



IXL Skill Alignment

5th alignment for EngageNY ELA Common Core Curriculum

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Module 1

Becoming a Close Reader and Writing to Learn

Textbook section	IXL skills
Unit 1: Building Background Knowledge on Human Rights	<p>A.1 Determine the main idea >></p> <p>C.1 Determine the order of events in informational texts >></p> <p>C.2 Compare and contrast in informational texts >></p> <p>H.1 Read and understand informational passages >></p> <p>H.2 Vocabulary review: Read and understand informational passages >></p> <p>H.3 Compare information from two texts >></p> <p>K.1 Put the sentences in order >></p> <p>L.5 Identify supporting details in informational texts >></p> <p>P.1 Words with pre- >></p> <p>P.2 Words with re- >></p> <p>P.3 Words with sub- >></p> <p>P.4 Words with mis- >></p> <p>P.5 Words with un-, dis-, in-, im-, and non- >></p> <p>Q.1 Sort words by shared Greek or Latin roots >></p> <p>Q.2 Use Greek and Latin roots as clues to the meanings of words >></p> <p>Q.3 Use the meanings of words as clues to the meanings of Greek and Latin roots >></p> <p>Q.4 Use words as clues to the meanings of Greek and Latin roots >></p> <p>Q.5 Determine the meanings of Greek and Latin roots >></p> <p>Q.6 Determine the meanings of words with Greek and Latin roots >></p> <p>Q.7 Match words with Greek and Latin roots to their meanings >></p> <p>S.1 Choose the synonym >></p> <p>S.2 Find synonyms in context >></p> <p>Y.1 Find words using context >></p>

- Y.2** Determine the meaning of words using synonyms in context >>
- Y.3** Use context to identify the meaning of a word >>
- Y.4** Determine the meaning of domain-specific words with pictures >>
- Z.4** Use guide words >>
- Z.5** Use dictionary entries >>
- Z.6** Use dictionary definitions >>

Unit 2: Case Study: Esperanza's Story

- A.1** Determine the main idea >>
- E.1** Identify the narrative point of view >>
- E.2** Identify similes and metaphors >>
- E.3** Similes and metaphors with pictures >>
- E.4** Determine the meanings of similes and metaphors >>
- F.1** Use actions and dialogue to understand characters >>
- F.2** Compare and contrast characters >>
- G.1** Determine the themes of short stories >>
- G.2** Identify story elements >>
- G.3** Vocabulary review: Identify story elements >>
- G.4** Analyze short stories >>
- G.5** Vocabulary review: Analyze short stories >>
- H.1** Read and understand informational passages >>
- H.3** Compare information from two texts >>
- K.5** Organize information by main idea >>
- L.3** Choose reasons to support an opinion >>
- L.4** Identify supporting details in literary texts >>
- L.5** Identify supporting details in informational texts >>
- M.1** Show character emotions and traits >>
- Y.1** Find words using context >>
- Y.2** Determine the meaning of words using synonyms in context >>
- Y.3** Use context to identify the meaning of a word >>

Y.4 Determine the meaning of domain-specific words with pictures >>

Unit 3: Culminating Project: Readers Theater:
Esperanza Rising, From Novel to Script

