



IXL Skill Alignment

Grade 4 alignment for myView Literacy



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Unit 1

Networks

Textbook section

Week 1: *Reaching for the Moon*

IXL skills

Genre

1. Read passages about sports and hobbies 8V8

Reading strategies

2. Distinguish facts from opinions 96L
3. Identify the purpose of a text 6RR

Vocabulary and word study

4. Sort words by shared Greek or Latin roots G7R

Writing strategies

5. Put the sentences in order DXR
6. Identify time-order words QWR

Spelling and conventions

7. Identify the simple subject or predicate of a sentence A5R

Week 2: *Rare Treasure: Mary Anning and Her Remarkable Discoveries*

Genre

1. Determine the main idea of a passage 7XV

Reading strategies

2. Choose reasons to support an opinion HW7

Vocabulary and word study

3. Choose the synonym 7XU
4. Choose the antonym QLF
5. Similes and metaphors with pictures 8YE

Writing strategies

6. Shades of meaning with pictures TWK
7. Identify story elements SRQ
8. Sort sensory details BN8

Spelling and conventions

9. Use the correct subject or verb – with compound subjects TQ7

Week 3: "Twins in Space"**Reading strategies**

1. Compare and contrast in informational texts YBU
2. Identify supporting details in informational texts 8MJ

Vocabulary

3. Find words using context LT5

Writing strategies

4. Punctuating dialogue ECG
5. Choose the best transition YMU

Spelling and conventions

6. Is it a complete sentence or a fragment? L7P

Week 4: *Life at the Top***Genre**

1. Read passages about famous places EM5

Reading strategies

2. Select and use text features MW8

Vocabulary

3. Identify similes and metaphors A8M

Writing strategies

4. Use adjectives to compare GW2
5. Use adverbs to compare WY7
6. Use reflexive pronouns S9A

Spelling and conventions

7. Is it a complete sentence or a run-on? AUH

Week 5: *Barbed Wire Baseball***Genre**

1. Read passages about famous people 8SC

Reading strategies

2. Match problems with their solutions F2B
3. Determine the order of events in informational texts CQA

Vocabulary

4. Determine the meaning of a word with pre-, re-, or mis- VSQ

Writing strategies

5. Identify the irregular past tense MHA
6. Form the singular or plural possessive BRH

Spelling and conventions

7. Is it a complete sentence, a fragment, or a run-on? X9V

Week 6: Make It a Landmark!

Project-based inquiry

1. Compare information from two texts 8CJ
 2. Create varied sentences based on models JSA
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Unit 2

Adaptations

Textbook section

IXL skills

Week 1: *Feathers: Not Just for Flying*

Genre

1. Read passages about animals 7TG

Reading strategies

2. Use key details to determine the main idea DMM

Vocabulary and word study

3. Form regular plurals with -s, -es, and -ies RKT
4. Describe the difference between related words 78V

Writing strategies

5. Choose the best topic sentence PBS
6. Read graphic organizers DH7

Spelling and conventions

7. Create compound sentences XA7

Week 2: *Animal Mimics*

Genre

1. Read passages about science and nature RTC

Reading strategies

2. Match causes and effects in informational texts Z9L
3. Make predictions about a story TXS

Vocabulary and word study

4. Find synonyms in context RQT
5. Find antonyms in context BTA
6. Which sentence has the same meaning? B6G

Writing strategies

7. Select and use text features MW8
8. Identify supporting details in informational texts 8MJ
9. Choose the best concluding sentence 68D

