



# IXL Skill Plan for the ACT<sup>®</sup> Aspire 3rd grade



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# Emerging

## Operations and Algebraic Thinking

Standard	IXL skills
<b>Write expressions</b>	1. Write numerical expressions: one operation 2NK
<b>Relate repeated addition to multiplication</b>	1. Identify repeated addition in arrays: sums to 25 ER2 2. Relate addition and multiplication for equal groups GGC 3. Relate addition and multiplication P74

## Number and Operations in Base Ten

Standard	IXL skills
<b>Round to the nearest ten</b>	1. Round to the nearest ten JDN

## Numbers and Operations - Fractions

Standard	IXL skills
<b>Recognize fraction models</b>	1. Match fractions to models: halves, thirds, and fourths Y55 2. Match unit fractions to models CPK 3. Match fractions to models YHL
<b>Represent fractional parts of groups</b>	1. Fractions of a group 8H3

## Measurement and Data

Standard	IXL skills
<b>Recognize procedures to calculate elapsed time</b>	1. Elapsed time I UDE
<b>Measure time and length</b>	<b>Length</b> 1. Measure using an inch ruler LC2 2. Measure using a centimeter ruler MPX

**Mixed measurements**

- Choose the appropriate measuring tool FTA

**Geometry**

Standard	IXL skills
<b>Identify quadrilaterals</b>	<ol style="list-style-type: none"> <li>Identify rectangles 47T</li> <li>Identify rhombuses ZSD</li> </ol>
<b>Draw quadrilaterals</b>	<ol style="list-style-type: none"> <li>Draw quadrilaterals 5KS</li> </ol>

**Modeling**

Standard	IXL skills
<b>Represent quantities with models</b>	<p><b>Partition shapes</b></p> <ol style="list-style-type: none"> <li>Make halves, thirds, and fourths HGP</li> <li>Make sixths and eighths KTM</li> </ol> <p><b>Show fractions</b></p> <ol style="list-style-type: none"> <li>Show fractions: fraction bars ZPW</li> <li>Show fractions: area models NLE</li> </ol>

**Justification and Explanation**

Standard	IXL skills
<b>Provide partial explanations</b>	<ol style="list-style-type: none"> <li>Addition up to three digits: fill in the missing digits LYB</li> </ol>
<b>Give examples, computations, and steps</b>	<ol style="list-style-type: none"> <li>Identify equal parts FHY</li> <li>Identify equations DW9</li> </ol>
<b>State properties, definitions, or relationships</b>	<ol style="list-style-type: none"> <li>Properties of addition NY2</li> <li>Properties of multiplication MPE</li> </ol>
<b>Draw conclusions from single statements</b>	

## Integrating Essential Skills

Standard	IXL skills
<b>Add and subtract within 20</b>	1. Addition and subtraction word problems - up to 20 A5E
<b>Skip count</b>	1. Skip-counting LQM
<b>Add and subtract within 100</b>	1. Add numbers - sums up to 100 TCS 2. Subtract numbers - up to two digits 9N9 3. Add and subtract numbers up to 100 JGG
<b>Identify place value</b>	1. Place value names up to thousands GEV

# Close

## Operations and Algebraic Thinking

Standard	IXL skills
<b>Represent single-step word problems within 100</b>	<p><b>Solve word problems</b></p> <ol style="list-style-type: none"> <li>Multiplication word problems 9TA</li> <li>Division word problems ECS</li> </ol> <p><b>Write equations</b></p> <ol style="list-style-type: none"> <li>Write variable equations to represent word problems: multiplication and division only ZNN</li> </ol>
<b>Divide within 100 using "fair-sharing" with no remainder</b>	<ol style="list-style-type: none"> <li>Divide by counting equal groups UYK</li> <li>Write division sentences for groups FSX</li> <li>Write division sentences for arrays 8RW</li> </ol>
<b>Translate word problems into expressions and equations</b>	<p><b>Solve word problems</b></p> <ol style="list-style-type: none"> <li>Addition, subtraction, multiplication, and division word problems X8W</li> </ol> <p><b>Write equations</b></p> <ol style="list-style-type: none"> <li>Comparison word problems: addition or multiplication? A52</li> <li>Write variable equations to represent word problems U6P</li> </ol>
<b>Relate repeated subtraction and division</b>	<ol style="list-style-type: none"> <li>Divide using repeated subtraction V5C</li> </ol>

