



# IXL Skill Plan

Florida's B.E.S.T. Standards: Grade 4



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

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# ELA.4.F | Foundations

## ELA.4.F.1 Learning and Applying Foundational Reading Skills

**ELA.4.F.1.3:** Use knowledge of grade-level phonics and word-analysis skills to decode words.

**ELA.4.F.1.3.a:** Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

### Multisyllabic words

1. Identify syllable types UUV
2. Complete the sentence with the multisyllabic word XVS
3. Spell multisyllabic words VZF
4. Segment and read words with affixes 2AW
5. Segment multisyllabic words M8F
6. Read multisyllabic words 5F6

### Morphemes

7. Identify base words, prefixes, and suffixes F7T
8. Sort words by shared Greek or Latin roots G7R
9. Use words with roots and affixes CZR

### Word patterns

10. Word pattern analogies SN5
11. Word pattern sentences GSW

### Compound words

12. Form compound words with pictures WRS
13. Form compound words JSG
14. Form and use compound words JX5

### Spelling

15. Learn to spell words with prefixes: dis-, mis-, pre- E7S
16. Learn to spell words with suffixes: -able, -ish, -ment BR2
17. Spell words with affixes: review WPS

**ELA.4.F.1.4:** Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

**Mixed practice: literary texts level 1**

1. Read fantasy with illustrations 26L
2. Read realistic fiction with illustrations 2BC
3. Read science fiction with illustrations DFJ

**Mixed practice: literary texts level 2**

4. Read realistic fiction A7Z
5. Read historical fiction 59R
6. Read drama KJP

**Mixed practice: informational texts level 1**

7. Read about animals 7TG
8. Read about art, music, and traditions ZSE
9. Read about famous places EM5
10. Read about sports and hobbies 8V8

**Mixed practice: informational texts level 2**

11. Read about famous people 8SC
12. Read about business and technology MZT
13. Read about science and nature RTC
14. Read about history ZB2

# ELA.4.R | Reading

## ELA.4.R.1 Reading Prose and Poetry

**ELA.4.R.1.1:** Explain how setting, events, conflict, and character development contribute to the plot in a literary text.

### Skill development: story elements

1. Identify story elements SRQ
2. Analyze plot elements 6ML
3. Summarize a story XZF

### Skill development: supporting details

4. Draw inferences and identify supporting details SCC
5. Identify supporting details in literary texts VVG

### Skill development: characters

6. Use actions and dialogue to understand characters CXM
7. Compare and contrast characters GYD

### Mixed practice: level 1

8. Read fantasy with illustrations 26L
9. Read realistic fiction with illustrations 2BC
10. Read science fiction with illustrations DFJ

### Mixed practice: level 2

11. Read realistic fiction A7Z
12. Read historical fiction 59R
13. Read drama KJP

**ELA.4.R.1.2:** Explain a stated or implied theme and how it develops, using details, in a literary text.

1. Determine the themes of myths, fables, and folktales 6PW
2. Determine the themes of short stories L7J

**ELA.4.R.1.3:** Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.

### Point of view

1. Distinguish points of view LGA
2. Identify the narrative point of view EBK

**ELA.4.R.1.4:** Explain how rhyme and structure create meaning in a poem.

### Poetry

1. Read poetry TMW

### Skill development: rhyme and structure

2. Label the rhyme scheme AQU
3. Identify elements of poetry 9FU

## ELA.4.R.2 Reading Informational Text

**ELA.4.R.2.1:** Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.

### Text structures

1. Identify and analyze text structures: problem and solution, sequence, description JEX

### Skill development: text structures

2. Determine the order of events in informational texts 99D
3. Match problems with their solutions F2B

### Skill development: text features

4. Read graphic organizers DH7
5. Select and use text features MW8

### Extension: text structures

6. Identify and analyze text structures HR6

**ELA.4.R.2.2:** Explain how relevant details support the central idea, implied or explicit.

### Central idea

1. Determine the central idea of a passage X7S
2. Identify and analyze the central idea of a passage YFT

### Skill development: details

3. Use key details to determine the central idea TUL
4. Identify supporting details in informational texts 8MJ

### Mixed practice: level 1

5. Read about animals 7TG
6. Read about art, music, and traditions ZSE
7. Read about famous places EM5
8. Read about sports and hobbies 8V8

