



# IXL Skill Alignment

2nd grade alignment for Sadlier Math



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# Chapter 1

## Addition Within 20

Textbook section	IXL skills
<b>Lesson 1-1:</b> Addition Concepts	<ol style="list-style-type: none"> <li>Match addition sentences and models - sums to 10 A2L</li> <li>Add one-digit numbers 5C6</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Addition with pictures - sums to 20 PM8</li> </ul>
<b>Lesson 1-2:</b> Put Together	<ol style="list-style-type: none"> <li>Addition word problems - sums to 20 EN6</li> <li>Addition sentences for word problems - sums to 20 VSF</li> </ol>
<b>Lesson 1-3:</b> Related Addition Facts	<ol style="list-style-type: none"> <li>Related addition facts YDX</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Ways to make a number with addition - sums to 10 KKE</li> <li>Write addition sentences to describe pictures - sums to 20 L2M</li> </ul>
<b>Lesson 1-4:</b> Count On to Add	<ol style="list-style-type: none"> <li>Addition sentences using number lines - sums up to 20 FXF</li> </ol>
<b>Lesson 1-5:</b> Doubles and Near Doubles	<ol style="list-style-type: none"> <li>Add doubles 8Z7</li> <li>Add using doubles plus or minus one A8U</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Add doubles using models S57</li> </ul>
<b>Lesson 1-6:</b> Make 10 to Add	<ul style="list-style-type: none"> <li><i>Coming soon:</i> Make 10 to add</li> </ul>
<b>Lesson 1-7:</b> Three Addends	<ol style="list-style-type: none"> <li>Add three one-digit numbers YCC</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Add four or more one-digit numbers 77J</li> </ul>

**Lesson 1-8:** Problem Solving: Use the Four-Step Process

1. Add three one-digit numbers: word problems VJ9

*Also consider*

- Add four or more one-digit numbers: word problems 8NS

**Lesson 1-9:** Solve for Unknown Addends

1. Complete the addition sentence - sums to 20 MQX

*Also consider*

- Balance addition equations - sums to 20 6LC

**Lesson 1-10:** Patterns in Addition

1. Ways to make a number with addition - sums to 20 9NA

*Also consider*

- Addition input/output tables - sums to 20 GLB
- Addition sentences: which is true? GMN

# Chapter 2

## Subtraction Within 20

Textbook section	IXL skills
<b>Lesson 2-1:</b> Subtraction concepts	<ol style="list-style-type: none"> <li>1. Write subtraction sentences to describe pictures - up to 18 F8W</li> <li>2. Subtract a one-digit number from a two-digit number up to 18 HSU</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Subtract one-digit numbers - up to 10 VY2</li> <li>• Subtraction with pictures XUG</li> </ul>
<b>Lesson 2-2:</b> Take apart	<ol style="list-style-type: none"> <li>1. Subtraction sentences for word problems - up to 18 AZ8</li> <li>2. Subtraction word problems - up to 18 2FD</li> </ol>
<b>Lesson 2-3:</b> Subtract to Compare	<ol style="list-style-type: none"> <li>1. Compare data in tables 6KE</li> </ol>
<b>Lesson 2-4:</b> Count On to Subtract	<ol style="list-style-type: none"> <li>1. Subtract numbers up to 20 9HV</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Subtraction sentences using number lines - up to 20 GUZ</li> </ul>
<b>Lesson 2-5:</b> Related Subtraction Facts	<ol style="list-style-type: none"> <li>1. Related subtraction facts P6Y</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Ways to subtract - up to 20 89K</li> </ul>
<b>Lesson 2-6:</b> Relate Addition and Subtraction	<ol style="list-style-type: none"> <li>1. Relate addition and subtraction sentences PRS</li> </ol>
<b>Lesson 2-7:</b> Fact Families	<ol style="list-style-type: none"> <li>1. Fact families NSN</li> </ol>
<b>Lesson 2-8:</b> Think Addition to Subtract	<ol style="list-style-type: none"> <li>1. Subtract using a related addition fact 9FL</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Add and subtract numbers up to 20 QQP</li> <li>• Subtraction sentences: which is true? UY2</li> </ul>

