



# IXL Skill Alignment

Level 1A alignment for Realidades

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# Para empezar

## 1: En la escuela

Textbook section	IXL skills
Greet people at different times of day	<b>1.M</b> Greeting people and saying goodbye >>
Introduce yourself to others	<b>1.N</b> How are you doing? >>
	<b>1.O</b> Introductions >>
	<b>2.H</b> Informal and formal language: <i>tú</i> and <i>usted</i> >>
	<i>See also:</i>
	<b>1.Q</b> Listen and choose the appropriate response to basic questions >>
	<b>1.R</b> What is the conversation about? >>
Respond to classroom directions	
Begin using numbers	<b>1.B</b> Numbers 0-10 >>
	<b>1.C</b> Numbers 11-20 >>
	<b>1.D</b> Numbers 21-31 >>
	<b>5.G</b> Recognize numbers: 30-100 >>
	<b>5.H</b> Provide numbers: 30-100 >>
	<i>See also:</i>
	<b>1.P</b> Listen and fill in a form with personal information: letters and numbers >>
Tell time	<b>3.A</b> Telling time: provide hours and minutes >>
Identify parts of the body	

## 2: En la clase

Textbook section	IXL skills
Talk about things in the classroom	<b>3.E</b> Recognize school supplies >>
	<b>3.F</b> Name school supplies >>

Ask questions about new words and phrases

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Use the Spanish alphabet to spell words

**1.A** [The Spanish alphabet >>](#)

*See also:*

**1.P** [Listen and fill in a form with personal information: letters and numbers >>](#)

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Talk about things related to the calendar

**1.E** [Days of the week >>](#)

**1.F** [Months of the year >>](#)

**1.G** [Provide the date >>](#)

*See also:*

**1.R** [What is the conversation about? >>](#)

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Learn about the Aztec calendar

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### 3: El tiempo

Textbook section	IXL skills
Describe weather conditions	<b>1.H</b> <a href="#">Weather and seasons &gt;&gt;</a>
Identify the seasons	<b>1.H</b> <a href="#">Weather and seasons &gt;&gt;</a>
Compare weather in the Northern and Southern Hemispheres	

# Tema 1

## Mis amigos y yo

### Capítulo 1A: ¿Qué te gusta hacer?

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Activities people like and don't like to do	<p><b>7.C</b> Recognize pastimes and hobbies &gt;&gt;</p> <p><b>7.D</b> Name pastimes and hobbies &gt;&gt;</p> <p><b>7.L</b> Recognize the correct form of <i>gustar</i> + infinitive &gt;&gt;</p> <p><b>7.M</b> Provide the correct form of <i>gustar</i> + infinitive &gt;&gt;</p> <p><i>See also:</i></p> <p><b>7.S</b> Listen to people talk about sports, hobbies, and free time &gt;&gt;</p> <p><b>7.T</b> Read street interviews about plans, habits, and free time &gt;&gt;</p> <p><b>7.V</b> Write sentences that are true for you about sports, hobbies, and free time &gt;&gt;</p>
<b>Gramática:</b> Infinitives	
<b>Gramática:</b> Negatives	<b>3.P</b> Sentence structure in affirmative and negative sentences >>
<b>Gramática:</b> Expressing agreement or disagreement	

### Capítulo 1B: Y tú, ¿cómo eres?

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Personality traits	<p><b>2.E</b> Recognize adjectives that describe personalities &gt;&gt;</p> <p><b>2.F</b> Provide adjectives that describe personalities &gt;&gt;</p>

*See also:*

**2.P** Listen to people describe themselves and others >>

**2.Q** Read about famous people from the Spanish-speaking world >>

**3.T** Choose the correct form to describe an image >>

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**Gramática:** Adjectives

**2.L** Basics of gender and noun-adjective agreement: singular forms >>

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**Gramática:** Definite and indefinite articles

**3.L** Definite and indefinite articles >>

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**Gramática:** Word order: placement of adjectives

**3.P** Sentence structure in affirmative and negative sentences >>

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# Tema 2

## La escuela

### Capítulo 2A: Tu día en la escuela

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> The school day	<b>3.C</b> Recognize school subjects >>
	<b>3.D</b> Name school subjects >>
	<b>3.G</b> Recognize <i>-ar</i> verbs related to school >>
	<b>3.H</b> Provide <i>-ar</i> verbs related to school >>
	<b>3.I</b> Schedules with ordinal numbers and times >>
	<b>3.J</b> Common adjectives >>
	<b>3.K</b> Common <i>-ar</i> verbs >>
	<i>See also:</i>
	<b>3.Q</b> Listen and recognize classes and school supplies >>
	<b>3.R</b> Listen to people talk about the school day >>
<b>Gramática:</b> Subject pronouns	<b>3.U</b> Use <i>-ar</i> verbs in conversations about classes and school supplies >>
	<b>4.N</b> Listen to questions about student life and choose the appropriate response >>
	<b>4.P</b> Read about schools and education in the Spanish-speaking world >>
	<b>2.G</b> Subject pronouns >>
	<b>2.H</b> Informal and formal language: <i>tú</i> and <i>usted</i> >>
	<b>Gramática:</b> Present tense of <i>-ar</i> verbs
<b>3.O</b> Provide the correct present-tense form of regular <i>-ar</i> verbs >>	
<i>See also:</i>	
<b>3.U</b> Use <i>-ar</i> verbs in conversations about classes and school supplies >>	
<b>4.S</b> Complete conversations about student life >>	

