



IXL Skill Alignment

4th alignment for EngageNY ELA Common Core Curriculum

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Module 1A

Becoming a Close Reader and Writing to Learn

Textbook section	IXL skills
<p>Unit 1: Haudenosaunee: Consensus Building in Community</p>	<p>A.1 Determine the main idea >></p> <p>B.1 Identify the purpose of a text >></p> <p>C.2 Compare and contrast in informational texts >></p> <p>G.1 Which book title goes with the picture? >></p> <p>H.1 Determine the themes of myths, fables, and folktales >></p> <p>I.1 Read and understand informational passages >></p> <p>I.2 Vocabulary review: Read and understand informational passages >></p> <p>I.3 Compare information from two texts >></p> <p>J.1 Compare mythological illustrations >></p> <p>L.1 Put the sentences in order >></p> <p>L.3 Organize information by main idea >></p> <p>N.3 Choose reasons to support an opinion >></p> <p>N.5 Identify supporting details in informational texts >></p> <p>R.11 Word pattern analogies >></p> <p>R.12 Word pattern sentences >></p> <p>AA.1 Find words using context >></p> <p>AA.2 Determine the meaning of words using synonyms in context >></p> <p>AA.3 Use context to identify the meaning of a word >></p> <p>AA.4 Determine the meaning of domain-specific words with pictures >></p> <p>CC.2 Identify the complete subject of a sentence >></p> <p>CC.3 Identify the complete predicate of a sentence >></p> <p>CC.4 Identify the simple subject or predicate of a sentence >></p> <p>CC.5 Is it a complete sentence or a fragment? >></p> <p>CC.6 Is it a complete sentence or a run-on? >></p>

CC.7 Is it a complete sentence, a fragment, or a run-on? >>

CC.10 Order the words to create a sentence >>

Unit 2: Haudenosaunee: A Community that Transcends Time

A.1 Determine the main idea >>

C.2 Compare and contrast in informational texts >>

I.1 Read and understand informational passages >>

I.2 Vocabulary review: Read and understand informational passages >>

I.3 Compare information from two texts >>

J.1 Compare mythological illustrations >>

J.2 Read graphic organizers >>

L.1 Put the sentences in order >>

L.3 Organize information by main idea >>

N.3 Choose reasons to support an opinion >>

N.5 Identify supporting details in informational texts >>

P.1 Create varied sentences based on models >>

R.1 Identify base words, prefixes, and suffixes >>

R.11 Word pattern analogies >>

R.12 Word pattern sentences >>

AA.1 Find words using context >>

AA.2 Determine the meaning of words using synonyms in context >>

AA.3 Use context to identify the meaning of a word >>

AA.4 Determine the meaning of domain-specific words with pictures >>

CC.2 Identify the complete subject of a sentence >>

CC.3 Identify the complete predicate of a sentence >>

CC.4 Identify the simple subject or predicate of a sentence >>

CC.5 Is it a complete sentence or a fragment? >>

CC.6 Is it a complete sentence or a run-on? >>

CC.7 Is it a complete sentence, a fragment, or a run-on? >>

CC.10 Order the words to create a sentence >>

Unit 2: Eagle Song Optional IR

- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- F.1** Use actions and dialogue to understand characters >>
- F.2** Compare and contrast characters >>
- G.1** Which book title goes with the picture? >>
- G.2** Make predictions about a story >>
- H.1** Determine the themes of myths, fables, and folktales >>
- H.2** Identify story elements >>
- H.3** Vocabulary review: Identify story elements >>
- H.4** Analyze short stories >>
- H.5** Vocabulary review: Analyze short stories >>
- I.3** Compare information from two texts >>
- J.1** Compare mythological illustrations >>
- N.3** Choose reasons to support an opinion >>
- N.4** Identify supporting details in literary texts >>
- AA.1** Find words using context >>
- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>

Unit 3: Creating a Classroom Community

- A.1** Determine the main idea >>
- C.1** Determine the order of events in informational texts >>
- D.2** Identify sensory details >>
- E.2** Identify similes and metaphors >>
- E.3** Similes and metaphors with pictures >>
- E.4** Determine the meanings of similes and metaphors >>
- F.1** Use actions and dialogue to understand characters >>
- G.1** Which book title goes with the picture? >>
- H.1** Determine the themes of myths, fables, and folktales >>
- H.2** Identify story elements >>

