



IXL Skill Alignment

Level 1A alignment for Descubre

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Lección 1

Hola, ¿qué tal?

Textbook section	IXL skills
<p>Contextos: Greetings and goodbyes</p>	<ol style="list-style-type: none"> Greeting people and saying goodbye RRS How are you doing? 6SB What is the conversation about? RHR
<p>Contextos: Identifying yourself and others</p>	<ol style="list-style-type: none"> Introductions 8UY
<p>Contextos: Courtesy expressions</p>	
<p>Estructura 1.1: Nouns and articles</p>	<ol style="list-style-type: none"> Basics of number and forming the plural SFK Definite and indefinite articles KN6 <p><i>Also consider</i></p> <ul style="list-style-type: none"> Basics of gender and noun-adjective agreement: singular forms JM8 Categorize words based on gender and number MZP Gender and number agreement: articles, adjectives, and nouns L64
<p>Estructura 1.2: Numbers 0-30</p>	<ol style="list-style-type: none"> Numbers 0-10 XYL Numbers 11-20 P8X Numbers 21-31 ZV9 Listen and fill in a form with personal information: letters and numbers JTQ
<p>Estructura 1.3: Present tense of <i>ser</i></p>	<ol style="list-style-type: none"> Subject pronouns XYU Informal and formal language: <i>tú</i> and <i>usted</i> P9K Select the correct present-tense form of <i>ser</i> DXK Provide the correct present-tense form of <i>ser</i> KSX <p><i>Also consider</i></p> <ul style="list-style-type: none"> Choose the correct form to describe an image YZY

Estructura 1.4: Telling time

1. Telling time: provide hours and minutes MLV

Also consider

- Schedules with ordinal numbers and times SGQ
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Lección 2

En la clase

Textbook section	IXL skills
<p>Contextos: The classroom and school life</p>	<ol style="list-style-type: none"> 1. Recognize school supplies 5ZW 2. Name school supplies V7N 3. Recognize things in the classroom JGK 4. Name things in the classroom SFE 5. Recognize places in school P69 6. Name places in school H5Z <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Listen and recognize classes and school supplies FHK • Listen to people talk about the school day WS5 • Read materials related to school and student life XLS • Listen to questions about student life and choose the appropriate response V53 • Listen to people talk about their school and everything in it RX8 • Read about schools and education in the Spanish-speaking world BCY • Describe scenes from around school WQV • What's happening at school? XS6
<p>Contextos: Fields of study and school subjects</p>	<ol style="list-style-type: none"> 1. Recognize school subjects 53X 2. Name school subjects XLM
<p>Contextos: Days of the week</p>	<ol style="list-style-type: none"> 1. Days of the week U7C <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Listen and choose the appropriate response to basic questions ETQ
<p>Contextos: Class schedules</p>	<ol style="list-style-type: none"> 1. Schedules with ordinal numbers and times SGQ
<p>Estructura 2.1: Present tense of <i>-ar</i> verbs</p>	<ol style="list-style-type: none"> 1. Select the correct present-tense form of regular <i>-ar</i> verbs VZA 2. Provide the correct present-tense form of regular <i>-ar</i> verbs 7HP

Also consider

- Recognize *-ar* verbs related to school RLA
- Provide *-ar* verbs related to school 4H6
- Common *-ar* verbs ATK
- Use *-ar* verbs in conversations about classes and school supplies 8LC
- Complete conversations about student life 2Q5
- Recognize the correct form of *gustar* + infinitive VDN
- Provide the correct form of *gustar* + infinitive QKT

