



# IXL Skill Alignment

Grade 5 alignment for myView Literacy



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# Unit 1

## Journeys

### Textbook section

**Week 1:** "The Path to Paper Son" and "Louie Share Kim, Paper Son"

### IXL skills

#### Genre

1. Read historical fiction with illustrations GCP

#### Reading strategies

2. Use key details to determine the main idea DTM
3. Identify text structures ZC2

#### Vocabulary and word study

4. Word pattern analogies WWV
5. Determine the meaning of domain-specific words with pictures D8L

#### Spelling and conventions

6. Identify base words, prefixes, and suffixes UGM
7. Is the sentence declarative, interrogative, imperative, or exclamatory? L48

#### Writing strategies

8. Put the sentences in order 9KC

**Week 2:** from *Life on Earth—and Beyond*

#### Genre

1. Read passages about science and nature JB5

#### Reading strategies

2. Draw inferences from a text ETU
3. Select and use text features CVZ

#### Vocabulary and word study

4. Choose the synonym GVE
5. Choose the antonym 6E3

#### Spelling and conventions

6. Use Greek and Latin roots as clues to the meanings of words 9MD
7. Identify dependent and independent clauses 6TN

**Writing strategies**

8. Revise the sentence using a stronger verb ALY
9. Add imagery to stories JHD
10. Sort sensory details BN8
11. Punctuating dialogue 9RG

**Week 3:** from *Pedro's Journal***Reading strategies**

1. Identify the narrative point of view XPD

**Vocabulary and word study**

2. Find words using context AKN

**Spelling and conventions**

3. Is the sentence simple, compound, or complex? UJF

**Writing strategies**

4. Choose the best transition X9M
5. Remove the sentence that does not belong 6PZ

**Week 4:** Poetry Collection**Genre**

1. Read poetry PCM

**Reading strategies**

2. Label the rhyme scheme PG7

**Vocabulary and word study**

3. Determine the meaning of idioms from context:  
set 1 8ML
4. Words with -able and -ible NC2

**Spelling and conventions**

5. Identify common and proper nouns TDB

**Writing strategies**

6. Use adjectives with more and most BN9

**Week 5:** *Picturesque Journeys***Genre**

1. Read passages about famous places VT8

**Reading strategies**

2. Make predictions about a story LZU

3. Match causes and effects in informational texts QTM

### Vocabulary and word study

4. Identify adjectives JKQ
5. Identify nouns - with abstract nouns SEY

### Spelling and conventions

6. Use regular plurals with -s, -es, -ies, and -ves ZR9
7. Form and use irregular plurals VKV

### Writing strategies

8. Analyze the effects of figures of speech on meaning and tone KMU
9. Is the sentence simple or compound? LJN
10. Use the correct subject or verb F5Q

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## Week 6: Hit the Road!

### Project-based inquiry

1. Read passages about art, music, and traditions WST
  2. Choose reasons to support an opinion AQK
  3. Identify and correct plagiarism R8M
  4. Greetings and closings of letters YA5
  5. Commas with compound and complex sentences QM9
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# Unit 2

## Observations

### Textbook section

### IXL skills

#### Week 1: from *Far from Shore*

#### Reading strategies

1. Use academic vocabulary in context 7LD
2. Identify the purpose of a text QX6

#### Vocabulary and word study

3. Select the members of a group FRR
4. Use thesaurus entries 82B

#### Spelling and conventions

5. Use the correct subject or verb F5Q

#### Writing strategies

6. Identify supporting details in informational texts 87Z

#### Week 2: *A Place for Frogs*

#### Genre

1. Read passages about animals L9D

#### Reading strategies

2. Determine the order of events in informational texts CQA
3. Match problems with their solutions XJG
4. Compare and contrast in informational texts M6Z

