



# IXL Skill Plan for the Renaissance Star Assessments Reading 4th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

[www.ixl.com/ela/skill-plans/renaissance-star-reading-grade-4](http://www.ixl.com/ela/skill-plans/renaissance-star-reading-grade-4)

This document includes IXL skill alignments to the Renaissance Star Assessments. IXL provides skill alignments as a service to teachers, students, and parents. The skill alignments are not affiliated with, sponsored by, or endorsed by Renaissance Learning, Inc. IXL and IXL Learning are registered trademarks of IXL Learning, Inc. All other trademarks and registered trademarks and copyrights are the property of their respective owners.

# Word Knowledge and Skills

Score: Less than 930

Standard	IXL skills
Vocabulary strategies	<p><b>Context clues</b></p> <ol style="list-style-type: none"> <li>1. Use context to identify the meaning of a word TJQ</li> </ol> <p><b>Compound words</b></p> <ol style="list-style-type: none"> <li>2. Form and use compound words P7P</li> </ol> <p><b>Prefixes and suffixes</b></p> <ol style="list-style-type: none"> <li>3. Determine the meaning of a word with pre-, re-, or mis- KQY</li> <li>4. Use the prefixes pre-, re-, and mis- JBV</li> <li>5. Determine the meaning of a word with -ful or -less 6TR</li> <li>6. Prefixes and suffixes: review 5ES</li> </ol>
Vocabulary knowledge	<p><b>Synonyms</b></p> <ol style="list-style-type: none"> <li>1. Find synonyms in context NZD</li> <li>2. Which sentence has the same meaning? 7X5</li> </ol> <p><b>Homophones</b></p> <ol style="list-style-type: none"> <li>3. Identify homophones TUJ</li> <li>4. Use the correct homophone Q92</li> </ol> <p><b>Shades of meaning</b></p> <ol style="list-style-type: none"> <li>5. Find the words with related meanings C65</li> <li>6. Order related words based on meaning QCT</li> </ol> <p><b>Idioms</b></p> <ol style="list-style-type: none"> <li>7. Choose the picture that matches the idiomatic expression XFB</li> </ol> <p><b>Categories</b></p> <ol style="list-style-type: none"> <li>8. Which word is not like the others? DVZ</li> </ol>

**Score: 930–964**

Standard	IXL skills
<p>Vocabulary strategies</p>	<p><b>Context clues</b></p> <ol style="list-style-type: none"> <li>1. Use context to identify the meaning of a word 5A8</li> <li>2. Determine the meaning of words using synonyms in context WZZ</li> </ol> <p><b>Compound words</b></p> <ol style="list-style-type: none"> <li>3. Form and use compound words FLA</li> </ol> <p><b>Word patterns</b></p> <ol style="list-style-type: none"> <li>4. Word pattern sentences ME6</li> </ol> <p><b>Prefixes and suffixes</b></p> <ol style="list-style-type: none"> <li>5. Determine the meaning of a word with a suffix: review CYD</li> <li>6. Determine the meanings of words with prefixes and suffixes: review 7DL</li> <li>7. Sort words with shared prefixes and suffixes by meaning LDS</li> <li>8. Sort words with shared suffixes by part of speech NND</li> </ol> <p><b>Greek and Latin roots</b></p> <ol style="list-style-type: none"> <li>9. Determine the meanings of Greek and Latin roots XLE</li> <li>10. Determine the meanings of words with Greek and Latin roots U83</li> </ol>
<p>Vocabulary knowledge</p>	<p><b>Synonyms</b></p> <ol style="list-style-type: none"> <li>1. Which sentence has the same meaning? Q6W</li> </ol> <p><b>Multiple-meaning words</b></p> <ol style="list-style-type: none"> <li>2. Which definition matches the sentence? GGV</li> <li>3. Which sentence matches the definition? WGP</li> </ol> <p><b>Homophones</b></p> <ol style="list-style-type: none"> <li>4. Use the correct homophone VNC</li> </ol>

### Shades of meaning

- Describe the difference between related words 95E
- Positive and negative connotation NLB

### Idioms

- Choose the picture that matches the idiomatic expression L7C

### Categories

- Select the members of a group KGD
- Select the words that don't belong YEG

**Score: 965–1006**

#### Standard

Vocabulary strategies

#### IXL skills

##### Context clues

- Find words using context LT5
- Determine the meaning of words using synonyms in context WDU

