



# IXL Skill Alignment

5th grade alignment for enVisionMATH 2.0 Common Core Edition



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# Topic 1

## Understanding Place Value

Textbook section	IXL skills
<b>1-1:</b> Patterns with Exponents and Powers of 10	<ol style="list-style-type: none"><li>1. Evaluate powers of ten XTY</li><li>2. Write powers of ten with exponents KGQ</li><li>3. Multiply a whole number by a power of ten: with exponents 92K</li></ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"><li>• Understanding powers of ten 8HS</li></ul>
<b>1-2:</b> Understanding Whole-Number Place Value	<ol style="list-style-type: none"><li>1. Convert between standard and expanded form HU7</li><li>2. Place value 83P</li></ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"><li>• Writing numbers in words: convert words to digits EZT</li><li>• Writing numbers in words: convert digits to words DZS</li></ul>
<b>1-3:</b> Decimals to Thousandths	<ol style="list-style-type: none"><li>1. Convert between fractions and decimals Y7S</li><li>2. Relationship between decimal place values DVM</li></ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"><li>• What decimal number is illustrated? CTP</li><li>• Model decimals and fractions ZKL</li><li>• Place values in decimal numbers X8U</li></ul>
<b>1-4:</b> Understand Decimal Place Value	<ol style="list-style-type: none"><li>1. Convert decimals between standard and expanded form WTU</li><li>2. Equivalent decimals C2X</li></ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"><li>• Understanding decimals expressed in words F9G</li></ul>
<b>1-5:</b> Compare Decimals	<ol style="list-style-type: none"><li>1. Compare decimals on number lines CUF</li><li>2. Compare decimal numbers NSG</li><li>3. Put decimal numbers in order YUX</li></ol>

*Also consider*

- Compare decimals using grids QTG

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**1-6:** Round Decimals

1. Round decimals MPB

*Also consider*

- Compare, order, and round decimals: word problems 2MV

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**1-7:** Look For and Use Structure

1. Number sequences involving decimals H73
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## Topic 2

### Add and Subtract Decimals to Hundredths

Textbook section	IXL skills
<b>2-1:</b> Mental Math	<ul style="list-style-type: none"> <li><i>Coming soon:</i> Use mental math to find the sum or difference of decimals</li> </ul> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Add using properties RZR</li> </ul>
<b>2-2:</b> Estimate Sums and Differences	<ol style="list-style-type: none"> <li>Estimate sums and differences of decimals using rounding YGG</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>Estimate sums and differences of decimals using benchmarks CHE</li> </ul>
<b>2-3:</b> Use Models to Add and Subtract Decimals	<ul style="list-style-type: none"> <li><i>Coming soon:</i> Add decimals using models</li> </ul>
<b>2-4:</b> Add Decimals	<ol style="list-style-type: none"> <li>Add decimal numbers BDX</li> <li>Choose decimals with a particular sum 64R</li> <li>Complete the decimal addition sentence 7KW</li> </ol>
<b>2-5:</b> Subtract Decimals	<ol style="list-style-type: none"> <li>Subtract decimal numbers SC8</li> <li>Choose decimals with a particular difference AMH</li> <li>Complete the decimal subtraction sentence TWB</li> </ol>
<b>2-6:</b> Add and Subtract Decimals	<ol style="list-style-type: none"> <li>Add and subtract decimal numbers 7VJ</li> </ol>
<b>2-7:</b> Model with Math	<ol style="list-style-type: none"> <li>Add and subtract decimals: word problems 35U</li> </ol>