**Mixed practice: level 2**

9. Read about famous people 8SC
10. Read about business and technology MZT
11. Read about science and nature RTC
12. Read about history ZB2

**Extension**

13. Combine central ideas from two texts 6ZU

**Skill development: author's perspective**

1. Identify the author's purpose and message E9T
2. Distinguish points of view LGA

**Extension**

3. Compare information from two texts 8CJ

**ELA.4.R.2.3:** Explain an author's perspective toward a topic in an informational text.

**ELA.4.R.2.4:** Explain an author's claim and the reasons and evidence used to support the claim.

**Argumentative texts**

1. Analyze argumentative texts 5C9

**Skill development: author's opinion**

2. Identify an author's statement of opinion C9W

**Skill development: details**

3. Complete the opinion-reason-example table G8B
4. Choose reasons to support an opinion HW7
5. Identify supporting details in informational texts 8MJ

**ELA.4.R.3 Reading Across Genres**

**ELA.4.R.3.1:** Explain how figurative language contributes to meaning in text(s).

**Analyze figurative language**

1. Analyze the effects of figures of speech on meaning and tone WMF

**Skill development: similes and metaphors**

2. Identify similes and metaphors A8M
3. Similes and metaphors with pictures 8YE
4. Determine the meanings of similes and metaphors F7J

**Skill development: allusions**

5. Interpret the meaning of an allusion from its source PV6

**Skill development: idioms and adages**

6. Determine the meaning of idioms from context: set 1 JMD
7. Identify the meaning of idioms and adages: set 1 A72
8. Determine the meaning of idioms from context: set 2 PFB
9. Identify the meaning of idioms and adages: set 2 KNW

**ELA.4.R.3.2:** Summarize a text to enhance comprehension.

**ELA.4.R.3.2.a:** Include plot and theme for a literary text.

**Summarize**

1. Summarize a story XZF

**Theme**

2. Determine the themes of myths, fables, and folktales 6PW
3. Determine the themes of short stories L7J

**Skill development: story and plot elements**

4. Identify story elements SRQ
5. Analyze plot elements 6ML

**ELA.4.R.3.2.b:** Include the central idea and relevant details for an informational text.

**Central idea and details**

1. Use key details to determine the central idea TUL
2. Determine the central idea of a passage X7S

**Skill development: key details**

3. Identify supporting details in informational texts 8MJ

**Mixed practice: level 1**

4. Read about animals 7TG
5. Read about art, music, and traditions ZSE
6. Read about famous places EM5
7. Read about sports and hobbies 8V8

**Mixed practice: level 2**

8. Read about famous people 8SC

- 9. Read about business and technology MZT
- 10. Read about science and nature RTC
- 11. Read about history ZB2

**ELA.4.R.3.3:** Compare and contrast accounts of the same event using primary and/or secondary sources.

**Compare and contrast**

- 1. Compare information from two texts 8CJ

**Skill development: primary and secondary sources**

- 2. Identify primary and secondary sources 74Y
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# ELA.4.C | Communication

## ELA.4.C.1 Communicating Through Writing

**ELA.4.C.1.1:** Demonstrate legible cursive writing skills.

**ELA.4.C.1.2:** Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.

**ELA.4.C.1.3:** Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.

### Organization

1. Put the sentences in order DXR

### Descriptive details

2. Show character emotions and traits XY2
3. Add imagery to stories 6BY
4. Use personification P48

### Transitions

5. Use coordinating conjunctions F79
6. Use subordinating conjunctions 27D
7. Choose the best transition YMU
8. Fill in the missing correlative conjunction S5N
9. Use linking words in paragraphs XHT

### Skill development: transitions and sensory details

10. Sort sensory details UZ9
11. Identify sensory details FFK
12. Identify time-order words QWR

### Author's purpose and perspective

1. Identify the author's purpose and message E9T
2. Analyze argumentative texts 5C9
3. Identify an author's statement of opinion C9W

