



# IXL Skill Alignment

Level 1A alignment for ¡Avancemos!

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# Preliminar

## ¡Hola!

Textbook section	IXL skills
Greetings	<ol style="list-style-type: none"> <li>1. Greeting people and saying goodbye <a href="#">RRS</a></li> <li>2. How are you doing? <a href="#">6SB</a></li> <li>3. Informal and formal language: <i>tú</i> and <i>usted</i> <a href="#">P9K</a></li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• What is the conversation about? <a href="#">RHR</a></li> </ul>
Introductions	<ol style="list-style-type: none"> <li>1. Introductions <a href="#">8UY</a></li> </ol>
The Spanish alphabet	<ol style="list-style-type: none"> <li>1. The Spanish alphabet <a href="#">VLN</a></li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Listen and fill in a form with personal information: letters and numbers <a href="#">JTQ</a></li> </ul>
Saying where you are from	<p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Recognize Spanish-speaking countries: North and Central America, Europe, and Africa <a href="#">PYU</a></li> <li>• Name Spanish-speaking countries: North and Central America, Europe, and Africa <a href="#">3J6</a></li> <li>• Recognize Spanish-speaking countries: South America <a href="#">DQ7</a></li> <li>• Name Spanish-speaking countries: South America <a href="#">2EU</a></li> </ul>
Numbers from 1 to 10, Exchanging phone numbers	<ol style="list-style-type: none"> <li>1. Numbers 0-10 <a href="#">XYL</a></li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Listen and fill in a form with personal information: letters and numbers <a href="#">JTQ</a></li> </ul>
Days of the week	<ol style="list-style-type: none"> <li>1. Days of the week <a href="#">U7C</a></li> </ol>
The weather	<ol style="list-style-type: none"> <li>1. Weather and seasons <a href="#">9JH</a></li> </ol>
Classroom phrases	

# Unidad 1

## Un rato con los amigos

### Lección 1: ¿Qué te gusta hacer?

Textbook section	IXL skills
<b>Vocabulario:</b> After-school activities	<ol style="list-style-type: none"> <li>1. Recognize day-to-day activities GRQ</li> <li>2. Name day-to-day activities 2FX</li> <li>3. Recognize pastimes and hobbies WBF</li> <li>4. Name pastimes and hobbies UUQ</li> </ol>
<b>Vocabulario:</b> Snack foods and beverages	<ol style="list-style-type: none"> <li>1. Recognize food items VLD</li> <li>2. Name food items B7N</li> <li>3. Recognize drinks 9KR</li> <li>4. Name drinks GEA</li> </ol>
<b>Gramática:</b> Subject pronouns and <i>ser</i>	<ol style="list-style-type: none"> <li>1. Subject pronouns XYU</li> <li>2. Informal and formal language: <i>tú</i> and <i>usted</i> P9K</li> <li>3. Select the correct present-tense form of <i>ser</i> DXK</li> <li>4. Provide the correct present-tense form of <i>ser</i> KSX</li> </ol>
<b>Gramática:</b> <i>Gustar</i> with an infinitive	<ol style="list-style-type: none"> <li>1. Recognize the correct form of <i>gustar</i> + infinitive VDN</li> <li>2. Provide the correct form of <i>gustar</i> + infinitive QKT</li> </ol>

### Lección 2: Mis amigos y yo

Textbook section	IXL skills
<b>Vocabulario:</b> Describing yourself and others	<ol style="list-style-type: none"> <li>1. Recognize nouns to identify people FGJ</li> <li>2. Provide nouns to identify people 2XK</li> <li>3. Recognize adjectives that describe appearance 9QY</li> <li>4. Provide adjectives that describe appearance WLX</li> <li>5. Recognize adjectives that describe personalities RSK</li> <li>6. Provide adjectives that describe personalities QYS</li> </ol>

*Also consider*

- Listen and identify the person from the description 6YQ
- Listen to people describe themselves and others XT6
- Read about famous people from the Spanish-speaking world 32P
- Choose the correct form to describe an image YZY