**Lesson 2-9:** Use Addition to Check

1. Addition and subtraction - ways to make a number - up to 20 PD7

*Also consider*

- Addition and subtraction sentences up to 20: which is true? KP6

**Lesson 2-10:** Solve for Unknowns

1. Complete the subtraction sentence - up to 20 HR7

*Also consider*

- Balance subtraction equations - up to 18 HFK

**Lesson 2-11:** Make 10 to Subtract**Lesson 2-12:** Problem Solving: Work Backward

1. Addition and subtraction word problems - up to 20 75R
2. Addition and subtraction - balance equations - up to 20 F99

# Chapter 3

## Place Value to 100

Textbook section	IXL skills
<b>Lesson 3-1:</b> Tens and Ones	<ol style="list-style-type: none"> <li>Place value models - tens and ones HQR</li> <li>Convert to/from a number - tens and ones GDN</li> </ol>
<b>Lesson 3-2:</b> Expanded Form	<ol style="list-style-type: none"> <li>Writing numbers up to 100 in expanded form LH2</li> <li>Convert from expanded form - up to 100 ZJZ</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Place value - tens and ones RSH</li> </ul>
<b>Lesson 3-3:</b> Compare Numbers	<ol style="list-style-type: none"> <li>Comparing numbers up to 100 G7F</li> <li>Comparing numbers up to 100: word problems PDB</li> </ol>
<b>Lesson 3-4:</b> Order Numbers Within 100	<ol style="list-style-type: none"> <li>Put numbers up to 100 in order LK6</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Greatest and least - word problems - up to 100 2F7</li> </ul>
<b>Lesson 3-5:</b> Counting Patterns by 2s, 5s, and 10s	<ol style="list-style-type: none"> <li>Skip-counting sequences N9V</li> <li>Count forward and backward by twos, fives, and tens PVB</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Hundreds chart LHN</li> </ul>
<b>Lesson 3-6:</b> Problem Solving: Use Logical Reasoning	<ol style="list-style-type: none"> <li>Skip-counting puzzles U6J</li> <li>Guess the number TKV</li> </ol>

# Chapter 4

## Addition: Two-Digit Numbers

Textbook section	IXL skills
<b>Lesson 4-1:</b> Use Models: Add Tens and Ones	<ol style="list-style-type: none"> <li>1. Use models to add a two-digit and a one-digit number - without regrouping <a href="#">QC9</a></li> <li>2. Use models to add two-digit numbers - without regrouping <a href="#">GK2</a></li> </ol>
<b>Lesson 4-2:</b> Add Tens and Ones	<ol style="list-style-type: none"> <li>1. Add a two-digit and a one-digit number - without regrouping <a href="#">EZ7</a></li> <li>2. Add two-digit numbers without regrouping - sums to 100 <a href="#">TX5</a></li> </ol>
<b>Lesson 4-3:</b> Regroup Ones as Tens	<ol style="list-style-type: none"> <li>1. Regroup tens and ones <a href="#">5LV</a></li> </ol>
<b>Lesson 4-4:</b> Use Models: Two-Digit Addition with Regrouping	<ol style="list-style-type: none"> <li>1. Use models to add a two-digit and a one-digit number - with regrouping <a href="#">URQ</a></li> <li>2. Use models to add two-digit numbers - with regrouping <a href="#">QL8</a></li> </ol>
<b>Lesson 4-5:</b> Two-Digit Addition with Regrouping	<ol style="list-style-type: none"> <li>1. Add two-digit numbers with regrouping - sums to 100 <a href="#">GLX</a></li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Add a two-digit and a one-digit number - with regrouping <a href="#">8BT</a></li> </ul>
<b>Lesson 4-6:</b> Rewrite Two-Digit Addition	<ol style="list-style-type: none"> <li>1. Add two-digit numbers I <a href="#">VBA</a></li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Ways to make a number using addition <a href="#">S5E</a></li> <li>• Addition input/output tables - up to two digits <a href="#">5NL</a></li> </ul>
<b>Lesson 4-7:</b> Break Apart to Add	<ol style="list-style-type: none"> <li>1. Add two-digit numbers II <a href="#">WVD</a></li> <li>2. Addition word problems - up to two digits <a href="#">XAT</a></li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Add multiples of 10 <a href="#">NPQ</a></li> </ul>