Spelling and conventions

10. Identify dependent and independent clauses CDC

Week 3: from *Minn of the Mississippi***Genre**

1. Identify supporting details in literary texts VVG

Reading strategies

2. Identify story elements 8XM
3. Identify sensory details 52H

Vocabulary and word study

4. Identify similes and metaphors A8M
5. Find words using context LT5

Writing strategies

6. Organize information by main idea 6GA

Spelling and conventions

7. Form and use irregular plurals 9QM
8. Identify common and proper nouns L8K

Week 4: from *Butterfly Eyes and Other Secrets of the Meadow***Genre**

1. Read poetry TMW

Reading strategies

2. Label the rhyme scheme PG7

Vocabulary

3. Word pattern analogies SN5
4. Sort words by shared Greek or Latin roots G7R

Writing strategies

5. Use coordinating conjunctions F79
6. Add imagery to stories 6BY
7. Identify adverbs DUC

Spelling and conventions

8. Is the noun singular or plural? WUG

Week 5: *The Weird and Wonderful Echidna* and
The Very Peculiar Platypus

Reading strategies

1. Compare information from two texts 8CJ
2. Determine the meaning of domain-specific words with pictures K7J

Vocabulary

3. Use Greek and Latin roots as clues to the meanings of words XNX

Writing strategies

4. Identify and correct errors with plural and possessive nouns WMN

Spelling and conventions

5. Use the correct subject or verb L85

Week 6: Saving Species

Project-based inquiry

1. Remove the sentence that does not belong 82A
 2. Order alphabetically based on the first two letters MCJ
 3. Identify text structures HR6
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Unit 3

Diversity

Textbook section

IXL skills

Week 1: from *Out of My Mind*

Genre

1. Read realistic fiction with illustrations 2BC

Reading strategies

2. Show character emotions and traits XY2

Vocabulary and word study

3. Word pattern sentences GSW

Writing strategies

4. Analyze the effects of figures of speech on meaning and tone WMF

Spelling and conventions

5. Identify prepositions 8ZS

Week 2: from *Mama's Window*

Genre

1. Read realistic fiction A7Z

Reading strategies

2. Make predictions about a story TXS

Vocabulary and word study

3. Which definition matches the sentence? 6DS
4. Use thesaurus entries N5T

Writing strategies

5. Identify the meaning of idioms and adages: set 1 A72

Spelling and conventions

6. Use the correct subject or verb L85

Week 3: *Trombone Shorty*

Genre

1. Read passages about famous people 8SC

Reading strategies

2. Identify the purpose of a text 6RR

Vocabulary and word study

3. Use context to identify the meaning of a word DC8

Writing strategies

4. Put the sentences in order DXR
5. Punctuating dialogue ECG

Spelling and conventions

6. Spell the consonant-l-e word RJE
7. Identify the irregular past tense MHA

Week 4: *Weslandia* and "The Circuit"**Reading strategies**

1. Identify the narrative point of view EBK
2. Use actions and dialogue to understand characters CXM

Vocabulary and word study

3. Determine the meanings of similes and metaphors F7J
4. Is the syllable open or closed? N84

Writing strategies

5. Identify plurals, singular possessives, and plural possessives DVH
6. Order the words to create a sentence ACF
7. Identify prepositional phrases Y6S

Spelling and conventions

8. Identify main verbs and helping verbs Y7G
9. Use the progressive verb tenses QNP

Week 5: Poetry Collection**Genre**

1. Read poetry TMW

Reading strategies

2. Identify elements of poetry 9FU

Vocabulary and word study

3. Positive and negative connotation ZEA

Writing strategies

4. To be: use the correct form J9E
5. What does the modal verb show? B9S

Spelling and conventions

6. Complete the words with silent letters EEA
7. Capitalizing the names of historical events, periods, and documents L77
8. Capitalizing proper adjectives, nationalities, and languages G83

Week 6: Let's All Play!**Project-based inquiry**

1. Word pattern analogies SN5
 2. Choose reasons to support an opinion HW7
 3. Identify and correct plagiarism TMH
 4. Revise the sentence using a stronger verb HXU
 5. Capitalizing the names of places and geographic features G2S
 6. Is the sentence simple or compound? EV2
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Unit 4