### Supporting details

4. Complete the opinion-reason-example table G8B
5. Choose reasons to support an opinion HW7
6. Identify supporting details in literary texts VVG
7. Identify supporting details in informational texts 8MJ

**Skill development: transitions**

8. Use coordinating conjunctions F79
9. Use subordinating conjunctions 27D
10. Choose the best transition YMU
11. Use linking words in paragraphs XHT
12. Fill in the missing correlative conjunction S5N

**Topic sentences**

1. Choose the best topic sentence C5Z

**Concluding sentences**

2. Choose the best concluding sentence 68D

**Organization**

3. Order items from most general to most specific 2ER
4. Organize information by topic 6GA
5. Remove the sentence that does not belong 82A

**Supporting details**

6. Identify supporting details in informational texts 8MJ

**Transitions**

7. Use coordinating conjunctions F79
8. Use subordinating conjunctions 27D
9. Choose the best transition YMU
10. Use linking words in paragraphs XHT

**Planning**

1. Put the sentences in order DXR
2. Order items from most general to most specific 2ER
3. Organize information by topic 6GA

**Revision**

4. Remove the sentence that does not belong 82A
5. Revise the sentence using a stronger verb HXU
6. Add imagery to stories 6BY

**ELA.4.C.1.4:** Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

**ELA.4.C.1.5:** Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**Editing**

- 7. Correct errors with signs D54
- 8. Identify and correct errors with plural and possessive nouns WMN

**Skill development: complete sentences**

- 9. Is it a complete sentence or a fragment? L7P
- 10. Is it a complete sentence or a run-on? AUH
- 11. Is it a complete sentence, a fragment, or a run-on? X9V

**Skill development: sentence variety**

- 12. Create varied sentences based on models JSA

**Skill development: commas**

- 13. Commas with a series 5CP
- 14. Commas with dates DLJ
- 15. Commas with the names of places ALN
- 16. Commas with direct addresses 5PV
- 17. Commas with introductory words and phrases 74G
- 18. Commas: review UNT

**Skill development: capitalization**

- 19. Capitalizing the names of people and pets and titles of respect HNY
- 20. Capitalizing days, months, and holidays 2RN
- 21. Capitalizing the names of places and geographic features G2S
- 22. Capitalizing the names of historical events, periods, and documents L77
- 23. Capitalizing proper adjectives, nationalities, and languages G83
- 24. Capitalization: review 58V

**Skill development: formatting**

- 25. Punctuating dialogue ECG

## ELA.4.C.2 Communicating Orally

**ELA.4.C.2.1:** Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

## ELA.4.C.3 Following Conventions

**ELA.4.C.3.1:** Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

### Modal verbs

1. Identify main verbs and helping verbs Y7G
2. Use the correct modal verb 6HX

### Dependent and independent clauses

3. Identify dependent and independent clauses CDC

### Regular past tense verbs

4. Which sentence is in the regular past tense? LW9
5. Identify verbs in the regular past tense PQP
6. Form and use the regular past tense 29B

### Irregular past tense verbs

7. Identify the irregular past tense MHA
8. Form and use the irregular past tense: set 1 Q9P
9. Form and use the irregular past tense: set 2 H6N
10. Form and use the irregular past tense: set 3 49P
11. Form and use the irregular past tense: set 4 MYG

