



# IXL Skill Alignment

Grade 3 alignment for myView Literacy



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# Unit 1

## Environments

### Textbook section

### IXL skills

#### Week 1: *Grandma and the Great Gourd*

#### Reading strategies

1. Identify story elements CXN

#### Vocabulary and word study

2. Describe the difference between related words 95E

#### Writing strategies

3. Similes with pictures UVX
4. Show character emotions and traits SCZ

#### Spelling and conventions

5. Is the sentence simple or compound? R6M
6. Identify personal pronouns K8V

#### Week 2: *Why is the Sky Far Away?*

#### Genre

1. Determine the themes of myths, fables, and folktales 7T9

#### Reading strategies

2. Compare mythological illustrations LW5

#### Vocabulary and word study

3. Choose the antonym N2M
4. Choose the synonym 6Y4
5. Use regular plurals with -s, -es, and -ies VNA

#### Writing strategies

6. Add descriptive details to sentences TM8

#### Spelling and conventions

7. Identify the complete subject of a sentence JXU
8. Identify the complete predicate of a sentence 5QJ

**Week 3: Cocoliso**
**Genre**

1. Read realistic fiction with illustrations QTL

**Reading strategies**

2. Use actions and dialogue to understand characters PQQ
3. Draw inferences from a text GFW

**Vocabulary and word study**

4. Use context to identify the meaning of a word 5A8

**Writing strategies**

5. Choose reasons to support an opinion CXD
6. Choose topic sentences for narrative paragraphs SJM
7. Identify time-order words XRD
8. Punctuating dialogue SYD

**Spelling and conventions**

9. Identify base words, prefixes, and suffixes KTZ
10. Identify verbs in the regular past tense ZW7

**Week 4: Living in Deserts**
**Genre**

1. Read passages about famous places NBX

**Reading strategies**

2. Use text features FZ7

**Vocabulary and word study**

3. Determine the meanings of similes Z59
4. Use spelling patterns to sort long and short vowel words CBH
5. Complete words with variant vowels 6DP

**Writing strategies**

6. Identify coordinating conjunctions UXW
7. Spell adjectives that compare 5LM
8. Choose between subject and object personal pronouns KQJ
9. Identify possessive pronouns DL5
10. Use adverbs to compare 36M

11. Use the correct subject or verb FZR

### Spelling and conventions

12. Create compound sentences T49

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#### Week 5: *The Golden Flower*

### Genre

1. Read fantasy with illustrations YGF

### Reading strategies

2. Sort sensory details 8RS

### Vocabulary and word study

3. Identify nouns ZT2
4. Identify action verbs YLU
5. Identify adjectives VJW
6. Identify adverbs HQY
7. Vowel diphthong words and sentences BQM

### Writing strategies

8. Choose the text that matches the writer's purpose MGP

### Spelling and conventions

9. Identify common and proper nouns B47
10. Is the sentence in the past, present, or future tense? RQ5

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#### Week 6: A Safe Place to Play

### Write an argumentative letter

1. Identify the author's purpose: mixed media BWA
  2. Choose the best concluding sentence 7SY
  3. Identify an author's statement of opinion GC2
  4. Complete the opinion passage with an example L6W
  5. Commas with direct addresses and after introductory words 8L3
  6. Greetings and closings of letters XS8
  7. Formatting street addresses UHF
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# Unit 2

## Interactions

### Textbook section

### IXL skills

#### Week 1: *Patterns in Nature*

#### Genre

1. Read passages about science and nature WSP

#### Reading strategies

2. Use key details to determine the main idea NHQ

#### Vocabulary and word study

3. Sort words with shared prefixes and suffixes by meaning LDS

#### Writing strategies

4. Distinguish facts from opinions XJV

#### Spelling and conventions

5. Is the noun singular or plural? 85D

#### Week 2: *Weird Friends*

#### Genre

1. Read passages about animals 8KK

#### Reading strategies

2. Match problems with their solutions T8Y
3. Match causes and effects in informational texts PN7

#### Vocabulary and word study

4. Find antonyms in context 2TH
5. Find synonyms in context 5HG
6. Use dictionary entries T7U
7. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur N7Q