##### Compound words

- Form compound words with pictures WRS
- Form compound words JSG

##### Prefixes and suffixes

- Identify base words, prefixes, and suffixes F7T
- Determine the meaning of a word with pre-, re-, or mis- VSQ
- Determine the meaning of a word with -ful or -less VDR
- Determine the meaning of a word with -ly or -ness J58
- Determine the meaning of a word with -able or -ment YZB

##### Greek and Latin roots

- Sort words by shared Greek or Latin roots G7R
- Use Greek and Latin roots as clues to the meanings of words XNX
- Use the meanings of words as clues to the meanings of Greek and Latin roots 49S

## Vocabulary knowledge

**Synonyms**

1. Choose the synonym 7XU
2. Which sentence has the same meaning? B6G

**Multiple-meaning words**

3. Multiple-meaning words with pictures 7MT
4. Homophones with pictures YE5

**Shades of meaning**

5. Shades of meaning with pictures TWK
6. Describe the difference between related words 78V

**Idioms**

7. Determine the meaning of idioms from context: set 1 JMD
8. Identify the meaning of idioms and adages: set 1 A72

**Categories**

9. Select the members of a group CTL
10. Select the words that don't belong X7Z

**Score: 1007–1057****Standard**

Vocabulary strategies

**IXL skills****Context clues**

1. Use context to identify the meaning of a word DC8

**Compound words**

2. Form and use compound words JX5

**Word patterns**

3. Word pattern analogies SN5
4. Word pattern sentences GSW

**Prefixes and suffixes**

5. Use the prefixes pre-, re-, and mis- F6D
6. Determine the meaning of a word with a suffix: review XFL

7. Determine the meanings of words with prefixes and suffixes: review VZH
8. Sort words with shared prefixes and suffixes by meaning 8GB
9. Sort words with shared suffixes by part of speech HQJ

### Greek and Latin roots

10. Determine the meanings of Greek and Latin roots FCL
11. Determine the meanings of words with Greek and Latin roots BJ9
12. Match words with Greek and Latin roots to their meanings TS8

### Synonyms

1. Find synonyms in context RQT

### Multiple-meaning words

2. Which definition matches the sentence? 6DS
3. Which sentence matches the definition? VBG

### Homophones

4. Identify homophones ZR5
5. Use the correct homophone S8L

### Shades of meaning

6. Positive and negative connotation ZEA

### Idioms

7. Determine the meaning of idioms from context: set 2 PFB
8. Identify the meaning of idioms and adages: set 2 KNW

Vocabulary knowledge

**Score: 1058+**

#### Standard

Vocabulary strategies

#### IXL skills

##### Context clues

1. Find words using context AKN
2. Determine the meaning of words using synonyms in context 5EM

## Vocabulary knowledge

**Roots and affixes**

- Sort words with shared prefixes and suffixes by meaning 55H
- Sort words with shared suffixes by part of speech HZW
- Sort words by shared Greek or Latin roots AK9
- Match words with Greek and Latin roots to their meanings 67C

**Synonyms**

- Choose the synonym GVE

**Multiple-meaning words**

- Multiple-meaning words with pictures QQU
- Homophones with pictures 7ZU

**Shades of meaning**

- Describe the difference between related words KV6

**Idioms**

- Determine the meaning of idioms from context: set 1 8ML
- Identify the meaning of idioms and adages: set 1 DLW

# Comprehension Strategies and Constructing Meaning

Score: Less than 930

Standard	IXL skills
Reading process skills	<p><b>Author's purpose</b></p> <ol style="list-style-type: none"> <li>1. Choose the text that matches the writer's purpose Y9R</li> </ol> <p><b>Text features</b></p> <ol style="list-style-type: none"> <li>2. Use text features MKE</li> </ol>
Constructing meaning	<p><b>Vocabulary in context</b></p> <ol style="list-style-type: none"> <li>1. Read along about famous people PDE</li> <li>2. Read along with realistic fiction BU7</li> </ol> <p><b>Inference</b></p> <ol style="list-style-type: none"> <li>3. Which book title goes with the picture? 2RA</li> </ol> <p><b>Main idea</b></p> <ol style="list-style-type: none"> <li>4. Determine the topic and purpose of informational passages Y2G</li> </ol> <p><b>Supporting details</b></p> <ol style="list-style-type: none"> <li>5. Read about sports and hobbies 6YH</li> <li>6. Read realistic fiction UC6</li> </ol> <p><b>Fact and opinion</b></p> <ol style="list-style-type: none"> <li>7. Complete the fact and opinion sentences 79N</li> </ol>
Organizational structure	<p><b>Cause and effect</b></p> <ol style="list-style-type: none"> <li>1. Match each effect to its cause J68</li> <li>2. Match each cause to its effect X8Z</li> </ol> <p><b>Compare and contrast</b></p> <ol style="list-style-type: none"> <li>3. Compare and contrast in informational passages NQN</li> </ol> <p><b>Sequence</b></p> <ol style="list-style-type: none"> <li>4. Order events in a story 5YL</li> </ol>

