



IXL Skill Plan for the i-Ready[®] Diagnostic Reading 4th grade



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Vocabulary

Score: 100–475

Standard	IXL skills
Academic vocabulary	Nouns and adjectives <ol style="list-style-type: none"> 1. Complete the sentence with a noun to match the picture DWB 2. Compare pictures using adjectives KDN
Word relationships	Prefixes and suffixes <ol style="list-style-type: none"> 1. Use words with prefixes and suffixes MRW 2. Understand words with prefixes and suffixes GQB

Score: 476–498

Standard	IXL skills
Word relationships	<ol style="list-style-type: none"> 1. Use context to identify the meaning of a word TJQ 2. Homophones with pictures F6T 3. Identify homophones TUJ 4. Use the correct homophone Q92 5. Order related words based on meaning QCT
Idioms	<ol style="list-style-type: none"> 1. Choose the picture that matches the idiomatic expression XFB
Roots and affixes	<ol style="list-style-type: none"> 1. Complete the word with the ending that you hear E9G 2. Identify base words, prefixes, and suffixes 8F6 3. Determine the meaning of a word with pre-, re-, or mis- KQY 4. Use the prefixes pre-, re-, and mis- JBV 5. Determine the meaning of a word with -ful or -less 6TR 6. Prefixes and suffixes: review 5ES

Score: 499–556

Standard	IXL skills
Academic vocabulary	<ol style="list-style-type: none"> Determine the meaning of words using synonyms in context WZZ Use context to identify the meaning of a word 5A8
Word relationships	<p>Synonyms and antonyms</p> <ol style="list-style-type: none"> Which sentence has the same meaning? Q6W Which sentence uses an antonym? XZ7 <p>Multiple-meaning words</p> <ol style="list-style-type: none"> Multiple-meaning words with pictures LSF Which definition matches the sentence? GGV <p>Homophones</p> <ol style="list-style-type: none"> Homophones with pictures 84T Identify homophones 5GY <p>Categories</p> <ol style="list-style-type: none"> Select the members of a group KGD Select the words that don't belong YEG
Roots and affixes	<p>Prefixes and suffixes</p> <ol style="list-style-type: none"> Identify base words, prefixes, and suffixes KTZ Determine the meaning of a word with pre-, re-, or mis- QR5 Use the prefixes pre-, re-, and mis- ZAK Determine the meaning of a word with -ful or -less SVF Determine the meaning of a word with -ly or -ness XPG Determine the meaning of a word with -able or -ment 8L8 <p>Greek and Latin roots</p> <ol style="list-style-type: none"> Use Greek and Latin roots as clues to the meanings of words TE5
Figurative language	<ol style="list-style-type: none"> Similes with pictures UVX

Score: 557–578

Standard	IXL skills
Academic vocabulary	<ol style="list-style-type: none"> Find words using context LT5 Determine the meaning of words using synonyms in context WDU
Word relationships	<p>Synonyms and antonyms</p> <ol style="list-style-type: none"> Choose the synonym 7XU Which sentence has the same meaning? B6G Choose the antonym QLF Which sentence uses an antonym? TJ6 <p>Multiple-meaning words</p> <ol style="list-style-type: none"> Multiple-meaning words with pictures 7MT <p>Homophones</p> <ol style="list-style-type: none"> Homophones with pictures YE5 <p>Categories</p> <ol style="list-style-type: none"> Select the members of a group CTL Select the words that don't belong X7Z
Roots and affixes	<p>Prefixes and suffixes</p> <ol style="list-style-type: none"> Identify base words, prefixes, and suffixes F7T Determine the meaning of a word with pre-, re-, or mis- VSQ Determine the meaning of a word with -ful or -less VDR Determine the meaning of a word with -ly or -ness J58 Determine the meaning of a word with -able or -ment YZB <p>Greek and Latin roots</p> <ol style="list-style-type: none"> Sort words by shared Greek or Latin roots G7R Use Greek and Latin roots as clues to the meanings of words XNX Use the meanings of words as clues to the meanings of Greek and Latin roots 49S

Reference materials

1. Use guide words AJ5
2. Use dictionary entries K7L

Figurative language

1. Identify similes and metaphors A8M
2. Similes and metaphors with pictures 8YE
3. Determine the meaning of idioms from context: set 1 JMD
4. Identify the meaning of idioms and adages: set 1 A72

