



IXL Skill Alignment

Level 1 alignment for Español Santillana

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Unidad preliminar

Primeros pasos

Textbook section	IXL skills
Deletrear y pronunciar palabras del español	1. The Spanish alphabet VLN <i>Also consider</i> <ul style="list-style-type: none"> Listen and fill in a form with personal information: letters and numbers JTQ
Saludos y presentaciones	1. Greeting people and saying goodbye RRS 2. Introductions 8UY <i>Also consider</i> <ul style="list-style-type: none"> Listen and choose the appropriate response to basic questions ETQ What is the conversation about? RHR
Despedidas y expresiones de cortesía	1. Greeting people and saying goodbye RRS
El salón de clase	1. Recognize school supplies 5ZW 2. Name school supplies V7N 3. Recognize things in the classroom JGK 4. Name things in the classroom SFE
Expresiones habituales en el salón de clase	
Hacer preguntas	1. Recognize question words: set 1 TMZ
Días y fechas	1. Numbers 0-10 XYL 2. Numbers 11-20 P8X 3. Numbers 21-31 ZV9 4. Days of the week U7C 5. Months of the year YUQ 6. Provide the date PHW
El horario escolar	1. Telling time: provide hours and minutes MLV 2. Recognize school subjects 53X 3. Name school subjects XLM 4. Schedules with ordinal numbers and times SGQ

Also consider

- Listen and recognize classes and school supplies FHK
- Listen to people talk about the school day WS5
- Read materials related to school and student life XLS
- Listen to people talk about their school and everything in it RX8
- Describe scenes from around school WQV
- What's happening at school? XS6

El tiempo y las estaciones

1. Weather and seasons 9JH
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Tres razones para aprender español

El español en el mundo

1. Recognize Spanish-speaking countries: North and Central America, Europe, and Africa PYU
 2. Name Spanish-speaking countries: North and Central America, Europe, and Africa 3J6
 3. Recognize Spanish-speaking countries: South America DQ7
 4. Name Spanish-speaking countries: South America 2EU
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Estrategias de aprendizaje

1. Cognates and parts of speech DLX
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Unidad 1

México

Desafío 1: Identificarse e identificar a otros

Textbook section	IXL skills
Vocabulario: Las personas	<ol style="list-style-type: none"> 1. Recognize nouns to identify people FGJ 2. Provide nouns to identify people 2XK 3. Recognize immediate family members and pets PWB 4. Name immediate family members and pets UB6
Gramática: Los pronombres personales de sujeto	<ol style="list-style-type: none"> 1. Subject pronouns XYU 2. Informal and formal language: <i>tú</i> and <i>usted</i> P9K
Gramática: El verbo <i>ser</i>	<ol style="list-style-type: none"> 1. Select the correct present-tense form of <i>ser</i> DXK 2. Provide the correct present-tense form of <i>ser</i> KSX

Desafío 2: Describir personas

Textbook section	IXL skills
Vocabulario: Características físicas	<ol style="list-style-type: none"> 1. Recognize adjectives that describe appearance 9QY 2. Provide adjectives that describe appearance WLX
Vocabulario: Rasgos de personalidad	<ol style="list-style-type: none"> 1. Recognize adjectives that describe personalities RSK 2. Provide adjectives that describe personalities QYS <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Listen and identify the person from the description 6YQ • Listen to people describe themselves and others XT6 • Read about famous people from the Spanish-speaking world 32P

Gramática: Los adjetivos

1. Basics of gender and noun-adjective agreement: singular forms JM8
2. Basics of number and forming the plural SFK

Also consider

- Categorize words based on gender and number MZP
- Gender and number agreement: articles, adjectives, and nouns L64

Desafío 3: Describir relaciones familiares**Textbook section****IXL skills****Vocabulario:** La familia

1. Recognize immediate family members and pets PWB
2. Name immediate family members and pets UB6
3. Recognize extended family members ULB
4. Name extended family members LB5

Also consider

- Listen to people talk about their families RLU
- Read about families from the Spanish-speaking world 8GM
- Write sentences about yourself, your family, or people you know CT5

Gramática: El verbo *tener*

1. Present tense of *tener*: recognize the correct form 2QJ
2. Present tense of *tener*: provide the correct form ME8

Gramática: Expresar posesión: Los adjetivos posesivos, La preposición *de*

1. The prepositions *a* and *de* and the contractions *al* and *del* 4P2
2. Select the correct possessive adjective JGM
3. Provide the correct possessive adjective 9RE

Desafío 4: Expresar estados y sensaciones**Textbook section****IXL skills****Vocabulario:** Estados y sensaciones

