



IXL Skill Alignment

6th Grade alignment for Wonders (K-6)



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Unit 1

Changes

Textbook section

IXL skills

Week 1: Perspectives

Reading comprehension

1. Identify story elements EUE
2. Draw inferences from a text SE6

Vocabulary

3. Find words using context LQN

Writing

4. Choose the best topic sentence 6D5

Grammar and mechanics

5. Is the sentence declarative, interrogative, imperative, or exclamatory? AJK
6. Is it a complete sentence or a fragment? 7SV

Week 2: Alliances

Reading comprehension

1. Summarize a story Q2K
2. Read historical fiction A7S

Vocabulary

3. Use context to identify the meaning of a word 5UB

Writing

4. Identify sensory details 52H

Grammar and mechanics

5. Identify the complete subject or complete predicate of a sentence AJE
6. Identify the simple subject or simple predicate of a sentence EQF

Week 3: Environments

Reading comprehension

1. Use key details to determine the main idea N5X
2. Read passages about animals ATS

Vocabulary

3. Use Greek and Latin roots as clues to the meanings of words N5R

Writing

4. Order topics from broadest to narrowest GBJ

Grammar and mechanics

5. Identify the compound subject or compound predicate of a sentence 5MR
6. Is the sentence simple, compound, or complex? WA8

Week 4: Dynamic Earth**Reading comprehension**

1. Determine the main idea of a passage R2C

Vocabulary

2. Determine the meanings of similes AR6

Writing

3. Which sentence is more formal? R5Q

Grammar and mechanics

4. Identify dependent and independent clauses K9B
5. Commas with compound and complex sentences 2AC

Week 5: Using Money**Reading comprehension**

1. Compare passages for tone ZBZ

Vocabulary

2. Determine the meanings of Greek and Latin roots CE5

Writing

3. Transitions with conjunctive adverbs FG8

Grammar and mechanics

4. Is it a complete sentence or a run-on? 2YN
 5. Is it a complete sentence, a fragment, or a run-on? 2UR
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Unit 2

Excursions Across Time

Textbook section

IXL skills

Week 1: Contributions

Reading comprehension

1. Match problems with their solutions WGB
2. Read passages about business and technology 5S3

Vocabulary

3. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9

Writing

4. Identify supporting details in informational texts 23B

Grammar and mechanics

5. Identify common and proper nouns ERT
6. Formatting street addresses 6B4

Week 2: Democracy

Reading comprehension

1. Compare and contrast in informational texts QZW
2. Read graphic organizers KCS

Vocabulary

3. Words with pre- JWX
4. Words with re- KNP

Writing

5. Choose the best topic sentence 6D5

Grammar and mechanics

6. Use the correct subject or verb UZN
7. Form plurals of nouns ending in f, fe, o, and y TPG
8. Commas with series, dates, and places SSV

Week 3: Ancient Societies**Reading comprehension**

1. Identify the narrative point of view TTM

Vocabulary

2. Positive and negative connotation CMA

Writing

3. Choose the best concluding sentence GE7

Grammar and mechanics

4. Form and use plurals of nouns ending in f, fe, o, and y 3C6
5. Form plurals: review NLA
6. Form and use plurals: review KSA

Week 4: Influences**Reading comprehension**

1. Analyze short stories RJL

Vocabulary

2. Words with -ful DT9
3. Words with -able and -ible PPK

Writing

4. Choose the best transition 2F3
5. Identify coordinating conjunctions PHY

Grammar and mechanics

6. Identify plurals, singular possessives, and plural possessives D9L
7. Form the singular or plural possessive 7U7
8. Identify and correct errors with plural and possessive nouns PMQ

Week 5: Past and Present**Reading comprehension**

1. Identify elements of poetry 7YW
2. Read poetry BAW

Vocabulary

3. Interpret figures of speech FWM
4. Use personification DBX

Writing

5. Describe the difference between related words RBH

Grammar and mechanics

6. Identify appositives and appositive phrases BXC
 7. Use dashes TGX
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Unit 3

Accomplishments

Textbook section

IXL skills

Week 1: Common Ground

Reading comprehension

1. Match the quotations with their themes 4J8

Vocabulary

2. Find words using context LQN

Writing

3. Determine the order of events in informational texts 2QZ
4. Use coordinating conjunctions N62

Grammar and mechanics

5. Identify transitive and intransitive verbs 96N
6. Is it a direct object or an indirect object? NZ6
7. Punctuating dialogue DPL