**Lesson 4-8:** Three Addends

1. Add three numbers up to two digits each YTH

**Lesson 4-9:** Four Addends

1. Add four numbers up to two digits each DP6

**Lesson 4-10:** Problem Solving: Find Needed Information

1. Add three numbers up to two digits each: word problems 52T

*Also consider*

- Write the addition sentence - up to two digits 5FM
- Add four numbers up to two digits each: word problems YSX



# Chapter 5

## Subtraction: Two-Digit Numbers

Textbook section	IXL skills
<b>Lesson 5-1:</b> Use Models: Subtract Tens and Ones	1. Subtract a one-digit number from a two-digit number - without regrouping L8D  <i>Also consider</i> <ul style="list-style-type: none"> <li>Write subtraction sentences to describe pictures - up to two digits UBF</li> </ul>
<b>Lesson 5-2:</b> Subtract Tens and Ones	1. Subtract two two-digit numbers - without regrouping R8C
<b>Lesson 5-3:</b> Regroup Tens as Ones	1. Regroup tens and ones - ways to make a number JKT
<b>Lesson 5-4:</b> Use Models: Two-Digit Subtraction with Regrouping	
<b>Lesson 5-5:</b> Two-Digit Subtraction with Regrouping	1. Subtract a one-digit number from a two-digit number - with regrouping P85 2. Subtract two two-digit numbers - with regrouping TWE
<b>Lesson 5-6:</b> Rewrite Two-Digit Subtraction	1. Subtract two-digit numbers DZH  <i>Also consider</i> <ul style="list-style-type: none"> <li>Subtraction input/output tables - up to two digits NJ5</li> <li>Ways to make a number using subtraction DTN</li> </ul>
<b>Lesson 5-7:</b> Break Apart to Subtract	
<b>Lesson 5-8:</b> Add to Check	1. Relate addition and subtraction sentences - up to two digits 7NX  <i>Also consider</i> <ul style="list-style-type: none"> <li>Complete the addition sentence - up to two digits CZK</li> <li>Complete the subtraction sentence - up to two digits YWC</li> </ul>

**Lesson 5-9:** Problem Solving: Write and Solve an Equation

1. Subtraction word problems - up to two digits UFU
  2. Write the subtraction sentence - up to two digits ZQH
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# Chapter 6

## Measurement

Textbook section	IXL skills
<b>Lesson 6-1:</b> Inches	1. Measure using an inch ruler 88A
<b>Lesson 6-2:</b> Feet and Yards	1. Which customary unit of length is appropriate: feet or yards? EBW
<b>Lesson 6-3:</b> Customary: Choose Tools and Units of Measure	1. Which customary unit of length is appropriate: inches, feet, or yards? GKJ  <i>Also consider</i> • Which customary unit of length is appropriate: inches or feet? 5XG
<b>Lesson 6-4:</b> Centimeters	1. Measure using a centimeter ruler 7WA
<b>Lesson 6-5:</b> Meters	1. Which metric unit of length is appropriate? SKH
<b>Lesson 6-6:</b> Metric: Choose Tools and Units of Measure	
<b>Lesson 6-7:</b> Measure Using Different Units	1. Compare units of length GZP
<b>Lesson 6-8:</b> Compare Lengths	
<b>Lesson 6-9:</b> Add and Subtract Lengths	1. Customary units of length: word problems GSF  <i>Also consider</i> • Addition and subtraction - ways to make a number - up to 100 8WA
<b>Lesson 6-10:</b> Problem Solving: More Than One Way	1. Metric units of length: word problems KJ5  <i>Also consider</i> • Two-step addition and subtraction word problems - up to 100 7P8 • Addition and subtraction - balance equations - up to 100 KSG



