



# IXL Skill Alignment

4th grade alignment for Wonders 2020



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# Unit 1

## Textbook section

**Weeks 1 and 2:** How do people respond to natural disasters?

## IXL skills

### Vocabulary

1. Multiple-meaning words with pictures 7MT

### Comprehension

2. Compare and contrast in informational texts YBU
3. Identify the purpose of a text 6RR
4. Read passages about famous places EM5

### Phonics and spelling

5. Use spelling patterns to sort long and short vowel words SD8
6. Spell the long a word: silent e, ai, ay L XK

### Writing

7. Identify time-order words QWR
8. Identify subordinating conjunctions QWC
9. Sort sensory details UZ9

### Grammar and mechanics

10. Is the sentence declarative, interrogative, imperative, or exclamatory? YL8
11. Is it a complete sentence or a fragment? L7P
12. Identify the complete subject of a sentence 7M3
13. Identify the complete predicate of a sentence U6M
14. Identify the simple subject or predicate of a sentence A5R

**Weeks 3 and 4:** How do your actions affect others?

### Vocabulary

1. Determine the meaning of idioms from context: set 1 JMD
2. Homophones with pictures YE5

### Comprehension

3. Make predictions about a story TXS

4. Identify story elements SRQ
5. Read realistic fiction with illustrations 2BC

**Phonics and spelling**

6. Spell the long e word CP7
7. Spell the long i word: silent e, ie, y AAJ

**Writing**

8. Choose the best concluding sentence 68D

**Grammar and mechanics**

9. Is the sentence simple or compound? EV2
10. Create compound sentences XA7
11. Identify dependent and independent clauses CDC

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**Week 5:** How can starting a business help others?**Vocabulary**

1. Determine the meaning of a word with -ful or -less VDR
2. Determine the meaning of a word with -ly or -ness J58

**Comprehension**

3. Use key details to determine the main idea DMM
4. Determine the order of events in informational texts 99D
5. Read passages about business and technology MZT

**Phonics and spelling**

6. Spell the long o word: silent e, oa, ow 7XK

**Writing**

7. Add imagery to stories 6BY
8. Choose reasons to support an opinion HW7

**Grammar and mechanics**

9. Is it a complete sentence or a run-on? AUH
  10. Is it a complete sentence, a fragment, or a run-on? X9V
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# Unit 2

## Textbook section

## IXL skills

**Weeks 1 and 2:** What helps an animal survive?

### Vocabulary

1. Use the prefixes pre-, re-, and mis- F6D
2. Determine the meaning of a word with -able or -ment YZB

### Comprehension

3. Determine the main idea of a passage 7XV
4. Read passages about science and nature RTC

### Phonics and spelling

5. Identify base words, prefixes, and suffixes F7T
6. Spell words with consonant digraphs KFP

### Writing

7. Compare and contrast in informational texts YBU
8. Use subordinating conjunctions 27D
9. Use coordinating conjunctions F79

### Grammar and mechanics

10. Identify common and proper nouns L8K
11. Capitalization: review 58V
12. Form regular plurals with -s, -es, and -ies RKT
13. Use regular plurals with -s, -es, and -ies 68P
14. Commas with a series 5CP

**Weeks 3 and 4:** What helps an animal survive?

### Vocabulary

1. Choose the antonym QLF
2. Sort words by shared Greek or Latin roots G7R

### Comprehension

3. Read fantasy with illustrations 26L
4. Determine the themes of myths, fables, and folktales 6PW
5. Read drama KJP

**Phonics and spelling**

6. Complete the word or sentence with a three-letter consonant blend 52Z

**Writing**

7. Compare and contrast characters GYD
8. Create varied sentences based on models JSA
9. Use linking words in paragraphs XHT

**Grammar and mechanics**

10. Form regular plurals with -s, -es, -ies, and -ves 5VG
11. Form and use irregular plurals 9QM
12. Identify plurals, singular possessives, and plural possessives DVH

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**Week 5:** How are writers inspired by animals?**Vocabulary**

1. Identify similes and metaphors A8M

**Comprehension**

2. How many syllables does the word have? 9BT
3. Identify the narrative point of view EBK
4. Identify elements of poetry 9FU

**Phonics and spelling**

5. Determine the meanings of words with prefixes and suffixes: review VZH
6. Pronoun-verb contractions U8T
7. Contractions with "not" XNV