#### Vocabulary and word study

5. Find synonyms in context 6DA
6. Find antonyms in context BPH

#### Spelling and conventions

7. Choose between the past tense and past participle AV6
8. Form the progressive verb tenses AAT

#### Writing strategies

9. Identify and correct plagiarism R8M

**Week 3:** from *Hatchet***Genre**

1. Read realistic fiction with illustrations YQT

**Reading strategies**

2. Identify the narrative point of view XPD
3. Summarize a story DGQ

**Vocabulary and word study**

4. Find words using context AKN

**Spelling and conventions**

5. Form and use the irregular past tense 42P

**Writing strategies**

6. Choose the best topic sentence PBS
7. Order items from most general to most specific VRX
8. Choose the best transition X9M
9. Sort sensory details BN8

**Week 4:** "Tracking Monsters"**Genre**

1. Read passages about science and nature JB5

**Reading strategies**

2. Select and use text features CVZ

**Vocabulary and word study**

3. Analogies H83
4. Words with un-, dis-, in-, im-, and non- RWE

**Spelling and conventions**

5. Is the sentence in the past, present, or future tense? PSC
6. Use the perfect verb tenses YLV

**Writing strategies**

7. Correct inappropriate shifts in verb tense WDH
8. Identify prepositions 2NZ
9. Identify adverbs FKZ
10. Is the sentence simple or compound? LJN

**Week 5:** *Let Wild Animals Be Wild and Don't Release Animals Back to the Wild*

**Reading strategies**

1. Compare and contrast points of view GV8
2. Combine main ideas from two texts 94B

**Vocabulary and word study**

3. Sort words with shared suffixes by part of speech HZW

**Spelling and conventions**

4. Form and use the simple past, present, and future tense B54

**Writing strategies**

5. Commas with a series WCN
6. Abbreviate street names and state names: review 2P8
7. Choose reasons to support an opinion AQK

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**Week 6:** Staying Alive!

**Project-based inquiry**

1. Create varied sentences based on models UBL
  2. Use guide words VHY
  3. Organize information by main idea XL8
  4. Create compound sentences U9M
  5. Use the correct modal verb TGD
  6. Use the correct homophone D59
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# Unit 3

## Reflections

### Textbook section

**Week 1:** from *Love, Amalia*

### IXL skills

#### Genre

1. Read realistic fiction STG

#### Reading strategies

2. Compare and contrast characters LTR

#### Vocabulary and word study

3. Describe the difference between related words KV6
4. Determine the meanings of Greek and Latin roots FSZ

#### Spelling and conventions

5. Identify prepositional phrases UZH

#### Writing strategies

6. Identify an author's statement of opinion RAE
7. Add imagery to stories JHD

**Week 2:** "A Pet for Calvin"

#### Genre

1. Read passages about animals L9D

#### Reading strategies

2. Match problems with their solutions XJG
3. Identify supporting details in literary texts SDP
4. Summarize a story DGQ

#### Vocabulary and word study

5. Use thesaurus entries 82B
6. Sort words with shared prefixes and suffixes by meaning 55H

#### Spelling and conventions

7. Identify pronouns and their antecedents Y8F

**Writing strategies**

8. Analyze the effects of figures of speech on meaning and tone KMU
9. Choose reasons to support an opinion AQK
10. Distinguish facts from opinions 7GS

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**Week 3:** *The Carp* | *The Hermit Thrush***Genre**

1. Read drama NXX

**Reading strategies**

2. Use actions and dialogue to understand characters LZ7
3. Identify story elements 8XM
4. Compare two texts with different genres VNS

**Vocabulary and word study**

5. Determine the meaning of words using synonyms in context 5EM
6. Use dictionary entries ZS7

**Spelling and conventions**

7. Use possessive pronouns L6N

**Writing strategies**

8. Show character emotions and traits 2AF
9. Choose the best topic sentence PBS
10. Choose the best concluding sentence LGR
11. Select and use text features CVZ

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**Week 4:** Poetry Collection**Genre**

