



IXL Skill Alignment

3rd grade alignment for Wonders 2020



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Unit 1

Textbook section

Weeks 1 and 2: How do people from different cultures contribute to a community?

Weeks 3 and 4: What can traditions teach you about cultures?

IXL skills

Vocabulary

1. Form compound words with pictures 39C

Comprehension

2. Read passages about art, music, and traditions 5TX
3. Determine the order of events in informational texts ZXC

Phonics and spelling

4. Spell the short a word F5L
5. Spell the short i word M8Y
6. Spell the short e word CPE
7. Spell the short o word JTM
8. Spell the short u word 7RN

Writing

9. Identify time-order words XRD
10. Add descriptive details to sentences TM8
11. Show character emotions and traits SCZ

Grammar and mechanics

12. Is it a complete sentence or a fragment? 9VB
13. Capitalization: review NFE
14. Is the sentence a statement, question, command, or exclamation? NRP

Vocabulary

1. Use context to identify the meaning of a word 5A8

Comprehension

2. Read realistic fiction with illustrations QTL
3. Sort sensory details 8RS
4. Identify story elements CXN

Phonics and spelling

5. Spell the silent e word 76S
6. Spell the long a word: silent e, ai, ay Y2C

Writing

7. Create varied sentences based on models MPJ

Grammar and mechanics

8. Identify the complete subject of a sentence JXU
9. Is it a complete sentence, a fragment, or a run-on? P7Z
10. Identify the complete predicate of a sentence 5QJ
11. Order the words to create a sentence ZQG

Week 5: How do landmarks help us understand our country's story?

Vocabulary

1. Multiple-meaning words with pictures LSF
2. Which definition matches the sentence? GGV

Comprehension

3. Read passages about famous places NBX
4. Use key details to determine the main idea NHQ
5. Identify the author's purpose: passages A5Q

Phonics and spelling

6. Spell the long o word: silent e, oa, ow AUD

Writing

7. Distinguish facts from opinions XJV

Grammar and mechanics

8. Create compound sentences T49
 9. Use coordinating conjunctions TCZ
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Unit 2

Textbook section

Weeks 1 and 2: How do people make government work?

IXL skills

Vocabulary

1. Identify base words, prefixes, and suffixes KTZ
2. Determine the meaning of a word with pre-, re-, or mis- QR5

Comprehension

3. Compare information from two informational texts DNH
4. Identify an author's statement of opinion GC2
5. Identify text structures UYA

Phonics and spelling

6. Spell the long i word: silent e, ie, y FYS
7. Spell the long u word 7SR
8. Spell the long e word: ee, ea JLL

Writing

9. Order items from most general to most specific 35V
10. Complete the opinion passage with an example L6W

Grammar and mechanics

11. Identify common and proper nouns B47
12. Capitalizing the names of people and pets and titles of respect CJJ
13. Form regular plurals with -s, -es, and -ies CZZ
14. Is the sentence a statement, question, command, or exclamation? NRP

Weeks 3 and 4: Why do people immigrate to new places?

Vocabulary

1. Similes with pictures UVX

Comprehension

2. Draw inferences from a text GFW
3. Make predictions about a story FWT
4. Match causes with effects 76M

5. Read historical fiction with illustrations JC7

Phonics and spelling

6. Complete the words with silent letters FDR

7. Complete the sentence with a three-letter consonant blend word 6DR

Writing

8. Choose the best concluding sentence 7SY

Grammar and mechanics

9. Use regular plurals with -s, -es, and -ies VNA

10. Combine sentences by adding key details YH6

11. Commas: review UA2

Week 5: How do people figure things out?

Vocabulary

1. Determine the meanings of similes Z59

Comprehension

2. Read poetry YYJ

3. Distinguish characters' points of view N7R

Phonics and spelling

4. Spell words with consonant digraphs 5FS

Writing

5. Spell rhyming words to answer riddles UPL

Grammar and mechanics

6. Identify plurals, singular possessives, and plural possessives QAZ

7. Form the singular or plural possessive 74E

Unit 3

Textbook section

Weeks 1 and 2: What do we know about Earth and its neighbors?

