IXL Weekly Boost skill plan

Language arts - Sixth grade



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Week 1

Day	IXL skills
Reading strategies	1. Determine the main idea of a passage R2C
Writing strategies	1. Order topics from broadest to narrowest GBJ
Vocabulary	1. Find words using context LQN
Grammar and mechanics	1. Is the sentence declarative, interrogative, imperative, or exclamatory? AJK 2. Identify common and proper nouns ERT

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Week 2

Day	IXL skills
Reading strategies	1. Read about science and nature KJZ
Vocabulary	1. Choose the synonym MCX
Grammar and mechanics	1. Identify the simple subject or simple predicate of a sentence EQF 2. Identify the complete subject or complete predicate of a sentence AJE

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Week 3

Day	IXL skills
Reading strategies	1. Read about animals ATS
Writing strategies	1. Organize information by topic 7BE
Vocabulary	1. Find synonyms in context YBA
Grammar and mechanics	1. Is it a complete sentence or a fragment? 7SV 2. Is it a complete sentence or a run-on? 2YN

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Week 4

Day	IXL skills
Reading strategies	1. Compare and contrast in informational texts QZW
Vocabulary	1. Determine the meaning of words using synonyms in context GYH
Grammar and mechanics	1. Is it a complete sentence, a fragment, or a run-on? 2UR 2. Identify dependent and independent clauses K9B

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Week 5

Day	IXL skills
Reading strategies	1. Draw inferences from literary texts G75
Writing strategies	1. Transitions with conjunctive adverbs FG8
Vocabulary	1. Use Greek and Latin roots as clues to the meanings of words N5R
Grammar and mechanics	1. Use coordinating conjunctions N62 2. Identify coordinating conjunctions PHY 3. Commas with compound and complex sentences 2AC

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Week 6

Day	IXL skills
Reading strategies	1. Match causes and effects in informational texts F7K
Vocabulary	1. Words with pre- JWX
Grammar and mechanics	1. Identify subordinating conjunctions FSY 2. Is the sentence simple, compound, or complex? WA8

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Week 7

Day	IXL skills
Reading strategies	1. Analyze passages from *The Great Fire*: Part 1 GAH 2. Match problems with their solutions WGB
Writing strategies	1. Use the correct frequently confused word ZK7
Vocabulary	1. Words with -ful DT9
Grammar and mechanics	1. Form plurals of nouns ending in f, fe, o, and y TPG 2. Form and use plurals of nouns ending in f, fe, o, and y 3C6

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Week 8

Day	IXL skills
Reading strategies	1. Analyze passages from *The Great Fire*: Part 2 WPC 2. Identify text structures 6G9
Vocabulary	1. Choose the antonym QK8 2. Describe the difference between related words RBH
Grammar and mechanics	1. Form plurals: review NLA 2. Form and use plurals: review KSA

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Week 9

Day	IXL skills
Reading strategies	1. Compare information from two texts G7K
Writing strategies	1. Correct errors with frequently confused words QGB
Vocabulary	1. Find antonyms in context 28D
Grammar and mechanics	1. Commas with series, dates, and places SSV 2. Commas with direct addresses, introductory words, interjections, and interrupters KV5

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Week 10

Day	IXL skills
Reading strategies	1. Trace an argument A9H
Vocabulary	1. Use academic vocabulary in context: informational U9R 2. Positive and negative connotation CMA
Grammar and mechanics	1. Identify plurals, singular possessives, and plural possessives D9L 2. Form the singular or plural possessive 7U7

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Week 11

Day	IXL skills
Reading strategies	1. Analyze passages from *The Lightning Thief*: Part 1 SYH
Writing strategies	1. Distinguish facts from opinions F94
Vocabulary	1. Determine the meaning of words using antonyms in context R7J
Grammar and mechanics	1. Identify main verbs and helping verbs MAL 2. Identify linking verbs, predicate adjectives, and predicate nouns FY8