Week 2: Transformations

Reading comprehension

1. Determine the themes of short stories BDD
2. Revise the sentence using a stronger verb TKB

Vocabulary

3. Vocabulary review: Analyze short stories 25G

Writing

4. Suggest appropriate revisions KV2
5. Choose the best concluding sentence GE7

Grammar and mechanics

6. Simple past, present, and future tense: review 6VU
7. Use the correct verb - with compound subjects 8XP

Week 3: Inspiration

Reading comprehension

1. Determine the main idea of a passage R2C

Vocabulary

2. Words with pre- JWX
3. Words with un-, dis-, in-, im-, and non- WP7
4. Words with -ful DT9

Writing

5. Identify supporting details in informational texts 23B
6. Choose evidence to support a claim T7W

Grammar and mechanics

7. Use the progressive verb tenses GAC
8. Form the progressive verb tenses DKY
9. Identify main verbs and helping verbs MAL
10. Correct inappropriate shifts in verb tense B2Q

Week 4: Milestones**Reading comprehension**

1. Read passages about famous people C58
2. Match causes and effects in informational texts F7K

Vocabulary

3. Vocabulary review: Read and understand informational passages Y47

Writing

4. Compare passages for tone ZBZ

Grammar and mechanics

5. Identify linking verbs, predicate adjectives, and predicate nouns FY8
6. What does the modal verb show? JVN
7. Use the perfect verb tenses 7PN
8. Form the perfect verb tenses 93L
9. Formatting and capitalizing titles: review WJ8

Week 5: A Greener Future**Reading comprehension**

1. Use key details to determine the main idea N5X
2. Read graphic organizers KCS

Vocabulary

3. Choose the synonym MCX

4. Choose the antonym QK8

Writing

5. Identify counterclaims 6AW

Grammar and mechanics

6. Irregular past tense: review 9P7

7. Choose between the past tense and past participle 8SK

Unit 4

Challenges

Textbook section

IXL skills

Week 1: Changing Environments

Reading comprehension

1. Read and understand informational passages KJZ
2. Compare and contrast points of view UQR

Vocabulary

3. Vocabulary review: Read and understand informational passages Y47

Writing

4. Organize information by main idea 7BE
5. Determine the order of events in informational texts 2QZ

Grammar and mechanics

6. Identify pronouns and their antecedents 5AR
7. Use the pronoun that agrees with the antecedent EXW
8. Identify vague pronoun references MGF
9. Identify all of the possible antecedents RYQ
10. Correct inappropriate shifts in pronoun number and person HTL

Week 2: Overcoming Challenges

Reading comprehension

1. Trace an argument A9H
2. Identify an author's statement of opinion QZV

Vocabulary

3. Determine the meaning of idioms from context: set 1 FQN

Writing

4. Transitions with conjunctive adverbs FG8

Grammar and mechanics

5. Choose between subject and object pronouns RUD

6. Compound subjects and objects with "I" and "me" 85C
7. Compound subjects and objects with pronouns TLV
8. Choose between personal and reflexive pronouns A5T
9. Use reflexive pronouns PC6

Week 3: Standing Tall

Reading comprehension

1. Match the quotations with their themes 4J8
2. Read drama DWK

Vocabulary

3. Use the correct homophone XN5

Writing

4. Use actions and dialogue to understand characters 6LN
5. Show character emotions and traits WJJ

Grammar and mechanics

6. Formatting quotations and dialogue FNT
7. Use possessive pronouns N82
8. Pronoun-verb contractions 89Y

Week 4: Shared Experiences

Reading comprehension

1. Determine the themes of short stories BDD

Vocabulary

2. Which definition matches the sentence? DXX
3. Which sentence matches the definition? RMZ

Writing

4. Identify supporting details in literary texts 6FM

Grammar and mechanics

5. Correct errors with indefinite pronoun-verb agreement EJW
6. Use the correct frequently confused word ZK7
7. Correct errors with frequently confused words QGB

Week 5: Taking Responsibility**Reading comprehension**

1. Identify the narrative point of view TTM
2. Identify elements of poetry 7YW

Vocabulary

3. Determine the meaning of idioms from context:
set 2 42L

Writing

4. Identify sensory details 52H

Grammar and mechanics

5. Is the pronoun reflexive or intensive? 6WX
 6. Identify relative pronouns DNE
 7. Use relative pronouns: who and whom CSF
 8. Use relative pronouns: who, whom, whose,
which, and that R6F
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Unit 5

