



# IXL Skill Alignment

5th Grade alignment for Wonders (K-6)



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# Unit 1

## Eureka! I've Got It!

### Textbook section

#### Week 1: Meeting a Need

### IXL skills

#### Reading comprehension

1. Identify story elements 8XM

#### Vocabulary

2. Use context to identify the meaning of a word FP7

#### Writing

3. Sort sensory details BN8

#### Grammar and mechanics

4. Is it a complete sentence or a fragment? DQC
5. Is the sentence declarative, interrogative, imperative, or exclamatory? L48

#### Week 2: Trial and Error

#### Reading comprehension

1. Read realistic fiction with illustrations YQT
2. Match problems with their solutions XJG

#### Vocabulary

3. Determine the meaning of idioms from context: set 1 8ML

#### Writing

4. Which sentence is more formal? 6BD

#### Grammar and mechanics

5. Identify the simple subject or predicate of a sentence ZDA
6. Identify the complete subject or complete predicate of a sentence UAV
7. Commas with a series WCN

#### Week 3: Seeing for Yourself

#### Reading comprehension

1. Read passages about famous places VT8
2. Match causes and effects in informational texts QTM

**Vocabulary**

3. Multiple-meaning words with pictures QQU

**Writing**

4. Add imagery to stories JHD

**Grammar and mechanics**

5. Is the sentence simple or compound? LJN
6. Identify coordinating conjunctions FGB
7. Use coordinating conjunctions RMV

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**Week 4: Inventions****Reading comprehension**

1. Read passages about famous people UE2
2. Determine the order of events in informational texts CQA

**Vocabulary**

3. Sort words by shared Greek or Latin roots AK9

**Writing**

4. Identify time-order words UQ5

**Grammar and mechanics**

5. Is the sentence simple, compound, or complex? UJF
6. Commas with compound and complex sentences QM9

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**Week 5: New Technology****Reading comprehension**

