXS
2. Identify story elements SRQ

#### Vocabulary

3. Choose the synonym 7XU
4. Which sentence has the same meaning? B6G

#### Phonics and spelling

5. Use spelling patterns to sort long and short vowel words SD8
6. Complete the verb with the ending that you hear FPR

#### Writing

7. Sort sensory details UZ9

#### Grammar and mechanics

8. Is the sentence declarative, interrogative, imperative, or exclamatory? YL8
9. Is it a complete sentence or a fragment? L7P

#### Week 2: Think of Others

#### Reading comprehension

1. Use actions and dialogue to understand characters CXM
2. Match problems with their solutions F2B
3. Read realistic fiction with illustrations 2BC

#### Vocabulary

4. Determine the meaning of idioms from context: set 1 JMD

#### Phonics and spelling

5. Spell the long a word: silent e, ai, ay LXX
6. Identify verbs in the regular past tense PQP

**Writing**

7. Order items from most general to most specific 2ER

**Grammar and mechanics**

8. Identify the complete subject of a sentence 7M3
9. Identify the complete predicate of a sentence U6M
10. Identify the simple subject or predicate of a sentence A5R

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**Week 3: Take Action****Reading comprehension**

1. Read passages about famous places EM5
2. Compare and contrast in informational texts YBU

**Vocabulary**

3. Multiple-meaning words with pictures 7MT
4. Which definition matches the sentence? 6DS

**Phonics and spelling**

5. Spell the long e word CP7
6. Form regular plurals with -s, -es, and -ies RKT

**Writing**

7. Use key details to determine the main idea DMM
8. Identify supporting details in informational texts 8MJ

**Grammar and mechanics**

9. Is the sentence simple or compound? EV2
10. Create compound sentences XA7

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**Week 4: Ideas in Motion****Reading comprehension**

1. Match causes and effects in informational texts Z9L
2. Read science fiction with illustrations DFJ

**Vocabulary**

3. Use context to identify the meaning of a word DC8

**Phonics and spelling**

4. Spell the long i word: silent e, ie, y AAJ
5. Form and use the regular past tense 29B

**Writing**

6. Identify time-order words QWR
7. Put the sentences in order DXR

**Grammar and mechanics**

8. Identify dependent and independent clauses CDC
9. Commas with compound and complex sentences BSL

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**Week 5:** Putting Ideas to Work**Reading comprehension**

1. Read passages about business and technology MZT
2. Determine the main idea of a passage 7XV
3. Distinguish facts from opinions 96L

**Vocabulary**

4. Identify base words, prefixes, and suffixes F7T
5. Determine the meaning of a word with -ful or -less VDR
6. Determine the meaning of a word with -ly or -ness J58

**Phonics and spelling**

7. Spell the long o word: silent e, oa, ow 7XK
8. Form compound words with pictures WRS

**Writing**

9. Create varied sentences based on models JSA

**Grammar and mechanics**

10. Is it a complete sentence or a run-on? AUH
  11. Is it a complete sentence, a fragment, or a run-on? X9V
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# Unit 2

## Amazing Animals

### Textbook section

#### Week 1: Literary Lessons

### IXL skills

#### Reading comprehension

1. Use actions and dialogue to understand characters CXM
2. Determine the themes of myths, fables, and folktales 6PW

#### Vocabulary

3. Sort words by shared Greek or Latin roots G7R
4. Determine the meanings of words with Greek and Latin roots BJ9

#### Phonics and spelling

5. Use the prefixes pre-, re-, and mis- F6D
6. Complete the verb with the ending that you hear FPR

#### Writing

7. Organize information by main idea 6GA
8. Choose the best topic sentence C5Z

#### Grammar and mechanics

9. Identify common and proper nouns L8K
10. Capitalization: review 58V

#### Week 2: Animals in Fiction

#### Reading comprehension

1. Read drama KJP

#### Vocabulary

2. Choose the antonym QLF
3. Which sentence uses an antonym? TJ6

#### Phonics and spelling

4. Spell words with consonant digraphs KFP
5. Form the singular or plural possessive BRH

**Writing**

6. Which sentence is more formal? QHF

**Grammar and mechanics**

7. Use regular plurals with -s, -es, and -ies 68P
8. Commas with a series 5CP

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**Week 3: Natural Connections****Reading comprehension**