## Topic 3

### Fluently Multiply Multi-Digit Whole Numbers

Textbook section	IXL skills
<b>3-1:</b> Multiply Greater Numbers by Powers of 10	1. Multiplication patterns over increasing place values BCK  <i>Also consider</i> <ul style="list-style-type: none"> <li>Multiply numbers ending in zeroes 3V9</li> <li>Multiply numbers ending in zeroes: word problems 8KY</li> </ul>
<b>3-2:</b> Estimate Products	1. Estimate products TKD 2. Estimate products: word problems 9JW
<b>3-3:</b> Multiply 3-Digit by 2-Digit numbers	1. Multiply 2-digit numbers by 3-digit numbers JHB  <i>Also consider</i> <ul style="list-style-type: none"> <li>Multiply 2-digit numbers by 2-digit numbers LLJ</li> </ul>
<b>3-4:</b> Multiply Whole Numbers with Zeros	<ul style="list-style-type: none"> <li><i>Coming soon:</i> Multiplying with zeroes</li> </ul>
<b>3-5:</b> Multiply Multi-Digit Numbers	1. Multiply by 2-digit numbers: complete the missing steps 9LX 2. Multiply by 2-digit numbers 9X5
<b>3-6:</b> Solve Word Problems Using Multiplication	1. Multiply multi-digit numbers: word problems JGX
<b>3-7:</b> Critique Reasoning	1. Estimate products word problems: identify reasonable answers WP8 2. Multi-step word problems: identify reasonable answers NNJ

# Topic 4

## Use Models and Strategies to Multiply Decimals

Textbook section	IXL skills
<b>4-1:</b> Multiply Decimals by Powers of 10	<ol style="list-style-type: none"> <li>1. Multiply a decimal by a power of ten: with exponents 5KC</li> <li>2. Multiply a decimal by a power of ten DN2</li> <li>3. Multiply by a power of ten with decimals: find the missing number GC5</li> </ol>
<b>4-2:</b> Estimate the Product of a Decimal and a Whole Number	<ol style="list-style-type: none"> <li>1. Estimate products of whole numbers and decimals Q6D</li> </ol>
<b>4-3:</b> Use Models to Multiply a Decimal and a Whole Number	<ol style="list-style-type: none"> <li>1. Multiply a decimal by a one-digit whole number using blocks U5Q</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Multiply a decimal by a two-digit whole number using area models VNT</li> </ul>
<b>4-4:</b> Multiply a Decimal by a Whole Number	<ol style="list-style-type: none"> <li>1. Multiply a decimal by a one-digit whole number XNY</li> <li>2. Multiply a decimal by a multi-digit whole number PGM</li> <li>3. Multiply decimals and whole numbers: word problems 83A</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Multiply a decimal by a one-digit whole number using the distributive property 9BA</li> </ul>
<b>4-5:</b> Use Models to Multiply a Decimal and a Decimal	<ol style="list-style-type: none"> <li>1. Complete the decimal multiplication sentence using grids R9T</li> </ol>
<b>4-6:</b> Multiply Decimals Using Partial Products	<ol style="list-style-type: none"> <li>1. Multiply decimals using grids 66Z</li> </ol>
<b>4-7:</b> Use Properties to Multiply Decimals	<ol style="list-style-type: none"> <li>1. Multiply two decimals: products up to hundredths FLL</li> </ol>

**4-8: Use Number Sense to Multiply Decimals**

1. Multiply two decimals: where does the decimal point go? 6FA

*Also consider*

- Multiply money amounts H8K
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**4-9: Multiply Decimals**

1. Multiply two decimals: products up to thousandths TDG
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**4-10: Model with Math**

1. Multiply money amounts: word problems U5L
  2. Multiply money amounts: multi-step word problems THS
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## Topic 5

