



IXL Skill Alignment

Level 1 alignment for Español Santillana

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Unidad preliminar

Primeros pasos

| Textbook section | IXL skills |
|---|--|
| Deletrear y pronunciar palabras del español | 1. The Spanish alphabet VLN <i>Also consider</i> <ul style="list-style-type: none"> Listen and fill in a form with personal information: letters and numbers JTQ |
| Saludos y presentaciones | 1. Greeting people and saying goodbye RRS 2. Introductions 8UY <i>Also consider</i> <ul style="list-style-type: none"> Listen and choose the appropriate response to basic questions ETQ What is the conversation about? RHR |
| Despedidas y expresiones de cortesía | 1. Greeting people and saying goodbye RRS |
| El salón de clase | 1. Recognize school supplies 5ZW 2. Name school supplies V7N 3. Recognize things in the classroom JGK 4. Name things in the classroom SFE |
| Expresiones habituales en el salón de clase | |
| Hacer preguntas | 1. Recognize question words: set 1 TMZ |
| Días y fechas | 1. Numbers 0-10 XYL 2. Numbers 11-20 P8X 3. Numbers 21-31 ZV9 4. Days of the week U7C 5. Months of the year YUQ 6. Provide the date PHW |
| El horario escolar | 1. Telling time: provide hours and minutes MLV 2. Recognize school subjects 53X 3. Name school subjects XLM 4. Schedules with ordinal numbers and times SGQ |

Also consider

- Listen and recognize classes and school supplies FHK
- Listen to people talk about the school day WS5
- Read materials related to school and student life XLS
- Listen to people talk about their school and everything in it RX8
- Describe scenes from around school WQV
- What's happening at school? XS6

El tiempo y las estaciones

1. Weather and seasons 9JH

Tres razones para aprender español

El español en el mundo

1. Recognize Spanish-speaking countries: North and Central America, Europe, and Africa PYU
2. Name Spanish-speaking countries: North and Central America, Europe, and Africa 3J6
3. Recognize Spanish-speaking countries: South America DQ7
4. Name Spanish-speaking countries: South America 2EU

Estrategias de aprendizaje

1. Cognates and parts of speech DLX
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Unidad 1

México

Desafío 1: Identificarse e identificar a otros

| Textbook section | IXL skills |
|---|---|
| Vocabulario: Las personas | <ol style="list-style-type: none"> 1. Recognize nouns to identify people FGJ 2. Provide nouns to identify people 2XK 3. Recognize immediate family members and pets PWB 4. Name immediate family members and pets UB6 |
| Gramática: Los pronombres personales de sujeto | <ol style="list-style-type: none"> 1. Subject pronouns XYU 2. Informal and formal language: <i>tú</i> and <i>usted</i> P9K |
| Gramática: El verbo <i>ser</i> | <ol style="list-style-type: none"> 1. Select the correct present-tense form of <i>ser</i> DXK 2. Provide the correct present-tense form of <i>ser</i> KSX |

Desafío 2: Describir personas

| Textbook section | IXL skills |
|---|---|
| Vocabulario: Características físicas | <ol style="list-style-type: none"> 1. Recognize adjectives that describe appearance 9QY 2. Provide adjectives that describe appearance WLX |
| Vocabulario: Rasgos de personalidad | <ol style="list-style-type: none"> 1. Recognize adjectives that describe personalities RSK 2. Provide adjectives that describe personalities QYS <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Listen and identify the person from the description 6YQ • Listen to people describe themselves and others XT6 • Read about famous people from the Spanish-speaking world 32P |

Gramática: Los adjetivos

1. Basics of gender and noun-adjective agreement: singular forms JM8
2. Basics of number and forming the plural SFK

Also consider

- Categorize words based on gender and number MZP
- Gender and number agreement: articles, adjectives, and nouns L64

Desafío 3: Describir relaciones familiares**Textbook section****IXL skills****Vocabulario:** La familia

1. Recognize immediate family members and pets PWB
2. Name immediate family members and pets UB6
3. Recognize extended family members ULB
4. Name extended family members LB5

Also consider

- Listen to people talk about their families RLU
- Read about families from the Spanish-speaking world 8GM
- Write sentences about yourself, your family, or people you know CT5

Gramática: El verbo *tener*

1. Present tense of *tener*: recognize the correct form 2QJ
2. Present tense of *tener*: provide the correct form ME8

Gramática: Expresar posesión: Los adjetivos posesivos, La preposición *de*

1. The prepositions *a* and *de* and the contractions *al* and *del* 4P2
2. Select the correct possessive adjective JGM
3. Provide the correct possessive adjective 9RE

Desafío 4: Expresar estados y sensaciones**Textbook section****IXL skills****Vocabulario:** Estados y sensaciones