**Writing**

8. Label the rhyme scheme AQU

**Grammar and mechanics**

9. Combine sentences: subjects and predicates VH9
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# Unit 3

## Textbook section

**Weeks 1 and 2:** In what ways can you help your community?

## IXL skills

### Vocabulary

1. Find words using context LT5
2. Use context to identify the meaning of a word DC8
3. Determine the meaning of a word with a suffix: review XFL

### Comprehension

4. Identify sensory details FFK
5. Identify the narrative point of view EBK
6. Identify story elements SRQ
7. Identify an author's statement of opinion C9W

### Phonics and spelling

8. Complete the word with the correct r-controlled vowel: er, ir, ur Y52
9. Complete the words with silent letters EEA

### Writing

10. Put the sentences in order DXR
11. Use actions and dialogue to understand characters CXM
12. Show character emotions and traits XY2

### Grammar and mechanics

13. Use action verbs 8Z3
14. Capitalizing titles JCE
15. Which sentence is in the regular past tense? LW9
16. Identify verbs in the regular past tense PQP
17. Form and use the regular past tense 29B
18. Use the correct subject or verb L85

**Weeks 3 and 4:** How can one person make a difference?

### Vocabulary

1. Choose the synonym 7XU
2. Which sentence has the same meaning? B6G

3. Which sentence uses an antonym? TJ6
4. Which definition matches the sentence? 6DS

### Comprehension

5. Identify an author's statement of opinion C9W
6. Read graphic organizers DH7
7. Read passages about famous people 8SC

### Phonics and spelling

8. Sort and spell soft c and soft g words 46A
9. Form the singular or plural possessive BRH

### Writing

10. Add imagery to stories 6BY

### Grammar and mechanics

11. Identify main verbs and helping verbs Y7G
12. Pronoun-verb contractions U8T
13. Contractions with "not" XNV
14. Use the correct subject or verb - with compound subjects TQ7

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**Week 5:** In what ways can advances in science be helpful or harmful?

### Vocabulary

1. Use Greek and Latin roots as clues to the meanings of words XNX
2. Use the meanings of words as clues to the meanings of Greek and Latin roots 49S

### Comprehension

3. Distinguish characters' points of view LGA
4. Compare information from two texts 8CJ

### Phonics and spelling

5. Form compound words JSG
6. Form and use compound words JX5

### Writing

7. Choose the best topic sentence C5Z
8. Distinguish facts from opinions 96L
9. Choose reasons to support an opinion HW7



**Grammar and mechanics**

10. Identify the irregular past tense MHA

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# Unit 4

## Textbook section

**Weeks 1 and 2:** Why do we need government?

## IXL skills

### Vocabulary

1. Determine the meanings of Greek and Latin roots FCL
2. Determine the meanings of words with Greek and Latin roots BJ9

### Comprehension

3. Read passages about art, music, and traditions ZSE
4. Match causes and effects in informational texts Z9L
5. Identify homophones ZR5
6. Which definition matches the sentence? 6DS

### Phonics and spelling

7. Form and use the regular past tense 29B

### Writing

8. Remove the sentence that does not belong 82A
9. Identify supporting details in literary texts VVG

### Grammar and mechanics

10. Replace the noun with a personal pronoun QXY
11. Choose between subject and object personal pronouns 2VF

**Weeks 3 and 4:** How do inventions and technology affect your life?

### Vocabulary

1. Find synonyms in context RQT
2. Determine the meaning of words using synonyms in context WDU
3. Use academic vocabulary in context QQC

### Comprehension

4. Read historical fiction 59R
5. Make predictions about a story TXS
6. Distinguish characters' points of view LGA

**Phonics and spelling**

7. Spell the long u word Q8P
8. Complete the word with the correct diphthong:  
oi, oy, ou, ow WNR

**Writing**

9. Choose the best transition YMU

**Grammar and mechanics**

10. Pronoun-verb agreement EER
11. Punctuating dialogue ECG
12. Form the singular or plural possessive BRH
13. Identify possessive pronouns CZE
14. Use possessive pronouns 5Y6

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**Week 5:** How do writers look at success in different ways?