### Use Models and Strategies to Divide Whole Numbers

Textbook section	IXL skills
<b>5-1:</b> Use Patterns and Mental Math to Divide	<ol style="list-style-type: none"> <li>1. Division patterns over increasing place values 8Z6</li> <li>2. Divide numbers ending in zeroes J8Y</li> <li>3. Divide numbers ending in zeroes: word problems G66</li> </ol>
<b>5-2:</b> Estimate Quotients with 2-Digit Divisors	<ol style="list-style-type: none"> <li>1. Estimate quotients: 2-digit divisors EFW</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Estimate quotients: word problems HD6</li> </ul>
<b>5-3:</b> Use Models to Divide with 2-Digit Divisors	<ol style="list-style-type: none"> <li>1. Divide by 2-digit numbers using models AJA</li> </ol>
<b>5-4:</b> Use Partial Quotients to Divide	<ol style="list-style-type: none"> <li>1. Divide by 2-digit numbers using partial quotients ASM</li> </ol>
<b>5-5:</b> Divide by Multiples of 10	<ol style="list-style-type: none"> <li>1. Divide numbers ending in zeroes by multiples of ten WJ6</li> </ol>
<b>5-6:</b> Use Estimation to Place the First Digit of the Quotient	<ol style="list-style-type: none"> <li>1. Adjust quotients 5FH</li> </ol>
<b>5-7:</b> Divide by 2-Digit Divisors	<ol style="list-style-type: none"> <li>1. Divide 2-digit and 3-digit numbers by 2-digit numbers HMA</li> <li>2. Divide 4-digit numbers by 2-digit numbers 35K</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Complete the division sentence: 2-digit divisors HMZ</li> <li>• Choose numbers with a particular quotient FBX</li> </ul>
<b>5-8:</b> Make Sense and Persevere	<ol style="list-style-type: none"> <li>1. Divide 2-digit and 3-digit numbers by 2-digit numbers: word problems AJW</li> <li>2. Divide 4-digit numbers by 2-digit numbers: word problems J8L</li> </ol>





*Also consider*

- Multi-step word problems: multiplicative comparison V59
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## Topic 6

### Use Models and Strategies to Divide Decimals

Textbook section	IXL skills
<b>6-1:</b> Patterns for Dividing with Decimals	<ol style="list-style-type: none"> <li>1. Divide by a power of ten: with exponents <small>CL2</small></li> <li>2. Decimal division patterns over increasing place values <small>GBS</small></li> <li>3. Divide by a power of ten with decimals: find the missing number <small>R2P</small></li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Divide by powers of ten <small>H2N</small></li> </ul>
<b>6-2:</b> Estimate Decimal Quotients	<ol style="list-style-type: none"> <li>1. Estimate decimal quotients <small>CZ9</small></li> </ol>
<b>6-3:</b> Use Models to Divide by a 1-Digit Whole Number	<ol style="list-style-type: none"> <li>1. Divide decimals using blocks: complete the equation <small>DDK</small></li> </ol>
<b>6-4:</b> Divide by a 1-Digit Whole Number	<ol style="list-style-type: none"> <li>1. Divide whole numbers and decimals by one-digit whole numbers <small>ECH</small></li> <li>2. Divide whole numbers and decimals by one-digit whole numbers: word problems <small>K7S</small></li> </ol>
<b>6-5:</b> Divide by a 2-Digit Whole Number	<ol style="list-style-type: none"> <li>1. Divide decimals using area models: complete the equation <small>RJ9</small></li> <li>2. Divide whole numbers and decimals by two-digit whole numbers <small>8NX</small></li> </ol>
<b>6-6:</b> Use Number Sense to Divide Decimals	
<b>6-7:</b> Divide by a Decimal	<ol style="list-style-type: none"> <li>1. Divide by decimals without adding zeroes <small>RTS</small></li> </ol>
<b>6-8:</b> Continue to Divide with Decimals	<ol style="list-style-type: none"> <li>1. Divide by decimals <small>8FT</small></li> </ol>
<b>6-9:</b> Reasoning	<ol style="list-style-type: none"> <li>1. Division with decimal quotients: word problems <small>Z2X</small></li> </ol>