- H.4** Analyze short stories >>
 - I.1** Read and understand informational passages >>
 - I.2** Vocabulary review: Read and understand informational passages >>
 - I.3** Compare information from two texts >>
 - J.1** Compare mythological illustrations >>
 - L.1** Put the sentences in order >>
 - L.3** Organize information by main idea >>
 - N.4** Identify supporting details in literary texts >>
 - N.5** Identify supporting details in informational texts >>
 - AA.1** Find words using context >>
 - AA.2** Determine the meaning of words using synonyms in context >>
 - AA.3** Use context to identify the meaning of a word >>
 - AA.4** Determine the meaning of domain-specific words with pictures >>
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Module 1B

Reading Closely and Writing to Learn

Textbook section	IXL skills
Unit 1: Reading to Learn About Poetry	<p>D.1 Sort sensory details >></p> <p>D.2 Identify sensory details >></p> <p>E.2 Identify similes and metaphors >></p> <p>E.3 Similes and metaphors with pictures >></p> <p>E.4 Determine the meanings of similes and metaphors >></p> <p>E.6 Analyze the effects of figures of speech on meaning and tone >></p> <p>F.1 Use actions and dialogue to understand characters >></p> <p>F.2 Compare and contrast characters >></p> <p>F.3 Distinguish characters' points of view >></p> <p>H.2 Identify story elements >></p> <p>H.4 Analyze short stories >></p> <p>K.1 Label the rhyme scheme >></p> <p>K.2 Identify elements of poetry >></p> <p>L.1 Put the sentences in order >></p> <p>L.3 Organize information by main idea >></p> <p>N.3 Choose reasons to support an opinion >></p> <p>N.4 Identify supporting details in literary texts >></p> <p>O.1 Show character emotions and traits >></p>
Unit 2: Writing to Learn about Poetry	<p>D.1 Sort sensory details >></p> <p>D.2 Identify sensory details >></p> <p>E.2 Identify similes and metaphors >></p> <p>E.3 Similes and metaphors with pictures >></p> <p>E.4 Determine the meanings of similes and metaphors >></p> <p>F.1 Use actions and dialogue to understand characters >></p> <p>F.2 Compare and contrast characters >></p> <p>F.3 Distinguish characters' points of view >></p> <p>H.2 Identify story elements >></p>

- H.4** Analyze short stories >>
- K.1** Label the rhyme scheme >>
- K.2** Identify elements of poetry >>
- L.1** Put the sentences in order >>
- L.3** Organize information by main idea >>
- M.4** Choose the best transition >>
- N.1** Distinguish facts from opinions >>
- N.3** Choose reasons to support an opinion >>
- N.4** Identify supporting details in literary texts >>
- O.1** Show character emotions and traits >>
- R.2** Determine the meaning of a word with pre-, re-, or mis- >>
- R.4** Determine the meaning of a word with -ful or -less >>
- R.5** Determine the meaning of a word with -ly or -ness >>
- R.6** Determine the meaning of a word with -able or -ment >>
- R.7** Determine the meaning of a word with a suffix: review >>
- R.8** Determine the meanings of words with prefixes and suffixes: review >>
- R.9** Sort words with shared prefixes and suffixes by meaning >>
- S.2** Use Greek and Latin roots as clues to the meanings of words >>
- S.3** Use the meanings of words as clues to the meanings of Greek and Latin roots >>
- AA.1** Find words using context >>
- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- BB.5** Use guide words >>
- BB.7** Use dictionary definitions >>

Unit 3: Reading and Writing to Learn about Poets

- A.1** Determine the main idea >>
- B.1** Identify the purpose of a text >>

- C.1** Determine the order of events in informational texts >>
- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- G.1** Which book title goes with the picture? >>
- I.1** Read and understand informational passages >>
- I.2** Vocabulary review: Read and understand informational passages >>
- I.3** Compare information from two texts >>
- K.2** Identify elements of poetry >>
- L.1** Put the sentences in order >>
- L.3** Organize information by main idea >>
- M.1** Identify time-order words >>
- M.2** Use coordinating conjunctions >>
- M.3** Use subordinating conjunctions >>
- M.4** Choose the best transition >>
- N.1** Distinguish facts from opinions >>
- N.3** Choose reasons to support an opinion >>
- N.5** Identify supporting details in informational texts >>
- Q.1** Correct errors with signs >>
- W.3** Use the correct homophone >>
- AA.1** Find words using context >>
- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- BB.7** Use dictionary definitions >>
- LL.1** Identify coordinating conjunctions >>
- LL.2** Identify subordinating conjunctions >>
- OO.1** Capitalizing the names of people and pets and titles of respect >>
- OO.2** Capitalizing days, months, and holidays >>
- OO.3** Capitalizing the names of places and geographic features >>
- OO.4** Capitalizing the names of historical events, periods, and documents >>

