



# IXL Skill Alignment

Level 1 alignment for Descubre

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# Lección 1

## Hola, ¿qué tal?

Textbook section	IXL skills
<p><b>Contextos:</b> Greetings and goodbyes</p>	<ol style="list-style-type: none"> <li>1. Greeting people and saying goodbye RRS</li> <li>2. How are you doing? 6SB</li> <li>3. What is the conversation about? RHR</li> </ol>
<p><b>Contextos:</b> Identifying yourself and others</p>	<ol style="list-style-type: none"> <li>1. Introductions 8UY</li> </ol>
<p><b>Contextos:</b> Courtesy expressions</p>	
<p><b>Estructura 1.1:</b> Nouns and articles</p>	<ol style="list-style-type: none"> <li>1. Basics of number and forming the plural SFK</li> <li>2. Definite and indefinite articles KN6</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Basics of gender and noun-adjective agreement: singular forms JM8</li> <li>• Categorize words based on gender and number MZP</li> <li>• Gender and number agreement: articles, adjectives, and nouns L64</li> </ul>
<p><b>Estructura 1.2:</b> Numbers 0-30</p>	<ol style="list-style-type: none"> <li>1. Numbers 0-10 XYL</li> <li>2. Numbers 11-20 P8X</li> <li>3. Numbers 21-31 ZV9</li> <li>4. Listen and fill in a form with personal information: letters and numbers JTQ</li> </ol>
<p><b>Estructura 1.3:</b> Present tense of <i>ser</i></p>	<ol style="list-style-type: none"> <li>1. Subject pronouns XYU</li> <li>2. Informal and formal language: <i>tú</i> and <i>usted</i> P9K</li> <li>3. Select the correct present-tense form of <i>ser</i> DXK</li> <li>4. Provide the correct present-tense form of <i>ser</i> KSX</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Choose the correct form to describe an image YZY</li> </ul>

**Estructura 1.4:** Telling time

1. Telling time: provide hours and minutes MLV

*Also consider*

- Schedules with ordinal numbers and times SGQ
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# Lección 2

## En la clase

Textbook section	IXL skills
<p><b>Contextos:</b> The classroom and school life</p>	<ol style="list-style-type: none"> <li>1. Recognize school supplies 5ZW</li> <li>2. Name school supplies V7N</li> <li>3. Recognize things in the classroom JGK</li> <li>4. Name things in the classroom SFE</li> <li>5. Recognize places in school P69</li> <li>6. Name places in school H5Z</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Listen and recognize classes and school supplies FHK</li> <li>• Listen to people talk about the school day WS5</li> <li>• Read materials related to school and student life XLS</li> <li>• Listen to questions about student life and choose the appropriate response V53</li> <li>• Listen to people talk about their school and everything in it RX8</li> <li>• Read about schools and education in the Spanish-speaking world BCY</li> <li>• Describe scenes from around school WQV</li> <li>• What's happening at school? XS6</li> </ul>
<p><b>Contextos:</b> Fields of study and school subjects</p>	<ol style="list-style-type: none"> <li>1. Recognize school subjects 53X</li> <li>2. Name school subjects XLM</li> </ol>
<p><b>Contextos:</b> Days of the week</p>	<ol style="list-style-type: none"> <li>1. Days of the week U7C</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Listen and choose the appropriate response to basic questions ETQ</li> </ul>
<p><b>Contextos:</b> Class schedules</p>	<ol style="list-style-type: none"> <li>1. Schedules with ordinal numbers and times SGQ</li> </ol>
<p><b>Estructura 2.1:</b> Present tense of <i>-ar</i> verbs</p>	<ol style="list-style-type: none"> <li>1. Select the correct present-tense form of regular <i>-ar</i> verbs VZA</li> <li>2. Provide the correct present-tense form of regular <i>-ar</i> verbs 7HP</li> </ol>

*Also consider*

- Recognize *-ar* verbs related to school RLA
- Provide *-ar* verbs related to school 4H6
- Common *-ar* verbs ATK
- Use *-ar* verbs in conversations about classes and school supplies 8LC
- Complete conversations about student life 2Q5
- Recognize the correct form of *gustar* + infinitive VDN
- Provide the correct form of *gustar* + infinitive QKT