Score: 579–629

Standard

IXL skills

Academic and domain-specific vocabulary

1. Use context to identify the meaning of a word DC8
2. Determine the meaning of domain-specific words with pictures K7J
3. Use academic vocabulary in context QQC

Word relationships

Synonyms and antonyms

1. Find synonyms in context RQT
2. Find antonyms in context BTA

Multiple-meaning words

3. Which definition matches the sentence? 6DS
4. Which sentence matches the definition? VBG

Homophones

5. Identify homophones ZR5
6. Use the correct homophone S8L

Analogies

7. Word pattern analogies SN5
8. Word pattern sentences GSW

Roots and affixes

Prefixes and suffixes

1. Use the prefixes pre-, re-, and mis- F6D
2. Determine the meaning of a word with a suffix: review XFL
3. Determine the meanings of words with prefixes and suffixes: review VZH

4. Sort words with shared prefixes and suffixes by meaning 8GB
5. Sort words with shared suffixes by part of speech HQJ

Greek and Latin roots

6. Determine the meanings of Greek and Latin roots FCL
7. Determine the meanings of words with Greek and Latin roots BJ9
8. Match words with Greek and Latin roots to their meanings TS8

Reference materials

1. Use dictionary definitions KXN
2. Use thesaurus entries N5T

Figurative language

1. Determine the meanings of similes and metaphors F7J
2. Interpret the meaning of an allusion from its source PV6
3. Analyze the effects of figures of speech on meaning and tone WMF
4. Determine the meaning of idioms from context: set 2 PFB
5. Identify the meaning of idioms and adages: set 2 KNW

Score: 630–800

Standard	IXL skills
Academic and domain-specific vocabulary	<ol style="list-style-type: none"> 1. Determine the meaning of domain-specific words with pictures D8L 2. Use academic vocabulary in context 7LD
Greek and Latin roots	<ol style="list-style-type: none"> 1. Sort words by shared Greek or Latin roots AK9 2. Match words with Greek and Latin roots to their meanings 67C
Affixes	<ol style="list-style-type: none"> 1. Sort words with shared prefixes and suffixes by meaning 55H 2. Sort words with shared suffixes by part of speech HZW

Word relationships

1. Find synonyms in context 6DA
2. Find antonyms in context BPH

Reference materials

1. Use thesaurus entries 82B

Figurative language

1. Determine the meanings of similes and metaphors WXC
 2. Analyze the effects of figures of speech on meaning and tone KMU
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Comprehension: literature

Score: 100–475

Standard	IXL skills
Character, setting, and events	<ol style="list-style-type: none"> 1. Order images in a story J5D 2. Choose the picture that matches the setting or character RYS 3. Use actions and dialogue to understand characters 8G5
Point of view	<ol style="list-style-type: none"> 1. Who is the narrator? 2P7
Inference	<ol style="list-style-type: none"> 1. What am I? 7QZ
Short stories: read along	<ol style="list-style-type: none"> 1. Read along with fantasy Z6B 2. Read along with realistic fiction Y2M
Short stories: independent reading	<ol style="list-style-type: none"> 1. Read animal fantasy CBY 2. Read realistic fiction VQ2 3. Read myths, legends, and fables 46D

Score: 476–498

Standard	IXL skills
Character, setting, and events	<ol style="list-style-type: none"> 1. Order events in a story 5YL 2. Choose the picture that matches the setting or character ZSQ
Inference	<ol style="list-style-type: none"> 1. Use actions and dialogue to understand characters ZDC
Author's purpose	<ol style="list-style-type: none"> 1. Identify the purpose of a text Y2F
Theme	<ol style="list-style-type: none"> 1. Determine the themes of myths, fables, and folktales VES