1. Read poetry PCM

**Reading strategies**

2. Identify elements of poetry WDA
3. Identify similes and metaphors 2GG
4. Classify figures of speech EMN
5. Identify sensory details EQ2

**Vocabulary and word study**

6. Determine the meaning of idioms from context: set 1 8ML

**Spelling and conventions**

7. Use reflexive pronouns BZT

**Writing strategies**

8. Abbreviate people's titles ZMP
9. Formatting titles KX8
10. Create varied sentences based on models UBL
11. Revise the sentence using a stronger verb ALY
12. Use coordinating conjunctions RMV

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**Week 5:** "Life & Art" from *The Wright 3***Reading strategies**

1. Determine the themes of short stories KWD
2. Draw inferences from a text ETU
3. Identify the narrative point of view XPD

**Vocabulary and word study**

4. Sort words with shared suffixes by part of speech HZW

**Spelling and conventions**

5. Identify adverbs FKZ
6. Identify dependent and independent clauses 6TN

**Writing strategies**

7. Use the correct frequently confused word L2X
8. Remove the sentence that does not belong 6PZ
9. Is it a complete sentence, a fragment, or a run-on? NJT

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**Week 6:** *Unsung Heroes***Project-based inquiry**

1. Read passages about famous people UE2
2. Choose evidence to support a claim T7W
3. Identify and correct plagiarism R8M
4. Order items from most general to most specific VRX
5. Recognize the parts of a Works Cited entry (MLA 8th edition) FPT

# Unit 4

## Liberty

### Textbook section

**Week 1:** "Keeping Mr. John Holton Alive" from *Elijah of Buxton*

### IXL skills

#### Genre

1. Read historical fiction ZUX

#### Reading strategies

2. Use key details to determine the main idea DTM
3. Use actions and dialogue to understand characters LZ7

#### Vocabulary and word study

4. Word pattern sentences 47F
5. Use Greek and Latin roots as clues to the meanings of words 9MD
6. Which sentence is more formal? 6BD

#### Spelling and conventions

7. Match words with Greek and Latin roots to their meanings 67C
8. Identify adjectives JKQ

#### Writing strategies

9. Match problems with their solutions XJG

**Week 2:** *The Scarlet Stockings Spy*

#### Reading strategies

1. Determine the themes of short stories KWD
2. Identify the narrative point of view TTM
3. Combine main ideas from two texts 94B
4. Use context to identify the meaning of a word FP7

#### Vocabulary and word study

5. Choose the synonym GVE
6. Choose the antonym 6E3

#### Spelling and conventions

7. Sort words by shared Greek or Latin roots AK9
8. Use adjectives to compare 94N

- Use adjectives with more and most BN9

### Writing strategies

- Show character emotions and traits 2AF
- Compare mythological illustrations LRS

## Week 3: from *The Bill of Rights*

### Reading strategies

- Match causes and effects in informational texts QTM
- Identify text structures ZC2

### Vocabulary and word study

- Determine the meaning of domain-specific words with pictures D8L
- Words with sub- YTQ

### Spelling and conventions

- Identify coordinating conjunctions FGB

### Writing strategies

- Determine the order of events in informational texts CQA
- Identify sensory details EQ2

## Week 4: *Delivering Justice*

### Genre

- Read passages about famous people UE2

### Reading strategies

- Determine the main idea of a passage 23G
- Compare information from two texts FN5
- Identify supporting details in informational texts 87Z

### Vocabulary and word study

- Identify the meaning of idioms and adages: set 1 DLW
- Use the meanings of words as clues to the meanings of Greek and Latin roots RQX

### Spelling and conventions

- Use the correct pair of correlative conjunctions 7QW

**Writing strategies**

8. Identify prepositions and their objects U6W
9. Identify and correct errors with plural and possessive nouns ME2
10. Identify subordinating conjunctions GQ6
11. Commas: review DVV

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**Week 5:** *Ezekiel Johnson Goes West***Reading strategies**