## Number and Operations in Base Ten

Standard	IXL skills
<b>Round to the nearest hundred</b>	<ol style="list-style-type: none"> <li>Round to the nearest hundred BWN</li> </ol>
<b>Determine relative locations on number lines</b>	<ol style="list-style-type: none"> <li>Round using a number line - nearest ten or hundred 6ST</li> </ol>

## Numbers and Operations - Fractions

Standard	IXL skills
<b>Represent ratios</b>	<ol style="list-style-type: none"> <li>1. Unit fractions: modeling word problems UV8</li> <li>2. Fractions of a whole: modeling word problems 9PU</li> </ol>
<b>Plot fractions on number lines</b>	<p><b>Identify fractions</b></p> <ol style="list-style-type: none"> <li>1. Identify unit fractions on number lines JVC</li> <li>2. Identify fractions on number lines AWH</li> </ol> <p><b>Graph fractions</b></p> <ol style="list-style-type: none"> <li>3. Graph unit fractions on number lines CBW</li> <li>4. Graph fractions on number lines 7QM</li> </ol>
<b>Represent fractional parts of groups</b>	<ol style="list-style-type: none"> <li>1. Fractions of a group 8H3</li> </ol>

## Measurement and Data

Standard	IXL skills
<b>Use appropriate units</b>	<p><b>Customary units</b></p> <ol style="list-style-type: none"> <li>1. Which customary unit of length is appropriate? WRB</li> <li>2. Which customary unit of weight is appropriate? GK8</li> <li>3. Which customary unit of volume is appropriate? J9R</li> </ol> <p><b>Metric units</b></p> <ol style="list-style-type: none"> <li>4. Which metric unit of length is appropriate? YWR</li> <li>5. Which metric unit of weight is appropriate? PTF</li> <li>6. Which metric unit of volume is appropriate? LYS</li> </ol>
<b>Find area or perimeter</b>	<ol style="list-style-type: none"> <li>1. Perimeter of rectangles ZJT</li> <li>2. Tile a rectangle and find the area EKK</li> </ol>
<b>Measure data and display findings in graphs</b>	<p><b>Measure data</b></p> <ol style="list-style-type: none"> <li>1. Measure using an inch ruler LC2</li> <li>2. Measure using a centimeter ruler MPX</li> </ol>

### Create graphs

3. Create bar graphs RPF
4. Create pictographs AVG

## Geometry

Standard	IXL skills
<b>Find fractions of rectangles</b>	<ol style="list-style-type: none"> <li>1. Understand fractions: fraction bars 6JL</li> <li>2. Understand fractions: area models RTW</li> </ol>
<b>Use operational definitions</b>	<ol style="list-style-type: none"> <li>1. Count and compare sides and vertices GWA</li> </ol>

## Modeling

Standard	IXL skills
<b>Represent real-world problems</b>	<ol style="list-style-type: none"> <li>1. Comparison word problems: addition or multiplication? A52</li> <li>2. Write variable equations to represent word problems U6P</li> </ol>

## Justification and Explanation

Standard	IXL skills
<b>Explain patterns</b>	<ol style="list-style-type: none"> <li>1. Addition patterns over increasing place values 5RG</li> <li>2. Subtraction patterns over increasing place values VKD</li> <li>3. Multiplication input/output tables: find the rule D5U</li> <li>4. Division input/output tables: find the rule 4Z8</li> </ol>
<b>Use rules to generate sequences</b>	<ol style="list-style-type: none"> <li>1. Use a rule to complete an addition pattern 7B6</li> </ol>
<b>Create visual representations</b>	<p><b>Multiplication</b></p> <ol style="list-style-type: none"> <li>1. Make arrays to model multiplication PPR</li> </ol> <p><b>Area</b></p> <ol style="list-style-type: none"> <li>2. Create rectangles with a given area V73</li> </ol>

### Fractions

3. Make halves, thirds, fourths, sixths, and eighths JHE
4. Show fractions: fraction bars ZPW
5. Show fractions: area models NLE

