



# IXL Skill Alignment

2nd grade alignment for Wonders 2020



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# Unit 1

## Friends and Family

### Textbook section

**Weeks 1 and 2:** How are families around the world the same and different?

**Weeks 3 and 4:** How do friends depend on each other?

### IXL skills

#### Vocabulary

1. Identify verbs in the regular past tense ZPX
2. Match the -ed and -ing sentences to the pictures AHU

#### Comprehension

3. Choose the sensory details that match the picture HEE
4. Use actions and dialogue to understand characters ZDC

#### Phonics and spelling

5. Spell the short a word 8UT
6. Spell the short i word 9V4
7. Use regular plurals with -s and -es WHZ
8. Spell the short e word 6JW
9. Spell the short o word K6E
10. Spell the short u word MBR

#### Writing

11. Put the sentences in order 5SF

#### Grammar and mechanics

12. Is the sentence a statement, question, command, or exclamation? C5B
13. Is it a complete sentence or a fragment? 69X
14. Unscramble the words to make a complete sentence EW7

#### Vocabulary

1. Identify base words, prefixes, and suffixes 8F6

#### Comprehension

2. Which book title goes with the picture? 2RA

**Phonics and spelling**

3. Complete the word with the correct initial consonant blend 37W
4. Complete the word with the correct final consonant blend T8M
5. Complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word XMQ
6. Match the short a and long a words to pictures UWT
7. Complete the word with the ending that you hear E9G

**Writing**

8. Choose topic sentences for narrative paragraphs YME

**Grammar and mechanics**

9. Identify the subject of a sentence QZJ
10. Identify the predicate of a sentence FHU
11. Insert dialogue into a story EHM

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**Week 5:** What happens when families work together?

**Vocabulary**

1. Choose the synonym JJX

**Comprehension**

2. Read and understand informational passages 5MZ

**Phonics and spelling**

3. Choose the short i or long i word that matches the picture JAV
4. Identify plurals, singular possessives, and plural possessives LQP

**Writing**

5. Who, what, when, where, or why? ACD

**Grammar and mechanics**

6. Combine sentences: subjects JUH
  7. Combine sentences: predicates U72
  8. Commas with a series N74
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# Unit 2

## Animal Discoveries

### Textbook section

**Weeks 1 and 2:** How are offspring like their parents?

### IXL skills

#### Vocabulary

1. Multiple-meaning words with pictures WVV

#### Comprehension

2. Select the detail that does not support the topic sentence WXK

#### Phonics and spelling

3. Choose the short o or long o word that matches the picture KBQ
4. Match the -ed and -ing sentences to the pictures AHU
5. Choose the short u or long u word that matches the picture 8EY
6. Choose the silent e word that matches the picture LJ9
7. Complete the two-syllable words UBX

#### Writing

8. Put the sentences in order 5SF

#### Grammar and mechanics

9. Select the nouns HK5
10. Use singular and plural nouns 57L
11. Abbreviate days of the week S8T

**Weeks 3 and 4:** What can animals in stories teach us?

#### Vocabulary

1. Choose the antonym 9Y4

#### Comprehension

2. Make predictions about a story KUK
3. Determine the themes of myths, fables, and folktales VES

#### Phonics and spelling

4. Sort soft and hard g words and soft and hard c words MNB

5. Determine the meaning of a word with pre-, re-, or mis- KQY
6. Complete the word with the correct digraph: ch, sh, th 6GX
7. Complete the word with the correct digraph: ph, qu, wh 5WP
8. Determine the meaning of a word with -ful or -less 6TR

### Writing

9. Combine sentences: subjects and predicates LFD

### Grammar and mechanics

10. Sort common and proper nouns CK8
11. Is the noun singular or plural? BYK
12. Insert dialogue into a story EHM

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## Week 5: What do we love about animals?

