



IXL Skill Alignment

Level 1 alignment for Español Santillana

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Unidad preliminar

Primeros pasos

Textbook section	IXL skills
Deletrear y pronunciar palabras del español	1.A The Spanish alphabet >> <i>See also:</i> 1.P Listen and fill in a form with personal information: letters and numbers >>
Saludos y presentaciones	1.M Greeting people and saying goodbye >> 1.O Introductions >> <i>See also:</i> 1.Q Listen and choose the appropriate response to basic questions >> 1.R What is the conversation about? >>
Despedidas y expresiones de cortesía	1.M Greeting people and saying goodbye >>
El salón de clase	3.E Recognize school supplies >> 3.F Name school supplies >> 4.A Recognize things in the classroom >> 4.B Name things in the classroom >>
Expresiones habituales en el salón de clase	
Hacer preguntas	4.F Recognize question words: set 1 >>
Días y fechas	1.B Numbers 0-10 >> 1.C Numbers 11-20 >> 1.D Numbers 21-31 >> 1.E Days of the week >> 1.F Months of the year >> 1.G Provide the date >>
El horario escolar	3.A Telling time: provide hours and minutes >> 3.C Recognize school subjects >> 3.D Name school subjects >>

3.I Schedules with ordinal numbers and times >>

See also:

3.Q Listen and recognize classes and school supplies >>

3.R Listen to people talk about the school day >>

3.S Read materials related to school and student life >>

4.O Listen to people talk about their school and everything in it >>

4.Q Describe scenes from around school >>

4.R What's happening at school? >>

El tiempo y las estaciones

1.H Weather and seasons >>

Tres razones para aprender español

El español en el mundo

1.I Recognize Spanish-speaking countries: North and Central America, Europe, and Africa >>

1.J Name Spanish-speaking countries: North and Central America, Europe, and Africa >>

1.K Recognize Spanish-speaking countries: South America >>

1.L Name Spanish-speaking countries: South America >>

Estrategias de aprendizaje

5.J Cognates and parts of speech >>

Unidad 1

México

Desafío 1: Identificarse e identificar a otros

Textbook section	IXL skills
Vocabulario: Las personas	<p>2.A Recognize nouns to identify people >></p> <p>2.B Provide nouns to identify people >></p> <p>5.A Recognize immediate family members and pets >></p> <p>5.B Name immediate family members and pets >></p>
Gramática: Los pronombres personales de sujeto	<p>2.G Subject pronouns >></p> <p>2.H Informal and formal language: <i>tú</i> and <i>usted</i> >></p>
Gramática: El verbo <i>ser</i>	<p>2.J Select the correct present-tense form of <i>ser</i> >></p> <p>2.K Provide the correct present-tense form of <i>ser</i> >></p>

Desafío 2: Describir personas

Textbook section	IXL skills
Vocabulario: Características físicas	<p>2.C Recognize adjectives that describe appearance >></p> <p>2.D Provide adjectives that describe appearance >></p>
Vocabulario: Rasgos de personalidad	<p>2.E Recognize adjectives that describe personalities >></p> <p>2.F Provide adjectives that describe personalities >></p>

See also:

- 2.O** Listen and identify the person from the description >>
- 2.P** Listen to people describe themselves and others >>
- 2.Q** Read about famous people from the Spanish-speaking world >>

Gramática: Los adjetivos

- 2.L** Basics of gender and noun-adjective agreement: singular forms >>
- 2.M** Basics of number and forming the plural >>

See also:

- 2.N** Categorize words based on gender and number >>
 - 3.M** Gender and number agreement: articles, adjectives, and nouns >>
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Desafío 3: Describir relaciones familiares

Textbook section	IXL skills
Vocabulario: La familia	5.A Recognize immediate family members and pets >>
	5.B Name immediate family members and pets >>
	5.C Recognize extended family members >>
	5.D Name extended family members >>
	<i>See also:</i>
	5.S Listen to people talk about their families >>
	5.T Read about families from the Spanish-speaking world >>
Gramática: El verbo <i>tener</i>	5.V Write sentences about yourself, your family, or people you know >>
	5.N Present tense of <i>tener</i> : recognize the correct form >>
	5.O Present tense of <i>tener</i> : provide the correct form >>

Gramática: Expresar posesión: Los adjetivos posesivos, La preposición *de*

4.M The prepositions *a* and *de* and the contractions *al* and *del* >>

5.L Select the correct possessive adjective >>

5.M Provide the correct possessive adjective >>

Desafío 4: Expresar estados y sensaciones

Textbook section

IXL skills

Vocabulario: Estados y sensaciones

1.N How are you doing? >>

5.E Adjectives for feelings or states of being: recognize the correct word >>

5.F Adjectives for feelings or states of being: provide the correct word >>

See also:

1.Q Listen and choose the appropriate response to basic questions >>

Gramática: El verbo *estar*

4.I Select the correct present-tense form of *estar* >>

4.J Provide the correct present-tense form of *estar* >>

Unidad 2

Puerto Rico

Desafío 1: Identificar y describir lugares

Textbook section	IXL skills
Vocabulario: La vivienda	
Gramática: Los nombres	<p>2.L Basics of gender and noun-adjective agreement: singular forms >></p> <p>2.M Basics of number and forming the plural >></p> <p><i>See also:</i></p> <p>2.N Categorize words based on gender and number >></p>
Gramática: Los artículos. Concordancia del nombre	<p>3.L Definite and indefinite articles >></p> <p>3.M Gender and number agreement: articles, adjectives, and nouns >></p> <p><i>See also:</i></p> <p>3.T Choose the correct form to describe an image >></p>

Desafío 2: Expresar existencia y lugar

Textbook section	IXL skills
Vocabulario: Muebles y objetos de la casa	
Gramática: Expresar existencia. El verbo <i>haber</i>	
Gramática: Expresar lugar	<p>4.E Prepositions of place >></p> <p>4.I Select the correct present-tense form of <i>estar</i> >></p> <p>4.J Provide the correct present-tense form of <i>estar</i> >></p> <p><i>See also:</i></p> <p>5.K Common prepositions: <i>a, con, de, en, para</i> >></p>

Desafío 3: Expresar acciones habituales

Textbook section	IXL skills
Vocabulario: Las tareas domésticas	
Gramática: Verbos regulares en <i>-ar</i> . Presente	<p>3.N Select the correct present-tense form of regular <i>-ar</i> verbs >></p> <p>3.O Provide the correct present-tense form of regular <i>-ar</i> verbs >></p> <p><i>See also:</i></p> <p>3.K Common <i>-ar</i> verbs >></p> <p>3.U Use <i>-ar</i> verbs in conversations about classes and school supplies >></p> <p>4.S Complete conversations about student life >></p>
Gramática: Verbos regulares en <i>-er</i> y en <i>-ir</i> . Presente	<p>5.I Common <i>-er</i> and <i>-ir</i> verbs >></p> <p>5.P Select the correct present-tense form of regular <i>-er/-ir</i> verbs >></p> <p>5.Q Provide the correct present-tense form of regular <i>-er/-ir</i> verbs >></p> <p><i>See also:</i></p> <p>5.R Listen and match the statement to the image >></p> <p>5.U Complete a letter to a pen pal >></p>

Desafío 4: Expresar obligación o necesidad

Textbook section	IXL skills
Vocabulario: Actividades de ocio	<p>7.A Recognize day-to-day activities >></p> <p>7.B Name day-to-day activities >></p>
Gramática: Expresar obligación: <i>Tener que</i> + infinitivo, <i>Hay que</i> + infinitivo	7.P Select the use of <i>tener</i> or <i>tener que</i> >>
Gramática: Adverbios de frecuencia	6.M Time expressions to talk about frequency >>

Unidad 3

Guatemala

Desafío 1: Hablar sobre compras

Textbook section	IXL skills
Vocabulario: El centro comercial	
Gramática: Verbos con raíz irregular (<i>e:ie</i>)	<p>6.P Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> >></p> <p><i>See also:</i></p> <p>6.L Common stem-changing verbs: <i>e</i> to <i>ie</i> >></p> <p>6.U Ask questions related to plans and preferences >></p>
Gramática: El verbo <i>ir</i>	<p>4.K Select the correct present-tense form of <i>ir</i> >></p> <p>4.L Provide the correct present-tense form of <i>ir</i> >></p>

Desafío 2: Expresar gustos

Textbook section	IXL skills
Vocabulario: La ropa y el calzado	
Gramática: El verbo <i>gustar</i>	<p>7.L Recognize the correct form of <i>gustar</i> + infinitive >></p> <p>7.M Provide the correct form of <i>gustar</i> + infinitive >></p> <p><i>See also:</i></p> <p>7.V Write sentences that are true for you about sports, hobbies, and free time >></p>

Desafío 3: Describir y comparar ropa y calzado

Textbook section	IXL skills
Vocabulario: Describir la ropa y el calzado	

Gramática: Los demostrativos

Gramática: La comparación. Adjetivos de valor comparativo

Desafío 4: Hablar en una situación de compra

Textbook section

IXL skills

Vocabulario: Las compras

Gramática: Verbos con raíz irregular (*o:ue*)

7.N Present tense of stem-changing verbs: *o* to *ue* and *jugar* >>

See also:

7.J Common stem-changing verbs: *o* to *ue* and *jugar* >>