### Explain procedures

### Use patterns to support arguments

1. Skip-counting puzzles 78C

## Integrating Essential Skills

Standard	IXL skills
<b>Solve measurement and geometry problems from prior grades</b>	<p><b>Length</b></p> <ol style="list-style-type: none"> <li>1. Customary units of length: word problems GSF</li> <li>2. Metric units of length: word problems KJ5</li> </ol> <p><b>Area</b></p> <ol style="list-style-type: none"> <li>3. Tile a rectangle with squares 2VD</li> <li>4. Area 73H</li> </ol>
<b>Use place value models</b>	<ol style="list-style-type: none"> <li>1. Place value models up to hundreds EQU</li> </ol>
<b>Skip count</b>	<ol style="list-style-type: none"> <li>1. Count by tens and hundreds Z8G</li> <li>2. Count forward and backward by fives, tens, and hundreds R5A</li> </ol>
<b>Measure and estimate length</b>	<ol style="list-style-type: none"> <li>1. Measure using an inch ruler LC2</li> <li>2. Measure using a centimeter ruler MPX</li> </ol>
<b>Relate addition, subtraction, and length</b>	
<b>Recognize and describe quadrilaterals</b>	<p><b>Identify quadrilaterals</b></p> <ol style="list-style-type: none"> <li>1. Identify parallelograms V6L</li> <li>2. Identify trapezoids 67A</li> <li>3. Identify rectangles 47T</li> <li>4. Identify rhombuses ZSD</li> </ol> <p><b>Classify quadrilaterals</b></p> <ol style="list-style-type: none"> <li>5. Classify quadrilaterals CNJ</li> </ol>

# Ready

## Operations and Algebraic Thinking

Standard	IXL skills
<b>Solve multi-step multiplication and division problems</b>	1. Two-step multiplication and division word problems 8FP
<b>Multiply and divide within 100</b>	<p><b>Multiplication</b></p> <ol style="list-style-type: none"> <li>Multiplication tables up to 10 PNV</li> <li>Multiplication facts up to 10: select the missing factors WZA</li> </ol> <p><b>Division</b></p> <ol style="list-style-type: none"> <li>Division facts up to 10 M8T</li> <li>Division facts up to 10: select the missing numbers FPA</li> </ol>
<b>Make sense of real-world problems</b>	<p><b>One-step problems</b></p> <ol style="list-style-type: none"> <li>Addition and subtraction word problems XSH</li> <li>Multiplication and division word problems 85K</li> </ol> <p><b>Two-step problems</b></p> <ol style="list-style-type: none"> <li>Two-step addition and subtraction word problems CBA</li> <li>Two-step multiplication and division word problems 8FP</li> <li>Two-step mixed operation word problems SRL</li> </ol>

## Number and Operations in Base Ten

Standard	IXL skills
<b>Add and subtract multiples of 10 or 100</b>	<ol style="list-style-type: none"> <li>Add multiples of 10 or 100 6TG</li> <li>Subtract multiples of 10 or 100 PF2</li> </ol>
<b>Multiply by multiples of 10</b>	<ol style="list-style-type: none"> <li>Multiply by a multiple of ten MS6</li> </ol>

## Numbers and Operations - Fractions

Standard	IXL skills
<b>Write fractions to represent real-world problems</b>	<p><b>Unit fractions</b></p> <ol style="list-style-type: none"> <li>Unit fractions: word problems HM7</li> </ol> <p><b>Fractions of a whole</b></p> <ol style="list-style-type: none"> <li>Fractions of a whole: word problems BV7</li> </ol> <p><b>Fractions of a group</b></p> <ol style="list-style-type: none"> <li>Fractions of a group: word problems Z65</li> </ol>
<b>Plot fractions on number lines</b>	<ol style="list-style-type: none"> <li>Find equivalent fractions using number lines JL8</li> <li>Graph equivalent fractions on number lines WPQ</li> </ol>
<b>Consider the meaning of fractions</b>	<ol style="list-style-type: none"> <li>Unit fractions: modeling word problems UV8</li> <li>Fractions of a whole: modeling word problems 9PU</li> </ol>

## Measurement and Data

Standard	IXL skills
<b>Solve linear measurement problems</b>	<ol style="list-style-type: none"> <li>Perimeter of polygons LLY</li> <li>Perimeter: find the missing side length T2V</li> <li>Perimeter: word problems CLD</li> </ol>
<b>Understand area and square units</b>	<ol style="list-style-type: none"> <li>Tile a rectangle and find the area EKK</li> <li>Multiply to find the area of a rectangle made of unit squares S7G</li> <li>Find the area of rectangles and squares 8KJ</li> </ol>
<b>Solve time problems</b>	<ol style="list-style-type: none"> <li>Elapsed time: find the end time U7B</li> <li>Find the elapsed time SCQ</li> <li>Time patterns 7VM</li> </ol>
<b>Measure using appropriate units and tools and organize findings in tables or line plots</b>	<p><b>Appropriate units and tools</b></p> <ol style="list-style-type: none"> <li>Which customary unit is appropriate? 54W</li> <li>Which metric unit is appropriate? FQ8</li> <li>Choose the appropriate measuring tool FTA</li> </ol>