### Vocabulary

1. Prefixes and suffixes: review 5ES

### Comprehension

2. Choose the picture that rhymes with the word ZHW
3. Which word does not rhyme? TUK

### Phonics and spelling

4. Complete the word with a three-letter consonant blend L5L
5. Form compound words with pictures 87D

### Writing

6. Describe the difference between related words 54B
7. Shades of meaning with pictures W8Q

### Grammar and mechanics

8. Form the singular or plural possessive D58
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# Unit 3

## Live and Learn

### Textbook section

**Weeks 1 and 2:** How can people help out their community?

### IXL skills

#### Vocabulary

1. Find synonyms in context NZD

#### Comprehension

2. Identify the purpose of a text Y2F

#### Phonics and spelling

3. Spell the long a word: silent e, ai, ay 9KW
4. Match the contractions WJR
5. Spell the long i word: silent e, ie, y 78Y
6. Is the syllable open or closed? XDP

#### Writing

7. Identify time-order words Y2J

#### Grammar

8. Use action verbs LBG
9. Capitalizing titles 9WR
10. Place sentences on a timeline XJY
11. Commas with a series N74

**Weeks 3 and 4:** What can we see in the sky?

#### Vocabulary

1. Form compound words GRF

#### Comprehension

2. Analyze stories UC6
3. Order events in a story 5YL

#### Phonics and spelling

4. Spell the long o word: silent e, oa, ow W69
5. Form contractions with "not" DQM
6. Spell the long e word: ee, ea 78K
7. Form regular plurals with -s and -es MNW

**Writing**

8. Rewrite sentences using introductory elements MF2

**Grammar**

9. Which sentence is in the regular past tense? JMT
10. Change the sentence to future tense H7T
11. Greetings and closings of letters ST2
12. One or more than one? B2N
13. Abbreviate months of the year ETN

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**Week 5:** How do you express yourself?**Vocabulary**

1. Determine the meaning of a word with pre-, re-, or mis- KQY

**Comprehension**

2. Read and understand informational passages 5MZ

**Phonics and spelling**

3. Spell the long u word: silent e, ue, oo, ew KGG
4. Identify comparative and superlative adjectives 5JQ

**Writing**

5. Choose topic sentences for expository paragraphs AQZ

**Grammar**

6. To have: use the correct form EG2
  7. Is the sentence a statement, question, command, or exclamation? C5B
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# Unit 4

## Our Life/Our World

### Textbook section

**Weeks 1 and 2:** How are kids around the world different?

### IXL skills

#### Vocabulary

1. Similes with pictures U8G

#### Comprehension

2. Choose the picture that matches the setting or character ZSQ

#### Phonics and spelling

3. Complete the words with silent letters 55P
4. Use the prefixes pre-, re-, and mis- JBV
5. Determine the meaning of a word with -ful or -less 6TR
6. Choose the r-control word that matches the picture VVD
7. Complete the word with the ending that you hear E9G

#### Writing

8. Add descriptive details to sentences V7X

#### Grammar

9. Greetings and closings of letters ST2
10. Identify helping verbs X6A
11. Capitalizing titles 9WR

**Weeks 3 and 4:** How does the Earth change?

#### Vocabulary

1. Use context to identify the meaning of a word TJQ

#### Comprehension

2. Match each effect to its cause J68
3. Use text features MKE

#### Phonics and spelling

4. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur PLR



5. Form and use irregular plurals GBG
6. Complete the word with the correct r-controlled vowel: er, ir, ur 8UL
7. Abbreviate days of the week S8T

**Writing**

8. Use actions and dialogue to understand characters ZDC

**Grammar**

9. Identify the irregular past tense I EWW
10. Identify common and proper nouns 9SQ
11. Capitalizing the names of people and pets A2V
12. Use contractions with "not" CDA

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**Week 5:** What excites us about nature?**Vocabulary**

1. Which sentence uses an antonym? XC6

**Comprehension**

2. Read poetry FWZ

**Phonics and spelling**

3. Choose the r-control sentence that matches the picture XCE

**Writing**

4. Use sense words 6B8
5. Complete the poem with a word that rhymes QHD

**Grammar**

6. Combine sentences: subjects and predicates LFD
  7. Use conjunctions XM2
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# Unit 5