# Topic 7

## Use Equivalent Fractions to Add and Subtract Fractions

Textbook section	IXL skills
<b>7-1:</b> Estimate Sums and Differences of Fractions	1. Estimate sums and differences of fractions using benchmarks 9JR
<b>7-2:</b> Find Common Denominators	1. Equivalent fractions MKA 2. Least common denominator R7P
<b>7-3:</b> Add Fractions with Unlike Denominators	1. Add fractions with unlike denominators using models 2BS 2. Add fractions with unlike denominators D9N
<b>7-4:</b> Subtract Fractions with Unlike Denominators	1. Subtract fractions with unlike denominators using models QA6 2. Subtract fractions with unlike denominators VSP
<b>7-5:</b> Add and Subtract Fractions	1. Add and subtract fractions with unlike denominators XHE 2. Add 3 or more fractions with unlike denominators PBF 3. Add or subtract three fractions with unlike denominators 9Z4  <i>Also consider</i> • Add 3 or more fractions: word problems BFQ
<b>7-6:</b> Estimate Sums and Differences of Mixed Numbers	1. Estimate sums and differences of mixed numbers HJJ
<b>7-7:</b> Use Models to Add Mixed Numbers	1. Add mixed numbers with like denominators Y2L
<b>7-8:</b> Add Mixed Numbers	1. Add mixed numbers with unlike denominators FHD
<b>7-9:</b> Use Models to Subtract Mixed Numbers	1. Subtract mixed numbers with like denominators LPW
<b>7-10:</b> Subtract Mixed Numbers	1. Subtract mixed numbers with unlike denominators FAA

**7-11: Add and Subtract Mixed Numbers**

1. Add and subtract mixed numbers with unlike denominators RZC
2. Add and subtract mixed numbers: word problems 6BH

*Also consider*

- Complete addition and subtraction sentences with mixed numbers PSP

**7-12: Model with Math**

1. Add and subtract fractions and mixed numbers: word problems UVY

*Also consider*

- Add and subtract fractions in recipes W9K

## Topic 8

### Apply Understanding of Multiplication to Multiply Fractions

Textbook section	IXL skills
<b>8-1:</b> Use Models to Multiply a Whole Number by a Fraction	<ol style="list-style-type: none"> <li>1. Multiply unit fractions by whole numbers using models AFS</li> <li>2. Multiplying fractions by whole numbers: choose the model NKU</li> <li>3. Multiply fractions by whole numbers using models: complete the equation VXF</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Multiples of unit fractions: find the missing numbers MR5</li> <li>• Multiples of fractions: find the missing numbers 5DT</li> </ul>
<b>8-2:</b> Use Models to Multiply a Fraction by a Whole Number	<ol style="list-style-type: none"> <li>1. Multiply fractions by whole numbers using arrays RB9</li> <li>2. Multiply fractions by whole numbers: input/output tables 2KU</li> <li>3. Fractions of a number II 8DG</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Multiply fractions by whole numbers using number lines DRU</li> </ul>
<b>8-3:</b> Multiply Fractions and Whole Numbers	<ol style="list-style-type: none"> <li>1. Multiply fractions by whole numbers I QFQ</li> <li>2. Multiply fractions by whole numbers II 69L</li> <li>3. Multiply fractions by whole numbers: word problems U2V</li> </ol>
<b>8-4:</b> Use Models to Multiply Two Fractions	<ol style="list-style-type: none"> <li>1. Multiply two unit fractions using models HDJ</li> <li>2. Multiply two fractions using models UAY</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Multiply two fractions using models: fill in the missing factor AT7</li> </ul>

**8-5: Multiply Two Fractions**

1. Multiply two fractions 8KV

*Also consider*

- Multiply two fractions: word problems 38Y
- Complete the fraction multiplication sentence S6G

**8-6: Area of a Rectangle**

1. Understand fraction multiplication and area NFK
2. Multiply fractions to find area SEZ

**8-7: Multiply Mixed Numbers**

1. Estimate products of mixed numbers 76Y
2. Multiply with mixed numbers using area models WVR
3. Multiply mixed numbers XSE

*Also consider*

- Multiply a mixed number by a whole number using a model I ZJ7
- Multiply a mixed number by a whole number using a model II FWN