D.1 Sort sensory details >>

D.2 Identify sensory details >>

E.1 Identify the narrative point of view >>

F.1 Use actions and dialogue to understand characters >>

G.1 Determine the themes of short stories >>

H.3 Compare information from two texts >>

K.1 Put the sentences in order >>

K.3 Choose the best transition >>

K.5 Organize information by main idea >>

L.3 Choose reasons to support an opinion >>

L.4 Identify supporting details in literary texts >>

L.5 Identify supporting details in informational texts >>

M.1 Show character emotions and traits >>

Module 2a

Researching to Build Knowledge and Teaching Others

Textbook section	IXL skills
<p>Unit 1: Building Background Knowledge: How Scientists Communicate About the Living Things of the Rainforest</p>	<p>A.1 Determine the main idea >></p> <p>B.1 Identify the purpose of a text >></p> <p>H.1 Read and understand informational passages >></p> <p>H.2 Vocabulary review: Read and understand informational passages >></p> <p>H.3 Compare information from two texts >></p> <p>I.2 Read graphic organizers >></p> <p>L.3 Choose reasons to support an opinion >></p> <p>L.5 Identify supporting details in informational texts >></p> <p>P.1 Words with pre- >></p> <p>P.2 Words with re- >></p> <p>P.3 Words with sub- >></p> <p>P.4 Words with mis- >></p> <p>P.5 Words with un-, dis-, in-, im-, and non- >></p> <p>P.6 Words with -ful >></p> <p>P.7 Words with -less >></p> <p>P.8 Words with -able and -ible >></p> <p>Q.2 Use Greek and Latin roots as clues to the meanings of words >></p> <p>Q.6 Determine the meanings of words with Greek and Latin roots >></p> <p>Q.7 Match words with Greek and Latin roots to their meanings >></p> <p>S.1 Choose the synonym >></p> <p>S.2 Find synonyms in context >></p> <p>Y.1 Find words using context >></p> <p>Y.2 Determine the meaning of words using synonyms in context >></p> <p>Y.3 Use context to identify the meaning of a word >></p> <p>Y.4 Determine the meaning of domain-specific words with pictures >></p>

Unit 2: Case Study: The Most Beautiful Roof in the World and the Work of Rainforest Scientist Meg Lowman

- A.1** Determine the main idea >>
- C.1** Determine the order of events in informational texts >>
- C.2** Compare and contrast in informational texts >>
- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- G.1** Determine the themes of short stories >>
- G.3** Vocabulary review: Identify story elements >>
- G.4** Analyze short stories >>
- G.5** Vocabulary review: Analyze short stories >>
- H.1** Read and understand informational passages >>
- H.2** Vocabulary review: Read and understand informational passages >>
- H.3** Compare information from two texts >>
- I.2** Read graphic organizers >>
- L.3** Choose reasons to support an opinion >>
- L.5** Identify supporting details in informational texts >>
- R.1** Select the members of a group >>
- R.2** Select the words that don't belong >>
- S.1** Choose the synonym >>
- S.2** Find synonyms in context >>
- Y.1** Find words using context >>
- Y.2** Determine the meaning of words using synonyms in context >>
- Y.3** Use context to identify the meaning of a word >>
- Y.4** Determine the meaning of domain-specific words with pictures >>

Unit 3: Reading and Writing Like a Scientist: Observing Nature, Conducting Research, and Creating a Field Journal Entry

- A.1** Determine the main idea >>
- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- E.1** Identify the narrative point of view >>
- H.1** Read and understand informational passages >>
- H.3** Compare information from two texts >>

- I.2** Read graphic organizers >>
 - K.1** Put the sentences in order >>
 - K.4** Order items from most general to most specific >>
 - K.5** Organize information by main idea >>
 - L.1** Distinguish facts from opinions >>
 - L.3** Choose reasons to support an opinion >>
 - L.5** Identify supporting details in informational texts >>
 - R.1** Select the members of a group >>
 - R.2** Select the words that don't belong >>
 - X.1** Describe the difference between related words >>
 - Y.4** Determine the meaning of domain-specific words with pictures >>
 - KK.6** Commas: review >>
 - LL.1** Correct capitalization errors >>
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Module 2b

Researching to Build Knowledge and Teaching Others

Textbook section	IXL skills
<p>Unit 1: Researching to Build Knowledge and Teaching Others: Inventions That Changed People's Lives</p>	<p>A.1 Determine the main idea >></p> <p>C.1 Determine the order of events in informational texts >></p> <p>C.2 Compare and contrast in informational texts >></p> <p>C.3 Match causes and effects in informational texts >></p> <p>C.4 Match problems with their solutions >></p> <p>C.5 Identify text structures >></p> <p>G.3 Vocabulary review: Identify story elements >></p> <p>G.4 Analyze short stories >></p> <p>G.5 Vocabulary review: Analyze short stories >></p> <p>H.1 Read and understand informational passages >></p> <p>H.2 Vocabulary review: Read and understand informational passages >></p> <p>H.3 Compare information from two texts >></p> <p>I.1 Compare mythological illustrations >></p> <p>I.2 Read graphic organizers >></p> <p>K.1 Put the sentences in order >></p> <p>K.5 Organize information by main idea >></p> <p>L.2 Identify an author's statement of opinion >></p> <p>L.3 Choose reasons to support an opinion >></p> <p>L.4 Identify supporting details in literary texts >></p> <p>L.5 Identify supporting details in informational texts >></p> <p>P.1 Words with pre- >></p> <p>P.2 Words with re- >></p> <p>P.3 Words with sub- >></p> <p>P.4 Words with mis- >></p> <p>P.5 Words with un-, dis-, in-, im-, and non- >></p>