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Week 12

Day	IXL skills
Reading strategies	1. Analyze passages from *The Lightning Thief*: Part 2 ADP
Vocabulary	1. Alphabetical order 5HM 2. Use guide words 2J5
Grammar and mechanics	1. Identify transitive and intransitive verbs 96N 2. Is it a direct object or an indirect object? NZ6

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Week 13

Day	IXL skills
Reading strategies	1. Analyze passages from *Harriet Tubman: Conductor on the Underground Railroad*: Part 1 GJ7
Writing strategies	1. Choose evidence to support a claim T7W
Vocabulary	1. Use dictionary entries YQU
Grammar and mechanics	1. What does the modal verb show? JVN 2. Use the correct modal verb CPV

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Week 14

Day	IXL skills
Reading strategies	1. Analyze passages from *Harriet Tubman: Conductor on the Underground Railroad*: Part 2 VKZ
Writing strategies	1. Evaluate newspaper headlines for bias 2CH
Vocabulary	1. Use dictionary definitions RLF 2. Use thesaurus entries 7NK
Grammar and mechanics	1. Use the correct subject or verb UZN 2. Use the correct verb – with compound subjects 8XP

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Week 15

Day	IXL skills
Reading strategies	1. Identify the author's purpose GEU 2. Which sentence is more formal? R5Q
Writing strategies	1. Identify supporting details in informational texts 23B
Vocabulary	1. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9
Grammar and mechanics	1. Identify pronouns and their antecedents 5AR 2. Use the pronoun that agrees with the antecedent EXW

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Week 16

Day	IXL skills
Reading strategies	1. Match the quotations with their themes 4J8
Writing strategies	1. Remove the sentence that does not belong P9H
Vocabulary	1. Words with sub- ZWK
Grammar and mechanics	1. Spell common words: sets 1 and 2 HGH 2. Identify vague pronoun references MGF 3. Identify all of the possible antecedents RYQ

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Week 17

Day	IXL skills
Reading strategies	1. Determine the themes of short stories BDD
Writing strategies	1. Identify counterclaims 6AW
Vocabulary	1. Words with -less P2A
Grammar and mechanics	1. Choose between subject and object pronouns RUD 2. Compound subjects and objects with pronouns TLV

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Week 18

Day	IXL skills
Reading strategies	1. Analyze passages from *Esperanza Rising*: Part 1 X5F
Vocabulary	1. Determine the meaning of idioms from context: set 1 FQN 2. Identify the meaning of idioms and adages: set 1 YLM
Grammar and mechanics	1. Use possessive pronouns N82 2. Pronoun-verb contractions 89Y 3. Contractions with "not" 2BV

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Week 19

Day	IXL skills
Reading strategies	1. Analyze passages from *Esperanza Rising*: Part 2 CGM
Writing strategies	1. Classify logical fallacies JXZ
Vocabulary	1. Use the correct homophone XN5
Grammar and mechanics	1. Irregular past tense: review 9P7 2. Simple past, present, and future tense: review 6VU 3. Use the progressive verb tenses GAC

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Week 20

Day	IXL skills
Reading strategies	1. Read about famous places 8LK 2. Interpret the meaning of an allusion from its source GZF
Vocabulary	1. Use words as clues to the meanings of Greek and Latin roots 75T
Grammar and mechanics	1. Form the progressive verb tenses DKY 2. Choose between the past tense and past participle 8SK 3. Use the perfect verb tenses 7PN

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Week 21

Day	IXL skills
Reading strategies	1. Interpret figures of speech FWM
Writing strategies	1. Use personification DBX
Vocabulary	1. Which definition matches the sentence? DXX 2. Which sentence matches the definition? RMZ
Grammar and mechanics	1. Form the perfect verb tenses 93L 2. Correct inappropriate shifts in verb tense B2Q

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Week 22

Day	IXL skills
Reading strategies	1. Classify figures of speech QX9 2. Analyze passages from *Roll of Thunder, Hear My Cry*: Part 1 HPS
Writing strategies	1. Choose the topic sentence that best captures the main idea 6D5
Vocabulary	1. Use context to identify the meaning of a word 5UB
Grammar and mechanics	1. Choose between personal and reflexive pronouns A5T 2. Use reflexive pronouns PC6