## Let's Make a Difference

### Textbook section

**Weeks 1 and 2:** What do heroes do?

### IXL skills

#### Vocabulary

1. Find synonyms in context NZD

#### Comprehension

2. Identify time-order words Y2J
3. Read passages about art, music, and traditions H6K

#### Phonics and spelling

4. Choose the diphthong word that matches the picture T2Q
5. Form and use irregular plurals GBG
6. Complete the word with the correct diphthong: oi, oy, ou, ow AGT
7. Complete the consonant-l-e words FZS

#### Writing

8. Use time-order words QDD

#### Grammar

9. Replace the singular noun with a personal pronoun 32J
10. Replace the plural noun with a personal pronoun 6HV
11. Choose between subject and object personal pronouns NYJ
12. Identify possessive pronouns WQH
13. Commas with dates PM9

**Weeks 3 and 4:** What do good citizens do?

#### Vocabulary

1. Determine the meaning of a word with -ful or -less 6TR

#### Comprehension

2. Make predictions about a story KUK
3. Distinguish characters' point of view ZT7

**Phonics and spelling**

4. Complete words with variant vowels USB
5. Form contractions with "not" DQM
6. Which word has a different vowel sound? 8WJ
7. Choose the picture that matches the vowel team word CSK

**Writing**

8. Use the correct subject or verb UHK

**Grammar**

9. Pronoun-verb agreement KNE
10. Capitalizing days, months, and holidays MXD
11. Use possessive pronouns 3Y2
12. Choose between personal and reflexive pronouns MWE
13. Greetings and closings of letters ST2

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**Week 5:** Why are rules important?**Vocabulary**

1. Multiple-meaning words with pictures WVW
2. Find the words with related meanings C65

**Comprehension**

3. Determine the topic and purpose of informational passages Y2G

**Phonics and spelling**

4. Complete the vowel team words E68
5. Order alphabetically based on the first letter W89

**Writing**

6. Revise the sentence using a stronger verb LZV
7. Complete the fact and opinion sentences 79N
8. Complete the opinion passage with an example GF5
9. Complete the opinion passage with a reason 5UN

**Grammar**

10. Form pronoun-verb contractions CNV
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# Unit 6

## How on Earth?

### Textbook section

**Weeks 1 and 2:** How do we use money?

**Weeks 3 and 4:** What do myths help us understand?

### IXL skills

#### Vocabulary

1. Which sentence has the same meaning? 7X5

#### Comprehension

2. Use text features MKE
3. Match problems with their solutions XEZ

#### Phonics and spelling

4. Spell words with open and closed syllables 3E6
5. Form and use compound words P7P
6. Complete the silent e words 5BY
7. Complete the sentence with a two-syllable word THW
8. Prefixes and suffixes: review 5ES

#### Grammar

9. Identify adjectives HKK
10. Use the correct article: a or an KTQ
11. Abbreviate months of the year ETN
12. Identify articles AZZ
13. Commas with dates PM9

#### Vocabulary

1. Choose the picture that matches the idiomatic expression XFB

#### Comprehension

2. Determine the themes of myths, fables, and folktales VES

#### Phonics and spelling

3. Choose the correct spelling of the consonant-l-e word JGQ
4. Identify and correct errors with plural and possessive nouns VYS

5. Complete the word with the correct vowel  
team HTK
6. Identify comparative and superlative  
adjectives 5JQ

**Writing**

7. Combine sentences: subjects and  
predicates LFD

**Grammar**

8. Use pronoun-verb contractions HTZ
9. Does the adverb tell you how, when, or  
where? 6SH
10. Capitalization: review BR9

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**Week 5:** Where can your imagination take you?**Comprehension**

1. Complete the rhyme EW5
2. Spell rhyming words to answer riddles DK8
3. Distinguish characters' point of view ZT7

**Phonics and spelling**

4. Choose the r-control sentence that matches the  
picture XCE
5. How many syllables does the word have? BX6
6. Sort by the number of syllables 5HX

**Writing**

7. Order related words based on meaning QCT
8. Complete the poem with a word that  
rhymes QHD

**Grammar**

9. Select the best preposition to match the  
picture ZU9
  10. Select the best preposition to complete the  
sentence Z9P
  11. Unscramble the words to make a complete  
sentence EW7
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