1. How are you doing? 6SB
2. Adjectives for feelings or states of being: recognize the correct word Y42

3. Adjectives for feelings or states of being: provide the correct word G6T

Also consider

- Listen and choose the appropriate response to basic questions ETQ

Gramática: El verbo *estar*

1. Select the correct present-tense form of *estar* JNR
 2. Provide the correct present-tense form of *estar* DB6
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Unidad 2

Puerto Rico

Desafío 1: Identificar y describir lugares

| Textbook section | IXL skills |
|--|--|
| Vocabulario: La vivienda | |
| Gramática: Los nombres | <ol style="list-style-type: none"> 1. Basics of gender and noun-adjective agreement: singular forms JM8 2. Basics of number and forming the plural SFK <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Categorize words based on gender and number MZP |
| Gramática: Los artículos. Concordancia del nombre | <ol style="list-style-type: none"> 1. Definite and indefinite articles KN6 2. Gender and number agreement: articles, adjectives, and nouns L64 <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Choose the correct form to describe an image YZY |

Desafío 2: Expresar existencia y lugar

| Textbook section | IXL skills |
|--|--|
| Vocabulario: Muebles y objetos de la casa | |
| Gramática: Expresar existencia. El verbo <i>haber</i> | |
| Gramática: Expresar lugar | <ol style="list-style-type: none"> 1. Prepositions of place 6CQ 2. Select the correct present-tense form of <i>estar</i> JNR 3. Provide the correct present-tense form of <i>estar</i> DB6 <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Common prepositions: <i>a, con, de, en, para</i> KWA |

Desafío 3: Expresar acciones habituales

| Textbook section | IXL skills |
|---|---|
| Vocabulario: Las tareas domésticas | |
| Gramática: Verbos regulares en <i>-ar</i> . Presente | <ol style="list-style-type: none"> Select the correct present-tense form of regular <i>-ar</i> verbs VZA Provide the correct present-tense form of regular <i>-ar</i> verbs 7HP <p><i>Also consider</i></p> <ul style="list-style-type: none"> Common <i>-ar</i> verbs ATK Use <i>-ar</i> verbs in conversations about classes and school supplies 8LC Complete conversations about student life 2Q5 |
| Gramática: Verbos regulares en <i>-er</i> y en <i>-ir</i> . Presente | <ol style="list-style-type: none"> Common <i>-er</i> and <i>-ir</i> verbs E6D Select the correct present-tense form of regular <i>-er/-ir</i> verbs 93Q Provide the correct present-tense form of regular <i>-er/-ir</i> verbs ES7 <p><i>Also consider</i></p> <ul style="list-style-type: none"> Listen and match the statement to the image 6T6 Complete a letter to a pen pal YJG |

Desafío 4: Expresar obligación o necesidad

| Textbook section | IXL skills |
|---|---|
| Vocabulario: Actividades de ocio | <ol style="list-style-type: none"> Recognize day-to-day activities GRQ Name day-to-day activities 2FX |
| Gramática: Expresar obligación: <i>Tener que</i> + infinitivo, <i>Hay que</i> + infinitivo | <ol style="list-style-type: none"> Select the use of <i>tener</i> or <i>tener que</i> 9LW |
| Gramática: Adverbios de frecuencia | <ol style="list-style-type: none"> Time expressions to talk about frequency M79 |

Unidad 3

Guatemala

Desafío 1: Hablar sobre compras

| Textbook section | IXL skills |
|---|--|
| Vocabulario: El centro comercial | |
| Gramática: Verbos con raíz irregular (<i>e:ie</i>) | 1. Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> 8Z8 <i>Also consider</i> <ul style="list-style-type: none"> Common stem-changing verbs: <i>e</i> to <i>ie</i> YU7 Ask questions related to plans and preferences KUQ |
| Gramática: El verbo <i>ir</i> | 1. Select the correct present-tense form of <i>ir</i> 85Q 2. Provide the correct present-tense form of <i>ir</i> SQB |

Desafío 2: Expresar gustos

| Textbook section | IXL skills |
|--|---|
| Vocabulario: La ropa y el calzado | |
| Gramática: El verbo <i>gustar</i> | 1. Recognize the correct form of <i>gustar</i> + infinitive VDN 2. Provide the correct form of <i>gustar</i> + infinitive QKT <i>Also consider</i> <ul style="list-style-type: none"> Write sentences that are true for you about sports, hobbies, and free time 74L |

Desafío 3: Describir y comparar ropa y calzado

| Textbook section | IXL skills |
|--|------------|
| Vocabulario: Describir la ropa y el calzado | |
| Gramática: Los demostrativos | |

Gramática: La comparación. Adjetivos de valor comparativo

Desafío 4: Hablar en una situación de compra

Textbook section

IXL skills

Vocabulario: Las compras

Gramática: Verbos con raíz irregular (*o:ue*)

1. Present tense of stem-changing verbs: *o* to *ue* and *jugar* KT9

Also consider

- Common stem-changing verbs: *o* to *ue* and *jugar* 24T
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