



IXL Skill Alignment

3rd alignment for EngageNY ELA Common Core Curriculum

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Module 1

Becoming a Close Reader and Writing to Learn

Textbook section	IXL skills
Unit 1: Becoming a Close Reader and Writing to Learn	<p>A.2 Determine the main idea of a passage >></p> <p>F.2 Use actions and dialogue to understand characters >></p> <p>G.1 Determine the themes of myths, fables, and folktales >></p> <p>G.2 Identify story elements >></p> <p>G.3 Vocabulary review: Identify story elements >></p> <p>G.5 Analyze short stories >></p> <p>G.6 Vocabulary review: Analyze short stories >></p> <p>I.1 Compare mythological illustrations >></p> <p>L.3 Organize information by main idea >></p> <p>P.3 Choose reasons to support an opinion >></p> <p>CC.1 Determine the meaning of words using synonyms in context >></p> <p>CC.2 Use context to identify the meaning of a word >></p>
Unit 2: Building the Power of Reading	<p>A.2 Determine the main idea of a passage >></p> <p>F.2 Use actions and dialogue to understand characters >></p> <p>G.1 Determine the themes of myths, fables, and folktales >></p> <p>G.2 Identify story elements >></p> <p>G.3 Vocabulary review: Identify story elements >></p> <p>G.5 Analyze short stories >></p> <p>G.6 Vocabulary review: Analyze short stories >></p> <p>L.3 Organize information by main idea >></p> <p>O.5 Choose the best transition >></p> <p>P.3 Choose reasons to support an opinion >></p> <p>X.3 Find synonyms in context >></p> <p>X.6 Find antonyms in context >></p>

- CC.1** Determine the meaning of words using synonyms in context >>
- CC.2** Use context to identify the meaning of a word >>
- SS.1** Greetings and closings of letters >>

Unit 3: Culminating Project

- A.2** Determine the main idea of a passage >>
- C.2** Compare and contrast in informational texts >>
- F.1** Which book title goes with the picture? >>
- F.2** Use actions and dialogue to understand characters >>
- G.1** Determine the themes of myths, fables, and folktales >>
- G.2** Identify story elements >>
- G.5** Analyze short stories >>
- H.2** Analyze informational passages >>
- I.1** Compare mythological illustrations >>
- L.1** Put the sentences in order >>
- L.3** Organize information by main idea >>
- O.3** Use coordinating conjunctions >>
- O.4** Use subordinating conjunctions >>
- O.5** Choose the best transition >>
- P.3** Choose reasons to support an opinion >>
- S.1** Correct errors with signs >>
- X.1** Choose the synonym >>
- X.4** Choose the antonym >>
- Y.3** Use the correct homophone >>
- AA.1** Shades of meaning with pictures >>
- AA.2** Describe the difference between related words >>
- CC.1** Determine the meaning of words using synonyms in context >>
- CC.2** Use context to identify the meaning of a word >>
- DD.5** Use guide words >>
- EE.5** Is it a complete sentence or a fragment? >>
- EE.6** Is it a complete sentence or a run-on? >>
- EE.7** Is it a complete sentence, a fragment, or a run-on? >>

- FF.5** Form regular plurals with -s, -es, and -ies >>
 - FF.8** Form and use irregular plurals >>
 - JJ.3** Form and use the regular past tense >>
 - JJ.6** Form and use the irregular past tense: set 1 >>
 - JJ.7** Form and use the irregular past tense: set 2 >>
 - JJ.8** Form and use the irregular past tense: set 3 >>
 - JJ.9** Form and use the irregular past tense: set 4 >>
 - JJ.10** Form and use the irregular past tense: set 5 >>
 - LL.9** Spell adjectives that compare >>
 - OO.1** Pronoun-verb contractions >>
 - OO.2** Contractions with "not" >>
 - PP.1** Commas with a series >>
 - PP.2** Commas with dates >>
 - PP.3** Commas with the names of places >>
 - PP.4** Commas with direct addresses and after introductory words >>
 - PP.5** Commas: review >>
 - QQ.1** Capitalizing the names of people and pets and titles of respect >>
 - QQ.2** Capitalizing days, months, and holidays >>
 - QQ.3** Capitalizing the names of places and geographic features >>
 - QQ.4** Capitalizing proper adjectives, nationalities, and languages >>
 - QQ.5** Capitalization: review >>
 - SS.3** Capitalizing titles >>
 - SS.4** Formatting titles >>
 - SS.5** Formatting and capitalizing titles >>
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Module 2A