**Score: 930–964**

Standard	IXL skills
Reading process skills	<p><b>Make predictions</b></p> <ol style="list-style-type: none"> <li>1. Make predictions about a story FWT</li> </ol> <p><b>Author's purpose</b></p> <ol style="list-style-type: none"> <li>2. Identify the author's purpose: passages A5Q</li> </ol> <p><b>Text features</b></p> <ol style="list-style-type: none"> <li>3. Use text features FZ7</li> </ol>
Constructing meaning	<p><b>Vocabulary in context</b></p> <ol style="list-style-type: none"> <li>1. Read realistic fiction: set 1 YQD</li> <li>2. Read about famous people ZZE</li> <li>3. Use academic vocabulary in context VEL</li> </ol> <p><b>Inference</b></p> <ol style="list-style-type: none"> <li>4. Draw inferences from a text GFW</li> </ol> <p><b>Main idea</b></p> <ol style="list-style-type: none"> <li>5. Determine the main idea of a passage RD9</li> <li>6. Organize information by topic U2Q</li> </ol> <p><b>Supporting details</b></p> <ol style="list-style-type: none"> <li>7. Read historical fiction FGC</li> <li>8. Read about famous places NBX</li> </ol> <p><b>Generalize and extend meaning</b></p> <ol style="list-style-type: none"> <li>9. Compare information from two informational texts DNH</li> <li>10. Compare mythological illustrations LW5</li> </ol> <p><b>Fact and opinion</b></p> <ol style="list-style-type: none"> <li>11. Identify an author's statement of opinion GC2</li> </ol>
Organizational structure	<p><b>Literary text structures</b></p> <ol style="list-style-type: none"> <li>1. Read drama MZC</li> <li>2. Label the rhyme scheme QMK</li> </ol> <p><b>Informational text structures</b></p> <ol style="list-style-type: none"> <li>3. Identify and analyze text structures UYA</li> </ol>

4. Match causes and effects in informational texts PN7
5. Compare and contrast in informational texts UNG
6. Determine the order of events in informational texts ZXC
7. Put the sentences in order KWL

**Score: 965–1006**

Standard	IXL skills
Reading process skills	<p><b>Make predictions</b></p> <ol style="list-style-type: none"> <li>1. Read science fiction with illustrations DFJ</li> </ol> <p><b>Author's purpose</b></p> <ol style="list-style-type: none"> <li>2. Identify the purpose of a text 84N</li> </ol> <p><b>Visual elements</b></p> <ol style="list-style-type: none"> <li>3. Read graphic organizers DH7</li> </ol> <p><b>Summary</b></p> <ol style="list-style-type: none"> <li>4. Summarize a story XZF</li> </ol>
Constructing meaning	<p><b>Vocabulary in context</b></p> <ol style="list-style-type: none"> <li>1. Read fantasy with illustrations 26L</li> <li>2. Read about animals 7TG</li> </ol> <p><b>Inference</b></p> <ol style="list-style-type: none"> <li>3. Which book title goes with the picture? AGL</li> </ol> <p><b>Main idea</b></p> <ol style="list-style-type: none"> <li>4. Organize information by topic 6GA</li> <li>5. Use key details to determine the main idea DMM</li> </ol> <p><b>Supporting details</b></p> <ol style="list-style-type: none"> <li>6. Read realistic fiction with illustrations 2BC</li> <li>7. Read about art, music, and traditions ZSE</li> </ol> <p><b>Fact and opinion</b></p> <ol style="list-style-type: none"> <li>8. Distinguish facts from opinions 96L</li> </ol>