#### Writing strategies

8. Revise the sentence using a stronger verb 2K7
9. Determine the main idea of a passage RD9

**Spelling and conventions**

10. Form and use irregular plurals PFL
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**Week 3:** *Wolf Island***Genre**

1. Read realistic fiction with illustrations QTL

**Vocabulary and word study**

2. Form and use compound words FLA

**Writing**

3. Put the sentences in order KWL
4. Choose topic sentences for expository paragraphs GHA

**Spelling and conventions**

5. Identify plurals, singular possessives, and plural possessives QAZ
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**Week 4:** *Welcome Back, Wolves!* and *Wolves Don't Belong in Yellowstone***Reading strategies**

1. Compare information from two informational texts DNH
2. Identify an author's statement of opinion GC2

**Vocabulary and word study**

3. Which sentence has the same meaning? Q6W
4. Similes with pictures UVX

**Writing**

5. Complete the opinion passage with a reason LJX
6. Use linking words to complete a passage EBL
7. Does the adverb tell you how, when, or where? Q45
8. Identify coordinating conjunctions UXW

**Spelling and conventions**

9. Form the singular or plural possessive 74E
  10. Identify prepositions ZQR
  11. Identify prepositional phrases NHK
  12. Identify common and proper nouns B47
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**Week 5:** *Nature's Patchwork Quilt***Reading strategies**

1. Use text features FZ7
2. Identify the author's purpose: passages A5Q

**Vocabulary and word study**

3. Identify sensory details 8TG
4. Use academic vocabulary in context VEL

**Writing**

5. Match causes and effects in informational texts PN7

**Spelling and conventions**

6. Pronoun-verb contractions AFE
7. Contractions with "not" LDB
8. Identify main verbs and helping verbs SRA
9. Use the correct subject or verb FZR

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**Week 6:** Make Note of It!**Project-based inquiry**

1. Formatting and capitalizing titles CPT
  2. Combine sentences by adding key details YH6
  3. Select the detail that does not support the topic sentence 3X2
  4. Commas with a series DRN
  5. Use guide words LT9
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# Unit 3

## Heroes

### Textbook section

**Week 1:** *Below Deck*

### IXL skills

#### Reading strategies

1. Identify story elements CXN
2. Make predictions about a story FWT

#### Vocabulary and word study

3. Describe the difference between related words 95E
4. Word pattern sentences ME6
5. Determine the meaning of a word with pre-, re-, or mis- QR5

#### Writing

6. Use the prefixes pre-, re-, and mis- ZAK
7. Show character emotions and traits SCZ
8. Put the sentences in order KWL

**Week 2:** *Granddaddy's Turn*

#### Genre

1. Read historical fiction with illustrations JC7

#### Reading strategies

2. Use actions and dialogue to understand characters PQQ

#### Vocabulary and word study

3. Determine the meaning of words using synonyms in context WZZ
4. Use dictionary definitions M8H
5. Abbreviate people's titles UFJ
6. Abbreviate street names Y8G

#### Writing

7. Choose the text that matches the writer's purpose MGP

#### Spelling and conventions

8. Is the subject singular or plural? EH8

**Week 3:** from *Little House on the Prairie* and *By the Shores of Silver Lake*

**Genre**

1. Read realistic fiction: set 1 YQD

**Reading strategies**

2. Draw inferences from a text GFW
3. Determine the themes of myths, fables, and folktales 7T9

**Vocabulary and word study**

4. Determine the meaning of a word with -ly or -ness XPG
5. Determine the meaning of a word with -ful or -less SVF
6. Use context to identify the meaning of a word 5A8

**Writing**

7. Add descriptive details to sentences TM8
8. Punctuating dialogue SYD

**Spelling and conventions**

9. Is the sentence in the past, present, or future tense? RQ5
10. Form and use the regular past tense Z6T
11. Form and use the irregular past tense: set 1 8YP

