



# IXL Skill Alignment

Level 1 alignment for Realidades

This document includes the IXL skill alignments to Pearson Education's [Realidades](#). IXL provides skill alignments as a service to teachers, students, and parents. The following skill alignments are not affiliated with, sponsored by, or endorsed by the publisher of the referenced textbook. IXL and IXL Learning are registered trademarks of IXL Learning, Inc. All other trademarks and registered trademarks are the property of their respective owners.

# Para empezar

## 1: En la escuela

Textbook section	IXL skills
Greet people at different times of day	<b>1.M</b> Greeting people and saying goodbye >>
Introduce yourself to others	<b>1.N</b> How are you doing? >>
	<b>1.O</b> Introductions >>
	<b>2.H</b> Informal and formal language: <i>tú</i> and <i>usted</i> >>
	<i>See also:</i>
	<b>1.Q</b> Listen and choose the appropriate response to basic questions >>
	<b>1.R</b> What is the conversation about? >>
Respond to classroom directions	
Begin using numbers	<b>1.B</b> Numbers 0-10 >>
	<b>1.C</b> Numbers 11-20 >>
	<b>1.D</b> Numbers 21-31 >>
	<b>5.G</b> Recognize numbers: 30-100 >>
	<b>5.H</b> Provide numbers: 30-100 >>
	<i>See also:</i>
	<b>1.P</b> Listen and fill in a form with personal information: letters and numbers >>
Tell time	<b>3.A</b> Telling time: provide hours and minutes >>
Identify parts of the body	

## 2: En la clase

Textbook section	IXL skills
Talk about things in the classroom	<b>3.E</b> Recognize school supplies >>
	<b>3.F</b> Name school supplies >>

Ask questions about new words and phrases

---

Use the Spanish alphabet to spell words

**1.A** The Spanish alphabet >>

*See also:*

**1.P** Listen and fill in a form with personal information: letters and numbers >>

---

Talk about things related to the calendar

**1.E** Days of the week >>

**1.F** Months of the year >>

**1.G** Provide the date >>

*See also:*

**1.R** What is the conversation about? >>

---

Learn about the Aztec calendar

---

### 3: El tiempo

Textbook section	IXL skills
Describe weather conditions	<b>1.H</b> Weather and seasons >>
Identify the seasons	<b>1.H</b> Weather and seasons >>
Compare weather in the Northern and Southern Hemispheres	

# Tema 1

## Mis amigos y yo

### Capítulo 1A: ¿Qué te gusta hacer?

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Activities people like and don't like to do	<p><b>7.C</b> Recognize pastimes and hobbies &gt;&gt;</p> <p><b>7.D</b> Name pastimes and hobbies &gt;&gt;</p> <p><b>7.L</b> Recognize the correct form of <i>gustar</i> + infinitive &gt;&gt;</p> <p><b>7.M</b> Provide the correct form of <i>gustar</i> + infinitive &gt;&gt;</p> <p><i>See also:</i></p> <p><b>7.S</b> Listen to people talk about sports, hobbies, and free time &gt;&gt;</p> <p><b>7.T</b> Read street interviews about plans, habits, and free time &gt;&gt;</p> <p><b>7.V</b> Write sentences that are true for you about sports, hobbies, and free time &gt;&gt;</p>
<b>Gramática:</b> Infinitives	
<b>Gramática:</b> Negatives	<b>3.P</b> Sentence structure in affirmative and negative sentences >>
<b>Gramática:</b> Expressing agreement or disagreement	

### Capítulo 1B: Y tú, ¿cómo eres?

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Personality traits	<p><b>2.E</b> Recognize adjectives that describe personalities &gt;&gt;</p> <p><b>2.F</b> Provide adjectives that describe personalities &gt;&gt;</p>