## Organizational structure

**Literary text structures**

1. Label the rhyme scheme AQU

**Informational text structures**

2. Match causes and effects in informational texts Z9L
3. Compare and contrast in informational texts YBU
4. Determine the order of events in informational texts 99D
5. Identify time-order words QWR

**Score: 1007–1057****Standard****IXL skills**

## Reading process skills

**Make predictions**

1. Make predictions about a story TXS

**Author's purpose**

2. Identify the purpose of a text 6RR

**Text features**

3. Select and use text features MW8

**Summary**

4. Read about history ZB2

## Constructing meaning

**Vocabulary in context**

1. Read realistic fiction A7Z
2. Read about famous people 8SC
3. Determine the meaning of domain-specific words with pictures K7J
4. Use academic vocabulary in context QQC

**Inference**

5. Draw inferences from a text UB2

**Main idea**

6. Determine the main idea of a passage 7XV
7. Combine main ideas from two texts JZ2

### Supporting details

- 8. Identify supporting details in literary texts VVG
- 9. Read historical fiction 59R
- 10. Identify supporting details in informational texts 8MJ
- 11. Read about business and technology MZT

### Generalize and extend meaning

- 12. Compare information from two texts 8CJ
- 13. Compare mythological illustrations J5P

### Fact and opinion

- 14. Identify an author's statement of opinion C9W

### Literary text structures

- 1. Read drama KJP

### Informational text structures

- 2. Identify and analyze text structures HR6
- 3. Put the sentences in order DXR

Organizational structure

**Score: 1058+**

Standard	IXL skills
Reading process skills	<p><b>Make predictions</b></p> <ul style="list-style-type: none"> <li>1. Read historical fiction with illustrations GCP</li> </ul> <p><b>Author's purpose</b></p> <ul style="list-style-type: none"> <li>2. Identify the purpose of a text QX6</li> </ul> <p><b>Text features</b></p> <ul style="list-style-type: none"> <li>3. Select and use text features CVZ</li> </ul> <p><b>Summary</b></p> <ul style="list-style-type: none"> <li>4. Summarize a story DGQ</li> </ul>
Constructing meaning	<p><b>Vocabulary in context</b></p> <ul style="list-style-type: none"> <li>1. Read fantasy with illustrations U9D</li> <li>2. Read about animals L9D</li> </ul> <p><b>Inference</b></p> <ul style="list-style-type: none"> <li>3. Draw inferences from a text ETU</li> </ul>

## Organizational structure

**Main idea**

4. Organize information by topic XL8
5. Use key details to determine the main idea DTM

**Supporting details**

6. Read realistic fiction with illustrations YQT
7. Read about art, music, and traditions WST

**Generalize and extend meaning**

8. Compare and contrast points of view GV8

**Fact and opinion**

9. Distinguish facts from opinions 7GS

**Literary text structures**

1. Read drama NXX
2. Label the rhyme scheme PG7

**Informational text structures**

3. Match causes and effects in informational texts QTM
  4. Compare and contrast in informational texts M6Z
  5. Determine the order of events in informational texts CQA
-

# Analyzing Literary Text

## Score: Less than 930

Standard	IXL skills
Literary elements and genre characteristics	<p><b>Story elements</b></p> <ol style="list-style-type: none"> <li>1. Choose the picture that matches the setting or character ZSQ</li> <li>2. Determine the themes of myths, fables, and folktales VES</li> </ol> <p><b>Character analysis</b></p> <ol style="list-style-type: none"> <li>3. Use actions and dialogue to understand characters ZDC</li> </ol>

## Score: 930–964

Standard	IXL skills
Literary elements	<p><b>Elements of poetry</b></p> <ol style="list-style-type: none"> <li>1. Identify elements of poetry 8TV</li> </ol> <p><b>Story elements</b></p> <ol style="list-style-type: none"> <li>2. Identify story elements CXN</li> <li>3. Determine the themes of myths, fables, and folktales 7T9</li> </ol> <p><b>Character analysis</b></p> <ol style="list-style-type: none"> <li>4. Use actions and dialogue to understand characters PQQ</li> </ol>
Genre characteristics	<ol style="list-style-type: none"> <li>1. Read poetry YYJ</li> </ol>