Estructura 2.2: Forming questions in Spanish

1. Recognize question words: set 1 TMZ
2. Recognize question words: set 2 39D
3. Question words: review WBT

Estructura 2.3: Present tense of *estar*

1. Select the correct present-tense form of *estar* JNR
2. Provide the correct present-tense form of *estar* DB6

Also consider

- Prepositions of place 6CQ
- Describe scenes from around school WQV

Estructura 2.4: Numbers 31 and higher

1. Recognize numbers: 30-100 NLC
2. Provide numbers: 30-100 HDD

Lección 3

La familia

Textbook section	IXL skills
<p>Contextos: The family</p>	<ol style="list-style-type: none"> 1. Recognize immediate family members and pets PWB 2. Name immediate family members and pets UB6 3. Recognize extended family members ULB 4. Name extended family members LB5 <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Listen to people talk about their families RLU • Read about families from the Spanish-speaking world 8GM • Write sentences about yourself, your family, or people you know CT5
<p>Contextos: Identifying people</p>	<ol style="list-style-type: none"> 1. Recognize nouns to identify people FGJ 2. Provide nouns to identify people 2XK
<p>Contextos: Professions and occupations</p>	
<p>Estructura 3.1: Descriptive adjectives</p>	<ol style="list-style-type: none"> 1. Recognize adjectives that describe appearance 9QY 2. Provide adjectives that describe appearance WLX 3. Recognize adjectives that describe personalities RSK 4. Provide adjectives that describe personalities QYS 5. Basics of gender and noun-adjective agreement: singular forms JM8 6. Common adjectives SUV 7. Gender and number agreement: articles, adjectives, and nouns L64 <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Categorize words based on gender and number MZP • Listen and identify the person from the description 6YQ

- Listen to people describe themselves and others XT6
- Read about famous people from the Spanish-speaking world 32P
- Sentence structure in affirmative and negative sentences 8EK
- Choose the correct form to describe an image YZY

Estructura 3.2: Possessive adjectives

1. Select the correct possessive adjective JGM
2. Provide the correct possessive adjective 9RE

Estructura 3.3: Present tense of *-er* and *-ir* verbs

1. Select the correct present-tense form of regular *-er/-ir* verbs 93Q
2. Provide the correct present-tense form of regular *-er/-ir* verbs ES7

Also consider

- Common *-er* and *-ir* verbs E6D
- Listen and match the statement to the image 6T6

Estructura 3.4: Present tense of *tener* and *venir*

1. Present tense of *tener*: recognize the correct form 2QJ
2. Present tense of *tener*: provide the correct form ME8
3. Select the use of *tener* or *tener que* 9LW

Also consider

- Complete a letter to a pen pal YJG

Lección 4

Los pasatiempos

Textbook section

Contextos: Pastimes

IXL skills

1. Recognize day-to-day activities GRQ
2. Name day-to-day activities 2FX
3. Recognize pastimes and hobbies WBF
4. Name pastimes and hobbies UUQ

Also consider

- Listen to people talk about sports, hobbies, and free time D53
- Read street interviews about plans, habits, and free time F7P

Contextos: Sports

1. Recognize sports VY6
2. Name sports LGV
3. Recognize people, places, and things associated with sports NWB
4. Name people, places, and things associated with sports CZD

Also consider

- Write sentences that are true for you about sports, hobbies, and free time 74L

Contextos: Places in the city

Estructura 4.1: Present tense of *ir*

1. Select the correct present-tense form of *ir* 85Q
2. Provide the correct present-tense form of *ir* SQB
3. *Ir a* + infinitive to talk about the future CWD

Also consider

- The prepositions *a* and *de* and the contractions *al* and *del* 4P2

Estructura 4.2: Stem-changing verbs: *e:ie, o:ue*

1. Common stem-changing verbs: *e* to *ie* YU7
2. Present tense of stem-changing verbs: *e* to *ie* 8Z8
3. Common stem-changing verbs: *o* to *ue* and *jugar* 24T

4. Present tense of stem-changing verbs: *o* to *ue* and *jugar* KT9

Also consider

- Ask questions related to plans and preferences KUQ
- Listen to conversations about making plans DBG
- Respond to plans and invitations by giving reasons and excuses LGE

Estructura 4.3: Stem-changing verbs: *e:i*

Estructura 4.4: Verbs with irregular *yo* forms

1. Select the correct present-tense form of *ver* CFA
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