**Lesson 6-11:** Represent Whole Numbers on a Number Line Diagram

1. Number lines - up to 100 T6D

**Lesson 6-12:** Add and Subtract on a Number Line Diagram

1. Add and subtract numbers up to 100 JDT
2. Addition and subtraction word problems - up to 100 MEP

# Chapter 7

## Place Value to 1000

Textbook section	IXL skills
<b>Lesson 7-1:</b> Hundreds	<ol style="list-style-type: none"> <li>Place value models - up to hundreds PBX</li> <li>Convert between place values - ones, tens, and hundreds M6X</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Convert between place values - ones and hundreds 9T6</li> </ul>
<b>Lesson 7-2:</b> Hundreds, Tens, and Ones	<ol style="list-style-type: none"> <li>Writing numbers up to 1,000 in words - convert words to digits JKD</li> <li>Writing numbers up to 1,000 in words - convert digits to words VPQ</li> <li>Convert to/from a number - up to hundreds HUX</li> </ol>
<b>Lesson 7-3:</b> Place Value in Three-Digit Numbers	<ol style="list-style-type: none"> <li>Place value - up to hundreds BDF</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Identify a digit up to the hundreds place 45U</li> </ul>
<b>Lesson 7-4:</b> Expanded Form with Hundreds, Tens, and Ones	<ol style="list-style-type: none"> <li>Convert between standard and expanded form DZB</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Convert from expanded form - up to hundreds LG5</li> </ul>
<b>Lesson 7-5:</b> Skip Count Within 1000	<ol style="list-style-type: none"> <li>Count forward and backward by fives, tens, and hundreds R5A</li> </ol>
<b>Lesson 7-6:</b> Compare Numbers Within 1000	<ol style="list-style-type: none"> <li>Comparing numbers up to 1,000 XF9</li> </ol>
<b>Lesson 7-7:</b> Order Numbers Within 1000	<ol style="list-style-type: none"> <li>Put numbers up to 1,000 in order 3N2</li> </ol>
<b>Lesson 7-8:</b> Problem Solving: Use a Table	<ol style="list-style-type: none"> <li>Greatest and least - word problems - up to 1,000 6QX</li> </ol>

# Chapter 8

## Addition: Three-Digit Numbers

Textbook section	IXL skills
<b>Lesson 8-1:</b> Mental Math: Add 1, 10, or 100	1. Count by tens and hundreds Z8G  <i>Also consider</i> <ul style="list-style-type: none"> <li>Add 1 or 10 EZG</li> <li>Input/output tables - add 10 ABR</li> </ul>
<b>Lesson 8-2:</b> Add Hundreds, Tens, and Ones	1. Use models to add three-digit numbers - without regrouping Q7V 2. Add three-digit numbers - without regrouping Y2U
<b>Lesson 8-3:</b> Add: Regroup Ones as Tens	1. Add a one-digit number and a three-digit number RXE
<b>Lesson 8-4:</b> Regroup Tens as Hundreds Using Models	1. Use models to add three-digit numbers - regroup tens or ones 52B
<b>Lesson 8-5:</b> Add: Regroup Tens as Hundreds	1. Add a two-digit number and a three-digit number CYX
<b>Lesson 8-6:</b> Add: Regroup Twice	1. Use models to add three digit numbers - regroup tens and ones 8R8 2. Add two three-digit numbers - with regrouping 2GA
<b>Lesson 8-7:</b> Problem Solving: Make an Organized List	1. Addition word problems - up to three digits UV2  <i>Also consider</i> <ul style="list-style-type: none"> <li>Write the addition sentence - up to three digits PQT</li> </ul>
<b>Lesson 8-8:</b> Use Properties to Add	1. Addition with three-digit numbers ETW  <i>Also consider</i> <ul style="list-style-type: none"> <li>Add multiples of 10 or 100 RCJ</li> </ul>