Researching to Build Knowledge and Teach Others

Textbook section	IXL skills
Unit 1: Building Background Knowledge	<p>A.2 Determine the main idea of a passage >></p> <p>C.2 Compare and contrast in informational texts >></p> <p>D.2 Identify sensory details >></p> <p>H.2 Analyze informational passages >></p> <p>L.3 Organize information by main idea >></p> <p>P.3 Choose reasons to support an opinion >></p> <p>CC.1 Determine the meaning of words using synonyms in context >></p> <p>CC.2 Use context to identify the meaning of a word >></p>
Unit 2: Case Study	<p>A.2 Determine the main idea of a passage >></p> <p>C.2 Compare and contrast in informational texts >></p> <p>D.2 Identify sensory details >></p> <p>H.2 Analyze informational passages >></p> <p>H.3 Vocabulary review: Analyze informational passages >></p> <p>H.4 Compare information from two informational texts >></p> <p>L.3 Organize information by main idea >></p> <p>P.3 Choose reasons to support an opinion >></p> <p>CC.1 Determine the meaning of words using synonyms in context >></p> <p>CC.2 Use context to identify the meaning of a word >></p> <p>DD.5 Use guide words >></p> <p>DD.7 Use dictionary definitions >></p>
Unit 3: Culminating Project	<p>A.2 Determine the main idea of a passage >></p> <p>D.1 Sort sensory details >></p> <p>D.2 Identify sensory details >></p> <p>H.2 Analyze informational passages >></p> <p>L.1 Put the sentences in order >></p>

- L.2** Order items from most general to most specific >>
- L.3** Organize information by main idea >>
- O.5** Choose the best transition >>
- P.3** Choose reasons to support an opinion >>
- R.3** Create varied sentences based on models >>
- S.1** Correct errors with signs >>
- X.1** Choose the synonym >>
- Y.3** Use the correct homophone >>
- AA.1** Shades of meaning with pictures >>
- AA.2** Describe the difference between related words >>
- DD.5** Use guide words >>
- FF.5** Form regular plurals with -s, -es, and -ies >>
- FF.6** Use regular plurals with -s, -es, and -ies >>
- HH.2** Identify action verbs >>
- JJ.3** Form and use the regular past tense >>
- JJ.6** Form and use the irregular past tense: set 1 >>
- JJ.7** Form and use the irregular past tense: set 2 >>
- JJ.8** Form and use the irregular past tense: set 3 >>
- JJ.9** Form and use the irregular past tense: set 4 >>
- JJ.10** Form and use the irregular past tense: set 5 >>
- LL.3** Identify adjectives >>
- LL.9** Spell adjectives that compare >>
- OO.1** Pronoun-verb contractions >>
- OO.2** Contractions with "not" >>
- PP.1** Commas with a series >>
- PP.2** Commas with dates >>
- PP.3** Commas with the names of places >>
- PP.4** Commas with direct addresses and after introductory words >>
- QQ.1** Capitalizing the names of people and pets and titles of respect >>
- QQ.2** Capitalizing days, months, and holidays >>

- QQ.3** Capitalizing the names of places and geographic features >>
 - QQ.4** Capitalizing proper adjectives, nationalities, and languages >>
 - QQ.5** Capitalization: review >>
 - SS.3** Capitalizing titles >>
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Module 2B

Researching to Build Knowledge and Teach Others

Textbook section	IXL skills
Unit 1: Building Background Knowledge	<p>A.2 Determine the main idea of a passage >></p> <p>F.2 Use actions and dialogue to understand characters >></p> <p>G.2 Identify story elements >></p> <p>G.3 Vocabulary review: Identify story elements >></p> <p>G.5 Analyze short stories >></p> <p>G.6 Vocabulary review: Analyze short stories >></p> <p>H.2 Analyze informational passages >></p> <p>H.4 Compare information from two informational texts >></p> <p>L.3 Organize information by main idea >></p> <p>O.5 Choose the best transition >></p> <p>P.3 Choose reasons to support an opinion >></p> <p>S.1 Correct errors with signs >></p> <p>Y.3 Use the correct homophone >></p> <p>CC.1 Determine the meaning of words using synonyms in context >></p> <p>CC.2 Use context to identify the meaning of a word >></p> <p>DD.5 Use guide words >></p> <p>DD.7 Use dictionary definitions >></p> <p>SS.3 Capitalizing titles >></p> <p>SS.4 Formatting titles >></p> <p>SS.5 Formatting and capitalizing titles >></p>
Unit 2: Case Study	<p>A.2 Determine the main idea of a passage >></p> <p>G.2 Identify story elements >></p> <p>G.3 Vocabulary review: Identify story elements >></p> <p>G.5 Analyze short stories >></p> <p>G.6 Vocabulary review: Analyze short stories >></p> <p>H.2 Analyze informational passages >></p>

- H.4** Compare information from two informational texts >>
- L.3** Organize information by main idea >>
- O.5** Choose the best transition >>
- CC.2** Use context to identify the meaning of a word >>
- DD.5** Use guide words >>
- DD.7** Use dictionary definitions >>