00.5 Capitalizing proper adjectives, nationalities, and languages >>

00.6 Capitalization: review >>

Module 2A

Researching to Build Knowledge and Teaching Others

Textbook section	IXL skills
<p>Unit 1: Building Background Knowledge: Life in Colonial America</p>	<p>A.1 Determine the main idea >></p> <p>C.2 Compare and contrast in informational texts >></p> <p>G.1 Which book title goes with the picture? >></p> <p>I.1 Read and understand informational passages >></p> <p>I.2 Vocabulary review: Read and understand informational passages >></p> <p>I.3 Compare information from two texts >></p> <p>J.1 Compare mythological illustrations >></p> <p>J.2 Read graphic organizers >></p> <p>L.3 Organize information by main idea >></p> <p>N.3 Choose reasons to support an opinion >></p> <p>N.5 Identify supporting details in informational texts >></p> <p>AA.1 Find words using context >></p> <p>AA.2 Determine the meaning of words using synonyms in context >></p> <p>AA.3 Use context to identify the meaning of a word >></p> <p>AA.4 Determine the meaning of domain-specific words with pictures >></p> <p>BB.7 Use dictionary definitions >></p>
<p>Unit 2: Case Study: Conducting Research on Colonial Trades</p>	<p>A.1 Determine the main idea >></p> <p>B.1 Identify the purpose of a text >></p> <p>C.1 Determine the order of events in informational texts >></p> <p>D.1 Sort sensory details >></p> <p>D.2 Identify sensory details >></p> <p>G.1 Which book title goes with the picture? >></p> <p>I.1 Read and understand informational passages >></p> <p>I.2 Vocabulary review: Read and understand informational passages >></p>

- I.3** Compare information from two texts >>
- J.1** Compare mythological illustrations >>
- J.2** Read graphic organizers >>
- L.2** Order items from most general to most specific >>
- L.3** Organize information by main idea >>
- N.1** Distinguish facts from opinions >>
- N.2** Identify an author's statement of opinion >>
- N.3** Choose reasons to support an opinion >>
- N.5** Identify supporting details in informational texts >>
- X.1** Multiple-meaning words with pictures >>
- X.2** Which definition matches the sentence? >>
- X.3** Which sentence matches the definition? >>
- Z.1** Shades of meaning with pictures >>
- Z.2** Describe the difference between related words >>
- Z.3** Positive and negative connotation >>
- AA.1** Find words using context >>
- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- BB.5** Use guide words >>
- BB.7** Use dictionary definitions >>

Unit 3: Culminating Project: Research Based Narrative About an Event in Colonial America

- A.1** Determine the main idea >>
- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- F.1** Use actions and dialogue to understand characters >>
- F.2** Compare and contrast characters >>
- F.3** Distinguish characters' points of view >>
- G.2** Make predictions about a story >>
- H.1** Determine the themes of myths, fables, and folktales >>

- H.2** Identify story elements >>
 - H.4** Analyze short stories >>
 - L.1** Put the sentences in order >>
 - L.3** Organize information by main idea >>
 - M.1** Identify time-order words >>
 - M.2** Use coordinating conjunctions >>
 - M.3** Use subordinating conjunctions >>
 - M.4** Choose the best transition >>
 - N.4** Identify supporting details in literary texts >>
 - O.1** Show character emotions and traits >>
 - AA.4** Determine the meaning of domain-specific words with pictures >>
 - OO.6** Capitalization: review >>
 - QQ.6** Punctuating dialogue >>
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Module 2B