**Week 4:** *Mama Miti*

**Genre**

1. Read passages about famous people ZZE

**Reading strategies**

2. Identify text structures UYA
3. Use time-order words V2M

**Vocabulary and word study**

4. Determine the meanings of similes Z59
5. Long vowel digraph words and sentences A5N

**Writing**

6. Capitalization: review NFE
7. Change the sentence to future tense CSP
8. Choose between subject and object personal pronouns KQJ

- Identify possessive pronouns DL5

### Spelling and conventions

- Identify the irregular past tense I XFG
- Identify the irregular past tense II YHV

## Week 5: *Poems About Heroes*

### Genres

- Read poetry YYJ

### Reading strategies

- Spell rhyming words to answer riddles UPL
- Label the rhyme scheme QMK

### Vocabulary and word study

- Which word is a noun? SPZ
- Form and use irregular plurals PFL
- Identify adjectives VJW
- Use action verbs D2V

### Writing

- Identify sensory details 8TG
- Commas: review UA2
- Prepositions: review PXR

### Spelling and conventions

- Replace the noun with a personal pronoun ESB
- Use possessive pronouns F6X

## Week 6: Be a Hero!

### Project-based inquiry

- Use academic vocabulary in context VEL
- Complete the opinion passage with an example L6W
- Complete the opinion-reason-example table MJN
- Use linking words to complete a passage EBL
- Identify and correct errors with plural and possessive nouns ZNU
- Identify nouns - with abstract nouns LYG
- Is it a complete sentence, a fragment, or a run-on? P7Z

# Unit 4

## Events

### Textbook section

### IXL skills

#### Week 1: *The House That Jane Built*

#### Reading strategies

1. Make predictions about a story FWT
2. Identify text structures UYA

#### Vocabulary and word study

3. Sort words with shared suffixes by part of speech NND
4. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur N7Q

#### Writing

5. Identify the adjective that describes the noun 6SQ
6. Choose topic sentences for expository paragraphs GHA
7. Complete the opinion passage with a reason LJX

#### Spelling and conventions

8. Complete the word with the correct r-controlled vowel: er, ir, ur QNK
9. Use possessive pronouns F6X

#### Week 2: from *Frederick Douglass*

#### Reading strategies

1. Draw inferences from a text GFW
2. Use key details to determine the main idea NHQ
3. Identify the narrative point of view H6P
4. Select and use text features 39J

#### Vocabulary and word study

5. Choose the antonym N2M
6. Choose the synonym 6Y4

#### Writing

7. Select the detail that does not support the topic sentence 3X2

8. Distinguish facts from opinions XJV
9. Complete the opinion-reason-example table MJN

### Spelling and conventions

10. Pronoun-verb contractions AFE

### Week 3: from *Milton Hershey*

#### Genre

1. Read passages about famous people ZZE

#### Reading strategies

2. Choose the text that matches the writer's purpose MGP
3. Identify supporting details in informational texts V93

#### Vocabulary and word study

4. Find antonyms in context 2TH
5. Find synonyms in context 5HG
6. Determine the meaning of a word with -able or -ment 8L8

#### Writing

7. Positive and negative connotation NLB
8. Order items from most general to most specific 35V
9. Organize information by main idea U2Q
10. Choose topic sentences for narrative paragraphs SJM

### Spelling and conventions

11. Identify prepositions and their objects CTW
12. Identify prepositional phrases NHK

### Week 4: *Green City*

#### Genre

1. Read passages about business and technology G5Y

#### Reading strategies

2. Distinguish characters' points of view N7R

#### Vocabulary and word study

3. Which definition matches the sentence? GGV

**Writing**

4. Use time-order words V2M
5. Add descriptive details to sentences TM8
6. Capitalizing days, months, and holidays NJJ
7. Capitalizing the names of people and pets and titles of respect CJJ
8. Capitalizing the names of places and geographic features XNK