Unit 3: Culminating Project

- B.2** Identify the author's purpose: passages >>
- C.6** Identify text structures >>
- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- L.1** Put the sentences in order >>
- L.3** Organize information by main idea >>
- O.3** Use coordinating conjunctions >>
- P.3** Choose reasons to support an opinion >>
- S.1** Correct errors with signs >>
- X.1** Choose the synonym >>
- DD.5** Use guide words >>
- EE.8** Is the sentence simple or compound? >>
- EE.9** Create compound sentences >>
- FF.1** Which word is a noun? >>
- FF.2** Identify nouns >>
- FF.5** Form regular plurals with -s, -es, and -ies >>
- FF.6** Use regular plurals with -s, -es, and -ies >>
- JJ.3** Form and use the regular past tense >>
- JJ.6** Form and use the irregular past tense: set 1 >>
- JJ.7** Form and use the irregular past tense: set 2 >>
- JJ.8** Form and use the irregular past tense: set 3 >>
- JJ.9** Form and use the irregular past tense: set 4 >>
- JJ.10** Form and use the irregular past tense: set 5 >>
- LL.3** Identify adjectives >>
- LL.9** Spell adjectives that compare >>

- NN.1** Identify coordinating conjunctions >>
 - OO.1** Pronoun-verb contractions >>
 - OO.2** Contractions with "not" >>
 - PP.5** Commas: review >>
 - QQ.1** Capitalizing the names of people and pets and titles of respect >>
 - QQ.2** Capitalizing days, months, and holidays >>
 - QQ.3** Capitalizing the names of places and geographic features >>
 - QQ.4** Capitalizing proper adjectives, nationalities, and languages >>
 - QQ.5** Capitalization: review >>
 - SS.1** Greetings and closings of letters >>
 - SS.3** Capitalizing titles >>
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Module 3A

Analyzing Narrative and Supporting Opinions

Textbook section	IXL skills
Unit 1: How Authors Capture Readers' Imaginations	<p>D.2 Identify sensory details >></p> <p>F.2 Use actions and dialogue to understand characters >></p> <p>G.2 Identify story elements >></p> <p>G.5 Analyze short stories >></p> <p>I.1 Compare mythological illustrations >></p> <p>L.3 Organize information by main idea >></p> <p>P.3 Choose reasons to support an opinion >></p> <p>X.1 Choose the synonym >></p> <p>X.3 Find synonyms in context >></p> <p>CC.1 Determine the meaning of words using synonyms in context >></p> <p>CC.2 Use context to identify the meaning of a word >></p>
Unit 2: Reading Like a Writer	<p>D.1 Sort sensory details >></p> <p>D.2 Identify sensory details >></p> <p>E.1 Similes with pictures >></p> <p>E.2 Determine the meanings of similes >></p> <p>F.2 Use actions and dialogue to understand characters >></p> <p>F.4 Make predictions about a story >></p> <p>G.2 Identify story elements >></p> <p>G.5 Analyze short stories >></p> <p>I.1 Compare mythological illustrations >></p> <p>AA.1 Shades of meaning with pictures >></p> <p>AA.2 Describe the difference between related words >></p> <p>CC.1 Determine the meaning of words using synonyms in context >></p> <p>CC.2 Use context to identify the meaning of a word >></p> <p>HH.2 Identify action verbs >></p> <p>SS.6 Punctuating dialogue >></p>

Unit 3: Writing Like a Reader

- F.2** Use actions and dialogue to understand characters >>
 - G.2** Identify story elements >>
 - G.5** Analyze short stories >>
 - L.3** Organize information by main idea >>
 - O.1** Identify time-order words >>
 - O.3** Use coordinating conjunctions >>
 - O.5** Choose the best transition >>
 - P.1** Distinguish facts from opinions >>
 - P.2** Identify an author's statement of opinion >>
 - Q.2** Show character emotions and traits >>
 - R.3** Create varied sentences based on models >>
 - S.1** Correct errors with signs >>
 - DD.5** Use guide words >>
 - EE.8** Is the sentence simple or compound? >>
 - EE.9** Create compound sentences >>
 - FF.9** Identify plurals, singular possessives, and plural possessives >>
 - FF.10** Form the singular or plural possessive >>
 - FF.11** Identify and correct errors with plural and possessive nouns >>
 - OO.1** Pronoun-verb contractions >>
 - OO.2** Contractions with "not" >>
 - QQ.1** Capitalizing the names of people and pets and titles of respect >>
 - SS.3** Capitalizing titles >>
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Module 3B