IXL skills

Vocabulary

1. Determine the meaning of a word with -ly or -ness XPG

Comprehension

2. Read passages about science and nature WSP
3. Determine the main idea of a passage RD9

Phonics and spelling

4. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur N7Q

Writing

5. Organize information by main idea U2Q
6. Choose topic sentences for expository paragraphs GHA
7. Identify and correct plagiarism 82K

Grammar and mechanics

8. Use action verbs D2V
9. Punctuating dialogue SYD
10. Is the sentence in the past, present, or future tense? RQ5
11. Use the correct subject or verb FZR

Weeks 3 and 4: What makes different animals unique?

Vocabulary

1. Determine the meaning of words using synonyms in context WZZ

Comprehension

2. Read fantasy with illustrations YGF
3. Identify sensory details 8TG
4. Match problems with their solutions T8Y

Phonics and spelling

5. Complete the word with the correct r-controlled vowel: er, ir, ur QNK
6. Use the prefixes pre-, re-, and mis- ZAK

Writing

7. Choose the best concluding sentence 7SY

Grammar and mechanics

8. Which sentence is in the regular past tense? GH9
9. Abbreviate people's titles UFJ
10. Change the sentence to future tense CSP
11. Formatting and capitalizing titles CPT

Week 5: How is each event in history unique?**Vocabulary**

1. Determine the meaning of a word with -ful or -less SVF
2. Determine the meaning of a word with -able or -ment 8L8

Comprehension

3. Read passages about sports and hobbies BG9
4. Determine the order of events in informational texts ZXC

Phonics and spelling

5. Vowel diphthong words and sentences BQM

Writing

6. Select the detail that does not support the topic sentence 3X2

Grammar and mechanics

7. Combine sentences: subjects and predicates ZGV
 8. Greetings and closings of letters XS8
 9. Formatting street addresses UHF
 10. Commas with dates 58U
 11. Commas with the names of places 2ES
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Unit 4

Textbook section

Weeks 1 and 2: How can you use what you know to help others?

IXL skills

Vocabulary

1. Determine the meaning of a word with pre-, re-, or mis- QR5

Comprehension

2. Read realistic fiction: set 1 YQD
3. Distinguish characters' points of view N7R
4. Determine the meanings of similes and metaphors 5AG

Phonics and spelling

5. Spell the long u word 7SR
6. Form regular plurals with -s, -es, and -ies CZZ

Writing

7. Put the sentences in order KWL
8. Use time-order words V2M
9. Use actions and dialogue to understand characters PQQ

Grammar and mechanics

10. Is it a complete sentence or a fragment? 9VB
11. Contractions with "not" LDB

Weeks 3 and 4: How do animals adapt to challenges in their habitat?

Vocabulary

1. Use academic vocabulary in context VEL

Comprehension

2. Read passages about animals 8KK
3. Compare and contrast in informational texts UNG

Phonics and spelling

4. Complete words with variant vowels 6DP
5. Homophones with pictures 84T
6. Identify homophones 5GY

Writing

7. Choose the best transition 5HN
8. Use linking words to complete a passage EBL

Grammar and mechanics

9. Identify main verbs and helping verbs SRA
10. Punctuating dialogue SYD
11. Commas: review UA2

Week 5: How can others inspire us?**Vocabulary**

1. Similes and metaphors with pictures J6C
2. Determine the meanings of similes and metaphors 5AG

Comprehension

3. Read poetry YYJ
4. Label the rhyme scheme QMK

Phonics and spelling

5. Spell the soft g or soft c word KY2

Writing

6. Spell rhyming words to answer riddles UPL

Grammar and mechanics

7. Identify the irregular past tense I XFG
 8. Form and use the irregular past tense: set 1 8YP
 9. To be: use the correct form JG2
 10. To have: use the correct form ANK
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Unit 5

Textbook section

Weeks 1 and 2: What do good citizens do?