# Chapter 9

## Subtraction: Three-Digit Numbers

Textbook section	IXL skills
<b>Lesson 9-1:</b> Mental Math: Subtract 1, 10, or 100	1. Count backward by tens and hundreds 5PX  <i>Also consider</i> <ul style="list-style-type: none"> <li>Input/output tables - add and subtract by 10 or 100 6XK</li> </ul>
<b>Lesson 9-2:</b> Subtract Hundreds, Tens, and Ones	1. Subtract three-digit numbers - without regrouping EFL
<b>Lesson 9-3:</b> Subtract: Regroup Tens as Ones	1. Subtract a one-digit number from a three-digit number 56N
<b>Lesson 9-4:</b> Regroup Hundreds as Tens Using Models	
<b>Lesson 9-5:</b> Subtract: Regroup Hundreds as Tens	1. Subtract three-digit numbers - with regrouping E8A  <i>Also consider</i> <ul style="list-style-type: none"> <li>Subtract multiples of 10 or 100 VVM</li> </ul>
<b>Lesson 9-6:</b> Subtract: Regroup Twice	1. Subtract three-digit numbers - regroup tens and hundreds WJP  2. Subtraction word problems - up to three digits ZMA
<b>Lesson 9-7:</b> Subtract: Regroup with Zeros	1. Subtract across zeros 9G5
<b>Lesson 9-8:</b> Problem Solving: More Than One Way	1. Addition and subtraction word problems - up to 1,000 MJB
<b>Lesson 9-9:</b> Use Addition to Check Subtraction: Three-Digit Numbers	1. Subtract three-digit numbers ZVR  <i>Also consider</i> <ul style="list-style-type: none"> <li>Complete the subtraction sentence - up to three digits MDY</li> </ul>

# Chapter 10

## Foundations for Multiplication

Textbook section	IXL skills
<b>Lesson 10-1:</b> Odd and Even Numbers	1. Even or odd 54Z
<b>Lesson 10-2:</b> Represent Even Numbers	1. Identify numbers as even or odd RGJ 2. Add doubles - complete the sentence S46  <i>Also consider</i> <ul style="list-style-type: none"> <li>Select even or odd numbers JLX</li> </ul>
<b>Lesson 10-3:</b> Arrays: Repeated Addition	1. Identify repeated addition in arrays: sums to 25 EUS 2. Write addition sentences for arrays: sums to 25 W8T  <i>Also consider</i> <ul style="list-style-type: none"> <li>Identify repeated addition in arrays: sums to 10 F7E</li> <li>Write addition sentences for arrays: sums to 10 Z7N</li> </ul>
<b>Lesson 10-4:</b> Arrays: Show the Same Number	1. Write addition sentences for arrays in two ways CXL
<b>Lesson 10-5:</b> Problem Solving: Draw a Picture	1. Skip-counting stories SSL  <i>Also consider</i> <ul style="list-style-type: none"> <li>Multiplication word problems WMZ</li> </ul>



# Chapter 11

## Data and Graphical Displays

Textbook section	IXL skills
<b>Lesson 11-1:</b> Read Line Plots	1. Interpret line plots HY6
<b>Lesson 11-2:</b> Make Line Plots	1. Create line plots F2U  <i>Also consider</i> • Which tally chart is correct? 9DN
<b>Lesson 11-3:</b> Read Picture Graphs	1. Interpret pictographs I QDT  <i>Also consider</i> • Interpret pictographs II YL6
<b>Lesson 11-4:</b> Make Picture Graphs	1. Create pictographs I NM5  <i>Also consider</i> • Create pictographs II P2T
<b>Lesson 11-5:</b> Read Bar Graphs	1. Interpret bar graphs I RPD 2. Interpret bar graphs II 8CH
<b>Lesson 11-6:</b> Make Bar Graphs	1. Create bar graphs 6KD  <i>Also consider</i> • Which bar graph is correct? BMG
<b>Lesson 11-7:</b> Problem Solving: Choose a Model	1. Interpret data: mixed review 6J8