Considering Perspectives and Supporting Opinions

Textbook section	IXL skills
Unit 1: Considering Perspectives and Supporting Opinions	<p>F.2 Use actions and dialogue to understand characters >></p> <p>G.1 Determine the themes of myths, fables, and folktales >></p> <p>G.2 Identify story elements >></p> <p>G.3 Vocabulary review: Identify story elements >></p> <p>G.5 Analyze short stories >></p> <p>G.6 Vocabulary review: Analyze short stories >></p> <p>I.1 Compare mythological illustrations >></p> <p>O.1 Identify time-order words >></p> <p>O.3 Use coordinating conjunctions >></p> <p>O.5 Choose the best transition >></p> <p>P.2 Identify an author's statement of opinion >></p> <p>P.3 Choose reasons to support an opinion >></p> <p>Q.2 Show character emotions and traits >></p> <p>T.9 Sort words with shared prefixes and suffixes by meaning >></p> <p>U.1 Use Greek and Latin roots as clues to the meanings of words >></p> <p>U.3 Determine the meanings of words with Greek and Latin roots >></p> <p>CC.1 Determine the meaning of words using synonyms in context >></p> <p>CC.2 Use context to identify the meaning of a word >></p> <p>DD.5 Use guide words >></p> <p>DD.7 Use dictionary definitions >></p>
Unit 2: Considering Perspectives and Supporting Opinions	<p>A.2 Determine the main idea of a passage >></p> <p>C.5 Match problems with their solutions >></p> <p>H.2 Analyze informational passages >></p> <p>H.3 Vocabulary review: Analyze informational passages >></p>

- L.3** Organize information by main idea >>
- O.3** Use coordinating conjunctions >>
- O.4** Use subordinating conjunctions >>
- O.5** Choose the best transition >>
- P.1** Distinguish facts from opinions >>
- P.3** Choose reasons to support an opinion >>
- CC.1** Determine the meaning of words using synonyms in context >>
- CC.2** Use context to identify the meaning of a word >>

Unit 3: Considering Perspectives and Supporting Opinions

- F.2** Use actions and dialogue to understand characters >>
 - G.2** Identify story elements >>
 - I.1** Compare mythological illustrations >>
 - O.1** Identify time-order words >>
 - O.3** Use coordinating conjunctions >>
 - O.4** Use subordinating conjunctions >>
 - O.5** Choose the best transition >>
 - P.1** Distinguish facts from opinions >>
 - Q.2** Show character emotions and traits >>
 - R.3** Create varied sentences based on models >>
 - EE.8** Is the sentence simple or compound? >>
 - EE.9** Create compound sentences >>
 - LL.2** Identify the adjective that describes the noun >>
 - LL.3** Identify adjectives >>
 - LL.5** Identify adverbs >>
 - NN.1** Identify coordinating conjunctions >>
 - NN.2** Identify subordinating conjunctions >>
 - SS.6** Punctuating dialogue >>
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Module 4

Gathering Evidence and Speaking to Others

Textbook section	IXL skills
Unit 1: Gathering Evidence and Speaking to Others	<p>A.2 Determine the main idea of a passage >></p> <p>C.2 Compare and contrast in informational texts >></p> <p>H.2 Analyze informational passages >></p> <p>H.3 Vocabulary review: Analyze informational passages >></p> <p>H.4 Compare information from two informational texts >></p> <p>L.2 Order items from most general to most specific >></p> <p>L.3 Organize information by main idea >></p> <p>O.1 Identify time-order words >></p> <p>O.3 Use coordinating conjunctions >></p> <p>O.4 Use subordinating conjunctions >></p> <p>O.5 Choose the best transition >></p> <p>R.3 Create varied sentences based on models >></p> <p>T.1 Identify base words, prefixes, and suffixes >></p> <p>AA.1 Shades of meaning with pictures >></p> <p>AA.2 Describe the difference between related words >></p> <p>CC.1 Determine the meaning of words using synonyms in context >></p> <p>CC.2 Use context to identify the meaning of a word >></p> <p>EE.8 Is the sentence simple or compound? >></p> <p>EE.9 Create compound sentences >></p> <p>NN.1 Identify coordinating conjunctions >></p> <p>NN.2 Identify subordinating conjunctions >></p>
Unit 2: Gathering Evidence and Speaking to Others	<p>A.2 Determine the main idea of a passage >></p> <p>H.2 Analyze informational passages >></p> <p>L.3 Organize information by main idea >></p> <p>DD.5 Use guide words >></p>

DD.7 Use dictionary definitions >>

Unit 3: Gathering Evidence and Speaking to Others

A.2 Determine the main idea of a passage >>

H.2 Analyze informational passages >>

L.1 Put the sentences in order >>

L.3 Organize information by main idea >>

O.3 Use coordinating conjunctions >>

O.4 Use subordinating conjunctions >>

O.5 Choose the best transition >>

P.2 Identify an author's statement of opinion >>

P.3 Choose reasons to support an opinion >>

X.1 Choose the synonym >>

X.2 Which sentence has the same meaning? >>

X.3 Find synonyms in context >>