## Line plots

4. Create line plots with fractions YUR

## Geometry

Standard	IXL skills
<b>Partition shapes to represent fractions</b>	<ol style="list-style-type: none"> <li>1. Make halves, thirds, fourths, sixths, and eighths JHE</li> </ol>
<b>Describe attributes of shapes</b>	<p><b>Two-dimensional shapes</b></p> <ol style="list-style-type: none"> <li>1. Open and closed shapes 9PS</li> <li>2. Parallel sides in quadrilaterals 6E9</li> </ol> <p><b>Three-dimensional shapes</b></p> <ol style="list-style-type: none"> <li>3. Count vertices, edges, and faces ZBU</li> <li>4. Identify faces of three-dimensional shapes S8P</li> </ol>
<b>Write fractions to represent models</b>	<ol style="list-style-type: none"> <li>1. Match unit fractions to models CPK</li> <li>2. Match fractions to models YHL</li> </ol>

## Modeling

Standard	IXL skills
<b>Write expressions and equations to solve real-world problems</b>	<ol style="list-style-type: none"> <li>1. Write variable equations to represent word problems U6P</li> </ol>

## Justification and Explanation

Standard	IXL skills
<b>Solve grade-level problems and provide explanations</b>	<ol style="list-style-type: none"> <li>1. Addition, subtraction, multiplication, and division word problems X8W</li> <li>2. Two-step mixed operation word problems SRL</li> </ol>
<b>Support claims and draw conclusions</b>	<ol style="list-style-type: none"> <li>1. Two-step word problems: identify reasonable answers V5A</li> </ol>
<b>Use conditional statements, visual representations, computations, and procedures</b>	<ol style="list-style-type: none"> <li>1. Use bar graphs to solve problems BCJ</li> <li>2. Count shapes in a Venn diagram V86</li> <li>3. Compare area and perimeter of two figures PMF</li> </ol>

**Justify conclusions by verifying claims, explaining errors in reasoning, and providing counterexamples**

### **Multiplication**

1. Multiplication facts up to 10: true or false? 3K8
2. Multiplication sentences up to 10: true or false? MTU

### **Division**

3. Division facts up to 10: true or false? MPV
4. Division sentences up to 10: true or false? GMU

### **Mixed operations**

5. Multiplication and division facts up to 10: true or false? WQT

## **Integrating Essential Skills**

<b>Standard</b>	<b>IXL skills</b>
<b>Solve measurement and geometry problems from prior grades</b>	<ol style="list-style-type: none"> <li>1. Customary units of length: word problems GSF</li> <li>2. Metric units of length: word problems KJ5</li> </ol>
<b>Understand place value</b>	<ol style="list-style-type: none"> <li>1. Place value models up to hundreds EQU</li> <li>2. Place value - ones, tens, and hundreds BZC</li> </ol>
<b>Skip count</b>	<ol style="list-style-type: none"> <li>1. Count by tens and hundreds Z8G</li> <li>2. Count forward and backward by fives, tens, and hundreds R5A</li> </ol>

# Exceeding

## Operations and Algebraic Thinking

Standard	IXL skills
<b>Use expressions and equations to represent real-world problems</b>	<ol style="list-style-type: none"> <li>1. Write variable equations to represent word problems: multiplication and division only ZNN</li> <li>2. Write variable equations to represent word problems U6P</li> </ol>
<b>Explain properties of operations</b>	<ol style="list-style-type: none"> <li>1. Properties of addition NY2</li> <li>2. Properties of multiplication MPE</li> </ol>
<b>Relate multiplication and division</b>	<p><b>Find the missing number</b></p> <ol style="list-style-type: none"> <li>1. Multiplication facts up to 10: find the missing factor FZA</li> <li>2. Multiplication word problems: find the missing factor F6C</li> <li>3. Division facts up to 10: find the missing number HE7</li> </ol> <p><b>Relate multiplication and division</b></p> <ol style="list-style-type: none"> <li>4. Relate multiplication and division 67L</li> </ol>
<b>Determine relevant information in a real-world problem, and relate expressions and equations to the problem</b>	<p><b>One-step problems</b></p> <ol style="list-style-type: none"> <li>1. Add and subtract data from tables HX2</li> <li>2. Comparison word problems: addition or multiplication? A52</li> <li>3. Addition, subtraction, multiplication, and division word problems X8W</li> </ol> <p><b>Two-step problems</b></p> <ol style="list-style-type: none"> <li>4. Two-step mixed operation word problems SRL</li> </ol>