Discoveries

Textbook section

Week 1: Myths

IXL skills

Reading comprehension

1. Read fantasy YGD
2. Compare illustrations of literary and historical subjects B72

Vocabulary

3. Use words as clues to the meanings of Greek and Latin roots 75T

Writing

4. Identify supporting details in literary texts 6FM
5. Suggest appropriate revisions KV2

Grammar and mechanics

6. Identify adjectives M7T
7. Correct capitalization errors GTT

Week 2: Personal Strength

Reading comprehension

1. Compare two texts with different genres KVP
2. Read historical fiction A7S

Vocabulary

3. Identify the meaning of idioms and adages: set 1 YLM

Writing

4. Describe the difference between related words RBH
5. Add imagery to stories KP5

Grammar and mechanics

6. Order adjectives 5XY
7. Use semicolons and commas to separate clauses M78

Week 3: Innovations**Reading comprehension**

1. Match causes and effects in informational texts F7K
2. Read passages about business and technology 5S3

Vocabulary

3. Find synonyms in context YBA
4. Determine the meaning of words using synonyms in context GYH

Writing

5. Order topics from broadest to narrowest GBJ
6. Choose evidence to support a claim T7W

Grammar and mechanics

7. Form and use comparative and superlative adjectives JG5
8. Use hyphens in compound adjectives VL8

Week 4: Breakthroughs**Reading comprehension**

1. Identify text structures 6G9

Vocabulary

2. Find antonyms in context 28D
3. Determine the meaning of words using antonyms in context R7J

Writing

4. Organize information by main idea 7BE
5. Remove the sentence that does not belong P9H

Grammar and mechanics

6. Form and use comparative and superlative adverbs RMB

Week 5: Exploration**Reading comprehension**

1. Use key details to determine the main idea N5X
2. Compare and contrast in informational texts QZW

Vocabulary

3. Positive and negative connotation CMA

Writing

4. Determine the meaning of domain-specific words with pictures N5K

Grammar and mechanics

5. Good, better, best, bad, worse, and worst 7R7
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Unit 6

Taking Action

Textbook section

IXL skills

Week 1: Resources

Reading comprehension

1. Determine the main idea of a passage R2C
2. Read passages about science and nature FC2

Vocabulary

3. Determine the meanings of words with Greek and Latin roots K6P

Writing

4. Create varied sentences based on models YJK

Grammar and mechanics

5. Identify adverbs TDX
6. Use relative adverbs BVJ
7. Choose between adjectives and adverbs RBC

Week 2: Witnesses

Reading comprehension

1. Compare information from two texts G7K

Vocabulary

2. Identify the meaning of idioms and adages: set 2 72N

Writing

3. Distinguish facts from opinions F94
4. Compare passages for tone ZBZ

Grammar and mechanics

5. Form and use comparative and superlative adverbs RMB
6. Well, better, best, badly, worse, and worst M47

Week 3: Investigations

Reading comprehension

1. Match problems with their solutions WGB
2. Read passages about sports and hobbies CMM

Vocabulary

3. Analogies CXY
4. Use context to identify the meaning of a word 5UB

Writing

5. Read graphic organizers KCS

Grammar and mechanics

6. Contractions with "not" 2BV

Week 4: Extraordinary Facts**Reading comprehension**

1. Identify text structures 6G9

Vocabulary

2. Use words as clues to the meanings of Greek and Latin roots 75T
3. Determine the meanings of Greek and Latin roots CE5

Writing

4. Correct errors with signs FYL
5. Correct errors in everyday use GS8

Grammar and mechanics

6. Identify prepositions SPC
7. Identify prepositions and their objects 4X5
8. Identify prepositional phrases YXH
9. Prepositions: review AHC
10. Commas: review B2P

Week 5: Taking a Break**Reading comprehension**

1. Analyze the effects of figures of speech on meaning and tone M8D
2. Label the rhyme scheme WJ9
3. Read poetry BAW

Vocabulary

4. Classify figures of speech QX9

Writing

5. Describe the difference between related words RBH

Grammar and mechanics

6. Is the word an adjective or adverb? P52
 7. Use semicolons and commas to separate clauses M78
 8. Formatting quotations and dialogue FNT
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