- P.6** Words with -ful >>
- P.7** Words with -less >>
- P.8** Words with -able and -ible >>
- P.9** Sort words with shared prefixes and suffixes by meaning >>
- Q.1** Sort words by shared Greek or Latin roots >>
- Q.2** Use Greek and Latin roots as clues to the meanings of words >>
- Q.3** Use the meanings of words as clues to the meanings of Greek and Latin roots >>
- Q.4** Use words as clues to the meanings of Greek and Latin roots >>
- Q.5** Determine the meanings of Greek and Latin roots >>
- Q.6** Determine the meanings of words with Greek and Latin roots >>
- Q.7** Match words with Greek and Latin roots to their meanings >>
- S.1** Choose the synonym >>
- S.2** Find synonyms in context >>
- V.2** Which definition matches the sentence? >>
- V.3** Which sentence matches the definition? >>
- Y.1** Find words using context >>
- Y.2** Determine the meaning of words using synonyms in context >>
- Y.3** Use context to identify the meaning of a word >>
- Y.4** Determine the meaning of domain-specific words with pictures >>
- Z.4** Use guide words >>
- Z.5** Use dictionary entries >>
- Z.6** Use dictionary definitions >>
- Z.7** Use thesaurus entries >>

Unit 2: Case Study: The Boy Who Invented TV: The Story of Philo Farnsworth

- A.1** Determine the main idea >>
- B.1** Identify the purpose of a text >>
- H.1** Read and understand informational passages >>
- H.2** Vocabulary review: Read and understand informational passages >>

- K.2** Use coordinating conjunctions >>
- K.3** Choose the best transition >>
- K.5** Organize information by main idea >>
- L.3** Choose reasons to support an opinion >>
- L.5** Identify supporting details in informational texts >>
- P.1** Words with pre- >>
- P.2** Words with re- >>
- P.3** Words with sub- >>
- P.4** Words with mis- >>
- P.5** Words with un-, dis-, in-, im-, and non- >>
- P.6** Words with -ful >>
- P.7** Words with -less >>
- P.8** Words with -able and -ible >>
- P.9** Sort words with shared prefixes and suffixes by meaning >>
- Q.1** Sort words by shared Greek or Latin roots >>
- Q.2** Use Greek and Latin roots as clues to the meanings of words >>
- Q.3** Use the meanings of words as clues to the meanings of Greek and Latin roots >>
- Q.4** Use words as clues to the meanings of Greek and Latin roots >>
- Q.5** Determine the meanings of Greek and Latin roots >>
- Q.6** Determine the meanings of words with Greek and Latin roots >>
- Q.7** Match words with Greek and Latin roots to their meanings >>
- S.1** Choose the synonym >>
- S.2** Find synonyms in context >>
- V.2** Which definition matches the sentence? >>
- V.3** Which sentence matches the definition? >>
- Y.1** Find words using context >>
- Y.2** Determine the meaning of words using synonyms in context >>
- Y.3** Use context to identify the meaning of a word >>

- Y.4** Determine the meaning of domain-specific words with pictures >>
- Z.4** Use guide words >>
- Z.5** Use dictionary entries >>
- Z.6** Use dictionary definitions >>
- II.1** Identify coordinating conjunctions >>
- II.2** Identify subordinating conjunctions >>
- II.3** Use the correct pair of correlative conjunctions >>

Unit 3: Researching Inventions That Changed People's Lives and Teaching through Graphic Novels

- A.1** Determine the main idea >>
- C.1** Determine the order of events in informational texts >>
- C.4** Match problems with their solutions >>
- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- F.1** Use actions and dialogue to understand characters >>
- G.4** Analyze short stories >>
- H.1** Read and understand informational passages >>
- H.2** Vocabulary review: Read and understand informational passages >>
- H.3** Compare information from two texts >>
- I.1** Compare mythological illustrations >>
- I.2** Read graphic organizers >>
- K.1** Put the sentences in order >>
- K.2** Use coordinating conjunctions >>
- K.3** Choose the best transition >>
- K.4** Order items from most general to most specific >>
- K.5** Organize information by main idea >>
- L.3** Choose reasons to support an opinion >>
- L.4** Identify supporting details in literary texts >>
- L.5** Identify supporting details in informational texts >>
- M.1** Show character emotions and traits >>
- P.1** Words with pre- >>
- P.2** Words with re- >>
- P.3** Words with sub- >>

