



IXL Skill Alignment

Grade 2 alignment for myView Literacy



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Unit 1

You Are Here

Textbook section

Week 1: *How Many Stars in the Sky?*

IXL skills

Genre

1. Read realistic fiction with illustrations BU7

Phonics and foundational skills

2. Complete the word with the correct short vowel KHM

Reading strategies

3. Choose the picture that matches the setting or character ZSQ

Vocabulary

4. Form compound words with pictures 87D

Spelling and conventions

5. Is it a complete sentence or a fragment? 69X
6. Unscramble the words to make a complete sentence EW7
7. Choose the words with a given long vowel R2W

Week 2: *Maybe Something Beautiful*

Genre

1. Which could happen in real life? D5P

Phonics and foundational skills

2. Sort short and long vowel words C8M

Reading strategies

3. Use actions and dialogue to understand characters ZDC

Vocabulary

4. Choose the synonym JJX

Spelling and conventions

5. Choose the silent e word that matches the picture LJ9
6. Complete the silent e words 5BY

7. Use dictionary entries B7M

Writing strategies

8. Greetings and closings of letters ST2

9. Identify time-order words Y2J

10. Put the sentences in order 5SF

11. Identify the subject of a sentence QZJ

12. Identify the predicate of a sentence FHU

Week 3: from *Places We Go*

Genre

1. Use key details to determine the main idea LMZ

Phonics and foundational skills

2. Complete the word with the correct initial consonant blend 37W

3. Complete the word with the correct final consonant blend T8M

Reading strategies

4. Analyze stories UC6

5. Determine the topic and purpose of informational passages Y2G

Vocabulary

6. Choose the picture that rhymes with the word ZHW

7. Which word does not rhyme? TUK

8. Use context to identify the meaning of a word TJQ

Spelling and conventions

9. Spell the word with a consonant blend CAV

10. Use conjunctions XM2

11. Combine sentences: subjects and predicates LFD

Writing strategies

12. Match problems with their solutions XEZ

13. Use text features MKE

Week 4: Poetry**Genre**

1. Complete the poem with a word that rhymes QHD

Phonics and foundational skills

2. Complete the word with the correct digraph: ch, sh, th 6GX

Reading strategies

3. Complete the rhyme EW5

Vocabulary

4. Find synonyms in context NZD

Spelling and conventions

5. Spell the digraph word: ph, qu, wh 3B5
6. Is the sentence a statement, question, command, or exclamation? C5B

Writing strategies

7. Complete the opinion passage with an example GF5
8. Identify base words, prefixes, and suffixes 8F6
9. Choose the right end mark GQY
10. Form pronoun-verb contractions CNV
11. Add descriptive details to sentences V7X

Week 5: *You Can't Climb a Cactus***Phonics and foundational skills**

1. Complete the word with the ending that you hear E9G

Reading strategies

2. Make predictions about a story KUK

Spelling and conventions

3. Form regular plurals with -s and -es MNW
4. Use regular plurals with -s and -es WHZ
5. Match the -ed and -ing sentences to the pictures AHU
6. Use guide words T6U

Week 6: The Best Place

Project-based inquiry

1. Choose the r-control word that matches the picture VVD
 2. Identify an author's statement of opinion 95J
 3. Is it a complete sentence, a fragment, or a run-on? LZP
 4. Spell the consonant-l-e word ZXH
 5. Spell the long o word: silent e, oa, ow W69
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Unit 2

Nature's Wonders

Textbook section

Week 1: *A Green Kid's Guide to Watering Plants*

IXL skills

Phonics and foundational skills

1. Match the contractions WJR

Reading strategies

2. Match each effect to its cause J68
3. Put the sentences in order 5SF

Vocabulary

4. Identify time-order words Y2J

Spelling and conventions

5. Form pronoun-verb contractions CNV
6. Form contractions with "not" DQM
7. Use singular and plural nouns 57L

Week 2: *A Home on the Prairie*

Genre

1. Use text features MKE

Phonics and foundational skills

2. Spell the long a word: silent e, ai, ay 9KW

Reading strategies

3. Determine the topic and purpose of informational passages Y2G

Vocabulary

4. Use thesaurus entries 6UK

Spelling and conventions

5. Form and use irregular plurals GBG

Week 3: *The Seasons of Arnold's Apple Tree*

Phonics and foundational skills

1. Complete the word with the correct vowel team HTK

Reading strategies

2. Choose the sensory details that match the picture HEE
3. What will happen next? 3V8

Vocabulary

4. Determine the meaning of a word with -ly or -ness S77
5. Identify adverbs YJA

Spelling and conventions

6. Spell the long i word: silent e, ie, y 78Y
7. Sort common and proper nouns CK8
8. Capitalizing the names of people and pets A2V

Writing strategies

9. Is it a complete sentence, a fragment, or a run-on? LZP
10. Create varied sentences based on models 42G
11. Choose topic sentences for expository paragraphs AQZ