Researching to Build Knowledge and Teach Others

Textbook section	IXL skills
<p>Unit 1: Building Background Knowledge: Animal Defenses and the Research Process</p>	<p>A.1 Determine the main idea >></p> <p>C.2 Compare and contrast in informational texts >></p> <p>G.1 Which book title goes with the picture? >></p> <p>I.1 Read and understand informational passages >></p> <p>I.2 Vocabulary review: Read and understand informational passages >></p> <p>I.3 Compare information from two texts >></p> <p>J.1 Compare mythological illustrations >></p> <p>J.2 Read graphic organizers >></p> <p>L.3 Organize information by main idea >></p> <p>N.3 Choose reasons to support an opinion >></p> <p>N.5 Identify supporting details in informational texts >></p> <p>R.1 Identify base words, prefixes, and suffixes >></p> <p>R.2 Determine the meaning of a word with pre-, re-, or mis- >></p> <p>R.4 Determine the meaning of a word with -ful or -less >></p> <p>R.5 Determine the meaning of a word with -ly or -ness >></p> <p>R.6 Determine the meaning of a word with -able or -ment >></p> <p>R.7 Determine the meaning of a word with a suffix: review >></p> <p>R.8 Determine the meanings of words with prefixes and suffixes: review >></p> <p>R.9 Sort words with shared prefixes and suffixes by meaning >></p> <p>S.2 Use Greek and Latin roots as clues to the meanings of words >></p> <p>S.3 Use the meanings of words as clues to the meanings of Greek and Latin roots >></p> <p>V.3 Find synonyms in context >></p>

- AA.1** Find words using context >>
- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- BB.5** Use guide words >>
- BB.7** Use dictionary definitions >>

Unit 2: Using Writing to Inform

- A.1** Determine the main idea >>
- B.1** Identify the purpose of a text >>
- C.2** Compare and contrast in informational texts >>
- I.1** Read and understand informational passages >>
- I.2** Vocabulary review: Read and understand informational passages >>
- I.3** Compare information from two texts >>
- L.2** Order items from most general to most specific >>
- L.3** Organize information by main idea >>
- N.3** Choose reasons to support an opinion >>
- N.5** Identify supporting details in informational texts >>
- R.7** Determine the meaning of a word with a suffix: review >>
- R.8** Determine the meanings of words with prefixes and suffixes: review >>
- S.2** Use Greek and Latin roots as clues to the meanings of words >>
- S.3** Use the meanings of words as clues to the meanings of Greek and Latin roots >>
- W.3** Use the correct homophone >>
- X.2** Which definition matches the sentence? >>
- X.3** Which sentence matches the definition? >>
- Z.1** Shades of meaning with pictures >>
- Z.2** Describe the difference between related words >>
- Z.3** Positive and negative connotation >>
- AA.1** Find words using context >>

- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- BB.5** Use guide words >>
- BB.7** Use dictionary definitions >>

Unit 3: Using Writing to Entertain

- B.1** Identify the purpose of a text >>
- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- E.1** Identify the narrative point of view >>
- F.1** Use actions and dialogue to understand characters >>
- G.1** Which book title goes with the picture? >>
- H.2** Identify story elements >>
- L.1** Put the sentences in order >>
- M.1** Identify time-order words >>
- M.2** Use coordinating conjunctions >>
- M.3** Use subordinating conjunctions >>
- M.4** Choose the best transition >>
- N.1** Distinguish facts from opinions >>
- O.1** Show character emotions and traits >>
- R.3** Use the prefixes pre-, re-, and mis- >>
- W.3** Use the correct homophone >>
- OO.6** Capitalization: review >>
- QQ.6** Punctuating dialogue >>

Module 3A

Considering Perspectives and Supporting Opinions

Textbook section	IXL skills
<p>Unit 1: Building Background Knowledge About Simple Machines Through Informational Text and Literature</p>	<p>A.1 Determine the main idea >></p> <p>F.1 Use actions and dialogue to understand characters >></p> <p>G.1 Which book title goes with the picture? >></p> <p>H.2 Identify story elements >></p> <p>H.4 Analyze short stories >></p> <p>I.1 Read and understand informational passages >></p> <p>I.2 Vocabulary review: Read and understand informational passages >></p> <p>J.1 Compare mythological illustrations >></p> <p>L.3 Organize information by main idea >></p> <p>N.3 Choose reasons to support an opinion >></p> <p>N.4 Identify supporting details in literary texts >></p> <p>N.5 Identify supporting details in informational texts >></p> <p>R.2 Determine the meaning of a word with pre-, re-, or mis- >></p> <p>R.4 Determine the meaning of a word with -ful or -less >></p> <p>R.5 Determine the meaning of a word with -ly or -ness >></p> <p>R.6 Determine the meaning of a word with -able or -ment >></p> <p>R.7 Determine the meaning of a word with a suffix: review >></p> <p>R.8 Determine the meanings of words with prefixes and suffixes: review >></p> <p>R.9 Sort words with shared prefixes and suffixes by meaning >></p> <p>S.2 Use Greek and Latin roots as clues to the meanings of words >></p> <p>S.3 Use the meanings of words as clues to the meanings of Greek and Latin roots >></p> <p>S.6 Match words with Greek and Latin roots to their meanings >></p>

