

IXL Winter Adventures



2ND GRADE ELA

Keep up the studying this season with IXL Winter Adventures! Set out on a journey through language arts with 20 days of skills and activities, each with its own fun theme.

Tip: To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page on IXL!

Day 1	Places to go and people to see	Choose the picture that matches the setting or character (ZSQ) <hr/> Capitalizing the names of places and geographic features (6US)
Day 2	Take a look at a book	Which book title goes with the picture? (2RA) <hr/> Use text features (MKE)
Day 3	Use the clues	Spell rhyming words to answer riddles (DK8) <hr/> Use context to identify the meaning of a word (TJQ)
Day 4	Lesson learned!	Determine the themes of myths, fables, and folktales (VES) <hr/> Activity: Read a book of your choosing and see if you can figure out the theme.
Day 5	Break the rules	Place sentences with irregular verbs on a timeline (55L) <hr/> Form and use irregular plurals (GBG)
Day 6	It takes two	Pick two skills off your Recommendations wall to practice!

Day 7	Take action!	Use actions and dialogue to understand characters (ZDC) <hr/> Use action verbs (LBG)
Day 8	It's all the same!	Which sentence has the same meaning? (7X5) <hr/> Activity: Pick three sentences from one of your favorite books. Then try to rewrite the sentences with different words that have the same meaning.
Day 9	O say can you see	Spell the long o word: silent e, oa, ow (W69) <hr/> Add descriptive details to sentences (V7X)
Day 10	Balloon bash	Pick a challenge from your award board and try to earn it!
Day 11	Rhyme time	Complete the poem with a word that rhymes (QHD) <hr/> Activity: Close your eyes and point. Then see if you can come up with a rhyming word for what you pointed at. Now write a short poem with your rhymes.
Day 12	Put it together	Put two syllables together to create a word: easier (M6D) <hr/> Combine sentences: subjects (JUH)
Day 13	What's the difference?	Describe the difference between related words (54B) <hr/> Compare and contrast in informational passages (NQN)

Day 14	Word whiz	Pick two "Vocabulary" skills to practice.
Day 15	All mixed up	Unscramble the words to make a complete sentence (EW7) <hr/> Order events in a story (5YL)
Day 16	What's that smell?	Choose the sensory details that match the picture (HEE) <hr/> Activity: Describe in writing the look, smell, and taste of your favorite food. Use as many descriptive details as you can.
Day 17	Out of place	Which word is not like the others? (DVZ) <hr/> Select the detail that does not support the topic sentence (WXK)
Day 18	What's the point?	Determine the topic and purpose of informational passages (Y2G) <hr/> Choose the text that matches the writer's purpose (Y9R)
Day 19	Time's up!	Use the Real-Time Diagnostic for 20 minutes.
Day 20	Tell me why	Identify the purpose of a text (Y2F) <hr/> Complete the opinion passage with a reason (5UN)