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Week 23

Day	IXL skills
Reading strategies	1. Analyze passages from *Roll of Thunder, Hear My Cry*: Part 2 4P7
Writing strategies	1. Create varied sentences based on models YJK
Vocabulary	1. Determine the meaning of idioms from context: set 2 42L 2. Identify the meaning of idioms and adages: set 2 72N
Grammar and mechanics	1. Identify prepositions SPC 2. Identify prepositions and their objects 4X5

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Week 24

Day	IXL skills
Reading strategies	1. Analyze the effects of figures of speech on meaning and tone M8D 2. Compare passages for tone ZBZ
Vocabulary	1. Words with mis- Z9J
Grammar and mechanics	1. Identify prepositional phrases YXH 2. Identify relative pronouns DNE 3. Use relative pronouns: who and whom CSF

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Week 25

Day	IXL skills
Writing strategies	1. Identify supporting details in literary texts 6FM
Vocabulary	1. Use academic vocabulary in context: literary PQU 2. Words with -able and -ible PPK
Grammar and mechanics	1. Use relative pronouns: who, whom, whose, which, and that R6F 2. Identify adjectives M7T 3. Order adjectives 5XY

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Week 26

Day	IXL skills
Reading strategies	1. Analyze short stories RJL
Writing strategies	1. Correct errors with signs FYL
Vocabulary	1. Words with re- KNP
Grammar and mechanics	1. Commas with coordinate adjectives 5DU 2. Identify adverbs TDX 3. Use relative adverbs BVJ

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Week 27

Day	IXL skills
Reading strategies	1. Read about history GLR 2. Determine the author's point of view HR2
Writing strategies	1. Correct errors in everyday use GS8
Vocabulary	1. Words with un-, dis-, in-, im-, and non- WP7
Grammar and mechanics	1. Choose between adjectives and adverbs RBC 2. Is the word an adjective or adverb? P52

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Week 28

Day	IXL skills
Reading strategies	1. Analyze passages from *I Am Malala*: Part 1 VMS
Writing strategies	1. Revise the sentence using a stronger verb TKB 2. Suggest appropriate revisions KV2
Vocabulary	1. Determine the meanings of Greek and Latin roots CE5
Grammar and mechanics	1. Form and use comparative and superlative adjectives JG5 2. Good, better, best, bad, worse, and worst 7R7

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Week 29

Day	IXL skills
Reading strategies	1. Analyze passages from *I Am Malala*: Part 2 BQ8
Writing strategies	1. Recognize the parts of a Works Cited entry (MLA 8th–9th editions) AV7
Vocabulary	1. Determine the meaning of domain-specific words with pictures N5K
Grammar and mechanics	1. Spell common words: sets 3 and 4 NLX 2. Form and use comparative and superlative adverbs RMB 3. Well, better, best, badly, worse, and worst M47

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Week 30

Day	IXL skills
Reading strategies	1. Compare two texts with different genres KVP 2. Combine main ideas from two texts HQL
Writing strategies	1. Use in-text citations (MLA 8th–9th editions) C9Y
Vocabulary	1. Analogies CXY
Grammar and mechanics	1. Capitalizing titles JTA 2. Formatting titles TYK

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Week 31

Day	IXL skills
Reading strategies	1. Determine multiple themes of short stories VTG
Writing strategies	1. Identify relevant sources ZMX 2. Identify and correct plagiarism ADU
Vocabulary	1. Determine the meanings of words with Greek and Latin roots K6P
Grammar and mechanics	1. Correct capitalization errors GTT 2. Formatting quotations and dialogue FNT

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Week 32

Day	IXL skills
Reading strategies	1. Read about business and technology 5S3 2. Compare illustrations of literary and historical subjects B72
Vocabulary	1. Analogies: challenge CK7
Grammar and mechanics	1. What does the punctuation suggest? CVE 2. Commas with nonrestrictive elements PZY 3. Use dashes TGX

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