1. Select and use text features MW8
2. Read passages about animals 7TG

**Vocabulary**

3. Find words using context LT5
4. Determine the meaning of domain-specific words with pictures K7J

**Phonics and spelling**

5. Complete the word or sentence with a three-letter consonant blend 52Z
6. Spell adjectives that compare WA9

**Writing**

7. Identify supporting details in informational texts 8MJ

**Grammar and mechanics**

8. Form regular plurals with -s, -es, -ies, and -ves 5VG
9. Form and use irregular plurals 9QM

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**Week 4: Adaptations****Reading comprehension**

1. Determine the main idea of a passage 7XV

**Vocabulary**

2. Determine the meaning of a word with pre-, re-, or mis- VSQ

**Phonics and spelling**

3. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur X2P
4. Determine the meaning of a word with -ful or -less VDR

**Writing**

5. Put the sentences in order DXR
6. Order items from most general to most specific 2ER

**Grammar and mechanics**

7. Identify plurals, singular possessives, and plural possessives DVH

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**Week 5: Animals All Around****Reading comprehension**

1. Identify similes and metaphors A8M
2. Identify elements of poetry 9FU

**Vocabulary**

3. Similes and metaphors with pictures 8YE

**Phonics and spelling**

4. How many syllables does the word have? 9BT
5. Determine the meaning of a word with a suffix: review XFL
6. Pronoun-verb contractions U8T

**Writing**

7. Shades of meaning with pictures TWK
8. Revise the sentence using a stronger verb HXU

**Grammar and mechanics**

9. Combine sentences: subjects and predicates VH9
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# Unit 3

## That's the Spirit!

### Textbook section

#### Week 1: Friendship

### IXL skills

#### Reading comprehension

1. Identify the narrative point of view EBK
2. Sort sensory details UZ9
3. Read fantasy with illustrations 26L

#### Vocabulary

4. Use context to identify the meaning of a word DC8

#### Phonics and spelling

5. Complete the word with the correct r-controlled vowel: er, ir, ur Y52
6. Is the syllable open or closed? N84

#### Writing

7. Use linking words in paragraphs XHT
8. Identify subordinating conjunctions QWC

#### Grammar and mechanics

9. Use action verbs 8Z3
10. Identify action verbs XP9
11. Capitalizing titles JCE

#### Week 2: Helping the Community

#### Reading comprehension

1. Identify sensory details FFK
2. Read realistic fiction A7Z

#### Vocabulary

3. Use academic vocabulary in context QQC

#### Phonics and spelling

4. Complete the words with silent letters EEA
5. Spell words with open and closed syllables 39A

#### Writing

6. Revise the sentence using a stronger verb HXU

7. Describe the difference between related words 78V

**Grammar and mechanics**

8. Which sentence is in the regular past tense? LW9
9. Identify verbs in the regular past tense PQP
10. Use the correct subject or verb L85

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**Week 3: Liberty and Justice****Reading comprehension**

1. Identify an author's statement of opinion C9W
2. Read graphic organizers DH7
3. Read passages about famous people 8SC

**Vocabulary**

4. Find synonyms in context RQT
5. Determine the meaning of words using synonyms in context WDU
6. Find antonyms in context BTA

**Phonics and spelling**

7. Sort and spell soft c and soft g words 46A

**Writing**

8. Choose reasons to support an opinion HW7

**Grammar and mechanics**

9. Identify main verbs and helping verbs Y7G
10. Contractions with "not" XNV

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**Week 4: Powerful Words****Reading comprehension**

1. Draw inferences from a text UB2
2. Distinguish characters' points of view LGA

**Vocabulary**

3. Determine the meaning of a word with -able or -ment YZB

**Phonics and spelling**

4. Identify and correct errors with plural and possessive nouns WMN

**Writing**

5. Choose the best concluding sentence 68D

**Grammar and mechanics**

6. Use the correct subject or verb – with compound subjects TQ7

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**Week 5: Feeding the World****Reading comprehension**