1. Read passages about business and technology JRN
2. Distinguish facts from opinions 7GS

**Vocabulary**

3. Words with un-, dis-, in-, im-, and non- RWE

**Writing**

4. Create varied sentences based on models UBL

**Grammar and mechanics**

5. Is it a complete sentence or a run-on? 6XL
6. Is it a complete sentence, a fragment, or a run-on? NJT

7. Identify subordinating conjunctions GQ6

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# Unit 2

## Taking the Next Step

### Textbook section

### IXL skills

#### Week 1: Reaching a Compromise

#### Reading comprehension

1. Read passages about art, music, and traditions WST
2. Identify text structures ZC2

#### Vocabulary

3. Find words using context AKN

#### Writing

4. Organize information by main idea XL8

#### Grammar and mechanics

5. Identify nouns - with abstract nouns SEY
6. Identify common and proper nouns TDB

#### Week 2: Seeking the Answer

#### Reading comprehension

1. Read fantasy with illustrations U9D
2. Compare information from two texts FN5

#### Vocabulary

3. Identify similes and metaphors 2GG
4. Similes and metaphors with pictures 9TK

#### Writing

5. Choose the best topic sentence PBS

#### Grammar and mechanics

6. Form regular plurals with -s, -es, and -ies LQF

#### Week 3: Investigations

#### Reading comprehension

1. Read passages about famous people UE2
2. Determine the order of events in informational texts CQA

#### Vocabulary

3. Words with -ful AXG

4. Words with -less VUA
5. Sort words with shared prefixes and suffixes by meaning 55H

### Spelling

6. Use regular plurals with -s, -es, -ies, and -ves ZR9

### Writing

7. Identify supporting details in literary texts SDP

### Grammar and mechanics

8. Form plurals of nouns ending in f, fe, o, and y JHG
9. Form and use plurals of nouns ending in f, fe, o, and y MYY

## Week 4: A Plan of Action

### Reading comprehension

1. Determine the themes of short stories KWD
2. Identify sensory details EQ2

### Vocabulary

3. Use personification LDG
4. Analyze the effects of figures of speech on meaning and tone KMU

### Spelling

5. Pronoun-verb contractions J79
6. Contractions with "not" KRX

### Writing

7. Put the sentences in order 9KC

### Grammar and mechanics

8. Identify plurals, singular possessives, and plural possessives D83
9. Form the singular or plural possessive BME

## Week 5: Making it Happen

### Reading comprehension

1. Label the rhyme scheme PG7
2. Read poetry PCM

**Vocabulary**

3. Which definition matches the sentence? SWG

**Writing**

4. Revise the sentence using a stronger verb ALY

**Grammar and mechanics**

5. Identify prepositions 2NZ

6. Identify prepositions and their objects U6W

7. Identify prepositional phrases UZH

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# Unit 3

## Getting from Here to There

### Textbook section

### IXL skills

#### Week 1: Cultural Exchange

#### Reading comprehension

1. Summarize a story DGQ
2. Read realistic fiction STG

#### Vocabulary

3. Determine the meaning of domain-specific words with pictures D8L

#### Writing

4. Which sentence is more formal? 6BD

#### Grammar and mechanics

5. Use the correct subject or verb F5Q

#### Week 2: Being Resourceful

#### Reading comprehension

1. Read fantasy with illustrations U9D

#### Vocabulary

2. Use context to identify the meaning of a word FP7

#### Writing

3. Describe the difference between related words KV6

#### Grammar and mechanics

4. Is the sentence in the past, present, or future tense? PSC
5. Form and use the simple past, present, and future tense B54
6. Correct inappropriate shifts in verb tense WDH

#### Week 3: Patterns

#### Reading comprehension

1. Read graphic organizers 75M
2. Use key details to determine the main idea DTM
3. Select and use text features CVZ

**Vocabulary**

4. Use Greek and Latin roots as clues to the meanings of words 9MD

**Writing**

5. Identify supporting details in informational texts 87Z

**Grammar and mechanics**

6. Use the correct frequently confused word L2X
7. Identify main verbs and helping verbs 5EA

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**Week 4:** Teamwork**Reading comprehension**

1. Read passages about business and technology JRN
2. Determine the main idea of a passage 23G

**Vocabulary**

3. Use the meanings of words as clues to the meanings of Greek and Latin roots RQX
4. Use words as clues to the meanings of Greek and Latin roots AF5

**Writing**

5. Choose the best concluding sentence LGR

**Grammar and mechanics**

6. Identify linking verbs, predicate adjectives, and predicate nouns MYX
7. Formatting titles KX8
8. Formatting and capitalizing titles X47

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**Week 5:** Into the Past**Reading comprehension**

1. Read passages about history 5E5
2. Compare and contrast points of view GV8

**Vocabulary**

3. Determine the meaning of words using synonyms in context 5EM

**Writing**

4. Choose the best transition X9M



**Grammar and mechanics**

5. Form and use the irregular past tense 42P

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# Unit 4

## It's Up to You

### Textbook section

#### Week 1: Sharing Stories

### IXL skills

#### Reading comprehension

1. Identify the narrative point of view XPD
2. Read science fiction with illustrations 67Z

#### Vocabulary

3. Find synonyms in context 6DA
4. Find antonyms in context BPH

#### Writing

5. Which sentence is more formal? 6BD

#### Grammar and mechanics

6. Identify personal pronouns CQC
7. Identify pronouns and their antecedents Y8F

#### Week 2: Discoveries

#### Reading comprehension

1. Read drama NXX

#### Vocabulary

2. Identify the meaning of idioms and adages: set 1 DLW

#### Spelling

3. Words with pre- HZQ
4. Words with re- AMW

#### Writing

5. Use actions and dialogue to understand characters LZ7
6. Show character emotions and traits 2AF

#### Grammar and mechanics

7. Choose between subject and object personal pronouns WMW
8. Use reflexive pronouns BZT
9. Identify relative pronouns 5Y8

10. Punctuating dialogue 9RG

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**Week 3: Take Action****Reading comprehension**

1. Read passages about famous people UE2
2. Choose reasons to support an opinion AQK

**Vocabulary**

3. Words with sub- YTQ
4. Words with mis- GSX
5. Determine the meaning of a word with a suffix C2M

**Spelling**

6. Multiple-meaning words with pictures QQU

**Writing**

7. Determine the order of events in informational texts CQA
8. Order items from most general to most specific VRX

**Grammar and mechanics**

9. Use the correct subject or verb – with compound subjects XGL
10. Use common abbreviations MKQ

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**Week 4: Consider Our Resources****Reading comprehension**

1. Trace an argument 6EA
2. Identify an author's statement of opinion RAE

**Vocabulary**

3. Determine the meaning of domain-specific words with pictures D8L

**Writing**

4. Use linking words in paragraphs TEV

**Grammar and mechanics**

5. Use possessive pronouns L6N
  6. Choose between personal and reflexive pronouns GJT
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**Week 5:** Express Yourself

**Reading comprehension**

1. Identify elements of poetry WDA
2. Read poetry PCM

**Vocabulary**

3. Determine the meanings of similes and metaphors WXC

**Spelling**

4. Sort words with shared suffixes by part of speech HZW

**Writing**

5. Add imagery to stories JHD

**Grammar and mechanics**

6. Use the correct homophone D59
  7. Replace the noun with a personal pronoun 8H5
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# Unit 5