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**Gramática:** Definite and indefinite articles

1. Basics of number and forming the plural SFK
2. Definite and indefinite articles KN6

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**Gramática:** Noun-adjective agreement

1. Basics of gender and noun-adjective agreement: singular forms JM8
  2. Basics of number and forming the plural SFK
  3. Categorize words based on gender and number MZP
  4. Gender and number agreement: articles, adjectives, and nouns L64
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# Unidad 2

## ¡Vamos a la escuela!

### Lección 1: Somos estudiantes

Textbook section	IXL skills
<b>Vocabulario:</b> Daily schedules	<ol style="list-style-type: none"> <li>1. Recognize school subjects 53X</li> <li>2. Name school subjects XLM</li> <li>3. Recognize <i>-ar</i> verbs related to school RLA</li> <li>4. Provide <i>-ar</i> verbs related to school 4H6</li> <li>5. Schedules with ordinal numbers and times SGQ</li> <li>6. Time expressions to talk about frequency M79</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Common <i>-ar</i> verbs ATK</li> <li>• Listen and recognize classes and school supplies FHK</li> <li>• Listen to people talk about the school day WS5</li> <li>• Read materials related to school and student life XLS</li> <li>• Use <i>-ar</i> verbs in conversations about classes and school supplies 8LC</li> </ul>
<b>Vocabulario:</b> Telling time	<ol style="list-style-type: none"> <li>1. Telling time: provide hours and minutes MLV</li> </ol>
<b>Vocabulario:</b> Numbers from 11-100	<ol style="list-style-type: none"> <li>1. Numbers 11-20 P8X</li> <li>2. Numbers 21-31 ZV9</li> <li>3. Recognize numbers: 30-100 NLC</li> <li>4. Provide numbers: 30-100 HDD</li> </ol>
<b>Gramática:</b> The verb <i>tener</i>	<ol style="list-style-type: none"> <li>1. Present tense of <i>tener</i>: recognize the correct form 2QJ</li> <li>2. Present tense of <i>tener</i>: provide the correct form ME8</li> <li>3. Select the use of <i>tener</i> or <i>tener que</i> 9LW</li> </ol>
<b>Gramática:</b> Present tense of <i>-ar</i> verbs	<ol style="list-style-type: none"> <li>1. Select the correct present-tense form of regular <i>-ar</i> verbs VZA</li> <li>2. Provide the correct present-tense form of regular <i>-ar</i> verbs 7HP</li> </ol>

*Also consider*

- Use *-ar* verbs in conversations about classes and school supplies 8LC
- Complete conversations about student life 2Q5

## Lección 2: En la escuela

### Textbook section

### IXL skills

**Vocabulario:** Describing classes

1. Recognize school supplies 5ZW
2. Name school supplies V7N
3. Common adjectives SUV
4. Recognize things in the classroom JGK
5. Name things in the classroom SFE

*Also consider*

- Read materials related to school and student life XLS
- Listen to questions about student life and choose the appropriate response V53
- Read about schools and education in the Spanish-speaking world BCY
- Complete conversations about student life 2Q5

**Vocabulario:** Describing location

1. Recognize places in school P69
2. Name places in school H5Z

*Also consider*

- Listen to people talk about their school and everything in it RX8
- Describe scenes from around school WQV
- What's happening at school? XS6

**Vocabulario:** Expressing feelings

1. Adjectives for feelings or states of being: recognize the correct word Y42
2. Adjectives for feelings or states of being: provide the correct word G6T

**Gramática:** The verb *estar*

1. Prepositions of place 6CQ
2. Select the correct present-tense form of *estar* JNR
3. Provide the correct present-tense form of *estar* DB6

*Also consider*

- The prepositions *a* and *de* and the contractions *al* and *del* 4P2

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**Gramática:** The verb *ir*