- V.3** Find synonyms in context >>
- V.6** Find antonyms in context >>
- AA.1** Find words using context >>
- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- BB.5** Use guide words >>
- BB.7** Use dictionary definitions >>

Unit 2: Scientific Research: Researching Simple Machines: How Do They Help Do Work?

- A.1** Determine the main idea >>
- C.1** Determine the order of events in informational texts >>
- C.2** Compare and contrast in informational texts >>
- C.3** Match causes and effects in informational texts >>
- C.4** Match problems with their solutions >>
- C.5** Identify text structures >>
- I.1** Read and understand informational passages >>
- I.3** Compare information from two texts >>
- J.2** Read graphic organizers >>
- N.5** Identify supporting details in informational texts >>
- V.3** Find synonyms in context >>
- V.6** Find antonyms in context >>
- AA.1** Find words using context >>
- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- BB.5** Use guide words >>
- BB.7** Use dictionary definitions >>

Unit 3: Culminating Project: Sharing Opinions: The Most Helpful Simple Machine

- A.1** Determine the main idea >>
- I.1** Read and understand informational passages >>

- I.2** Vocabulary review: Read and understand informational passages >>
- I.3** Compare information from two texts >>
- L.3** Organize information by main idea >>
- M.2** Use coordinating conjunctions >>
- N.1** Distinguish facts from opinions >>
- N.2** Identify an author's statement of opinion >>
- N.3** Choose reasons to support an opinion >>
- N.5** Identify supporting details in informational texts >>
- V.3** Find synonyms in context >>
- V.6** Find antonyms in context >>
- W.3** Use the correct homophone >>
- X.2** Which definition matches the sentence? >>
- X.3** Which sentence matches the definition? >>
- AA.1** Find words using context >>
- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- CC.5** Is it a complete sentence or a fragment? >>
- CC.6** Is it a complete sentence or a run-on? >>
- CC.7** Is it a complete sentence, a fragment, or a run-on? >>
- CC.8** Is the sentence simple or compound? >>
- CC.9** Create compound sentences >>
- DD.5** Form regular plurals with -s, -es, and -ies >>
- DD.6** Use regular plurals with -s, -es, and -ies >>
- DD.7** Form regular plurals with -s, -es, -ies, and -ves >>
- DD.8** Use regular plurals with -s, -es, -ies, and -ves >>
- HH.3** Form and use the regular past tense >>
- HH.5** Form and use the irregular past tense: set 1 >>

- HH.6** Form and use the irregular past tense: set 2 >>
 - HH.7** Form and use the irregular past tense: set 3 >>
 - HH.8** Form and use the irregular past tense: set 4 >>
 - JJ.10** Use adjectives to compare >>
 - JJ.11** Spell adjectives that compare >>
 - JJ.13** Use adverbs to compare >>
 - LL.1** Identify coordinating conjunctions >>
 - MM.1** Pronoun-verb contractions >>
 - MM.2** Contractions with "not" >>
 - OO.1** Capitalizing the names of people and pets and titles of respect >>
 - OO.2** Capitalizing days, months, and holidays >>
 - OO.3** Capitalizing the names of places and geographic features >>
 - OO.4** Capitalizing the names of historical events, periods, and documents >>
 - OO.5** Capitalizing proper adjectives, nationalities, and languages >>
 - OO.6** Capitalization: review >>
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Module 3B