**Spelling and conventions**

9. Spell adjectives that compare 5LM

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**Week 5:** *Grace and Grandma***Genre**

1. Read drama MZC

**Reading strategies**

2. Choose the picture that matches the idiomatic expression L7C

**Vocabulary and word study**

3. Which sentence uses an antonym? XZ7
4. Homophones with pictures 84T

**Writing strategies**

5. Capitalizing titles KCY
6. Choose the best transition 5HN
7. Use coordinating conjunctions TCZ
8. Combine sentences: subjects and predicates ZGV

**Spelling and conventions**

9. Use the correct homophone VNC
10. Identify adverbs HQY

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**Week 6:** Past and Present**Project-based inquiry**

1. Which book title goes with the picture? NX9
2. Identify the author's purpose: passages A5Q
3. Create varied sentences based on models MPJ
4. Order the words to create a sentence ZQG
5. Commas with a series DRN
6. Commas with the names of places 2ES



7. Correct errors with signs 9DQ

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# Unit 5

## Solutions

### Textbook section

**Week 1:** *Deep Down and Other Extreme Places to Live*

### IXL skills

#### Reading strategies

1. Select and use text features 39J
2. Use academic vocabulary in context VEL
3. Identify base words, prefixes, and suffixes KTZ

#### Vocabulary and word study

4. Use adjectives to compare AED

#### Writing

5. Spell rhyming words to answer riddles UPL
6. Label the rhyme scheme QMK

**Week 2:** *Earthquakes, Eruptions, and Other Events that Change Earth*

#### Genre

1. Compare and contrast in informational texts UNG

#### Reading strategies

2. Match causes with effects 76M

#### Vocabulary and word study

3. Determine the meaning of domain-specific words with pictures 8FA
4. Choose the antonym N2M
5. Choose the synonym 6Y4

#### Writing

6. Sort sensory details 8RS
7. Add imagery to stories BGH
8. Identify similes and metaphors S6P

#### Spelling and conventions

9. Use adverbs to compare 36M

**Week 3:** *A Safety Plan: In Case of Emergency***Reading strategies**

1. Identify text structures UYA
2. Match problems with their solutions T8Y
3. Determine the order of events in informational texts ZXC
4. Identify time-order words XRD

**Vocabulary and word study**

5. Which sentence has the same meaning? Q6W
6. Which sentence uses an antonym? XZ7
7. Use context to identify the meaning of a word 5A8

**Writing**

8. Revise the sentence using a stronger verb 2K7

**Spelling and conventions**

9. Determine the meaning of a word with a suffix: review CYD
10. Identify dependent and independent clauses CD6

**Week 4:** *Nora's Ark***Genre**

1. Read historical fiction FGC

**Reading strategies**

2. Distinguish characters' points of view N7R

**Vocabulary and word study**

3. Which sentence matches the definition? WGP
4. Determine the meanings of similes Z59

**Writing**

5. Show character emotions and traits SCZ
6. Is the noun singular or plural? 85D
7. Form regular plurals with -s, -es, and -ies CZZ
8. Does the adjective tell you what kind or how many? ZQU
9. Is the sentence a statement, question, command, or exclamation? NRP

**Spelling and conventions**

10. Pronoun-verb agreement DBY

## 11. Organize information by main idea U2Q

**Week 5:** from *Aesop's Fox***Genre**

1. Determine the themes of myths, fables, and folktales 6PW

**Reading strategies**

2. Compare and contrast characters TGV

**Vocabulary and word study**

3. Identify action verbs YLU
4. Identify nouns ZT2

**Writing**

5. Choose between adjectives and adverbs 62X
6. Is the word an adjective or adverb? PSM

**Spelling and conventions**

7. Commas: review UA2

**Week 6:** Take a Trip!**Project-based inquiry**

1. Identify an author's statement of opinion GC2
2. Choose reasons to support an opinion CXD
3. Complete the opinion-reason-example table MJN
4. Formatting titles TKX
5. Identify and correct plagiarism 82K