



IXL Skill Alignment

5th grade alignment for National Geographic Reach for Reading



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Unit 1

Crossing Between Cultures

Textbook section

IXL skills

Part 1

Thinking map

1. Use actions and dialogue to understand characters LZ7

Strategic reading

2. Make predictions about a story LZU

Think and respond

3. Read realistic fiction with illustrations YQT

Word work

4. Use guide words VHY
5. Use dictionary entries ZS7
6. Use dictionary definitions PFT

Grammar and spelling

7. Identify the complete subject or complete predicate of a sentence UAV
8. Identify the simple subject or predicate of a sentence ZDA
9. Is it a complete sentence or a fragment? DQC
10. Is it a complete sentence or a run-on? 6XL
11. Identify dependent and independent clauses 6TN

Part 2

Thinking map

1. Compare and contrast in informational texts M6Z

Strategic reading

2. Use academic vocabulary in context 7LD

Think and respond

3. Read about art, music, and traditions WST

Word work

4. Use thesaurus entries 82B

Respond and extend

5. Identify similes and metaphors 2GG

6. Similes and metaphors with pictures 9TK

Grammar and spelling

7. Use the correct subject or verb – with compound subjects XGL

8. Identify coordinating conjunctions FGB

9. Identify subordinating conjunctions GQ6

Drafting

1. Put the sentences in order 9KC

Editing and revising

2. Use the correct subject or verb F5Q

3. Revise the sentence using a stronger verb ALY

4. Use the correct homophone D59

Writing Project

Unit 2

Catching the Light

Textbook section

IXL skills

Part 1

Thinking map

1. Identify story elements 8XM

Think and respond

2. Read fantasy with illustrations U9D

Word work

3. Sort words by shared Greek or Latin roots AK9
4. Use Greek and Latin roots as clues to the meanings of words 9MD

Respond and extend

5. Compare mythological illustrations LRS

Grammar and spelling

6. Is the sentence declarative, interrogative, imperative, or exclamatory? L48
7. Commas with introductory elements D56

Part 2

Thinking map

1. Match problems with their solutions XJG

Think and respond

2. Read about sports and hobbies GDH
3. Read graphic organizers 75M

Word work

4. Determine the meanings of words with Greek and Latin roots PDL

Respond and extend

5. Which sentence is more formal? 6BD

Grammar and spelling

6. Identify dependent and independent clauses 6TN
7. Is the sentence simple or compound? LJN

8. Is the sentence simple, compound, or complex? UJF

9. Identify coordinating conjunctions FGB

10. Commas with a series WCN

Writing Project

Drafting

1. Show character emotions and traits 2AF

2. Create varied sentences based on models UBL

Editing and revising

3. Add imagery to stories JHD

4. Commas with compound and complex sentences QM9

5. Use coordinating conjunctions RMV

Unit 3

Nature's Network

Textbook section

IXL skills

Part 1

Strategic reading

1. Summarize a story DGQ
2. Identify supporting details in literary texts SDP

Think and respond

3. Read realistic fiction with illustrations YQT

Word work

4. Words with mis- GSX
5. Words with un-, dis-, in-, im-, and non- RWE

Respond and extend

6. Compare two texts with different genres VNS

Grammar and spelling

7. Identify common and proper nouns TDB
8. Form regular plurals with -s, -es, and -ies LQF
9. Form plurals of nouns ending in f, fe, o, and y JHG

Part 2

Thinking map

1. Use key details to determine the main idea DTM

Strategic reading

2. Combine main ideas from two texts 94B

Think and respond

3. Read about animals L9D

Word work

4. Words with -ful AXG
5. Words with -able and -ible NC2

Respond and extend

6. Identify and analyze text structures ZC2
7. Select and use text features CVZ

Grammar and spelling

8. Form plurals: review 2KG
9. Form and use irregular plurals VKV
10. Capitalizing titles BPR
11. Formatting titles KX8
12. Formatting and capitalizing titles X47

Drafting

1. Put the sentences in order 9KC
2. Order items from most general to most specific VRX
3. Choose the best transition X9M

Editing and revising

4. Form and use plurals: review VPE
5. Correct capitalization errors R6Z
6. Use the correct frequently confused word L2X

Writing project

Unit 4

Justice

Textbook section

IXL skills

Part 1

Thinking map

1. Determine the themes of short stories KWD

Strategic reading

2. Draw inferences from a text ETU

Think and respond

3. Read historical fiction with illustrations GCP

Word work

4. Choose the antonym 6E3
5. Find antonyms in context BPH

Respond and extend

6. Identify similes and metaphors 2GG

Grammar and spelling

7. Is the sentence in the past, present, or future tense? PSC
8. Identify linking verbs, predicate adjectives, and predicate nouns MYX

Part 2

Thinking map

1. Identify time-order words UQ5
2. Determine the order of events in informational texts CQA

Strategic reading

3. Read about famous places VT8

Think and respond

4. Read about famous people UE2

Word work

5. Choose the synonym GVE
6. Find synonyms in context 6DA

Respond and extend

7. Identify sensory details EQ2
8. Determine the meanings of similes and metaphors WXC
9. Use personification LDG

Grammar and spelling

10. To be: use the correct form XU6
11. To have: use the correct form PDQ
12. Identify main verbs and helping verbs 5EA
13. Use the progressive verb tenses RY6
14. Use the perfect verb tenses YLV