Week 4: *What's in the Egg, Little Pip?***Genre**

1. Analyze stories UC6

Phonics and foundational skills

2. Match the short e and long e words to pictures 7VL

Reading strategies

3. Use actions and dialogue to understand characters ZDC

Vocabulary

4. Shades of meaning with pictures W8Q
5. Describe the difference between related words 54B
6. Sort words with shared prefixes and suffixes by meaning JBB

Spelling and conventions

7. Spell the long e word: ee, ea 78K
8. Identify and correct errors with plural and possessive nouns VYS

Writing strategies

9. Organize information by main idea B9K
10. Select the nouns HK5
11. Select the best preposition to match the picture ZU9

Week 5: *Amazing Migrations***Genre**

- *Coming soon:* Read passages about animals

Phonics and foundational skills

1. Choose the short o or long o word that matches the picture KBQ

Spelling and conventions

2. Spell the long o word: silent e, oa, ow W69
3. Is the noun singular or plural? BYK
4. Commas with a series N74

Writing strategies

5. Use the correct subject or verb UHK

Week 6: Tree Bark**Project-based inquiry**

1. Form compound words GRF
 2. Select the detail that does not support the topic sentence WXK
 3. Use the correct homophone Q92
 4. Spell the sight word 6K6
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Unit 3

Our Traditions

Textbook section

IXL skills

Week 1: from *Fables*

Genre

1. Determine the themes of myths, fables, and folktales VES

Phonics and foundational skills

2. Choose the short i or long i word that matches the picture JAV

Reading strategies

3. Compare and contrast characters CBL
4. Choose topic sentences for narrative paragraphs YME

Vocabulary

5. Prefixes and suffixes: review 5ES

Spelling and conventions

6. Spell the long i word: silent e, ie, y 78Y
7. To be: use the correct present tense form 27Y

Writing strategies

8. Choose the text that matches the writer's purpose Y9R
9. Complete the poem with a word that rhymes QHD

Week 2: *The Legend of the Lady Slipper*

Phonics and foundational skills

1. Use adjectives to compare 56L

Reading strategies

2. Identify the purpose of a text Y2F

Vocabulary

3. Choose the sight word that you hear 57H
4. Choose the antonym 9Y4

Spelling and conventions

5. Form and use the regular past tense JV2
6. Change the sentence to future tense H7T

Writing strategies

7. Use subordinating conjunctions VDJ
8. Which sentence has the same meaning? 7X5
9. Add descriptive details to sentences V7X
10. Use sense words 6B8

Week 3: *Interstellar Cinderella* and *Cendrillon: An Island Cinderella*

Phonics and foundational skills

1. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur PLR

Reading strategies

2. Compare mythological illustrations V72
3. Choose the sensory details that match the picture HEE

Vocabulary

4. Use context to identify the meaning of a word TJQ

Spelling and conventions

5. Choose the r-control sentence that matches the picture XCE
6. Form and use the irregular past tense: set 1 G88
7. Form and use the irregular past tense: set 2 LKH

Writing strategies

8. Similes with pictures U8G

Week 4: *The Abenaki*

Genre

1. Read passages about art, music, and traditions H6K

Phonics and foundational skills

2. Choose the diphthong word that matches the picture T2Q

Reading strategies

3. Determine the topic and purpose of informational passages Y2G

Vocabulary

4. Identify adjectives HKK
5. Use the correct article: a or an KTQ

Spelling and conventions

6. Complete the word with the correct diphthong:
oi, oy, ou, ow AGT

Writing strategies

7. One or more than one? B2N
8. Is the sentence in the past, present, or future tense? R5F

Week 5: My Food, Your Food**Phonics and foundational skills**

1. Choose the picture that matches the vowel team word CSK

Reading strategies

2. Draw inferences from a text XEU

Spelling and conventions

3. Spell the long u word: silent e, ue, oo, ew KGG
4. Does the adverb tell you how, when, or where? 6SH

Writing strategies

5. Use time-order words QDD
6. Identify common and proper nouns 9SQ
7. Use regular plurals with -s and -es WHZ
8. Select the best preposition to complete the sentence Z9P
9. Identify prepositional phrases BQC

Week 6: Celebrate at School!**Project-based inquiry**

1. Complete the fact and opinion sentences 79N
2. Use linking words to complete a passage YJC
3. Greetings and closings of letters ST2
4. Complete the opinion passage with an example GF5
5. Complete the opinion passage with a reason 5UN
6. Complete the opinion-reason-example table YRX



7. Capitalization: review BR9

Unit 4

Making a Difference

Textbook section

IXL skills

Week 1: *Who Says Women Can't Be Doctors?*

Genre

1. Read and understand informational passages 5MZ

Phonics and foundational skills

2. How many syllables does the word have? BX6

Reading strategies

3. Match each cause to its effect X8Z

Vocabulary

4. Order related words based on meaning QCT

Spelling and conventions

5. Is the syllable open or closed? XDP
6. Choose between adjectives and adverbs 4Y7
7. Is the word an adjective or adverb? 5D5