*See also:*

**2.P** Listen to people describe themselves and others >>

**2.Q** Read about famous people from the Spanish-speaking world >>

**3.T** Choose the correct form to describe an image >>

---

**Gramática:** Adjectives

**2.L** Basics of gender and noun-adjective agreement: singular forms >>

---

**Gramática:** Definite and indefinite articles

**3.L** Definite and indefinite articles >>

---

**Gramática:** Word order: placement of adjectives

**3.P** Sentence structure in affirmative and negative sentences >>

---

# Tema 2

## La escuela

### Capítulo 2A: Tu día en la escuela

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> The school day	<b>3.C</b> Recognize school subjects >>
	<b>3.D</b> Name school subjects >>
	<b>3.G</b> Recognize <i>-ar</i> verbs related to school >>
	<b>3.H</b> Provide <i>-ar</i> verbs related to school >>
	<b>3.I</b> Schedules with ordinal numbers and times >>
	<b>3.J</b> Common adjectives >>
	<b>3.K</b> Common <i>-ar</i> verbs >>
	<i>See also:</i>
	<b>3.Q</b> Listen and recognize classes and school supplies >>
	<b>3.R</b> Listen to people talk about the school day >>
	<b>3.U</b> Use <i>-ar</i> verbs in conversations about classes and school supplies >>
<b>Gramática:</b> Subject pronouns	<b>4.N</b> Listen to questions about student life and choose the appropriate response >>
	<b>4.P</b> Read about schools and education in the Spanish-speaking world >>
	<b>2.G</b> Subject pronouns >>
<b>Gramática:</b> Present tense of <i>-ar</i> verbs	<b>2.H</b> Informal and formal language: <i>tú</i> and <i>usted</i> >>
	<b>3.N</b> Select the correct present-tense form of regular <i>-ar</i> verbs >>
<b>Gramática:</b> Present tense of <i>-ar</i> verbs	<b>3.O</b> Provide the correct present-tense form of regular <i>-ar</i> verbs >>
	<i>See also:</i>
	<b>3.U</b> Use <i>-ar</i> verbs in conversations about classes and school supplies >>
<b>Gramática:</b> Present tense of <i>-ar</i> verbs	<b>4.S</b> Complete conversations about student life >>

## Capítulo 2B: Tu sala de clases

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> The classroom	<b>4.A</b> Recognize things in the classroom >>
	<b>4.B</b> Name things in the classroom >>
	<i>See also:</i>
	<b>3.S</b> Read materials related to school and student life >>
	<b>4.N</b> Listen to questions about student life and choose the appropriate response >>
	<b>4.O</b> Listen to people talk about their school and everything in it >>
	<b>4.Q</b> Describe scenes from around school >>
	<b>4.R</b> What's happening at school? >>
	<b>4.S</b> Complete conversations about student life >>
	<b>Vocabulario en contexto:</b> Expression of location
<i>See also:</i>	
<b>4.Q</b> Describe scenes from around school >>	
<b>Gramática:</b> The verb <i>estar</i>	<b>4.I</b> Select the correct present-tense form of <i>estar</i> >>
	<b>4.J</b> Provide the correct present-tense form of <i>estar</i> >>
<b>Gramática:</b> The plural of nouns and articles	<b>2.M</b> Basics of number and forming the plural >>
	<b>3.L</b> Definite and indefinite articles >>
	<i>See also:</i>
	<b>2.N</b> Categorize words based on gender and number >>
	<b>3.M</b> Gender and number agreement: articles, adjectives, and nouns >>
	<b>3.T</b> Choose the correct form to describe an image >>

# Tema 3

## La comida

### Capítulo 3A: ¿Desayuno o almuerzo?

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Food and beverages for breakfast and lunch	<b>6.A</b> Recognize meals and types of food >> <b>6.B</b> Name meals and types of food >> <b>6.C</b> Recognize food items >> <b>6.D</b> Name food items >> <b>6.E</b> Recognize drinks >> <b>6.F</b> Name drinks >>  <i>See also:</i> <b>6.R</b> Listen to statements about actions and habits related to food >> <b>6.S</b> Listen to people talk about their favorite foods and drinks >> <b>6.T</b> Read about typical meals and foods from the Spanish-speaking world >>
<b>Gramática:</b> Present tense of <i>-er</i> and <i>-ir</i> verbs	<b>5.P</b> Select the correct present-tense form of regular <i>-er/-ir</i> verbs >> <b>5.Q</b> Provide the correct present-tense form of regular <i>-er/-ir</i> verbs >>  <i>See also:</i> <b>5.I</b> Common <i>-er</i> and <i>-ir</i> verbs >>
<b>Gramática:</b> <i>Me gustan, me encantan</i>	

### Capítulo 3B: Para mantener la salud

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Food groups and healthy foods	<b>6.A</b> Recognize meals and types of food >> <b>6.B</b> Name meals and types of food >> <b>6.G</b> Recognize fruits and vegetables >> <b>6.H</b> Name fruits and vegetables >>

*See also:*

- 6.R** Listen to statements about actions and habits related to food >>
- 6.S** Listen to people talk about their favorite foods and drinks >>
- 6.T** Read about typical meals and foods from the Spanish-speaking world >>