Reading Closely and Writing to Learn

Textbook section	IXL skills
Unit 1: Perspectives on the American Revolution: Building Background Knowledge	<p>A.1 Determine the main idea >></p> <p>B.1 Identify the purpose of a text >></p> <p>C.1 Determine the order of events in informational texts >></p> <p>C.2 Compare and contrast in informational texts >></p> <p>C.3 Match causes and effects in informational texts >></p> <p>C.4 Match problems with their solutions >></p> <p>C.5 Identify text structures >></p> <p>G.1 Which book title goes with the picture? >></p> <p>I.1 Read and understand informational passages >></p> <p>I.2 Vocabulary review: Read and understand informational passages >></p> <p>I.3 Compare information from two texts >></p> <p>J.1 Compare mythological illustrations >></p> <p>J.2 Read graphic organizers >></p> <p>N.1 Distinguish facts from opinions >></p> <p>N.2 Identify an author's statement of opinion >></p> <p>N.5 Identify supporting details in informational texts >></p> <p>V.3 Find synonyms in context >></p> <p>V.6 Find antonyms in context >></p> <p>AA.1 Find words using context >></p> <p>AA.2 Determine the meaning of words using synonyms in context >></p> <p>AA.3 Use context to identify the meaning of a word >></p> <p>AA.4 Determine the meaning of domain-specific words with pictures >></p> <p>BB.5 Use guide words >></p> <p>BB.7 Use dictionary definitions >></p>

Unit 2: Perspectives on the American Revolution:
Digging Deeper into Perspectives Through
Literature

- A.1** Determine the main idea >>
- E.1** Identify the narrative point of view >>
- F.1** Use actions and dialogue to understand characters >>
- F.2** Compare and contrast characters >>
- F.3** Distinguish characters' points of view >>
- H.2** Identify story elements >>
- H.3** Vocabulary review: Identify story elements >>
- H.4** Analyze short stories >>
- H.5** Vocabulary review: Analyze short stories >>
- I.1** Read and understand informational passages >>
- I.2** Vocabulary review: Read and understand informational passages >>
- N.3** Choose reasons to support an opinion >>
- N.4** Identify supporting details in literary texts >>
- N.5** Identify supporting details in informational texts >>
- O.1** Show character emotions and traits >>
- V.1** Choose the synonym >>
- V.2** Which sentence has the same meaning? >>
- V.3** Find synonyms in context >>
- V.6** Find antonyms in context >>
- AA.1** Find words using context >>
- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- BB.5** Use guide words >>
- BB.6** Use dictionary entries >>
- BB.7** Use dictionary definitions >>

Unit 3: Reading Closely and Writing to Learn:
Perspectives on the American Revolution

- A.1** Determine the main idea >>
- B.1** Identify the purpose of a text >>
- I.1** Read and understand informational passages >>

- I.3** Compare information from two texts >>
- L.3** Organize information by main idea >>
- N.1** Distinguish facts from opinions >>
- N.2** Identify an author's statement of opinion >>
- N.3** Choose reasons to support an opinion >>
- N.4** Identify supporting details in literary texts >>
- N.5** Identify supporting details in informational texts >>
- W.3** Use the correct homophone >>
- CC.5** Is it a complete sentence or a fragment? >>
- CC.6** Is it a complete sentence or a run-on? >>
- CC.7** Is it a complete sentence, a fragment, or a run-on? >>
- CC.9** Create compound sentences >>
- DD.5** Form regular plurals with -s, -es, and -ies >>
- DD.6** Use regular plurals with -s, -es, and -ies >>
- DD.7** Form regular plurals with -s, -es, -ies, and -ves >>
- DD.8** Use regular plurals with -s, -es, -ies, and -ves >>
- HH.3** Form and use the regular past tense >>
- HH.5** Form and use the irregular past tense: set 1 >>
- HH.6** Form and use the irregular past tense: set 2 >>
- HH.7** Form and use the irregular past tense: set 3 >>
- HH.8** Form and use the irregular past tense: set 4 >>
- JJ.11** Spell adjectives that compare >>
- MM.1** Pronoun-verb contractions >>
- MM.2** Contractions with "not" >>
- OO.1** Capitalizing the names of people and pets and titles of respect >>
- OO.2** Capitalizing days, months, and holidays >>
- OO.3** Capitalizing the names of places and geographic features >>

- 00.4** Capitalizing the names of historical events, periods, and documents >>
 - 00.5** Capitalizing proper adjectives, nationalities, and languages >>
 - 00.6** Capitalization: review >>
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Module 4