**Estructura 2.2:** Forming questions in Spanish

1. Recognize question words: set 1 TMZ
2. Recognize question words: set 2 39D
3. Question words: review WBT

**Estructura 2.3:** Present tense of *estar*

1. Select the correct present-tense form of *estar* JNR
2. Provide the correct present-tense form of *estar* DB6

*Also consider*

- Prepositions of place 6CQ
- Describe scenes from around school WQV

**Estructura 2.4:** Numbers 31 and higher

1. Recognize numbers: 30-100 NLC
2. Provide numbers: 30-100 HDD

# Lección 3

## La familia

Textbook section	IXL skills
<p><b>Contextos:</b> The family</p>	<ol style="list-style-type: none"> <li>1. Recognize immediate family members and pets PWB</li> <li>2. Name immediate family members and pets UB6</li> <li>3. Recognize extended family members ULB</li> <li>4. Name extended family members LB5</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Listen to people talk about their families RLU</li> <li>• Read about families from the Spanish-speaking world 8GM</li> <li>• Write sentences about yourself, your family, or people you know CT5</li> </ul>
<p><b>Contextos:</b> Identifying people</p>	<ol style="list-style-type: none"> <li>1. Recognize nouns to identify people FGJ</li> <li>2. Provide nouns to identify people 2XK</li> </ol>
<p><b>Contextos:</b> Professions and occupations</p>	
<p><b>Estructura 3.1:</b> Descriptive adjectives</p>	<ol style="list-style-type: none"> <li>1. Recognize adjectives that describe appearance 9QY</li> <li>2. Provide adjectives that describe appearance WLX</li> <li>3. Recognize adjectives that describe personalities RSK</li> <li>4. Provide adjectives that describe personalities QYS</li> <li>5. Basics of gender and noun-adjective agreement: singular forms JM8</li> <li>6. Common adjectives SUV</li> <li>7. Gender and number agreement: articles, adjectives, and nouns L64</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Categorize words based on gender and number MZP</li> <li>• Listen and identify the person from the description 6YQ</li> </ul>

- Listen to people describe themselves and others XT6
- Read about famous people from the Spanish-speaking world 32P
- Sentence structure in affirmative and negative sentences 8EK
- Choose the correct form to describe an image YZY

**Estructura 3.2:** Possessive adjectives

1. Select the correct possessive adjective JGM
2. Provide the correct possessive adjective 9RE

**Estructura 3.3:** Present tense of *-er* and *-ir* verbs

1. Select the correct present-tense form of regular *-er/-ir* verbs 93Q
2. Provide the correct present-tense form of regular *-er/-ir* verbs ES7

*Also consider*

- Common *-er* and *-ir* verbs E6D
- Listen and match the statement to the image 6T6

**Estructura 3.4:** Present tense of *tener* and *venir*

1. Present tense of *tener*: recognize the correct form 2QJ
2. Present tense of *tener*: provide the correct form ME8
3. Select the use of *tener* or *tener que* 9LW

*Also consider*

- Complete a letter to a pen pal YJG

# Lección 4

## Los pasatiempos

Textbook section	IXL skills
<p><b>Contextos:</b> Pastimes</p>	<ol style="list-style-type: none"> <li>1. Recognize day-to-day activities GRQ</li> <li>2. Name day-to-day activities 2FX</li> <li>3. Recognize pastimes and hobbies WBF</li> <li>4. Name pastimes and hobbies UUQ</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Listen to people talk about sports, hobbies, and free time D53</li> <li>• Read street interviews about plans, habits, and free time F7P</li> </ul>
<p><b>Contextos:</b> Sports</p>	<ol style="list-style-type: none"> <li>1. Recognize sports VY6</li> <li>2. Name sports LGV</li> <li>3. Recognize people, places, and things associated with sports NWB</li> <li>4. Name people, places, and things associated with sports CZD</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• Write sentences that are true for you about sports, hobbies, and free time 74L</li> </ul>
<p><b>Contextos:</b> Places in the city</p> <p><b>Estructura 4.1:</b> Present tense of <i>ir</i></p>	<ol style="list-style-type: none"> <li>1. Select the correct present-tense form of <i>ir</i> 85Q</li> <li>2. Provide the correct present-tense form of <i>ir</i> SQB</li> <li>3. <i>Ir a</i> + infinitive to talk about the future CWD</li> </ol> <p><i>Also consider</i></p> <ul style="list-style-type: none"> <li>• The prepositions <i>a</i> and <i>de</i> and the contractions <i>al</i> and <i>del</i> 4P2</li> </ul>
<p><b>Estructura 4.2:</b> Stem-changing verbs: <i>e:ie, o:ue</i></p>	<ol style="list-style-type: none"> <li>1. Common stem-changing verbs: <i>e</i> to <i>ie</i> YU7</li> <li>2. Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> 8Z8</li> <li>3. Common stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jugar</i> 24T</li> </ol>



4. Present tense of stem-changing verbs: *o* to *ue* and *jugar* KT9

*Also consider*

- Ask questions related to plans and preferences KUQ
- Listen to conversations about making plans DBG
- Respond to plans and invitations by giving reasons and excuses LGE

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**Estructura 4.3:** Stem-changing verbs: *e:i*

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**Estructura 4.4:** Verbs with irregular *yo* forms

1. Select the correct present-tense form of *ver* CFA
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# Lección 5

## Las vacaciones

Textbook section	IXL skills
<b>Contextos:</b> Travel and vacation	
<b>Contextos:</b> Months of the year	1. Months of the year YUQ
<b>Contextos:</b> Seasons and weather	1. Weather and seasons 9JH
<b>Contextos:</b> Ordinal numbers	1. Schedules with ordinal numbers and times SGQ
<b>Estructura 5.1:</b> <i>Estar</i> with conditions and emotions	1. Adjectives for feelings or states of being: recognize the correct word Y42 2. Adjectives for feelings or states of being: provide the correct word G6T
<b>Estructura 5.2:</b> The present progressive	
<b>Estructura 5.3:</b> <i>Ser</i> and <i>estar</i>	
<b>Estructura 5.4:</b> Direct object nouns and pronouns	