Short stories: read along

1. Read along with realistic fiction BU7
2. Read along with fantasy BHZ
3. Read along with historical fiction FNE

Short stories: independent reading

1. Read animal fantasy RC7
2. Read realistic fiction UC6
3. Read science fiction ZV5

Score: 499–551

Standard	IXL skills
Visual elements	1. Which book title goes with the picture? NX9
Inference	1. Draw inferences from a text GFW
Story elements	1. Identify story elements CXN
Short stories	<ol style="list-style-type: none"> 1. Read historical fiction with illustrations JC7 2. Read science fiction with illustrations ZKZ 3. Read realistic fiction: set 1 YQD 4. Read realistic fiction: set 2 ZQK
Poetry	1. Read poetry YYJ
Word choice	<ol style="list-style-type: none"> 1. Identify sensory details 8TG 2. Add descriptive details to sentences TM8 3. Describe the difference between related words 95E
Structure	1. Choose topic sentences for narrative paragraphs SJM

Score: 552–571

Standard	IXL skills
Inference	1. Use actions and dialogue to understand characters CXM
Story elements	1. Identify story elements SRQ

Point of view	1. Identify the narrative point of view EBK
Short stories	1. Read fantasy with illustrations 26L 2. Read realistic fiction with illustrations 2BC 3. Read science fiction with illustrations DFJ
Poetry	1. Label the rhyme scheme AQU 2. Identify elements of poetry 9FU
Word choice	1. Shades of meaning with pictures TWK 2. Sort sensory details UZ9 3. Show character emotions and traits XY2 4. Revise the sentence using a stronger verb HXU
Visual elements	1. Which book title goes with the picture? AGL

Score: 572–629

Standard	IXL skills
Inference and evidence	1. Compare and contrast characters GYD 2. Draw inferences from a text UB2 3. Make predictions about a story TXS 4. Identify supporting details in literary texts VVG
Summarize	1. Summarize a story XZF
Point of view	1. Distinguish points of view LGA
Theme	1. Determine the themes of myths, fables, and folktales 6PW
Short stories	1. Read realistic fiction A7Z 2. Read historical fiction 59R
Drama	1. Read drama KJP
Poetry	1. Read poetry TMW

Word choice

Descriptive language

1. Describe the difference between related words 78V
2. Identify sensory details FFK
3. Add imagery to stories 6BY

Figurative language

4. Interpret the meaning of an allusion from its source PV6
5. Analyze the effects of figures of speech on meaning and tone WMF

Visual elements

1. Compare mythological illustrations J5P

Score: 630–800

Standard	IXL skills
Inference and evidence	<ol style="list-style-type: none"> 1. Draw inferences from a text ETU 2. Identify supporting details in literary texts SDP
Summarize	<ol style="list-style-type: none"> 1. Summarize a story DGQ
Theme	<ol style="list-style-type: none"> 1. Determine the themes of short stories KWD
Short stories	<ol style="list-style-type: none"> 1. Read fantasy with illustrations U9D 2. Read realistic fiction with illustrations YQT 3. Read realistic fiction STG 4. Read historical fiction ZUX
Drama	<ol style="list-style-type: none"> 1. Read drama NXX
Poetry	<ol style="list-style-type: none"> 1. Read poetry PCM
Word choice	<ol style="list-style-type: none"> 1. Identify sensory details EQ2 2. Add imagery to stories JHD

Comprehension: informational

Score: 100–475

Standard	IXL skills
Connect words and pictures	1. What is the picture about? CGN
Text features	1. Use text features YCR
Informational text: read along	1. Read along about science and nature 23A 2. Read along about famous people ALJ 3. Read along about food 6U7
Informational text: independent reading	1. Read about animals 5NS 2. Read about sports and hobbies 2MH 3. Read about famous places ZHA

Score: 476–498

Standard	IXL skills
Author's purpose	1. Determine the topic and purpose of informational passages Y2G
Text structure	1. Match each effect to its cause J68 2. Match each cause to its effect X8Z 3. Compare and contrast in informational passages NQN
Text features	1. Use text features MKE
Informational texts: read along	1. Read along about science and nature 58P 2. Read along about famous people PDE 3. Read along about art, music, and traditions H6K 4. Read along about business and technology DJX
Informational texts: independent reading	1. Read about animals W8U 2. Read about sports and hobbies 6YH 3. Read about famous places HYR