Impacts

Textbook section

IXL skills

Week 1: from *Can You Guess My Name?*

Reading strategies

1. Use actions and dialogue to understand characters CXM

Vocabulary and word study

2. Use Greek and Latin roots as clues to the meanings of words XNX

Writing strategies

3. Identify the narrative point of view EBK
4. Distinguish characters' points of view LGA

Spelling and conventions

5. Replace the noun with a personal pronoun QXY
6. Identify possessive pronouns CZE

Week 2: *Thunder Rose*

Genre

1. Determine the themes of myths, fables, and folktales 6PW

Reading strategies

2. Use context to identify the meaning of a word DC8

Vocabulary and word study

3. Which sentence uses an antonym? TJ6
4. Determine the meaning of a word with -able or -ment YZB

Writing strategies

5. Distinguish facts from opinions 96L
6. Identify supporting details in literary texts VVG

Spelling and conventions

7. Use adjectives to compare GW2

Week 3: "La Culebra (The Snake)"**Genre**

1. Read drama KJP

Reading strategies

2. Summarize a story XZF

Vocabulary and word study

3. Choose the synonym 7XU

Writing strategies

4. Choose the best concluding sentence 68D
5. Choose the best transition YMU

Spelling and conventions

6. Does the adverb tell you how, when, or where? KHW

Week 4: *The Secret of the Winter Count***Genre**

1. Read historical fiction 59R

Reading strategies

2. Draw inferences from a text UB2

Vocabulary and word study

3. Determine the meaning of idioms from context: set 1 JMD
4. Identify base words, prefixes, and suffixes F7T

Writing strategies

5. Identify common and proper nouns L8K
6. Identify and correct errors with plural and possessive nouns WMN

Spelling and conventions

7. Spell adjectives that compare WA9

Week 5: "Pandora" and "Race to the Top"**Reading strategies**

1. Compare mythological illustrations J5P
2. Compare and contrast characters GYD
3. Compare information from two texts 8CJ

Vocabulary and word study

4. Use dictionary definitions KXN

Writing strategies

5. Interpret the meaning of an allusion from its source PV6

Spelling and conventions

6. Use adjectives with more and most G9T
7. Identify homophones ZR5

Week 6: The Tale Behind the Tale**Project-based inquiry**

1. Determine the meaning of words using synonyms in context WDU
 2. Use academic vocabulary in context QQC
 3. Capitalizing the names of people and pets and titles of respect HNY
 4. Organize information by main idea 6GA
 5. Which sentence is more formal? QHF
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Unit 5

Features

Textbook section

Week 1: from *Planet Earth*

IXL skills

Genre

1. Read passages about science and nature RTC

Reading strategies

2. Use academic vocabulary in context QQC
3. Draw inferences from a text UB2

Vocabulary and word study

4. Determine the meanings of words with Greek and Latin roots BJ9

Writing strategies

5. Identify elements of poetry 9FU
6. Identify text structures HR6

Spelling and conventions

7. Use relative adverbs PJV

Week 2: *Volcanoes*

Reading strategies

1. Use key details to determine the main idea DMM

Vocabulary and word study

2. Analogies H83
3. Find synonyms in context RQT
4. Find antonyms in context BTA
5. Sort words with shared suffixes by part of speech HQJ

Writing strategies

6. Read poetry PCM

Spelling and conventions

7. Capitalizing proper adjectives, nationalities, and languages G83

Week 3: from *The Top 10 Ways You Can Reduce Waste***Reading strategies**

1. Identify an author's statement of opinion C9W

Vocabulary and word study

2. Determine the meaning of domain-specific words with pictures K7J

Writing strategies

3. Label the rhyme scheme AQU

Spelling and conventions

4. Capitalizing the names of historical events, periods, and documents L77

Week 4: *The Himalayas***Reading strategies**

1. Use key details to determine the main idea DTM
2. Draw inferences from a text ETU

Vocabulary and word study

3. Determine the meanings of similes and metaphors F7J

Writing strategies

4. Select and use text features MW8
5. Form the progressive verb tenses SXQ

Spelling and conventions

6. Create compound sentences XA7
7. Words with un-, dis-, in-, im-, and non- 8SP

Week 5: *Trashing Paradise* and "Bye Bye Plastic Bags on Bali"**Reading strategies**

1. Compare and contrast in informational texts YBU

Vocabulary and word study

2. Positive and negative connotation ZEA
3. Use the meanings of words as clues to the meanings of Greek and Latin roots 49S

Writing strategies

4. Remove the sentence that does not belong 82A

Spelling and conventions

5. Punctuating dialogue ECG

Week 6: Danger Ahead!

Project-based inquiry

1. Describe the difference between related words 78V
 2. Choose the best concluding sentence 68D
 3. Use guide words AJ5
 4. Determine the order of events in informational texts 99D
 5. Order items from most general to most specific 2ER
 6. Use subordinating conjunctions 27D
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