- P.4** Words with mis- >>
- P.5** Words with un-, dis-, in-, im-, and non- >>
- P.6** Words with -ful >>
- P.7** Words with -less >>
- P.8** Words with -able and -ible >>
- P.9** Sort words with shared prefixes and suffixes by meaning >>
- Q.1** Sort words by shared Greek or Latin roots >>
- Q.2** Use Greek and Latin roots as clues to the meanings of words >>
- Q.3** Use the meanings of words as clues to the meanings of Greek and Latin roots >>
- Q.4** Use words as clues to the meanings of Greek and Latin roots >>
- Q.5** Determine the meanings of Greek and Latin roots >>
- Q.6** Determine the meanings of words with Greek and Latin roots >>
- Q.7** Match words with Greek and Latin roots to their meanings >>
- S.1** Choose the synonym >>
- S.2** Find synonyms in context >>
- X.1** Describe the difference between related words >>
- Y.1** Find words using context >>
- Y.2** Determine the meaning of words using synonyms in context >>
- Y.3** Use context to identify the meaning of a word >>
- Y.4** Determine the meaning of domain-specific words with pictures >>
- Z.1** Order alphabetically based on the first two letters >>
- Z.2** Order alphabetically based on the first three letters >>
- Z.3** Order alphabetically: challenge >>
- Z.4** Use guide words >>
- Z.5** Use dictionary entries >>
- Z.6** Use dictionary definitions >>
- II.1** Identify coordinating conjunctions >>
- II.2** Identify subordinating conjunctions >>

II.3 Use the correct pair of correlative conjunctions >>

Module 3a

Considering Perspectives and Supporting Opinions

Textbook section	IXL skills
<p>Unit 1: Building Background Knowledge: The Importance of Sports in American Culture</p>	<p>A.1 Determine the main idea >></p> <p>H.1 Read and understand informational passages >></p> <p>H.2 Vocabulary review: Read and understand informational passages >></p> <p>I.1 Compare mythological illustrations >></p> <p>K.5 Organize information by main idea >></p> <p>L.2 Identify an author's statement of opinion >></p> <p>L.3 Choose reasons to support an opinion >></p> <p>L.5 Identify supporting details in informational texts >></p> <p>S.1 Choose the synonym >></p> <p>S.2 Find synonyms in context >></p> <p>Y.1 Find words using context >></p> <p>Y.2 Determine the meaning of words using synonyms in context >></p> <p>Y.3 Use context to identify the meaning of a word >></p>
<p>Unit 2: Case Study: Promises to Keep: How Jackie Robinson Changed America</p>	<p>A.1 Determine the main idea >></p> <p>C.1 Determine the order of events in informational texts >></p> <p>C.3 Match causes and effects in informational texts >></p> <p>H.1 Read and understand informational passages >></p> <p>H.2 Vocabulary review: Read and understand informational passages >></p> <p>H.3 Compare information from two texts >></p> <p>I.1 Compare mythological illustrations >></p> <p>I.2 Read graphic organizers >></p> <p>K.3 Choose the best transition >></p> <p>K.5 Organize information by main idea >></p> <p>L.1 Distinguish facts from opinions >></p>

- L.2** Identify an author's statement of opinion >>
- L.3** Choose reasons to support an opinion >>
- L.5** Identify supporting details in informational texts >>
- P.1** Words with pre- >>
- P.2** Words with re- >>
- P.3** Words with sub- >>
- P.4** Words with mis- >>
- P.5** Words with un-, dis-, in-, im-, and non- >>
- P.6** Words with -ful >>
- P.7** Words with -less >>
- P.8** Words with -able and -ible >>
- P.9** Sort words with shared prefixes and suffixes by meaning >>
- Q.1** Sort words by shared Greek or Latin roots >>
- Q.2** Use Greek and Latin roots as clues to the meanings of words >>
- Q.3** Use the meanings of words as clues to the meanings of Greek and Latin roots >>
- Q.4** Use words as clues to the meanings of Greek and Latin roots >>
- Q.5** Determine the meanings of Greek and Latin roots >>
- Q.6** Determine the meanings of words with Greek and Latin roots >>
- Q.7** Match words with Greek and Latin roots to their meanings >>
- S.1** Choose the synonym >>
- S.2** Find synonyms in context >>
- Y.1** Find words using context >>
- Y.2** Determine the meaning of words using synonyms in context >>
- Y.3** Use context to identify the meaning of a word >>
- Y.4** Determine the meaning of domain-specific words with pictures >>