## Number and Operations in Base Ten

Standard	IXL skills
<b>Add and subtract within 1,000</b>	<ol style="list-style-type: none"> <li>1. Add two numbers up to three digits E83</li> <li>2. Subtract numbers up to three digits EHT</li> </ol>

## Numbers and Operations - Fractions

Standard	IXL skills
<b>Solve multi-step problems with fractional solutions</b>	
<b>Compare fractions</b>	<p><b>Compare fractions using models</b></p> <ol style="list-style-type: none"> <li>1. Compare fractions using models MJ2</li> <li>2. Compare fractions using number lines 38T</li> <li>3. Graph and compare fractions with like denominators on number lines 63U</li> <li>4. Graph and compare fractions with like numerators on number lines ZPD</li> <li>5. Graph and compare fractions on number lines 6H5</li> </ol> <p><b>Compare fractions</b></p> <ol style="list-style-type: none"> <li>6. Compare fractions 78D</li> <li>7. Compare fractions in recipes 9BK</li> </ol>
<b>Compose and decompose fractions using unit fractions</b>	<ol style="list-style-type: none"> <li>1. Decompose fractions into unit fractions 99A</li> </ol>

## Measurement and Data

Standard	IXL skills
<b>Solve time problems</b>	<ol style="list-style-type: none"> <li>1. Elapsed time word problems: find the elapsed time V9D</li> <li>2. Elapsed time word problems: find the end time 5VC</li> </ol>
<b>Choose appropriate units and display measurements on line plots</b>	<p><b>Appropriate units</b></p> <ol style="list-style-type: none"> <li>1. Which customary unit is appropriate? 54W</li> <li>2. Which metric unit is appropriate? FQ8</li> </ol> <p><b>Line plots</b></p> <ol style="list-style-type: none"> <li>3. Create line plots with fractions YUR</li> </ol>
<b>Use error analysis</b>	

## Geometry

Standard	IXL skills
<b>Decompose composite shapes</b>	1. Find the areas of complex figures by dividing them into rectangles DVB
<b>Partition symmetric shapes into equal parts</b>	1. Symmetry STQ

## Modeling

Standard	IXL skills
<b>Use expressions, equations, and graphs to represent real-world problems</b>	<p><b>Expressions</b></p> <p>1. Write variable expressions: word problems KPS</p> <p><b>Graphs</b></p> <p>2. Use bar graphs to solve problems BCJ</p> <p>3. Create bar graphs RPF</p> <p>4. Create pictographs AVG</p>

## Justification and Explanation

Standard	IXL skills
<b>Support claims with evidence and clear solution paths</b>	<p>1. Complete the equation using properties of addition CGS</p> <p>2. Add using properties KYA</p> <p>3. Solve using properties of multiplication YPF</p>
<b>Thoroughly justify conclusions by explaining errors in reasoning and providing counterexamples</b>	<p><b>Mixed operations</b></p> <p>1. Multiplication and division sentences up to 12: true or false? A8Q</p> <p><b>Patterns</b></p> <p>2. What is true about the given pattern? C9H</p> <p>3. What is true about the pattern made by the rule? 35J</p>

## Integrating Essential Skills

Standard	IXL skills
<p><b>Solve multi-step problems, including those involving relationships between geometric figures</b></p>	<p><b>Addition</b></p> <ol style="list-style-type: none"> <li>1. Add three numbers up to three digits each: word problems <a href="#">NPU</a></li> <li>2. Add three numbers up to four digits each: word problems <a href="#">8A4</a></li> </ol> <p><b>Addition and subtraction</b></p> <ol style="list-style-type: none"> <li>3. Two-step addition and subtraction word problems <a href="#">CBA</a></li> <li>4. Find two numbers based on sum and difference <a href="#">9Z7</a></li> </ol> <p><b>Relationships between geometric figures</b></p> <ol style="list-style-type: none"> <li>5. Identify faces of three-dimensional shapes <a href="#">S8P</a></li> </ol>
<p><b>Solve place value word problems</b></p>	<ol style="list-style-type: none"> <li>1. Place value word problems <a href="#">5TF</a></li> </ol>
<p><b>Describe patterns and relate skip-counting to multiplication and division</b></p>	<ol style="list-style-type: none"> <li>1. Skip-counting puzzles <a href="#">78C</a></li> <li>2. Number sequences <a href="#">7Y5</a></li> </ol>