1. How are you doing? 6SB
2. Adjectives for feelings or states of being: recognize the correct word Y42

3. Adjectives for feelings or states of being: provide the correct word G6T

Also consider

- Listen and choose the appropriate response to basic questions ETQ

Gramática: El verbo *estar*

1. Select the correct present-tense form of *estar* JNR
 2. Provide the correct present-tense form of *estar* DB6
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Unidad 2

Puerto Rico

Desafío 1: Identificar y describir lugares

Textbook section	IXL skills
Vocabulario: La vivienda	
Gramática: Los nombres	<ol style="list-style-type: none"> 1. Basics of gender and noun-adjective agreement: singular forms JM8 2. Basics of number and forming the plural SFK <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Categorize words based on gender and number MZP
Gramática: Los artículos. Concordancia del nombre	<ol style="list-style-type: none"> 1. Definite and indefinite articles KN6 2. Gender and number agreement: articles, adjectives, and nouns L64 <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Choose the correct form to describe an image YZY

Desafío 2: Expresar existencia y lugar

Textbook section	IXL skills
Vocabulario: Muebles y objetos de la casa	
Gramática: Expresar existencia. El verbo <i>haber</i>	
Gramática: Expresar lugar	<ol style="list-style-type: none"> 1. Prepositions of place 6CQ 2. Select the correct present-tense form of <i>estar</i> JNR 3. Provide the correct present-tense form of <i>estar</i> DB6 <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Common prepositions: <i>a, con, de, en, para</i> KWA

Desafío 3: Expresar acciones habituales

Textbook section	IXL skills
Vocabulario: Las tareas domésticas	
Gramática: Verbos regulares en <i>-ar</i> . Presente	<ol style="list-style-type: none"> 1. Select the correct present-tense form of regular <i>-ar</i> verbs VZA 2. Provide the correct present-tense form of regular <i>-ar</i> verbs 7HP <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Common <i>-ar</i> verbs ATK • Use <i>-ar</i> verbs in conversations about classes and school supplies 8LC • Complete conversations about student life 2Q5
Gramática: Verbos regulares en <i>-er</i> y en <i>-ir</i> . Presente	<ol style="list-style-type: none"> 1. Common <i>-er</i> and <i>-ir</i> verbs E6D 2. Select the correct present-tense form of regular <i>-er/-ir</i> verbs 93Q 3. Provide the correct present-tense form of regular <i>-er/-ir</i> verbs ES7 <p><i>Also consider</i></p> <ul style="list-style-type: none"> • Listen and match the statement to the image 6T6 • Complete a letter to a pen pal YJG

Desafío 4: Expresar obligación o necesidad

Textbook section	IXL skills
Vocabulario: Actividades de ocio	<ol style="list-style-type: none"> 1. Recognize day-to-day activities GRQ 2. Name day-to-day activities 2FX
Gramática: Expresar obligación: <i>Tener que</i> + infinitivo, <i>Hay que</i> + infinitivo	<ol style="list-style-type: none"> 1. Select the use of <i>tener</i> or <i>tener que</i> 9LW
Gramática: Adverbios de frecuencia	<ol style="list-style-type: none"> 1. Time expressions to talk about frequency M79

Unidad 3

Guatemala

Desafío 1: Hablar sobre compras

Textbook section	IXL skills
Vocabulario: El centro comercial	
Gramática: Verbos con raíz irregular (<i>e:ie</i>)	1. Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> 8Z8 <i>Also consider</i> <ul style="list-style-type: none"> Common stem-changing verbs: <i>e</i> to <i>ie</i> YU7 Ask questions related to plans and preferences KUQ
Gramática: El verbo <i>ir</i>	1. Select the correct present-tense form of <i>ir</i> 85Q 2. Provide the correct present-tense form of <i>ir</i> SQB

Desafío 2: Expresar gustos

Textbook section	IXL skills
Vocabulario: La ropa y el calzado	
Gramática: El verbo <i>gustar</i>	1. Recognize the correct form of <i>gustar</i> + infinitive VDN 2. Provide the correct form of <i>gustar</i> + infinitive QKT <i>Also consider</i> <ul style="list-style-type: none"> Write sentences that are true for you about sports, hobbies, and free time 74L

Desafío 3: Describir y comparar ropa y calzado

Textbook section	IXL skills
Vocabulario: Describir la ropa y el calzado	
Gramática: Los demostrativos	

Gramática: La comparación. Adjetivos de valor comparativo

Desafío 4: Hablar en una situación de compra

Textbook section

IXL skills

Vocabulario: Las compras

Gramática: Verbos con raíz irregular (*o:ue*)

1. Present tense of stem-changing verbs: *o* to *ue* and *jugar* KT9

Also consider

- Common stem-changing verbs: *o* to *ue* and *jugar* 24T
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