



IXL Skill Alignment

Grade 3 alignment for myView Literacy



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Unit 1

Environments

Textbook section

IXL skills

Week 1: *Grandma and the Great Gourd*

Reading strategies

1. Identify story elements CXN

Vocabulary and word study

2. Describe the difference between related words 95E

Writing strategies

3. Similes with pictures UVX
4. Show character emotions and traits SCZ

Spelling and conventions

5. Is the sentence simple or compound? R6M
6. Identify personal pronouns K8V

Week 2: *Why is the Sky Far Away?*

Genre

1. Determine the themes of myths, fables, and folktales 7T9

Reading strategies

2. Compare mythological illustrations LW5

Vocabulary and word study

3. Choose the antonym N2M
4. Choose the synonym 6Y4
5. Use regular plurals with -s, -es, and -ies VNA

Writing strategies

6. Add descriptive details to sentences TM8

Spelling and conventions

7. Identify the complete subject of a sentence JXU
8. Identify the complete predicate of a sentence 5QJ

Week 3: *Cocoliso***Genre**

1. Read realistic fiction with illustrations QTL

Reading strategies

2. Use actions and dialogue to understand characters PQQ
3. Draw inferences from a text GFW

Vocabulary and word study

4. Use context to identify the meaning of a word 5A8

Writing strategies

5. Choose reasons to support an opinion CXD
6. Choose topic sentences for narrative paragraphs SJM
7. Identify time-order words XRD
8. Punctuating dialogue SYD

Spelling and conventions

9. Identify base words, prefixes, and suffixes KTZ
10. Identify verbs in the regular past tense ZW7

Week 4: *Living in Deserts***Genre**

1. Read passages about famous places NBX

Reading strategies

2. Use text features FZ7

Vocabulary and word study

3. Determine the meanings of similes Z59
4. Use spelling patterns to sort long and short vowel words CBH
5. Complete words with variant vowels 6DP

Writing strategies

6. Identify coordinating conjunctions UXW
7. Spell adjectives that compare 5LM
8. Choose between subject and object personal pronouns KQJ
9. Identify possessive pronouns DL5
10. Use adverbs to compare 36M

11. Use the correct subject or verb FZR

Spelling and conventions

12. Create compound sentences T49

Week 5: *The Golden Flower*

Genre

1. Read fantasy with illustrations YGF

Reading strategies

2. Sort sensory details 8RS

Vocabulary and word study

3. Identify nouns ZT2
4. Identify action verbs YLU
5. Identify adjectives VJW
6. Identify adverbs HQY
7. Vowel diphthong words and sentences BQM

Writing strategies

8. Choose the text that matches the writer's purpose MGP

Spelling and conventions

9. Identify common and proper nouns B47
10. Is the sentence in the past, present, or future tense? RQ5

Week 6: A Safe Place to Play

Write an argumentative letter

1. Identify the author's purpose: mixed media BWA
 2. Choose the best concluding sentence 7SY
 3. Identify an author's statement of opinion GC2
 4. Complete the opinion passage with an example L6W
 5. Commas with direct addresses and after introductory words 8L3
 6. Greetings and closings of letters XS8
 7. Formatting street addresses UHF
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Unit 2

Interactions

Textbook section

IXL skills

Week 1: *Patterns in Nature*

Genre

1. Read passages about science and nature WSP

Reading strategies

2. Use key details to determine the main idea NHQ

Vocabulary and word study

3. Sort words with shared prefixes and suffixes by meaning LDS

Writing strategies

4. Distinguish facts from opinions XJV

Spelling and conventions

5. Is the noun singular or plural? 85D

Week 2: *Weird Friends*

Genre

1. Read passages about animals 8KK

Reading strategies

2. Match problems with their solutions T8Y
3. Match causes and effects in informational texts PN7

Vocabulary and word study

4. Find antonyms in context 2TH
5. Find synonyms in context 5HG
6. Use dictionary entries T7U
7. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur N7Q

Writing strategies

8. Revise the sentence using a stronger verb 2K7
9. Determine the main idea of a passage RD9

Spelling and conventions

10. Form and use irregular plurals PFL
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Week 3: *Wolf Island***Genre**

1. Read realistic fiction with illustrations QTL

Vocabulary and word study

2. Form and use compound words FLA

Writing

3. Put the sentences in order KWL
4. Choose topic sentences for expository paragraphs GHA

Spelling and conventions

5. Identify plurals, singular possessives, and plural possessives QAZ
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Week 4: *Welcome Back, Wolves!* and *Wolves Don't Belong in Yellowstone***Reading strategies**

1. Compare information from two informational texts DNH
2. Identify an author's statement of opinion GC2

Vocabulary and word study

3. Which sentence has the same meaning? Q6W
4. Similes with pictures UVX

Writing

5. Complete the opinion passage with a reason LJX
6. Use linking words to complete a passage EBL
7. Does the adverb tell you how, when, or where? Q45
8. Identify coordinating conjunctions UXW