## New Perspectives

### Textbook section

#### Week 1: New Perspectives

### IXL skills

#### Reading comprehension

1. Draw inferences from a text ETU
2. Identify story elements 8XM

#### Vocabulary

3. Determine the meaning of words using synonyms in context 5EM

#### Spelling

4. Words with -able and -ible NC2

#### Writing

5. Choose the best topic sentence PBS

#### Grammar and mechanics

6. Identify dependent and independent clauses 6TN
7. Commas with introductory elements D56

#### Week 2: Better Together

#### Reading comprehension

1. Compare and contrast characters LTR
2. Read historical fiction with illustrations GCP

#### Vocabulary

3. Determine the meaning of idioms from context: set 2 JQU

#### Spelling

4. Correct errors with frequently confused words 5XZ
5. Correct errors with signs XSD

#### Writing

6. Use the correct pair of correlative conjunctions 7QW

**Grammar and mechanics**

7. Is the sentence simple, compound, or complex? UJF
8. Identify subordinating conjunctions GQ6
9. Commas with compound and complex sentences QM9

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**Week 3: Our Changing Earth****Reading comprehension**

1. Compare and contrast in informational texts M6Z
2. Read passages about science and nature JB5

**Vocabulary**

3. Use academic vocabulary in context 7LD

**Spelling**

4. Words with un-, dis-, in-, im-, and non- RWE

**Writing**

5. Remove the sentence that does not belong 6PZ

**Grammar and mechanics**

6. Identify adjectives JKQ
7. Order adjectives 6FR
8. Correct capitalization errors R6Z

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**Week 4: Now We Know****Reading comprehension**

1. Combine main ideas from two texts 94B
2. Match causes and effects in informational texts QTM

**Vocabulary**

3. Determine the meanings of Greek and Latin roots FSZ
4. Determine the meanings of words with Greek and Latin roots PDL

**Spelling**

5. Words with -less VUA
6. Determine the meaning of a word with -ly or -ness GYK

**Writing**

7. Organize information by main idea XL8

**Grammar and mechanics**

8. Use adjectives to compare 94N

9. Use adjectives with more and most BN9

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**Week 5: Scientific Viewpoints****Reading comprehension**

1. Read passages about animals L9D

2. Identify the purpose of a text QX6

**Vocabulary**

3. Match words with Greek and Latin roots to their meanings 67C

**Spelling**

4. Word pattern analogies WWV

**Writing**

5. Choose the best concluding sentence LGR

**Grammar and mechanics**

6. Good, better, best, bad, worse, and worst 47G

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# Unit 6

## Linked In

### Textbook section

#### Week 1: New Perspectives

### IXL skills

#### Reading comprehension

1. Read historical fiction ZUX
2. Summarize a story DGQ

#### Vocabulary

3. Homophones with pictures 7ZU
4. Use the correct homophone D59

#### Spelling

5. Sort words by shared Greek or Latin roots AK9

#### Writing

6. Identify time-order words UQ5

#### Grammar and mechanics

7. Identify adverbs FKZ
8. Formatting street addresses CW8

#### Week 2: Getting Along

#### Reading comprehension

1. Read realistic fiction STG
2. Use actions and dialogue to understand characters LZ7

#### Vocabulary

3. Positive and negative connotation BPJ

#### Spelling

4. Use Greek and Latin roots as clues to the meanings of words 9MD

#### Writing

5. Use linking words in paragraphs TEV

#### Grammar and mechanics

6. Use adverbs to compare G6Q

**Week 3: Adaptations****Reading comprehension**

1. Read passages about art, music, and traditions WST
2. Identify text structures ZC2

**Vocabulary**

3. Which sentence matches the definition? 7PS

**Writing**

4. Create varied sentences based on models UBL
5. Fill in the missing correlative conjunction DHV

**Week 4: Making a Difference****Reading comprehension**

1. Read passages about sports and hobbies GDH
2. Match problems with their solutions XJG

**Vocabulary**

3. Choose the synonym GVE
4. Choose the antonym 6E3

**Writing**

5. Remove the sentence that does not belong 6PZ

**Grammar and mechanics**

6. Create compound sentences U9M
7. Commas: review DVV

**Week 5: Out in the World****Reading comprehension**

1. Read poetry PCM
2. Identify the narrative point of view XPD

**Vocabulary**

3. Identify elements of poetry WDA
4. Use personification LDG

**Spelling**

5. Words with -able and -ible NC2

**Writing**

6. Revise the sentence using a stronger verb ALY

**Grammar and mechanics**

7. Prepositions: review K9N