



IXL Skill Alignment

12th grade alignment for EngageNY ELA Common Core Curriculum



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/engage-ny-ela-common-core-curriculum-12th-grade

This document includes the IXL® skill alignments to New York State Education Department's [EngageNY ELA Common Core Curriculum](#). IXL provides skill alignments as a service to teachers, students, and parents. The skill alignments are provided by IXL and are not affiliated with, sponsored by, reviewed, approved or endorsed by New York State Education Department or any other third party. IXL® and IXL Learning® are registered trademarks of IXL Learning, Inc. All other intellectual property rights (e.g., unregistered and registered trademarks and copyrights) are the property of their respective owners.

Visit IXL.com for more information

IXL Learning © 2026

Module 1

"All of our experiences fuse into our personality. Everything that ever happened to us is an ingredient.": Reading and Writing Personal Narratives

Textbook section

Unit 1: "I'm for truth, no matter who tells it."

IXL skills

Reading

1. Identify the narrative point of view YWQ
2. Analyze the development of informational passages: set 1 2HF
3. Identify audience and purpose YMQ
4. Analyze short stories: set 1 MGU
5. Compare passages for tone E2J
6. Analyze passages from *Frankenstein: Part 1* QR6

Writing

7. Order topics from broadest to narrowest 6CJ
8. Identify stronger and weaker evidence to support a claim GGR
9. Choose the best evidence to support a claim PC9
10. Identify supporting evidence in a text 35E
11. Organize information by topic 8PR
12. Choose the analysis that logically connects the evidence to the claim CAZ

Vocabulary

13. Use words accurately and precisely F9N
14. Replace words using a thesaurus RHQ

Grammar and Conventions

15. Identify run-on sentences QMZ
16. Choose punctuation to avoid fragments and run-ons UH9

Unit 2: "Remember the stories, the stories will help you be strong"

Reading

1. Analyze the development of informational passages: set 2 HKC
2. Analyze short stories: set 2 XH7
3. Match the quotations with their themes PW2

Grammar and Conventions

4. Formatting quotations and dialogue DXS
-

Unit 3: Crafting a Personal Narrative Essay

Writing

1. Choose the topic sentence that best captures the main idea 7D8
2. Use the correct frequently confused word 5QZ
3. Identify and correct errors with frequently confused words JCM
4. Identify and correct errors with frequently confused pronouns and contractions V7Z

Vocabulary

5. Use dictionary entries to determine correct usage HQW

Grammar and Conventions

6. Identify vague pronoun references MSX
 7. Identify and correct errors with subject-verb agreement 5YT
-

Module 2

"I ask for, not at once not government, but at once a better government."

Textbook section

Unit 1: "[A] free and enlightened state."

IXL skills

Reading

1. Analyze the development of informational passages: set 1 2HF
2. Analyze rhetorical strategies in historical texts: set 1 FNZ
3. Analyze rhetorical strategies in historical texts: set 2 QVA
4. Trace an argument: set 1 5WS
5. Trace an argument: set 2 ZPN
6. Analyze the effects of figures of speech on meaning and tone RZJ

Writing

7. Identify appeals to ethos, pathos, and logos in advertisements Y8X
8. Choose the best evidence to support a claim PC9
9. Identify supporting evidence in a text 35E

Unit 2: "Th'abuse of greatness is when it disjoins / remorse from power."

Reading

1. Determine the main idea of a passage AYA
2. Analyze short stories: set 1 MGU
3. Analyze short stories: set 2 XH7
4. Identify elements of poetry J5W
5. Analyze passages from *Frankenstein*: Part 2 HGE

Writing

6. Choose the analysis that logically connects the evidence to the claim CAZ
7. Transitions with conjunctive adverbs DLQ
8. Identify sentences with parallel structure TP6
9. Use parallel structure LPA



Vocabulary

10. Choose the word whose connotation and denotation best match the sentence MC5
11. Sort words by shared Greek or Latin roots DZK
12. Use Greek and Latin roots as clues to the meanings of words LRG
13. Determine the meanings of words with Greek and Latin roots QYE

Module 3

Researching Multiple Perspectives to Develop a Position

Textbook section

Unit 1: Using a Seed Text as a Springboard to Engage in Inquiry-Based Research

IXL skills

Reading

1. Analyze the development of informational passages: set 2 HKC
2. Trace an argument: set 1 5WS
3. Trace an argument: set 2 ZPN
4. Analyze rhetorical strategies in historical texts: set 1 FNZ
5. Analyze rhetorical strategies in historical texts: set 2 QVA
6. Compare passages for subjective and objective tone FSU
7. Identify audience and purpose YMQ

Writing

8. Organize information by topic 8PR
9. Identify thesis statements QYP
10. Identify plagiarism PUU
11. Evaluate counterclaims 5GG

Grammar and Conventions

12. Identify and correct errors with indefinite pronoun-verb agreement L7U
13. Identify and correct verb agreement with compound subjects J2M
14. Commas with compound, complex, and compound-complex sentences EC8
15. Commas with coordinate adjectives ETJ
16. Join sentences with semicolons, colons, and commas XPV
17. Use colons and commas to introduce lists, quotations, and appositives 6R7

Unit 2: Synthesizing Research and Argument Through the Writing Process

Reading

1. Which text is most formal? J9H
2. Compare passages for tone E2J

Writing

3. Order topics from broadest to narrowest 6CJ
4. Avoid double, illogical, and unclear comparisons YC9
5. Transition logically between claims, evidence, analysis, and counterclaims 5XQ
6. Understand a Works Cited entry (MLA 8th–9th editions) W8K
7. Recognize the parts of a Works Cited entry (MLA 8th–9th editions) 3J7
8. Use in-text citations (MLA 8th–9th editions) 53Y
9. Correct errors with signs Z6M
10. Suggest appropriate revisions GVV

Grammar and Conventions

11. Commas: review 9BB
12. Use semicolons and commas to separate items in a series HZ7
13. Semicolons, colons, and commas: review NSQ
14. Use dashes CZW
15. Decide whether ellipses are used appropriately JJP
16. Is the sentence simple, compound, complex, or compound-complex? WVS
17. Combine sentences using relative clauses T6V
18. Formatting quotations and dialogue DXS

Module 4

"I continually find myself in the ruins / of new beginnings": Analyzing the Interaction of Central Ideas and Character Development

Textbook section

Unit 1: "I'm going to do something. Get hold of myself and make myself a new life!"

IXL skills

Reading

1. Analyze short stories: set 1 MGU
2. Interpret the figure of speech JXV
3. Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox DMU
4. Analyze the effects of figures of speech on meaning and tone RZJ
5. Identify elements of poetry J5W
6. Compare passages for tone E2J

Unit 2: "The reader should realize himself that it could not have happened otherwise..."

Reading

1. Determine the main idea of a passage AYA
2. Analyze short stories: set 2 XH7
3. Analyze passages from *Frankenstein*: Part 1 QR6
4. Analyze passages from *Frankenstein*: Part 2 HGE

Writing

5. Choose the best evidence to support a claim PC9
6. Identify supporting evidence in a text 35E
7. Choose the analysis that logically connects the evidence to the claim CAZ