### To be and to have

12. To be: use the correct form J9E
13. To have: use the correct form ZTD

### Past, present, and future tense

14. Is the sentence in the past, present, or future tense? YED
15. Change the sentence to future tense LLH

### Progressive verb tense

16. Use the progressive verb tenses QNP

17. Form the progressive verb tenses SXQ

### Perfect verb tense

18. Choose between the past tense and past participle EWM

19. Use the perfect verb tenses 74P

20. Form the perfect verb tenses TNA

### Conjunctions

21. Use coordinating conjunctions F79

22. Use subordinating conjunctions 27D

23. Identify coordinating conjunctions SZ6

24. Identify subordinating conjunctions QWC

25. Fill in the missing correlative conjunction S5N

26. Use the correct pair of correlative conjunctions XS7

### Personal pronouns

27. Identify personal pronouns GMK

28. Choose between subject and object personal pronouns 2VF

29. Replace the noun with a personal pronoun QXY

30. Compound subjects and objects with "I" and "me" UUK

### Possessive pronouns

31. Identify possessive pronouns CZE

32. Use possessive pronouns 5Y6

### Reflexive pronouns

33. Choose between personal and reflexive pronouns QNN

34. Use reflexive pronouns S9A

### Relative pronouns

35. Identify relative pronouns 7HQ

36. Use relative pronouns: who and whom BMC

37. Use relative pronouns: who, whom, whose, which, and that 5AY

**Skill development: subject and predicate**

- 38. Identify the complete subject of a sentence 7M3
- 39. Identify the complete predicate of a sentence U6M
- 40. Identify the simple subject or predicate of a sentence A5R

**Skill development: adjectives**

- 41. Does the adjective tell you what kind or how many? YXE
- 42. Identify the adjective that describes the noun F9L
- 43. Identify adjectives JN9
- 44. Order adjectives 57U

**Skill development: adverbs**

- 45. Does the adverb tell you how, when, or where? KHW
- 46. Identify adverbs DUC

**Skill development: relative adverbs**

- 47. Use relative adverbs PJV

**Skill development: adjectives and adverbs**

- 48. Choose between adjectives and adverbs 2UH
- 49. Is the word an adjective or adverb? P8C

**Skill development: subject-verb agreement**

- 50. Is the subject singular or plural? Q6B
- 51. Use the correct subject or verb L85
- 52. Pronoun-verb agreement EER
- 53. Use the correct subject or verb - with compound subjects TQ7

**Skill development: sentences, fragments, and run-ons**

- 54. Is it a complete sentence or a fragment? L7P
- 55. Is it a complete sentence or a run-on? AUH
- 56. Is it a complete sentence, a fragment, or a run-on? X9V
- 57. Order the words to create a sentence ACF

**Skill development: compound sentences**

- 58. Is the sentence simple or compound? EV2
- 59. Create compound sentences XA7

**Skill development: sentence types**

- 60. Is the sentence declarative, interrogative, imperative, or exclamatory? YL8

**Skill development: common and proper nouns**

- 61. Identify common and proper nouns L8K

**Skill development: regular plural nouns**

- 62. Form regular plurals with -s, -es, and -ies RKT
- 63. Use regular plurals with -s, -es, and -ies 68P
- 64. Form regular plurals with -s, -es, -ies, and -ves 5VG
- 65. Use regular plurals with -s, -es, -ies, and -ves FJN

**Skill development: irregular plural nouns**

- 66. Is the noun singular or plural? WUG
- 67. Form and use irregular plurals 9QM

**Skill development: possessive nouns**

- 68. Identify plurals, singular possessives, and plural possessives DVH
- 69. Form the singular or plural possessive BRH
- 70. Identify and correct errors with plural and possessive nouns WMN

**Skill development: prepositions**

- 71. Identify prepositions 8ZS
- 72. Identify prepositions and their objects S8J
- 73. Identify prepositional phrases Y6S
- 74. Prepositions: review ZJL

**Skill development: contractions**

- 75. Pronoun-verb contractions U8T
- 76. Contractions with "not" XNV

**Skill development: commas**

- 77. Commas with a series 5CP

- 78. Commas with direct addresses 5PV
- 79. Commas with compound and complex sentences BSL

**Skill development: capitalization**

- 80. Capitalizing the names of people and pets and titles of respect HNY
- 81. Capitalizing days, months, and holidays 2RN
- 82. Capitalizing the names of places and geographic features G2S
- 83. Capitalizing the names of historical events, periods, and documents L77
- 84. Capitalizing proper adjectives, nationalities, and languages G83
- 85. Capitalizing titles JCE