**8-8: Multiplication as Scaling**

1. Scaling whole numbers by fractions: justify your answer Q7M
2. Scaling by fractions 6NW

**8-9: Make Sense and Persevere**

1. Multiplication with mixed numbers: word problems 5W6
2. Multiply fractions and mixed numbers in recipes QHN

## Topic 9

### Apply Understanding of Division to Divide Fractions

Textbook section	IXL skills
<b>9-1:</b> Fractions and Division	1. Understand fractions as division: word problems EWS
<b>9-2:</b> Fractions and Mixed Numbers as Quotients	1. Relate division and fractions D86 2. Understand mixed numbers as division: word problems A9T
<b>9-3:</b> Use Multiplication to Divide	1. Divide whole numbers by unit fractions using models VDU
<b>9-4:</b> Divide Whole Numbers by Unit Fractions	1. Divide whole numbers by unit fractions 3L9
<b>9-5:</b> Divide Unit Fractions by Non-Zero Whole Numbers	1. Divide unit fractions by whole numbers using models XML 2. Divide unit fractions by whole numbers GXY
<b>9-6:</b> Divide Whole Numbers and Unit Fractions	1. Divide unit fractions and whole numbers using area models A7W 2. Divide whole numbers and unit fractions SPB
<b>9-7:</b> Solve Problems Using Division	1. Divide unit fractions and whole numbers: word problems G2N
<b>9-8:</b> Repeated Reasoning	1. Add, subtract, multiply, and divide fractions and mixed numbers: word problems APD

# Topic 10

## Understand Volume Concepts

Textbook section	IXL skills
<b>10-1:</b> Model Volume	<ol style="list-style-type: none"><li>1. Volume of rectangular prisms made of unit cubes <small>WG8</small></li><li>2. Volume of irregular figures made of unit cubes <small>WCE</small></li></ol>
<b>10-2:</b> Develop a Volume Formula	<ol style="list-style-type: none"><li>1. Relationship between volume and the area of the base: word problems <small>QMA</small></li></ol>
<b>10-3:</b> Volumes of Prisms	<ol style="list-style-type: none"><li>1. Volume of cubes and rectangular prisms <small>TFL</small></li></ol>
<b>10-4:</b> Combine Volume of Prisms	<ol style="list-style-type: none"><li>1. Volume of compound figures <small>J83</small></li></ol>
<b>10-5:</b> Solve Word Problems Using Volume	<ol style="list-style-type: none"><li>1. Volume of cubes and rectangular prisms: word problems <small>NR6</small></li></ol>
<b>10-6:</b> Use Appropriate Tools	<ol style="list-style-type: none"><li>1. Compare volumes and dimensions of rectangular prisms: word problems <small>JP6</small></li></ol>



# Topic 11

## Convert Measurements

Textbook section	IXL skills
<b>11-1:</b> Convert Customary Units of Length	<ol style="list-style-type: none"> <li>1. Compare and convert customary units of length 7E8</li> <li>2. Convert customary units of length involving fractions H63</li> </ol>
<b>11-2:</b> Convert Customary Units of Capacity	<ol style="list-style-type: none"> <li>1. Compare and convert customary units of volume F2K</li> <li>2. Convert customary units of volume involving fractions KSW</li> </ol>
<b>11-3:</b> Convert Customary Units of Weight	<ol style="list-style-type: none"> <li>1. Compare and convert customary units of weight XST</li> <li>2. Convert customary units of weight involving fractions BCW</li> </ol>
<b>11-4:</b> Convert Metric Units of Length	<ol style="list-style-type: none"> <li>1. Compare and convert metric units of length 8MZ</li> <li>2. Convert metric units of length involving decimals 7CM</li> </ol>
<b>11-5:</b> Convert Metric Units of Capacity	<ol style="list-style-type: none"> <li>1. Compare and convert metric units of volume 27C</li> <li>2. Convert metric units of volume involving decimals HG2</li> </ol>
<b>11-6:</b> Convert Metric Units of Mass	<ol style="list-style-type: none"> <li>1. Compare and convert metric units of weight TM9</li> <li>2. Convert metric units of weight involving decimals PJ9</li> </ol>
<b>11-7:</b> Solve Word Problems Using Measurement Conversions	<ol style="list-style-type: none"> <li>1. Multi-step problems with customary unit conversions MJ9</li> <li>2. Multi-step problems with metric unit conversions X5T</li> </ol>
<b>11-8:</b> Precision	<ol style="list-style-type: none"> <li>1. Multi-step problems with customary or metric unit conversions ST6</li> </ol>