1. Read passages about science and nature RTC
2. Compare information from two texts 8CJ

**Vocabulary**

3. Sort words by shared Greek or Latin roots G7R

**Phonics and spelling**

4. Form compound words JSG
5. Form and use compound words JX5

**Writing**

6. Identify the purpose of a text 6RR

**Grammar and mechanics**

7. Identify the irregular past tense MHA
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# Unit 4

## Fact or Fiction?

### Textbook section

### IXL skills

#### Week 1: Our Government

#### Reading comprehension

1. Match causes and effects in informational texts Z9L
2. Identify an author's statement of opinion C9W

#### Vocabulary

3. Use Greek and Latin roots as clues to the meanings of words XNX

#### Phonics and spelling

4. Form and use the regular past tense 29B
5. Complete the word with the correct vowel team T7C

#### Writing

6. Remove the sentence that does not belong 82A
7. Choose the best topic sentence C5Z

#### Grammar and mechanics

8. Replace the noun with a personal pronoun QXY

#### Week 2: Leadership

#### Reading comprehension

1. Make predictions about a story TXS
2. Identify the narrative point of view EBK
3. Read fantasy with illustrations 26L

#### Vocabulary

4. Determine the meaning of idioms from context: set 2 PFB

#### Phonics and spelling

5. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur X2P

#### Writing

6. Show character emotions and traits XY2
7. Compare and contrast characters GYD

**Grammar and mechanics**

8. Choose between subject and object personal pronouns 2VF

**Week 3: Breakthroughs****Reading comprehension**

1. Distinguish characters' points of view LGA
2. Read historical fiction 59R

**Vocabulary**

3. Determine the meaning of words using synonyms in context WDU

**Phonics and spelling**

4. Spell the long u word Q8P
5. Spell consonant-I-e words 9U7

**Writing**

6. Summarize a story XZF
7. Identify story elements SRQ

**Grammar and mechanics**

8. Pronoun-verb agreement EER
9. Punctuating dialogue ECG

**Week 4: Wonders in the Sky****Reading comprehension**

1. Identify supporting details in informational texts 8MJ
2. Read passages about art, music, and traditions ZSE

**Vocabulary**

3. Use academic vocabulary in context QQC

**Phonics and spelling**

4. Complete the word with the correct diphthong: oi, oy, ou, ow WNR
5. Use the meanings of words as clues to the meanings of Greek and Latin roots 49S