Unit 3: Culminating Project: Expert Groups
Research and Writing an Opinion Letter

- C.1** Determine the order of events in informational texts >>
- H.1** Read and understand informational passages >>

- H.3** Compare information from two texts >>
 - I.1** Compare mythological illustrations >>
 - K.1** Put the sentences in order >>
 - K.3** Choose the best transition >>
 - K.5** Organize information by main idea >>
 - L.3** Choose reasons to support an opinion >>
 - L.5** Identify supporting details in informational texts >>
 - R.1** Select the members of a group >>
 - R.2** Select the words that don't belong >>
 - S.1** Choose the synonym >>
 - S.2** Find synonyms in context >>
 - X.1** Describe the difference between related words >>
 - Y.1** Find words using context >>
 - Y.2** Determine the meaning of words using synonyms in context >>
 - Y.3** Use context to identify the meaning of a word >>
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Module 3b

Considering Perspectives and Supporting Opinions

Textbook section	IXL skills
Unit 1: The Inuit Thought of It: Amazing Arctic Innovations	A.1 Determine the main idea >>
	H.1 Read and understand informational passages >>
	H.2 Vocabulary review: Read and understand informational passages >>
	K.5 Organize information by main idea >>
	L.5 Identify supporting details in informational texts >>
	S.1 Choose the synonym >>
	S.2 Find synonyms in context >>
	S.3 Choose the antonym >>
	S.4 Find antonyms in context >>
	X.1 Describe the difference between related words >>
	Y.1 Find words using context >>
	Y.2 Determine the meaning of words using synonyms in context >>
	Y.3 Use context to identify the meaning of a word >>
	Y.4 Determine the meaning of domain-specific words with pictures >>
	Z.7 Use thesaurus entries >>
Unit 2: How Canada's Resources Are Used to Meet People's Needs and Wants Today	A.1 Determine the main idea >>
	H.1 Read and understand informational passages >>
	H.2 Vocabulary review: Read and understand informational passages >>
	I.2 Read graphic organizers >>
	L.5 Identify supporting details in informational texts >>
	S.1 Choose the synonym >>
	S.2 Find synonyms in context >>
	S.3 Choose the antonym >>
S.4 Find antonyms in context >>	

- V.2** Which definition matches the sentence? >>
- V.3** Which sentence matches the definition? >>
- Y.1** Find words using context >>
- Y.2** Determine the meaning of words using synonyms in context >>
- Y.3** Use context to identify the meaning of a word >>
- Z.4** Use guide words >>
- Z.5** Use dictionary entries >>
- Z.6** Use dictionary definitions >>
- Z.7** Use thesaurus entries >>

Unit 3: Case Study: The Mary River Project on Baffin Island

- A.1** Determine the main idea >>
- H.1** Read and understand informational passages >>
- H.2** Vocabulary review: Read and understand informational passages >>
- H.3** Compare information from two texts >>
- I.2** Read graphic organizers >>
- K.2** Use coordinating conjunctions >>
- K.3** Choose the best transition >>
- K.5** Organize information by main idea >>
- L.2** Identify an author's statement of opinion >>
- L.3** Choose reasons to support an opinion >>
- L.5** Identify supporting details in informational texts >>
- P.1** Words with pre- >>
- P.2** Words with re- >>
- P.3** Words with sub- >>
- P.4** Words with mis- >>
- P.5** Words with un-, dis-, in-, im-, and non- >>
- P.6** Words with -ful >>
- P.7** Words with -less >>
- P.8** Words with -able and -ible >>
- P.9** Sort words with shared prefixes and suffixes by meaning >>
- Q.1** Sort words by shared Greek or Latin roots >>