4. Read about famous people 5MZ

Score: 499–556

Standard	IXL skills
Text structure	<ol style="list-style-type: none"> 1. Compare and contrast in informational texts UNG 2. Match problems with their solutions T8Y 3. Identify and analyze text structures UYA
Main idea and details	<ol style="list-style-type: none"> 1. Organize information by topic U2Q 2. Use key details to determine the main idea NHQ
Purpose and point of view	<ol style="list-style-type: none"> 1. Choose the text that matches the writer's purpose MGP 2. Compare information from two informational texts DNH
Text features	<ol style="list-style-type: none"> 1. Use text features FZ7
Informational texts	<ol style="list-style-type: none"> 1. Read about art, music, and traditions 5TX 2. Read about sports and hobbies BG9 3. Read about famous people ZZE 4. Read about famous places NBX
Argumentative texts	<ol style="list-style-type: none"> 1. Choose reasons to support an opinion CXD 2. Complete the opinion passage with an example L6W 3. Complete the opinion passage with a reason LJX 4. Complete the opinion-reason-example table MJN
Word choice	<ol style="list-style-type: none"> 1. Positive and negative connotation NLB 2. Use academic vocabulary in context VEL
Organization	<ol style="list-style-type: none"> 1. Choose topic sentences for expository paragraphs GHA

Score: 557–578

Standard	IXL skills
Text structure	<ol style="list-style-type: none"> Determine the order of events in informational texts 99D Compare and contrast in informational texts YBU Match causes and effects in informational texts Z9L Match problems with their solutions F2B
Main idea and details	<ol style="list-style-type: none"> Use key details to determine the main idea DMM Organize information by topic 6GA
Author's purpose	<ol style="list-style-type: none"> Identify the purpose of a text 6RR
Visual elements	<ol style="list-style-type: none"> Read graphic organizers DH7
Informational texts	<ol style="list-style-type: none"> Read about animals 7TG Read about art, music, and traditions ZSE Read about famous places EM5 Read about sports and hobbies 8V8
Argumentative texts	<ol style="list-style-type: none"> Distinguish facts from opinions 96L
Organization	<ol style="list-style-type: none"> Choose the best topic sentence C5Z Choose the best concluding sentence 68D

Score: 579–629

Standard	IXL skills
Text structure	<ol style="list-style-type: none"> Identify and analyze text structures HR6
Main idea and details	<ol style="list-style-type: none"> Determine the main idea of a passage 7XV Combine main ideas from two texts JZ2 Identify supporting details in informational texts 8MJ
Author's point of view	<ol style="list-style-type: none"> Compare information from two texts 8CJ

Text features	1. Select and use text features MW8
Informational texts	<ol style="list-style-type: none"> 1. Read about famous people 8SC 2. Read about business and technology MZT 3. Read about science and nature RTC 4. Read about history ZB2
Argumentative texts	<ol style="list-style-type: none"> 1. Identify an author's statement of opinion C9W 2. Choose reasons to support an opinion HW7
Word choice	<p>Tone and transitions</p> <ol style="list-style-type: none"> 1. Positive and negative connotation ZEA 2. Choose the best transition YMU <p>Academic vocabulary</p> <ol style="list-style-type: none"> 3. Determine the meaning of domain-specific words with pictures K7J 4. Use academic vocabulary in context QQC
Cite evidence	1. Identify and correct plagiarism TMH

Score: 630–800

Standard	IXL skills
Text structure	<ol style="list-style-type: none"> 1. Determine the order of events in informational texts CQA 2. Compare and contrast in informational texts M6Z
Main idea and details	<ol style="list-style-type: none"> 1. Use key details to determine the main idea DTM 2. Organize information by topic XL8 3. Combine main ideas from two texts 94B 4. Identify supporting details in informational texts 87Z
Author's point of view	1. Compare and contrast points of view GV8
Informational texts	<ol style="list-style-type: none"> 1. Read about famous places VT8 2. Read about sports and hobbies GDH 3. Read about science and nature JB5

Argumentative texts

4. Read about history 5E5

1. Distinguish facts from opinions 7GS

2. Choose reasons to support an opinion AQK

Word choice

1. Which sentence is more formal? 6BD

2. Choose the best transition X9M

3. Determine the meaning of domain-specific words with pictures D8L

4. Use academic vocabulary in context 7LD

Cite evidence

1. Identify and correct plagiarism R8M