1. Select the correct present-tense form of *ir* 85Q
  2. Provide the correct present-tense form of *ir* SQB
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# Unidad 3

## Comer en familia

### Lección 1: Mi comida favorita

#### Textbook section

**Vocabulario:** Meals and food

#### IXL skills

1. Recognize meals and types of food G2D
2. Name meals and types of food KH8
3. Recognize food items VLD
4. Name food items B7N
5. Recognize drinks 9KR
6. Name drinks GEA
7. Recognize fruits and vegetables QP8
8. Name fruits and vegetables Q53

#### *Also consider*

- Listen to statements about actions and habits related to food SQE
- Listen to people talk about their favorite foods and drinks ENW
- Read about typical meals and foods from the Spanish-speaking world BFC

**Vocabulario:** Asking questions

1. Recognize question words: set 1 TMZ
2. Recognize question words: set 2 39D
3. Question words: review WBT

#### *Also consider*

- Listen and choose the appropriate response to basic questions ETQ
- Ask questions related to plans and preferences KUQ

**Gramática:** *Gustar* with nouns

**Gramática:** Present tense of *-er* and *-ir* verbs

1. Common *-er* and *-ir* verbs E6D
2. Select the correct present-tense form of regular *-er/-ir* verbs 93Q
3. Provide the correct present-tense form of regular *-er/-ir* verbs ES7



## Lección 2: En mi familia

Textbook section	IXL skills
<p><b>Vocabulario:</b> Family</p>	<ol style="list-style-type: none"> <li>1. Recognize immediate family members and pets PWB</li> <li>2. Name immediate family members and pets UB6</li> <li>3. Recognize extended family members ULB</li> <li>4. Name extended family members LB5</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Listen to people talk about their families RLU</li> <li>• Read about families from the Spanish-speaking world 8GM</li> <li>• Complete a letter to a pen pal YJG</li> <li>• Write sentences about yourself, your family, or people you know CT5</li> </ul>
<p><b>Vocabulario:</b> Giving dates</p>	<ol style="list-style-type: none"> <li>1. Months of the year YUQ</li> <li>2. Provide the date PHW</li> </ol>
<p><b>Vocabulario:</b> Numbers from 101 to 1,000,000</p>	
<p><b>Gramática:</b> Possessive adjectives</p>	<ol style="list-style-type: none"> <li>1. Select the correct possessive adjective JGM</li> <li>2. Provide the correct possessive adjective 9RE</li> </ol>
<p><b>Gramática:</b> Comparatives</p>	

# Unidad 4

## En el centro

### Lección 1: ¡Vamos de compras!

Textbook section	IXL skills
<b>Vocabulario:</b> Clothing	
<b>Vocabulario:</b> Shopping	
<b>Gramática:</b> Stem-changing verbs: <i>e:ie</i>	<ol style="list-style-type: none"> <li>1. Common stem-changing verbs: <i>e</i> to <i>ie</i> YU7</li> <li>2. Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> 8Z8</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Listen to conversations about making plans DBG</li> </ul>
<b>Gramática:</b> Direct object pronouns	

### Lección 2: ¿Qué hacemos esta noche?

Textbook section	IXL skills
<b>Vocabulario:</b> Places and events	
<b>Vocabulario:</b> In a restaurant	<ol style="list-style-type: none"> <li>1. Recognize meals and types of food G2D</li> <li>2. Name meals and types of food KH8</li> <li>3. Recognize food items VLD</li> <li>4. Name food items B7N</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Select the correct present-tense form of <i>ver</i> CFA</li> <li>• <i>Ir a</i> + infinitive to talk about the future CWD</li> </ul>
<b>Gramática:</b> Stem-changing verbs: <i>o:ue</i>	<ol style="list-style-type: none"> <li>1. Common stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jugar</i> 24T</li> <li>2. Present tense of stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jugar</i> KT9</li> </ol>
<b>Gramática:</b> Stem-changing verbs: <i>e:i</i>	