Spelling and conventions

9. Form the singular or plural possessive 74E
 10. Identify prepositions ZQR
 11. Identify prepositional phrases NHK
 12. Identify common and proper nouns B47
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Week 5: *Nature's Patchwork Quilt***Reading strategies**

1. Use text features FZ7
2. Identify the author's purpose: passages A5Q

Vocabulary and word study

3. Identify sensory details 8TG
4. Use academic vocabulary in context VEL

Writing

5. Match causes and effects in informational texts PN7

Spelling and conventions

6. Pronoun-verb contractions AFE
7. Contractions with "not" LDB
8. Identify main verbs and helping verbs SRA
9. Use the correct subject or verb FZR

Week 6: Make Note of It!**Project-based inquiry**

1. Formatting and capitalizing titles CPT
 2. Combine sentences by adding key details YH6
 3. Select the detail that does not support the topic sentence 3X2
 4. Commas with a series DRN
 5. Use guide words LT9
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Unit 3

Heroes

Textbook section

Week 1: *Below Deck*

IXL skills

Reading strategies

1. Identify story elements CXN
2. Make predictions about a story FWT

Vocabulary and word study

3. Describe the difference between related words 95E
4. Word pattern sentences ME6
5. Determine the meaning of a word with pre-, re-, or mis- QR5

Writing

6. Use the prefixes pre-, re-, and mis- ZAK
7. Show character emotions and traits SCZ
8. Put the sentences in order KWL

Week 2: *Granddaddy's Turn*

Genre

1. Read historical fiction with illustrations JC7

Reading strategies

2. Use actions and dialogue to understand characters PQQ

Vocabulary and word study

3. Determine the meaning of words using synonyms in context WZZ
4. Use dictionary definitions M8H
5. Abbreviate people's titles UFJ
6. Abbreviate street names Y8G

Writing

7. Choose the text that matches the writer's purpose MGP

Spelling and conventions

8. Is the subject singular or plural? EH8

Week 3: from *Little House on the Prairie* and *By the Shores of Silver Lake***Genre**

1. Read realistic fiction: set 1 YQD

Reading strategies

2. Draw inferences from a text GFW
3. Determine the themes of myths, fables, and folktales 7T9

Vocabulary and word study

4. Determine the meaning of a word with -ly or -ness XPG
5. Determine the meaning of a word with -ful or -less SVF
6. Use context to identify the meaning of a word 5A8

Writing

7. Add descriptive details to sentences TM8
8. Punctuating dialogue SYD

Spelling and conventions

9. Is the sentence in the past, present, or future tense? RQ5
10. Form and use the regular past tense Z6T
11. Form and use the irregular past tense: set 1 8YP

Week 4: *Mama Miti***Genre**

1. Read passages about famous people ZZE

Reading strategies

2. Identify text structures UYA
3. Use time-order words V2M

Vocabulary and word study

4. Determine the meanings of similes Z59
5. Long vowel digraph words and sentences A5N

Writing

6. Capitalization: review NFE
7. Change the sentence to future tense CSP
8. Choose between subject and object personal pronouns KQJ

- Identify possessive pronouns DL5

Spelling and conventions

- Identify the irregular past tense I XFG
- Identify the irregular past tense II YHV

Week 5: *Poems About Heroes*

Genres

- Read poetry YYJ

Reading strategies

- Spell rhyming words to answer riddles UPL
- Label the rhyme scheme QMK

Vocabulary and word study

- Which word is a noun? SPZ
- Form and use irregular plurals PFL
- Identify adjectives VJW
- Use action verbs D2V

Writing

- Identify sensory details 8TG
- Commas: review UA2
- Prepositions: review PXR

Spelling and conventions

- Replace the noun with a personal pronoun ESB
- Use possessive pronouns F6X

Week 6: Be a Hero!

Project-based inquiry

- Use academic vocabulary in context VEL
- Complete the opinion passage with an example L6W
- Complete the opinion-reason-example table MJN
- Use linking words to complete a passage EBL
- Identify and correct errors with plural and possessive nouns ZNU
- Identify nouns - with abstract nouns LYG
- Is it a complete sentence, a fragment, or a run-on? P7Z

Unit 4

Events

Textbook section

IXL skills

Week 1: *The House That Jane Built*

Reading strategies

1. Make predictions about a story FWT
2. Identify text structures UYA

Vocabulary and word study

3. Sort words with shared suffixes by part of speech NND
4. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur N7Q

Writing

5. Identify the adjective that describes the noun 6SQ
6. Choose topic sentences for expository paragraphs GHA
7. Complete the opinion passage with a reason LJX

Spelling and conventions

8. Complete the word with the correct r-controlled vowel: er, ir, ur QNK
9. Use possessive pronouns F6X

Week 2: from *Frederick Douglass*

Reading strategies

1. Draw inferences from a text GFW
2. Use key details to determine the main idea NHQ
3. Identify the narrative point of view H6P
4. Select and use text features 39J