1. Identify the purpose of a text QX6

**Vocabulary and word study**

2. Determine the meanings of words with Greek and Latin roots PDL
3. Identify the meaning of idioms and adages: set 2 66E

**Spelling and conventions**

4. Correct capitalization errors R6Z

**Writing strategies**

5. Use the correct frequently confused word L2X
6. Use the correct subject or verb – with compound subjects XGL
7. Remove the sentence that does not belong 6PZ

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**Week 6:** What It Means to Be Free**Project-based inquiry**

1. Compare and contrast in informational texts M6Z
  2. Distinguish facts from opinions 7GS
  3. Choose the best concluding sentence LGR
  4. Capitalizing titles BPR
  5. Use the correct homophone D59
  6. Use the correct modal verb TGD
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# Unit 5

## Systems

### Textbook section

**Week 1:** from *Rocks and Fossils*

### IXL skills

#### Genre

1. Read passages about science and nature JB5

#### Reading strategies

2. Determine the main idea of a passage 23G

#### Vocabulary and word study

3. Word pattern sentences 47F
4. Use academic vocabulary in context 7LD
5. Select the members of a group FRR

#### Spelling and conventions

6. Use semicolons, colons, and commas with lists YWZ

#### Writing strategies

7. Identify elements of poetry WDA

**Week 2:** from *Earth's Water Cycle*

#### Reading strategies

1. Read graphic organizers 75M
2. Make predictions about a story LZU

#### Vocabulary and word study

3. Find synonyms in context 6DA
4. Find antonyms in context BPH

#### Spelling and conventions

5. Commas with direct addresses, introductory words, interjections, and interrupters KV5

#### Writing strategies

6. Use personification LDG
7. Determine the meanings of similes and metaphors WXC

**Week 3:** "The Dog of Pompeii"**Genre**

1. Read passages about famous places VT8

**Reading strategies**

2. Identify story elements 8XM
3. Draw inferences from a text ETU
4. Use context to identify the meaning of a word FP7

**Vocabulary and word study**

5. Describe the difference between related words KV6
6. Positive and negative connotation BPJ

**Spelling and conventions**

7. Formatting titles KX8

**Writing strategies**

8. Label the rhyme scheme PG7
9. Use dashes W99
10. Identify sensory details 52H

**Week 4:** "Let's Talk Trash" and "It's Time to Get Serious About Reducing Food Waste, Feds Say"**Reading strategies**

1. Compare information from two texts FN5
2. Match causes and effects in informational texts QTM
3. Analogies H83

**Vocabulary and word study**

4. Use dictionary definitions PFT

**Spelling and conventions**

5. Punctuating dialogue 9RG

**Writing strategies**

6. Identify subordinating conjunctions GQ6
7. Spell adjectives that compare FJF
8. Formatting and capitalizing titles X47

**Week 5:** *People Should Manage Nature***Genre**

1. Compare and contrast points of view GV8

**Reading strategies**

2. Identify an author's statement of opinion RAE
3. Identify counterclaims 6MN

**Vocabulary and word study**

4. Which definition matches the sentence? SWG

**Spelling and conventions**

5. Is the sentence declarative, interrogative, imperative, or exclamatory? L48
6. Commas with introductory elements D56
7. Commas: review DVV

**Writing strategies**

8. Use the correct subject or verb - with compound subjects XGL
9. Identify and correct errors with plural and possessive nouns ME2
10. Form and use the irregular past tense 42P

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**Week 6:** Persuade the Public!**Project-based inquiry**

1. Choose evidence to support a claim T7W
  2. Choose the best topic sentence PBS
  3. Choose the best concluding sentence LGR
  4. Order alphabetically based on the first three letters A9E
  5. Recognize the parts of a Works Cited entry (MLA 8th edition) FPT
  6. Use dictionary entries ZS7
  7. Correct errors with frequently confused words 5XZ
  8. Correct capitalization errors R6Z
  9. Is the sentence simple, compound, or complex? UJF
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