# Topic 12

## Represent and Interpret Data

Textbook section	IXL skills
<b>12-1:</b> Analyze Line Plots	1. Interpret line plots 79C
<b>12-2:</b> Make Line Plots	1. Create line plots ZBV
<b>12-3:</b> Solve Word Problems Using Measurement Data	<ol style="list-style-type: none"><li>1. Create and interpret line plots with fractions XBS</li><li>2. Interpret frequency charts: one-step problems UEK</li></ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"><li>• Interpret frequency charts: multi-step problems NJ7</li><li>• Create frequency charts V7F</li></ul>
<b>12-4:</b> Critique Reasoning	

# Topic 13

## Write and Interpret Numerical Expressions

Textbook section	IXL skills
<b>13-1:</b> Order of Operations	1. Evaluate numerical expressions Z5N
<b>13-2:</b> Evaluate Expressions	1. Order of operations: 4 or 5 terms NHM 2. Identify mistakes involving the order of operations JLJ  <i>Also consider</i> <ul style="list-style-type: none"> <li>Evaluate numerical expressions with parentheses in different places 9F5</li> </ul>
<b>13-3:</b> Write Numerical Expressions	1. Write numerical expressions: one operation SCJ 2. Write numerical expressions: two operations 8ME
<b>13-4:</b> Interpret Numerical Expressions	1. Missing operators 8TJ
<b>13-5:</b> Reasoning	1. Multi-step word problems Z76  <i>Also consider</i> <ul style="list-style-type: none"> <li>Add, subtract, multiply, and divide whole numbers: word problems SNZ</li> </ul>

# Topic 14

## Graph Points on the Coordinate Plane

Textbook section	IXL skills
<b>14-1:</b> The Coordinate System	<ol style="list-style-type: none"><li>1. Describe the coordinate plane PF8</li><li>2. Objects on a coordinate plane NTR</li></ol>
<b>14-2:</b> Graph Data Using Ordered Pairs	<ol style="list-style-type: none"><li>1. Graph points on a coordinate plane AST</li></ol>
<b>14-3:</b> Solve Problems Using Ordered Pairs	<ol style="list-style-type: none"><li>1. Graph points from a table HWV</li><li>2. Use a rule to complete a table and a graph N9B</li></ol>
<b>14-4:</b> Reasoning	<ol style="list-style-type: none"><li>1. Analyze graphed relationships SMY</li></ol>

# Topic 15

## Algebra: Analyze Patterns and Relationships

Textbook section	IXL skills
<b>15-1:</b> Numerical Patterns	1. Use a rule to complete a number sequence RPP
<b>15-2:</b> More Numerical Patterns	1. Complete a table for a two-variable relationship MZV 2. Compare patterns XPM
<b>15-3:</b> Analyze and Graph Relationships	1. Graph patterns using rules PN2  <i>Also consider</i> <ul style="list-style-type: none"><li>Graph a two-variable relationship QEH</li></ul>
<b>15-4:</b> Make Sense and Persevere	1. Find the rule from a table: word problems PN6  <i>Also consider</i> <ul style="list-style-type: none"><li>Complete a table from a graph 2WL</li></ul>

# Topic 16

## Geometric Measurement: Classify Two-Dimensional Figures

Textbook section	IXL skills
<b>16-1:</b> Classify Triangles	<ol style="list-style-type: none"><li>1. Acute, obtuse, and right triangles N77</li><li>2. Scalene, isosceles, and equilateral triangles R94</li><li>3. Classify triangles C64</li></ol>
<b>16-2:</b> Classify Quadrilaterals	<ol style="list-style-type: none"><li>1. Names of quadrilaterals EF7</li><li>2. Classify quadrilaterals 6ZQ</li></ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"><li>• Parallel sides in quadrilaterals AJV</li><li>• Draw quadrilaterals VYE</li></ul>
<b>16-3:</b> Continue to Classify Quadrilaterals	<ol style="list-style-type: none"><li>1. Describe relationships among quadrilaterals SZT</li></ol>
<b>16-4:</b> Construct Arguments	<ol style="list-style-type: none"><li>1. Identify the relationships between quadrilaterals KCG</li></ol>