Vocabulary and word study

5. Choose the antonym N2M
6. Choose the synonym 6Y4

Writing

7. Select the detail that does not support the topic sentence 3X2

8. Distinguish facts from opinions XJV
9. Complete the opinion-reason-example table MJN

Spelling and conventions

10. Pronoun-verb contractions AFE

Week 3: from *Milton Hershey*

Genre

1. Read passages about famous people ZZE

Reading strategies

2. Choose the text that matches the writer's purpose MGP
3. Identify supporting details in informational texts V93

Vocabulary and word study

4. Find antonyms in context 2TH
5. Find synonyms in context 5HG
6. Determine the meaning of a word with -able or -ment 8L8

Writing

7. Positive and negative connotation NLB
8. Order items from most general to most specific 35V
9. Organize information by main idea U2Q
10. Choose topic sentences for narrative paragraphs SJM

Spelling and conventions

11. Identify prepositions and their objects CTW
12. Identify prepositional phrases NHK

Week 4: *Green City*

Genre

1. Read passages about business and technology G5Y

Reading strategies

2. Distinguish characters' points of view N7R

Vocabulary and word study

3. Which definition matches the sentence? GGV

Writing

4. Use time-order words V2M
5. Add descriptive details to sentences TM8
6. Capitalizing days, months, and holidays NJJ
7. Capitalizing the names of people and pets and titles of respect CJJ
8. Capitalizing the names of places and geographic features XNK

Spelling and conventions

9. Spell adjectives that compare 5LM

Week 5: *Grace and Grandma***Genre**

1. Read drama MZC

Reading strategies

2. Choose the picture that matches the idiomatic expression L7C

Vocabulary and word study

3. Which sentence uses an antonym? XZ7
4. Homophones with pictures 84T

Writing strategies

5. Capitalizing titles KCY
6. Choose the best transition 5HN
7. Use coordinating conjunctions TCZ
8. Combine sentences: subjects and predicates ZGV

Spelling and conventions

9. Use the correct homophone VNC
10. Identify adverbs HQY

Week 6: Past and Present**Project-based inquiry**

1. Which book title goes with the picture? NX9
2. Identify the author's purpose: passages A5Q
3. Create varied sentences based on models MPJ
4. Order the words to create a sentence ZQG
5. Commas with a series DRN
6. Commas with the names of places 2ES



7. Correct errors with signs 9DQ

Unit 5

Solutions

Textbook section

Week 1: *Deep Down and Other Extreme Places to Live*

IXL skills

Reading strategies

1. Select and use text features 39J
2. Use academic vocabulary in context VEL
3. Identify base words, prefixes, and suffixes KTZ

Vocabulary and word study

4. Use adjectives to compare AED

Writing

5. Spell rhyming words to answer riddles UPL
6. Label the rhyme scheme QMK

Week 2: *Earthquakes, Eruptions, and Other Events that Change Earth*

Genre

1. Compare and contrast in informational texts UNG

Reading strategies

2. Match causes with effects 76M

Vocabulary and word study

3. Determine the meaning of domain-specific words with pictures 8FA
4. Choose the antonym N2M
5. Choose the synonym 6Y4

Writing

6. Sort sensory details 8RS
7. Add imagery to stories BGH
8. Identify similes and metaphors S6P

Spelling and conventions

9. Use adverbs to compare 36M

Week 3: *A Safety Plan: In Case of Emergency***Reading strategies**

1. Identify text structures UYA
2. Match problems with their solutions T8Y
3. Determine the order of events in informational texts ZXC
4. Identify time-order words XRD

Vocabulary and word study

5. Which sentence has the same meaning? Q6W
6. Which sentence uses an antonym? XZ7
7. Use context to identify the meaning of a word 5A8

Writing

8. Revise the sentence using a stronger verb 2K7

Spelling and conventions

9. Determine the meaning of a word with a suffix: review CYD
10. Identify dependent and independent clauses CD6

Week 4: *Nora's Ark***Genre**

1. Read historical fiction FGC

Reading strategies

2. Distinguish characters' points of view N7R

Vocabulary and word study

3. Which sentence matches the definition? WGP
4. Determine the meanings of similes Z59

Writing

5. Show character emotions and traits SCZ
6. Is the noun singular or plural? 85D
7. Form regular plurals with -s, -es, and -ies CZZ
8. Does the adjective tell you what kind or how many? ZQU
9. Is the sentence a statement, question, command, or exclamation? NRP

Spelling and conventions

10. Pronoun-verb agreement DBY

11. Organize information by main idea U2Q

Week 5: from *Aesop's Fox*

Genre

1. Determine the themes of myths, fables, and folktales 6PW

Reading strategies

2. Compare and contrast characters TGV

Vocabulary and word study

3. Identify action verbs YLU
4. Identify nouns ZT2

Writing

5. Choose between adjectives and adverbs 62X
6. Is the word an adjective or adverb? PSM

Spelling and conventions

7. Commas: review UA2
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Week 6: Take a Trip!

Project-based inquiry

1. Identify an author's statement of opinion GC2
 2. Choose reasons to support an opinion CXD
 3. Complete the opinion-reason-example table MJN
 4. Formatting titles TKX
 5. Identify and correct plagiarism 82K
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