## Score: 965–1006

Standard	IXL skills
Literary elements and genre characteristics	<p><b>Elements of poetry</b></p> <ol style="list-style-type: none"> <li>1. Identify elements of poetry 9FU</li> </ol> <p><b>Story elements</b></p> <ol style="list-style-type: none"> <li>2. Identify story elements SRQ</li> </ol>

3. Read science fiction with illustrations DFJ

### Character analysis

4. Use actions and dialogue to understand characters CXM

### Point of view

5. Identify the narrative point of view EBK

## Score: 1007–1057

Standard	IXL skills
Literary elements	<p><b>Story elements</b></p> <p>1. Read realistic fiction A7Z</p> <p>2. Determine the themes of myths, fables, and folktales 6PW</p> <p><b>Character analysis</b></p> <p>3. Compare and contrast characters GYD</p> <p><b>Point of view</b></p> <p>4. Distinguish points of view LGA</p>
Genre characteristics	<p>1. Read poetry TMW</p>

## Score: 1058+

Standard	IXL skills
Literary elements	<p><b>Elements of poetry</b></p> <p>1. Identify elements of poetry WDA</p> <p><b>Story elements</b></p> <p>2. Identify story elements 8XM</p> <p>3. Read historical fiction with illustrations GCP</p> <p>4. Determine the themes of short stories KWD</p> <p><b>Character analysis</b></p> <p>5. Use actions and dialogue to understand characters LZ7</p>

**Point of view**

6. Identify the narrative point of view XPD

1. Read poetry PCM

Genre characteristics

---

# Understanding Author's Craft

## Score: Less than 930

Standard	IXL skills
Author's choices	<ol style="list-style-type: none"> <li>Choose the picture that matches the idiomatic expression XFB</li> <li>Use sense words 6B8</li> </ol>

## Score: 930–964

Standard	IXL skills
Author's choices	<p><b>Figurative language</b></p> <ol style="list-style-type: none"> <li>Determine the meanings of similes Z59</li> <li>Choose the picture that matches the idiomatic expression L7C</li> </ol> <p><b>Sensory details</b></p> <ol style="list-style-type: none"> <li>Identify sensory details 8TG</li> </ol>

## Score: 965–1006

Standard	IXL skills
Author's choices	<p><b>Figurative language</b></p> <ol style="list-style-type: none"> <li>Identify similes and metaphors A8M</li> <li>Similes and metaphors with pictures 8YE</li> </ol> <p><b>Sensory details</b></p> <ol style="list-style-type: none"> <li>Sort sensory details UZ9</li> </ol>

## Score: 1007–1057

Standard	IXL skills
Author's choices	<p><b>Literary devices</b></p> <ol style="list-style-type: none"> <li>Determine the meanings of similes and metaphors F7J</li> <li>Interpret the meaning of an allusion from its source PV6</li> </ol>

3. Analyze the effects of figures of speech on meaning and tone WMF

**Sensory details**

4. Identify sensory details FFK

**Score: 1058+**

Standard	IXL skills
Author's choices	<b>Figurative language</b> <ol style="list-style-type: none"><li>1. Identify similes and metaphors 2GG</li><li>2. Similes and metaphors with pictures 9TK</li></ol> <b>Sensory details</b> <ol style="list-style-type: none"><li>3. Sort sensory details BN8</li></ol>

# Analyzing Argument and Evaluating Text

## Score: Less than 930

Standard	IXL skills
Evaluation	1. Complete the opinion passage with a reason 5UN

## Score: 930–964

Standard	IXL skills
Analysis	1. Identify an author's statement of opinion GC2 2. Distinguish facts from opinions XJV
Evaluation	1. Complete the opinion passage with a reason LJX

## Score: 965–1006

Standard	IXL skills
Analysis	1. Identify an author's statement of opinion C9W 2. Distinguish facts from opinions 96L
Evaluation	1. Choose reasons to support an opinion HW7

## Score: 1007–1057

Standard	IXL skills
Evaluation	<p><b>Reasoning and support</b></p> <p>1. Identify supporting details in literary texts VVG 2. Identify supporting details in informational texts 8MJ</p> <p><b>Credibility</b></p> <p>3. Identify and correct plagiarism TMH</p>

**Score: 1058+**

Standard	IXL skills
Analysis	1. Identify an author's statement of opinion RAE
Evaluation	1. Choose reasons to support an opinion AQK 2. Identify supporting details in literary texts SDP 3. Identify supporting details in informational texts 87Z