Writing strategies

8. Similes and metaphors with pictures NVG
9. Put the sentences in order 5SF

Week 2: *Building on Nature*

Genre

- *Coming soon:* Read passages about famous people

Phonics and foundational skills

1. Sort by the number of syllables 5HX

Reading strategies

2. Use text features MKE

Vocabulary

3. Identify base words, prefixes, and suffixes 8F6
4. Which sentence uses an antonym? XC6

Spelling and conventions

5. Spell words with open and closed syllables 3E6

Writing strategies

6. Use sense words 6B8
7. Identify comparative and superlative adjectives 5JQ
8. Match problems with their solutions XEZ

Week 3: *The Garden of Happiness*

Genre

1. Read realistic fiction with illustrations BU7

Phonics and foundational skills

2. Determine the meaning of a word with -ful or -less 6TR
3. Determine the meaning of a word with -ly or -ness S77

Reading strategies

4. Identify the narrative point of view BDJ

Vocabulary

5. Use context to identify the meaning of a word TJQ

Spelling and conventions

6. Commas with dates PM9

Writing strategies

7. Use time-order words QDD

Week 4: *One Plastic Bag*

Phonics and foundational skills

1. Determine the meaning of a word with pre-, re-, or mis- KQY

Reading strategies

2. Order events in a story 5YL
3. Make predictions about a story KUK

Vocabulary

4. Prefixes and suffixes: review 5ES
5. Choose the picture that matches the idiomatic expression XFB

Spelling and conventions

6. Capitalizing days, months, and holidays MXD
7. Capitalizing the names of places and geographic features 6US

Writing strategies

8. Choose between subject and object personal pronouns NYJ
9. Identify possessive pronouns WQH
10. Combine sentences: subjects and predicates LFD

Week 5: *Kids Can Be Big Helpers***Genre**

1. Complete the fact and opinion sentences 79N

Phonics and foundational skills

2. Complete the word with the correct r-controlled vowel: er, ir, ur 8UL

Reading strategies

3. Identify an author's statement of opinion 95J

Week 6: Time Capsule**Project-based inquiry**

1. Complete the words with silent letters 55P
 2. Capitalizing titles 9WR
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Unit 5

Our Incredible Earth

Textbook section

Week 1: *Introducing Landforms*

IXL skills

Genre

- *Coming soon:* Read passages about science and nature

Phonics and foundational skills

1. Multiple-meaning words with pictures WVV

Reading strategies

2. Read and understand informational passages 5MZ

Vocabulary

3. Shades of meaning with pictures W8Q

Spelling and conventions

4. Select the best preposition to match the picture ZU9
5. Prepositions: review Z6V

Writing strategies

6. Is the sentence a statement, question, command, or exclamation? C5B

Week 2: from *How Water Shapes the Earth* | from *How Earthquakes Shape the Earth*

Phonics and foundational skills

1. Put two syllables together to create a word: easier M6D

Reading strategies

2. Compare and contrast in informational passages NQN

Vocabulary

3. Choose the synonym JJX
4. Find synonyms in context NZD
5. Use thesaurus entries 6UK

Spelling and conventions

6. Use contractions in a sentence VEF

Writing strategies

7. Match each cause to its effect X8Z
8. Match each effect to its cause J68
9. Read graphic organizers 6T3

Week 3: *Where Do They Go in Rain or Snow?***Phonics and foundational skills**

1. Which word has a different vowel sound? 8WJ

Reading strategies

2. Choose the picture that matches the setting or character ZSQ

Vocabulary

3. Complete the sentence with the correct sight word WPY
4. Use context to identify the meaning of a word 5A8

Spelling and conventions

5. Complete the word with the correct diphthong: oi, oy, ou, ow AGT
6. Commas: review HA2

Writing strategies

7. Rewrite sentences using introductory elements MF2

Week 4: *Volcano Wakes Up!***Genre**

1. Read poetry FWZ

Reading strategies

2. Spell rhyming words to answer riddles DK8

Vocabulary

3. Use dictionary entries B7M
4. Use the prefixes pre-, re-, and mis- JBV

Spelling and conventions

5. Put two syllables together to create a word: harder K6M

Writing strategies

6. Combine sentences: predicates U72
7. Combine sentences: subjects JUH
8. Identify adverbs YJA

Week 5: *Rocks!***Phonics and foundational skills**

1. Abbreviate days of the week S8T
2. Abbreviate people's titles VXB
3. Abbreviate street names 48A

Reading strategies

4. Use key details to determine the main idea LMZ
5. Draw inferences from a text XEU

Vocabulary

6. Use academic vocabulary in context MYW

Spelling and conventions

7. Spell the sight word 6K6

Writing strategies

8. Select the detail that does not support the topic sentence WXK
9. Choose the correct personal pronoun DGR
10. Use possessive pronouns 3Y2
11. Use reflexive pronouns EZR

Week 6: This is SO Exciting!**Project-based inquiry**

1. Choose the correct spelling of the consonant-l-e word JGQ
 2. Complete the fact and opinion sentences 79N
 3. Use contractions with "not" CDA
 4. Identify prepositional phrases BQC
 5. Use guide words T6U
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