Weeks 3 and 4: How do we get what we need?

IXL skills

Vocabulary

1. Determine the meanings of words with prefixes and suffixes: review 7DL

Comprehension

2. Read passages about famous people ZZE
3. Identify an author's statement of opinion GC2
4. Match causes with effects 76M

Phonics and spelling

5. Form compound words SZE
6. Complete the verb with the ending that you hear 5PH

Writing

7. Put the sentences in order KWL
8. Use time-order words V2M

Grammar and mechanics

9. Replace the noun with a personal pronoun ESB
10. Capitalization: review NFE
11. Choose between subject and object personal pronouns KQJ
12. Compound subjects and objects with "I" and "me" Q5Z

Vocabulary

1. Word pattern analogies TQL
2. Word pattern sentences ME6

Comprehension

3. Identify story elements CXN
4. Choose topic sentences for narrative paragraphs SJM

Phonics and spelling

5. Is the syllable open or closed? 6J9

6. Use regular plurals with -s, -es, and -ies VNA

Writing

7. Shades of meaning with pictures 2BZ
8. Describe the difference between related words 95E

Grammar and mechanics

9. Pronoun-verb agreement DBY
10. Identify possessive pronouns DL5
11. Choose between personal and reflexive pronouns 6J6

Week 5: What are different kinds of energy?**Vocabulary**

1. Use the correct homophone VNC

Comprehension

2. Read passages about business and technology G5Y
3. Match causes and effects in informational texts PN7
4. Use text features FZ7

Phonics and spelling

5. Spell words with open and closed syllables BHG

Writing

6. Organize information by main idea U2Q
7. Choose reasons to support an opinion CXD
8. Complete the opinion passage with a reason LJX

Grammar and mechanics

9. Pronoun-verb contractions AFE
 10. Use possessive pronouns F6X
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Unit 6

Textbook section

IXL skills

Weeks 1 and 2: Why are goals important?

Vocabulary

1. Use Greek and Latin roots as clues to the meanings of words TE5

Comprehension

2. Read passages about famous people ZZE
3. Read science fiction with illustrations ZK
4. Add descriptive details to sentences TM8

Phonics and spelling

5. Use the prefixes pre-, re-, and mis- ZAK
6. Spell consonant-l-e words HX6

Writing

7. Select the detail that does not support the topic sentence 3X2
8. Choose topic sentences for expository paragraphs GHA

Grammar and mechanics

9. Identify the adjective that describes the noun 6SQ
10. Identify articles H2Q
11. Commas with a series DRN
12. Commas with dates 58U
13. Spell adjectives that compare 5LM
14. Use adjectives to compare AED

Weeks 3 and 4: How do you decide what is important?

Vocabulary

1. Determine the meanings of words with Greek and Latin roots U83

Comprehension

2. Make predictions about a story FWT
3. Determine the themes of myths, fables, and folktales 7T9
4. Match problems with their solutions T8Y

5. Read realistic fiction: set 2 ZQK

Phonics and spelling

6. Long vowel digraph words and sentences A5N

7. Complete the word with the correct r-controlled vowel: er, ir, ur QNK

Writing

8. Revise the sentence using a stronger verb 2K7

9. Positive and negative connotation NLB

Grammar and mechanics

10. Identify adverbs HQY

11. Choose between adjectives and adverbs 62X

12. Use adverbs to compare 36M

Week 5: What makes you laugh?

Vocabulary

1. Choose the picture that matches the idiomatic expression L7C

Comprehension

2. Identify elements of poetry 8TV

3. Distinguish characters' points of view N7R

4. Choose the text that matches the writer's purpose MGP

Phonics and spelling

5. Determine the meaning of a word with a suffix: review CYD

Writing

6. Label the rhyme scheme QMK

Grammar and mechanics

7. Identify prepositions ZQR

8. Commas with direct addresses and after introductory words 8L3