**Vocabulary**

1. Positive and negative connotation ZEA

**Comprehension**

2. Determine the themes of myths, fables, and folktales 6PW
3. Read poetry TMW
4. Summarize a story XZF

**Phonics and spelling**

5. Variant vowel words CBR

**Writing**

6. Put the sentences in order DXR
7. Determine the meanings of similes and metaphors F7J

**Grammar and mechanics**

8. Use the correct homophone S8L
  9. Identify and correct errors with plural and possessive nouns WMN
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# Unit 5

## Textbook section

**Weeks 1 and 2:** What can you discover when you look closely at something?

## IXL skills

### Vocabulary

1. Find antonyms in context BTA
2. Which sentence matches the definition? VBG

### Comprehension

3. Determine the order of events in informational texts 99D
4. Read passages about science and nature RTC
5. Determine the meaning of domain-specific words with pictures K7J

### Phonics and spelling

6. Spell words with open and closed syllables 39A

### Writing

7. Order items from most general to most specific 2ER

### Grammar and mechanics

8. Identify the adjective that describes the noun F9L
9. Identify adjectives JN9
10. Identify articles K6D
11. Use the correct article: a, an, or the MXA

**Weeks 3 and 4:** In what ways do people show they care about each other?

### Vocabulary

1. Similes and metaphors with pictures 8YE
2. Analyze the effects of figures of speech on meaning and tone WMF
3. Determine the meaning of idioms from context: set 2 PFB

### Comprehension

4. Match problems with their solutions F2B
5. Summarize a story XZF
6. Draw inferences from a text UB2
7. Read realistic fiction A7Z

**Phonics and spelling**

8. Complete the word with the correct vowel  
team T7C
9. Complete the word with the correct r-controlled  
vowel: ar, er, ir, or, ur X2P

**Writing**

10. Use subordinating conjunctions 27D

**Grammar and mechanics**

11. Use adjectives to compare GW2
12. Spell adjectives that compare WA9
13. Greetings and closings of letters QJX
14. Use adjectives with more and most G9T

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**Week 5:** How can learning about the past help you understand the present?

**Vocabulary**

1. Identify the meaning of idioms and adages: set  
1 A72
2. Identify the meaning of idioms and adages: set  
2 KNW

**Comprehension**

3. Read passages about famous people 8SC
4. Identify text structures HR6
5. Identify the purpose of a text 6RR

**Phonics and spelling**

6. Spell consonant-l-e words 9U7

**Writing**

7. Organize information by main idea 6GA
8. Identify supporting details in informational  
texts 8MJ

**Grammar and mechanics**

9. Good, better, best, bad, worse, and worst S78
  10. Combine sentences: subjects and  
predicates VH9
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# Unit 6

## Textbook section

**Weeks 1 and 2:** How have our energy resources changed over the years?

## IXL skills

### Vocabulary

1. Determine the meaning of a word with pre-, re-, or mis- VSQ
2. Use the prefixes pre-, re-, and mis- F6D
3. Sort words with shared prefixes and suffixes by meaning 8GB

### Comprehension

4. Read passages about animals 7TG
5. Use key details to determine the main idea DMM
6. Determine the themes of myths, fables, and folktales 6PW
7. Compare mythological illustrations J5P

### Phonics and spelling

8. Use the correct homophone S8L
9. Correct errors with signs D54

### Writing

10. Describe the difference between related words 78V
11. Revise the sentence using a stronger verb HXU

### Grammar and mechanics

12. Identify adverbs DUC
13. Choose between adjectives and adverbs 2UH
14. Use adverbs to compare WY7
15. Commas: review UNT
16. Capitalization: review 58V

**Weeks 3 and 4:** How do traditions connect people?

### Vocabulary

1. Positive and negative connotation ZEA
2. Use Greek and Latin roots as clues to the meanings of words XNX

### Comprehension

3. Read historical fiction 59R

4. Select and use text features MW8

**Phonics and spelling**

5. Identify base words, prefixes, and suffixes F7T

**Writing**

6. Choose the best transition YMU

**Grammar and mechanics**

7. Identify prepositions 8ZS
8. Punctuating dialogue ECG

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**Week 5:** What shapes a person's identity?**Vocabulary**

1. Identify elements of poetry 9FU

**Comprehension**

2. Analyze the effects of figures of speech on meaning and tone WMF
3. Read poetry TMW

**Phonics and spelling**

4. Determine the meanings of words with prefixes and suffixes: review VZH

**Writing**

5. Determine the meanings of similes and metaphors F7J

**Grammar and mechanics**

6. Identify prepositions and their objects S8J
  7. Identify prepositional phrases Y6S
  8. Prepositions: review ZJL
  9. Commas with introductory words and phrases 74G
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