- Q.2** Use Greek and Latin roots as clues to the meanings of words >>
 - Q.3** Use the meanings of words as clues to the meanings of Greek and Latin roots >>
 - Q.4** Use words as clues to the meanings of Greek and Latin roots >>
 - Q.5** Determine the meanings of Greek and Latin roots >>
 - Q.6** Determine the meanings of words with Greek and Latin roots >>
 - Q.7** Match words with Greek and Latin roots to their meanings >>
 - S.1** Choose the synonym >>
 - S.2** Find synonyms in context >>
 - S.3** Choose the antonym >>
 - S.4** Find antonyms in context >>
 - V.2** Which definition matches the sentence? >>
 - V.3** Which sentence matches the definition? >>
 - Y.1** Find words using context >>
 - Y.2** Determine the meaning of words using synonyms in context >>
 - Y.3** Use context to identify the meaning of a word >>
 - Z.4** Use guide words >>
 - Z.5** Use dictionary entries >>
 - Z.6** Use dictionary definitions >>
 - Z.7** Use thesaurus entries >>
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Module 4

Gathering Evidence and Speaking to Others

Textbook section	IXL skills
<p>Unit 1: Building Background Knowledge: The Science Behind Natural Disasters</p>	<p>A.1 Determine the main idea >></p> <p>C.1 Determine the order of events in informational texts >></p> <p>C.3 Match causes and effects in informational texts >></p> <p>H.1 Read and understand informational passages >></p> <p>H.2 Vocabulary review: Read and understand informational passages >></p> <p>I.2 Read graphic organizers >></p> <p>K.5 Organize information by main idea >></p> <p>L.5 Identify supporting details in informational texts >></p> <p>Y.1 Find words using context >></p> <p>Y.2 Determine the meaning of words using synonyms in context >></p> <p>Y.3 Use context to identify the meaning of a word >></p> <p>Y.4 Determine the meaning of domain-specific words with pictures >></p>
<p>Unit 2: Analyzing Literature about Natural Disasters: Inferring about Impact on Survivors</p>	<p>E.1 Identify the narrative point of view >></p> <p>E.2 Identify similes and metaphors >></p> <p>E.3 Similes and metaphors with pictures >></p> <p>E.4 Determine the meanings of similes and metaphors >></p> <p>E.5 Interpret the meaning of an allusion from its source >></p> <p>E.6 Analyze the effects of figures of speech on meaning and tone >></p> <p>F.1 Use actions and dialogue to understand characters >></p> <p>G.1 Determine the themes of short stories >></p> <p>G.4 Analyze short stories >></p> <p>L.4 Identify supporting details in literary texts >></p>

- M.1** Show character emotions and traits >>
- W.1** Determine the meaning of idioms from context: set 1 >>
- W.2** Identify the meaning of idioms and adages: set 1 >>
- W.3** Determine the meaning of idioms from context: set 2 >>
- W.4** Identify the meaning of idioms and adages: set 2 >>

Unit 3: Research on 2010 Earthquake in Haiti, Learning about the Red Cross, and Writing and Opinion Speech

- A.1** Determine the main idea >>
- H.1** Read and understand informational passages >>
- H.2** Vocabulary review: Read and understand informational passages >>
- H.3** Compare information from two texts >>
- K.3** Choose the best transition >>
- K.5** Organize information by main idea >>
- L.2** Identify an author's statement of opinion >>
- L.3** Choose reasons to support an opinion >>
- L.5** Identify supporting details in informational texts >>
- P.1** Words with pre- >>
- P.2** Words with re- >>
- P.3** Words with sub- >>
- P.4** Words with mis- >>
- P.5** Words with un-, dis-, in-, im-, and non- >>
- S.1** Choose the synonym >>
- S.2** Find synonyms in context >>
- Y.2** Determine the meaning of words using synonyms in context >>
- AA.4** Is it a complete sentence or a fragment? >>
- AA.5** Is it a complete sentence or a run-on? >>
- AA.6** Is it a complete sentence, a fragment, or a run-on? >>
- AA.10** Create compound sentences >>
- FF.9** Use the perfect verb tenses >>
- FF.10** Form the perfect verb tenses >>
- II.3** Use the correct pair of correlative conjunctions >>

- II.4** Fill in the missing correlative conjunction >>
 - KK.1** Commas with a series >>
 - KK.3** Commas with direct addresses >>
 - MM.1** Formatting titles >>
 - MM.2** Formatting and capitalizing titles >>
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