## Capítulo 2B: Tu sala de clases

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> The classroom	<b>4.A</b> Recognize things in the classroom >>
	<b>4.B</b> Name things in the classroom >>
	<i>See also:</i>
	<b>3.S</b> Read materials related to school and student life >>
	<b>4.N</b> Listen to questions about student life and choose the appropriate response >>
	<b>4.O</b> Listen to people talk about their school and everything in it >>
	<b>4.Q</b> Describe scenes from around school >>
	<b>4.R</b> What's happening at school? >>
	<b>4.S</b> Complete conversations about student life >>
	<b>4.E</b> Prepositions of place >>
<b>Vocabulario en contexto:</b> Where objects are located	<i>See also:</i>
	<b>4.Q</b> Describe scenes from around school >>
<b>Gramática:</b> The verb <i>estar</i>	<b>4.I</b> Select the correct present-tense form of <i>estar</i> >>
	<b>4.J</b> Provide the correct present-tense form of <i>estar</i> >>
<b>Gramática:</b> The plural of nouns and articles	<b>2.M</b> Basics of number and forming the plural >>
	<b>3.L</b> Definite and indefinite articles >>
	<i>See also:</i>
	<b>2.N</b> Categorize words based on gender and number >>
	<b>3.M</b> Gender and number agreement: articles, adjectives, and nouns >>
	<b>3.T</b> Choose the correct form to describe an image >>

# Tema 3

## La comida

### Capítulo 3A: ¿Desayuno o almuerzo?

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Food and beverages for breakfast and lunch	<b>6.A</b> Recognize meals and types of food >> <b>6.B</b> Name meals and types of food >> <b>6.C</b> Recognize food items >> <b>6.D</b> Name food items >> <b>6.E</b> Recognize drinks >> <b>6.F</b> Name drinks >>  <i>See also:</i> <b>6.R</b> Listen to statements about actions and habits related to food >> <b>6.S</b> Listen to people talk about their favorite foods and drinks >> <b>6.T</b> Read about typical meals and foods from the Spanish-speaking world >>
<b>Gramática:</b> Present tense of <i>-er</i> and <i>-ir</i> verbs	<b>5.P</b> Select the correct present-tense form of regular <i>-er/-ir</i> verbs >> <b>5.Q</b> Provide the correct present-tense form of regular <i>-er/-ir</i> verbs >>  <i>See also:</i> <b>5.I</b> Common <i>-er</i> and <i>-ir</i> verbs >>
<b>Gramática:</b> <i>Me gustan, me encantan</i>	

### Capítulo 3B: Para mantener la salud

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Food groups and healthy foods	<b>6.A</b> Recognize meals and types of food >> <b>6.B</b> Name meals and types of food >> <b>6.G</b> Recognize fruits and vegetables >> <b>6.H</b> Name fruits and vegetables >>

*See also:*

- 6.R** Listen to statements about actions and habits related to food >>
- 6.S** Listen to people talk about their favorite foods and drinks >>
- 6.T** Read about typical meals and foods from the Spanish-speaking world >>

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**Vocabulario en contexto:** Activities to maintain good health

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**Vocabulario en contexto:** Ways to describe food

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**Gramática:** The plurals of adjectives

- 3.M** Gender and number agreement: articles, adjectives, and nouns >>

*See also:*

- 3.T** Choose the correct form to describe an image >>

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**Gramática:** The verb *ser*

- 2.J** Select the correct present-tense form of *ser* >>
- 2.K** Provide the correct present-tense form of *ser* >>

*See also:*

- 3.T** Choose the correct form to describe an image >>

# Tema 4

## Los pasatiempos

### Capítulo 4A: ¿Adónde vas?

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Places to go when you're not in school	
<b>Gramática:</b> The verb <i>ir</i>	<p><b>4.K</b> Select the correct present-tense form of <i>ir</i> &gt;&gt;</p> <p><b>4.L</b> Provide the correct present-tense form of <i>ir</i> &gt;&gt;</p>
<b>Gramática:</b> Asking questions	<p><b>4.F</b> Recognize question words: set 1 &gt;&gt;</p> <p><b>6.J</b> Recognize question words: set 2 &gt;&gt;</p> <p><b>7.I</b> Question words: review &gt;&gt;</p> <p><i>See also:</i></p> <p><b>6.U</b> Ask questions related to plans and preferences &gt;&gt;</p>

### Capítulo 4B: ¿Quieres ir conmigo?

Textbook section	IXL skills
<b>Vocabulario en contexto:</b> Activities outside of school	
	<p><b>5.E</b> Adjectives for feelings or states of being: recognize the correct word &gt;&gt;</p> <p><b>5.F</b> Adjectives for feelings or states of being: provide the correct word &gt;&gt;</p> <p><b>7.E</b> Recognize sports &gt;&gt;</p> <p><b>7.F</b> Name sports &gt;&gt;</p> <p><b>7.G</b> Recognize people, places, and things associated with sports &gt;&gt;</p> <p><b>7.H</b> Name people, places, and things associated with sports &gt;&gt;</p>

*See also:*

- 3.I** Schedules with ordinal numbers and times >>
- 6.U** Ask questions related to plans and preferences >>
- 7.R** Listen to conversations about making plans >>
- 7.S** Listen to people talk about sports, hobbies, and free time >>
- 7.T** Read street interviews about plans, habits, and free time >>
- 7.U** Respond to plans and invitations by giving reasons and excuses >>
- 7.V** Write sentences that are true for you about sports, hobbies, and free time >>

**Gramática:** *Ir* + *a* + infinitive

**7.O** *Ir a* + infinitive to talk about the future >>

*See also:*

- 7.U** Respond to plans and invitations by giving reasons and excuses >>

**Gramática:** The verb *jugar*

**7.J** Common stem-changing verbs: *o* to *ue* and *jugar* >>