**Writing**

6. Analyze the effects of figures of speech on meaning and tone WMF

**Grammar and mechanics**

7. Identify possessive pronouns CZE
8. Use possessive pronouns 5Y6

**Week 5: Achievements****Reading comprehension**

1. Determine the themes of myths, fables, and folktales 6PW
2. Read poetry TMW

**Vocabulary**

3. Positive and negative connotation ZEA

**Phonics and spelling**

4. Homophones with pictures YE5
5. Variant vowel words CBR

**Writing**

6. Identify sensory details FFK
7. Add imagery to stories 6BY

**Grammar and mechanics**

8. Identify homophones ZR5
9. Use the correct homophone S8L

# Unit 5

## Figure It Out

### Textbook section

#### Week 1: Making It Happen

### IXL skills

#### Reading comprehension

1. Match problems with their solutions F2B
2. Read realistic fiction A7Z

#### Vocabulary

3. Determine the meanings of similes and metaphors F7J

#### Phonics and spelling

4. Is the syllable open or closed? N84
5. Use the prefixes pre-, re-, and mis- F6D

#### Writing

6. Choose the best topic sentence C5Z

#### Grammar and mechanics

7. Identify the adjective that describes the noun F9L
8. Identify adjectives JN9

#### Week 2: On the Move

#### Reading comprehension

1. Summarize a story XZF
2. Match causes and effects in informational texts Z9L

#### Vocabulary

3. Which sentence matches the definition? VBG

#### Phonics and spelling

4. Spell words with open and closed syllables 39A
5. Form and use irregular plurals 9QM

#### Writing

6. Create varied sentences based on models JSA

**Grammar and mechanics**

7. Use the correct article: a or an 8W6
8. Use the correct article: a, an, or the MXA
9. Identify articles K6D

**Week 3: Inventions****Reading comprehension**

1. Select and use text features MW8
2. Read passages about history ZB2

**Vocabulary**

3. Determine the meanings of words with Greek and Latin roots BJ9

**Phonics and spelling**

4. Complete the word with the correct vowel team T7C
5. Match words with Greek and Latin roots to their meanings TS8

**Writing**

6. Identify coordinating conjunctions SZ6
7. Use subordinating conjunctions 27D

**Grammar and mechanics**

8. Use adjectives to compare GW2
9. Spell adjectives that compare WA9
10. Greetings and closings of letters QJX

**Week 4: Zoom In****Reading comprehension**

1. Determine the order of events in informational texts 99D
2. Read passages about sports and hobbies 8V8

**Vocabulary**

3. Find antonyms in context BTA

**Phonics and spelling**

4. Complete the word with the correct r-controlled vowel: er, ir, ur Y52
5. Correct errors with signs D54

**Writing**

6. Which sentence is more formal? QHF

**Grammar and mechanics**

7. Use adjectives with more and most G9T
8. Combine sentences: subjects and predicates VH9

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**Week 5: Digging Up the Past****Reading comprehension**

1. Identify text structures HR6
2. Read passages about famous people 8SC

**Vocabulary**

3. Identify the meaning of idioms and adages: set 1 A72

**Phonics and spelling**

4. Spell the consonant-l-e word RJE
5. Determine the meaning of a word with -able or -ment YZB

**Writing**

6. Good, better, best, bad, worse, and worst S78
  7. Use coordinating conjunctions F79
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# Unit 6

## Past, Present, and Future

### Textbook section

#### Week 1: Old and New

### IXL skills

#### Reading comprehension

1. Identify supporting details in literary texts VVG
2. Read historical fiction 59R

#### Vocabulary

3. Positive and negative connotation ZEA

#### Writing

4. Describe the difference between related words 78V
5. Revise the sentence using a stronger verb HXU

#### Grammar and mechanics

6. Identify adverbs DUC
7. Choose between adjectives and adverbs 2UH

#### Week 2: Notes from the Past

#### Reading comprehension

1. Draw inferences from a text UB2

#### Vocabulary

2. Homophones with pictures YE5
3. Identify homophones ZR5

#### Phonics and spelling

4. Use the correct homophone S8L
5. Identify base words, prefixes, and suffixes F7T

#### Writing

6. Identify time-order words QWR
7. Organize information by main idea 6GA

#### Grammar and mechanics

8. Use adverbs to compare WY7
9. Commas: review UNT
10. Capitalization: review 58V

**Week 3:** Resources**Reading comprehension**

1. Use key details to determine the main idea DMM

**Vocabulary**

2. Words with un-, dis-, in-, im-, and non- 8SP

**Phonics and spelling**

3. Use Greek and Latin roots as clues to the meanings of words XNX

**Writing**

4. Choose the best transition YMU

**Grammar and mechanics**

5. Contractions with "not" XNV

**Week 4:** Money Matters**Reading comprehension**

1. Combine main ideas from two texts JZ2
2. Read passages about business and technology MZT

**Vocabulary**

3. Identify the meaning of idioms and adages: set 2 KNW

**Phonics and spelling**

4. Determine the meaning of a word with a suffix: review XFL
5. Determine the meanings of Greek and Latin roots FCL

**Writing**

6. Determine the meaning of domain-specific words with pictures K7J

**Grammar and mechanics**

7. Identify prepositions 8ZS
8. Punctuating dialogue ECG

**Week 5:** Finding My Place**Reading comprehension**

1. Identify elements of poetry 9FU
2. Read poetry TMW
3. Use personification P48

**Vocabulary**

4. Analyze the effects of figures of speech on meaning and tone WMF
5. Determine the meanings of similes and metaphors F7J

**Phonics and spelling**

6. Determine the meanings of words with prefixes and suffixes: review VZH
7. Sort words with shared prefixes and suffixes by meaning 8GB

**Writing**

8. Choose reasons to support an opinion HW7

**Grammar and mechanics**

9. Identify prepositions and their objects S8J
  10. Identify prepositional phrases Y6S
  11. Prepositions: review ZJL
  12. Commas with introductory words and phrases 74G
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