# Chapter 12

## Money and Time

Textbook section	IXL skills
<b>Lesson 12-1:</b> Pennies, Nickels, and Dimes	1. Count money - pennies, nickels, and dimes only AVN
<b>Lesson 12-2:</b> Quarters	1. Count money - up to \$1 DGK  <i>Also consider</i> <ul style="list-style-type: none"> <li>Names and values of common coins 2QM</li> </ul>
<b>Lesson 12-3:</b> Equal Amounts	1. Equivalent amounts of money - up to \$1 MGA 2. Exchanging money - with pictures VZD  <i>Also consider</i> <ul style="list-style-type: none"> <li>Exchanging money 29V</li> </ul>
<b>Lesson 12-4:</b> Compare Money	1. Purchases - do you have enough money - up to \$1 F62 2. Which picture shows more - up to \$1 LWZ  <i>Also consider</i> <ul style="list-style-type: none"> <li>Comparing groups of coins FVT</li> </ul>
<b>Lesson 12-5:</b> Make Change	1. Correct amount of change LQ7  <i>Also consider</i> <ul style="list-style-type: none"> <li>Making change LYP</li> </ul>
<b>Lesson 12-6:</b> Add and Subtract Money	1. Add and subtract money - up to \$1 LYC 2. Add and subtract money - up to \$1: word problems N5Y
<b>Lesson 12-7:</b> One Dollar	1. How much more to make a dollar? V9L
<b>Lesson 12-8:</b> Paper Money	1. Count money up to \$100 3T6 2. Which picture shows more - up to \$50 TLX  <i>Also consider</i> <ul style="list-style-type: none"> <li>Count money - up to \$5 3R8</li> </ul>

- Which picture shows more - up to \$5 39E

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**Lesson 12-9:** Hour and Half Hour

1. Read clocks and write times: hour and half hour AQW

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**Lesson 12-10:** Five Minutes

1. Read clocks and write times K7F
2. Match analog and digital clocks HKL

*Also consider*

- Match digital clocks and times 36N
- Match analog clocks and times D9K

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**Lesson 12-11:** A.M. and P.M.

1. A.M. or P.M. EJW

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**Lesson 12-12:** Problem Solving: Work Backward

1. Find start times YN6

*Also consider*

- Elapsed time I UDE
  - Elapsed time II L9C
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# Chapter 13

## Geometry

Textbook section	IXL skills
<b>Lesson 13-1:</b> Identify Two-Dimensional Shapes	<ol style="list-style-type: none"> <li>1. Name the two-dimensional shape 2FK</li> <li>2. Is it a polygon? FPQ</li> </ol>
<b>Lesson 13-2:</b> Draw Two-Dimensional Shapes	<ol style="list-style-type: none"> <li>1. Select two-dimensional shapes DWL</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Count sides and vertices EAQ</li> <li>• Compare sides and vertices G9N</li> </ul>
<b>Lesson 13-3:</b> Identify Three-Dimensional Shapes	<ol style="list-style-type: none"> <li>1. Name the three-dimensional shape 9E9</li> <li>2. Select three-dimensional shapes FAL</li> <li>3. Shapes of everyday objects I 9VC</li> <li>4. Shapes of everyday objects II 63Q</li> </ol>
<b>Lesson 13-4:</b> Faces, Edges, and Vertices	<ol style="list-style-type: none"> <li>1. Count vertices, edges, and faces X72</li> <li>2. Compare vertices, edges, and faces DPT</li> <li>3. Identify faces of three-dimensional shapes QSR</li> </ol>
<b>Lesson 13-5:</b> Problem Solving: Use Logical Reasoning	<ol style="list-style-type: none"> <li>1. Nets of three-dimensional figures TS5</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Identify shapes traced from solids MRD</li> </ul>

# Chapter 14

## Equal Shares

Textbook section	IXL skills
<b>Lesson 14-1:</b> Partition Rectangles into Rows and Columns	1. Tile a rectangle with squares 2VD
<b>Lesson 14-2:</b> Halves	1. Identify halves EZ2 2. Make halves XME  <i>Also consider</i> <ul style="list-style-type: none"><li>• Equal parts H5R</li></ul>
<b>Lesson 14-3:</b> Thirds	1. Identify thirds EMA 2. Make thirds 65F
<b>Lesson 14-4:</b> Fourths	1. Identify fourths V5Q 2. Make fourths QZ9  <i>Also consider</i> <ul style="list-style-type: none"><li>• Make halves, thirds, and fourths QD2</li></ul>
<b>Lesson 14-5:</b> Problem Solving: Use a Model	1. Make halves, thirds, and fourths in different ways 6SG  <i>Also consider</i> <ul style="list-style-type: none"><li>• Fractions of a whole: modeling word problems PZQ</li></ul>