Drafting

1. Organize information by topic XL8
2. Choose the best topic sentence PBS
3. Identify and correct plagiarism R8M
4. Choose the best concluding sentence LGR

Citing sources

5. Recognize the parts of a Works Cited entry (MLA 8th–9th editions) FPT

Writing project

Unit 5

Every Drop

Textbook section

IXL skills

Part 1

Thinking map

1. Determine the main idea of a passage 23G

Think and respond

2. Read about science and nature JB5

Word work

3. Word pattern analogies WWV
4. Analogies H83

Respond and extend

5. Compare information from two texts FN5

Grammar and spelling

6. Identify adjectives JKQ
7. Use adjectives to compare 94N
8. Use adjectives with more and most BN9
9. Good, better, best, bad, worse, and worst 47G

Part 2

Thinking map

1. Compare and contrast characters LTR

Think and respond

2. Read realistic fiction STG

Word work

3. Word pattern sentences 47F
4. Describe the difference between related words KV6

Respond and extend

5. Determine the themes of short stories KWD

Grammar and spelling

6. Identify plurals, singular possessives, and plural possessives D83

Writing Project

7. Form the singular or plural possessive BME

Drafting

1. Identify supporting details in informational texts 87Z
2. Create varied sentences based on models UBL
3. Create compound sentences U9M

Editing and revising

4. Remove the sentence that does not belong 6PZ
 5. Punctuating dialogue 9RG
 6. Identify and correct errors with plural and possessive nouns ME2
 7. Spell adjectives that compare FJF
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Unit 6

The Wild West

Textbook section

IXL skills

Part 1

Thinking map

1. Match causes and effects in informational texts QTM

Think and respond

2. Read about history 5E5

Word work

3. Multiple-meaning words with pictures QQU
4. Which definition matches the sentence? SWG

Respond and extend

5. Identify the purpose of a text QX6

Grammar and spelling

6. Replace the noun with a personal pronoun 8H5
7. Choose between subject and object personal pronouns WMW
8. Compound subjects and objects with "I" and "me" 3A7
9. Compound subjects and objects with personal pronouns MCF
10. Choose between personal and reflexive pronouns GJT
11. Use reflexive pronouns BZT

Part 2

Strategic reading

1. Sort sensory details BN8

Think and respond

2. Read drama NXX

Word work

3. Form and use compound words JX5

Respond and extend

4. Identify elements of poetry WDA
5. Read poetry PCM

Grammar and spelling

6. Use possessive pronouns L6N

Drafting

1. Label the rhyme scheme PG7
2. Add imagery to stories JHD

Word choice

3. Order adjectives 6FR
4. Choose between adjectives and adverbs ZHZ
5. Positive and negative connotation BPJ

Writing Project

Unit 7

Talking About Trash

Textbook section

IXL skills

Part 1

Thinking map

1. Identify an author's statement of opinion RAE

Think and respond

2. Analyze argumentative texts 6EA

Word work

3. Which sentence matches the definition? 7PS

Respond and extend

4. Compare passages for tone 2TN

Grammar and spelling

5. Identify adverbs FKZ
6. Transitions with conjunctive adverbs A9N

Part 2

Thinking map

1. Summarize a story DGQ

Think and respond

2. Read fantasy with illustrations U9D

Word work

3. Find words using context AKN
4. Use context to identify the meaning of a word FP7

Respond and extend

5. Compare and contrast characters LTR

Grammar and spelling

6. Use adverbs to compare G6Q
7. Identify prepositions 2NZ
8. Identify prepositional phrases UZH



Writing Project

Drafting

1. Distinguish facts from opinions 7GS
2. Choose reasons to support an opinion AQK

Editing and revising

3. Is the word an adjective or adverb? YTF
 4. Prepositions: review K9N
 5. Correct errors with frequently confused words 5XZ
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Unit 8

One Idea

Textbook section

IXL skills

Part 1

Thinking map

1. Determine the order of events in informational texts CQA

Strategic reading

2. Select and use text features CVZ
3. Determine the meaning of domain-specific words with pictures D8L

Think and respond

4. Read about business and technology JRN

Word work

5. Determine the meaning of idioms from context: set 1 8ML
6. Identify the meaning of idioms and adages: set 1 DLW

Grammar and spelling

7. Form and use the regular past tense S7F
8. Form and use the irregular past tense 42P
9. Form the progressive verb tenses AAT
10. Form the perfect verb tenses AJQ

Part 2

Thinking map

1. Identify story elements 8XM

Strategic reading

2. Identify the narrative point of view XPD
3. Determine the meaning of words using synonyms in context 5EM

Think and respond

4. Read historical fiction ZUX

Word work

5. Determine the meaning of idioms from context: set 2 JQU
6. Identify the meaning of idioms and adages: set 2 66E

Respond and extend

7. Compare information from two texts FN5

Grammar and spelling

8. Form and use the simple past, present, and future tense B54

Drafting

1. Order items from most general to most specific VRX
2. Identify time-order words UQ5

Editing and revising

3. Correct inappropriate shifts in verb tense WDH
4. Correct errors with signs XSD

Writing project