Susan B. Anthony, the Suffrage Movement, and the Importance of Voting

Textbook section	IXL skills
<p>Unit 1: Building Background Knowledge: The Leadership of Susan B. Anthony</p>	<p>A.1 Determine the main idea >></p> <p>C.1 Determine the order of events in informational texts >></p> <p>C.2 Compare and contrast in informational texts >></p> <p>C.3 Match causes and effects in informational texts >></p> <p>C.4 Match problems with their solutions >></p> <p>C.5 Identify text structures >></p> <p>I.1 Read and understand informational passages >></p> <p>I.2 Vocabulary review: Read and understand informational passages >></p> <p>I.3 Compare information from two texts >></p> <p>J.2 Read graphic organizers >></p> <p>L.1 Put the sentences in order >></p> <p>L.3 Organize information by main idea >></p> <p>N.3 Choose reasons to support an opinion >></p> <p>N.5 Identify supporting details in informational texts >></p> <p>R.1 Identify base words, prefixes, and suffixes >></p> <p>R.2 Determine the meaning of a word with pre-, re-, or mis- >></p> <p>S.2 Use Greek and Latin roots as clues to the meanings of words >></p> <p>S.3 Use the meanings of words as clues to the meanings of Greek and Latin roots >></p> <p>V.1 Choose the synonym >></p> <p>V.2 Which sentence has the same meaning? >></p> <p>V.3 Find synonyms in context >></p> <p>V.6 Find antonyms in context >></p> <p>X.1 Multiple-meaning words with pictures >></p>

- X.2** Which definition matches the sentence? >>
- X.3** Which sentence matches the definition? >>
- AA.1** Find words using context >>
- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- BB.5** Use guide words >>
- BB.7** Use dictionary definitions >>

Unit 2: Analyzing Characters and how They Contribute to Theme: Reading and Analyzing The Hope Chest

- A.1** Determine the main idea >>
- D.2** Identify sensory details >>
- E.1** Identify the narrative point of view >>
- E.2** Identify similes and metaphors >>
- E.3** Similes and metaphors with pictures >>
- E.4** Determine the meanings of similes and metaphors >>
- F.1** Use actions and dialogue to understand characters >>
- F.2** Compare and contrast characters >>
- F.3** Distinguish characters' points of view >>
- G.1** Which book title goes with the picture? >>
- H.1** Determine the themes of myths, fables, and folktales >>
- H.2** Identify story elements >>
- H.3** Vocabulary review: Identify story elements >>
- H.4** Analyze short stories >>
- H.5** Vocabulary review: Analyze short stories >>
- I.1** Read and understand informational passages >>
- I.2** Vocabulary review: Read and understand informational passages >>
- I.3** Compare information from two texts >>
- J.1** Compare mythological illustrations >>
- L.1** Put the sentences in order >>
- L.3** Organize information by main idea >>

- M.2** Use coordinating conjunctions >>
- M.3** Use subordinating conjunctions >>
- M.4** Choose the best transition >>
- N.3** Choose reasons to support an opinion >>
- N.4** Identify supporting details in literary texts >>
- N.5** Identify supporting details in informational texts >>
- O.1** Show character emotions and traits >>
- U.1** Select the members of a group >>
- U.2** Select the words that don't belong >>
- V.1** Choose the synonym >>
- V.2** Which sentence has the same meaning? >>
- V.3** Find synonyms in context >>
- V.4** Choose the antonym >>
- V.5** Which sentence uses an antonym? >>
- V.6** Find antonyms in context >>
- Y.1** Determine the meaning of idioms from context: set 1 >>
- Y.2** Identify the meaning of idioms and adages: set 1 >>
- Y.3** Determine the meaning of idioms from context: set 2 >>
- Y.4** Identify the meaning of idioms and adages: set 2 >>
- AA.1** Find words using context >>
- AA.2** Determine the meaning of words using synonyms in context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- BB.5** Use guide words >>
- BB.7** Use dictionary definitions >>

Unit 3: Writing and Speaking About the Importance of Voting: Why Vote?

- A.1** Determine the main idea >>
- B.1** Identify the purpose of a text >>
- C.1** Determine the order of events in informational texts >>
- C.2** Compare and contrast in informational texts >>

- C.3** Match causes and effects in informational texts >>
 - C.4** Match problems with their solutions >>
 - C.5** Identify text structures >>
 - I.1** Read and understand informational passages >>
 - I.3** Compare information from two texts >>
 - L.1** Put the sentences in order >>
 - L.3** Organize information by main idea >>
 - M.1** Identify time-order words >>
 - N.1** Distinguish facts from opinions >>
 - N.2** Identify an author's statement of opinion >>
 - N.3** Choose reasons to support an opinion >>
 - N.4** Identify supporting details in literary texts >>
 - N.5** Identify supporting details in informational texts >>
 - QQ.6** Punctuating dialogue >>
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