---

**Vocabulario en contexto:** Activities to maintain good health

---

**Vocabulario en contexto:** Ways to describe food

---

**Gramática:** The plurals of adjectives

- 3.M** Gender and number agreement: articles, adjectives, and nouns >>

*See also:*

- 3.T** Choose the correct form to describe an image >>

---

**Gramática:** The verb *ser*

- 2.J** Select the correct present-tense form of *ser* >>
- 2.K** Provide the correct present-tense form of *ser* >>

*See also:*

- 3.T** Choose the correct form to describe an image >>

# Tema 4

## Los pasatiempos

### Capítulo 4A: ¿Adónde vas?

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Places to go when you're not in school	
<b>Gramática:</b> The verb <i>ir</i>	<p><b>4.K</b> Select the correct present-tense form of <i>ir</i> &gt;&gt;</p> <p><b>4.L</b> Provide the correct present-tense form of <i>ir</i> &gt;&gt;</p>
<b>Gramática:</b> Asking questions	<p><b>4.F</b> Recognize question words: set 1 &gt;&gt;</p> <p><b>6.J</b> Recognize question words: set 2 &gt;&gt;</p> <p><b>7.I</b> Question words: review &gt;&gt;</p> <p><i>See also:</i></p> <p><b>6.U</b> Ask questions related to plans and preferences &gt;&gt;</p>

### Capítulo 4B: ¿Quieres ir conmigo?

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Activities outside of school	
	<p><b>5.E</b> Adjectives for feelings or states of being: recognize the correct word &gt;&gt;</p> <p><b>5.F</b> Adjectives for feelings or states of being: provide the correct word &gt;&gt;</p> <p><b>7.E</b> Recognize sports &gt;&gt;</p> <p><b>7.F</b> Name sports &gt;&gt;</p> <p><b>7.G</b> Recognize people, places, and things associated with sports &gt;&gt;</p> <p><b>7.H</b> Name people, places, and things associated with sports &gt;&gt;</p>

*See also:*

- 3.I** Schedules with ordinal numbers and times >>
- 6.U** Ask questions related to plans and preferences >>
- 7.R** Listen to conversations about making plans >>
- 7.S** Listen to people talk about sports, hobbies, and free time >>
- 7.T** Read street interviews about plans, habits, and free time >>
- 7.U** Respond to plans and invitations by giving reasons and excuses >>
- 7.V** Write sentences that are true for you about sports, hobbies, and free time >>

---

**Gramática:** *Ir* + *a* + infinitive

- 7.O** *Ir a* + infinitive to talk about the future >>

*See also:*

- 7.U** Respond to plans and invitations by giving reasons and excuses >>

---

**Gramática:** The verb *jugar*

- 7.J** Common stem-changing verbs: *o* to *ue* and *jugar* >>
-

# Tema 5

## Fiesta en familia

### Capítulo 5A: Una fiesta de cumpleaños

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Families	<b>5.A</b> Recognize immediate family members and pets >>
	<b>5.B</b> Name immediate family members and pets >>
	<b>5.C</b> Recognize extended family members >>
	<b>5.D</b> Name extended family members >>
	<i>See also:</i>
	<b>5.S</b> Listen to people talk about their families >>
	<b>5.T</b> Read about families from the Spanish-speaking world >>
	<b>5.U</b> Complete a letter to a pen pal >>
<b>5.V</b> Write sentences about yourself, your family, or people you know >>	
<hr/>	
<b>Vocabulario en contexto:</b> Parties and celebrations	
<b>Gramática:</b> The verb <i>tener</i>	<b>5.N</b> Present tense of <i>tener</i> : recognize the correct form >>
	<b>5.O</b> Present tense of <i>tener</i> : provide the correct form >>
<b>Gramática:</b> Possessive adjectives	<b>5.L</b> Select the correct possessive adjective >>
	<b>5.M</b> Provide the correct possessive adjective >>

### Capítulo 5B: ¡Vamos a un restaurante!

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Descriptions of family members	<b>2.A</b> Recognize nouns to identify people >>
	<b>2.B</b> Provide nouns to identify people >>
	<b>2.C</b> Recognize adjectives that describe appearance >>

**2.D** Provide adjectives that describe appearance >>

*See also:*

**2.O** Listen and identify the person from the description >>

**3.T** Choose the correct form to describe an image >>

---

**Vocabulario en contexto:** Restaurant vocabulary

---

**Vocabulario en contexto:** Table settings

---

**Gramática:** The verb *venir*

---

**Gramática:** The verbs *ser* and *estar*

---