**Skill development: punctuation**

- 86. Punctuating dialogue ECG

**Skill development: spelling**

- 87. Word pattern analogies SN5
- 88. Learn to spell words with prefixes: dis-, mis-, pre- E7S
- 89. Learn to spell words with suffixes: -able, -ish, -ment BR2
- 90. Spell words with affixes: review WPS
- 91. Learn to spell common words: set 1 5AS
- 92. Learn to spell common words: set 2 L89
- 93. Spell common words: sets 1 and 2 KYL
- 94. Learn to spell common words: set 3 LM7
- 95. Learn to spell common words: set 4 UCC
- 96. Spell common words: sets 3 and 4 WMB
- 97. Spell common words: review sets 1-4 B9D
- 98. Use the correct frequently confused word J96

## ELA.4.C.4 Researching

**ELA.4.C.4.1:** Conduct research to answer a question, organizing information about the topic, using multiple valid sources.

### Sources

1. Identify primary and secondary sources 74Y

### Organization

2. Organize information by topic 6GA

### Supporting details

3. Identify supporting details in informational texts 8MJ

### Plagiarism

4. Identify and correct plagiarism TMH

## ELA.4.C.5 Creating and Collaborating

**ELA.4.C.5.1:** Arrange multimedia elements to create emphasis in oral or written tasks.

**ELA.4.C.5.2:** Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

# ELA.4.V | Vocabulary

## ELA.4.V.1 Finding Meaning

**ELA.4.V.1.1:** Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**ELA.4.V.1.2:** Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.

### Academic vocabulary

1. Determine the meaning of domain-specific words with pictures [K7J](#)
2. Use academic vocabulary in context [QQC](#)

### Prefixes

1. Determine the meaning of a word with pre-, re-, or mis- [VSQ](#)
2. Use the prefixes pre-, re-, and mis- [F6D](#)

### Suffixes

3. Determine the meaning of a word with -ful or -less [VDR](#)
4. Determine the meaning of a word with -ly or -ness [J58](#)
5. Determine the meaning of a word with -able or -ment [YZB](#)
6. Determine the meaning of a word with a suffix: review [XFL](#)

### Prefixes and suffixes

7. Determine the meanings of words with prefixes and suffixes: review [VZH](#)
8. Sort words with shared prefixes and suffixes by meaning [8GB](#)

### Greek and Latin roots

9. Sort words by shared Greek or Latin roots [G7R](#)
10. Use Greek and Latin roots as clues to the meanings of words [XNX](#)
11. Use the meanings of words as clues to the meanings of Greek and Latin roots [49S](#)
12. Determine the meanings of Greek and Latin roots [FCL](#)
13. Determine the meanings of words with Greek and Latin roots [BJ9](#)

14. Match words with Greek and Latin roots to their meanings TS8

### Roots and affixes

15. Use words with roots and affixes CZR

### Context clues

1. Find words using context LT5
2. Determine the meaning of words using synonyms in context WDU
3. Use context to identify the meaning of a word DC8
4. Determine the meaning of domain-specific words with pictures K7J
5. Use academic vocabulary in context QQC

### Synonyms

6. Choose the synonym 7XU
7. Which sentence has the same meaning? B6G
8. Find synonyms in context RQT

### Antonyms

9. Choose the antonym QLF
10. Which sentence uses an antonym? TJ6
11. Find antonyms in context BTA

### Multiple-meaning words

12. Multiple-meaning words with pictures 7MT
13. Which definition matches the sentence? 6DS
14. Which sentence matches the definition? VBG

### Homophones

15. Homophones with pictures YE5
16. Identify homophones ZR5
17. Match homophones to their meanings 6YG
18. Use the correct homophone S8L

### Shades of meaning

19. Shades of meaning with pictures TWK
20. Describe the difference between related words 78V

**ELA.4.V.1.3:** Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

21. Positive and negative connotation ZEA

### **Figurative language**

22. Determine the meanings of similes and metaphors F7J

23. Interpret the meaning of an allusion from its source PV6

24. Determine the meaning of idioms from context: set 1 JMD

25. Identify the meaning of idioms and adages: set 1 A72

26. Determine the meaning of idioms from context: set 2 PFB

27. Identify the meaning of idioms and adages: set 2 KNW

28. Use personification P48

### **Reference materials**

29. Use dictionary entries K7L

30. Use dictionary definitions KXN

31. Use thesaurus entries N5T