



IXL Skill Plan for the Renaissance Star Assessments Reading 8th grade



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Word Knowledge and Skills

Score: Less than 1042

Standard	IXL skills
Vocabulary strategies	<p>Context clues</p> <ol style="list-style-type: none"> 1. Use context to identify the meaning of a word 5UB <p>Greek and Latin roots</p> <ol style="list-style-type: none"> 2. Determine the meanings of Greek and Latin roots CE5 3. Determine the meanings of words with Greek and Latin roots K6P
Vocabulary knowledge	<p>Synonyms</p> <ol style="list-style-type: none"> 1. Find synonyms in context YBA <p>Multiple-meaning words</p> <ol style="list-style-type: none"> 2. Which definition matches the sentence? DXX 3. Which sentence matches the definition? RMZ <p>Shades of meaning</p> <ol style="list-style-type: none"> 4. Positive and negative connotation CMA <p>Idioms</p> <ol style="list-style-type: none"> 5. Determine the meaning of idioms from context: set 2 42L 6. Identify the meaning of idioms and adages: set 2 72N <p>Analogies</p> <ol style="list-style-type: none"> 7. Analogies: challenge CK7

Score: 1042–1078

Standard	IXL skills
Vocabulary strategies	<p>Context clues</p> <ol style="list-style-type: none"> 1. Use context to identify the meaning of a word YEQ

Vocabulary knowledge

Greek and Latin roots

- Determine the meanings of Greek and Latin roots VKQ
- Determine the meanings of words with Greek and Latin roots TSE

Synonyms

- Choose the synonym SXV

Multiple-meaning words

- Which sentence matches the definition? 5PR
- Which definition matches the sentence? CPA

Shades of meaning

- Positive and negative connotation 45Q

Analogies

- Analogies: challenge RZB

Score: 1079–1123**Standard****IXL skills**

Vocabulary strategies

Context clues

- Find words using context J8G
- Determine the meaning of words using synonyms in context EQD
- Determine the meaning of words using antonyms in context 9SP

Prefixes

- Words with pre- YKE
- Words with re- HXZ
- Words with sub- 7Z5
- Words with mis- ETT
- Words with un-, dis-, in-, im-, and non- PRV

Suffixes

- Words with -ful KQ2
- Words with -less W9C
- Words with -able and -ible PYH

Vocabulary knowledge

Greek and Latin roots

12. Use Greek and Latin roots as clues to the meanings of words 2NV
13. Use words as clues to the meanings of Greek and Latin roots 5VE

Synonyms

1. Choose the synonym AQ2

Homophones

2. Use the correct homophone 3C7

Shades of meaning

3. Describe the difference between related words V9F

Analogies

4. Analogies YRF

Score: 1124–1179**Standard****IXL skills**

Vocabulary strategies

Context clues

1. Use context to identify the meaning of a word FD7

Word patterns

2. Word pattern sentences AU9

Greek and Latin roots

3. Determine the meanings of Greek and Latin roots SQ6
4. Determine the meanings of words with Greek and Latin roots AP9

Vocabulary knowledge

Multiple-meaning words

1. Which definition matches the sentence? WWZ
2. Which sentence matches the definition? TYP

Shades of meaning

3. Positive and negative connotation XY6

Analogies

4. Analogies: challenge R86

Score: 1180+

Standard	IXL skills
Vocabulary strategies	<p>Context clues</p> <ol style="list-style-type: none"> 1. Use context to identify the meaning of a word 8CV 2. Determine the meaning of words using synonyms in context 2QT <p>Word patterns</p> <ol style="list-style-type: none"> 3. Word pattern analogies SRV <p>Prefixes and suffixes</p> <ol style="list-style-type: none"> 4. Words with pre- 5N7 5. Words with re- LYD 6. Words with -ful PJU 7. Words with -less ZFD 8. Words with -able and -ible 58N <p>Greek and Latin roots</p> <ol style="list-style-type: none"> 9. Sort words by shared Greek or Latin roots QMS 10. Use Greek and Latin roots as clues to the meanings of words CQM 11. Use words as clues to the meanings of Greek and Latin roots VTY
Vocabulary knowledge	<ol style="list-style-type: none"> 1. Use the correct homophone UGY 2. Analogies XCK

Comprehension Strategies and Constructing Meaning

Score: Less than 1042

Standard	IXL skills
Reading process skills	<p>Author's purpose</p> <ol style="list-style-type: none"> 1. Identify the author's purpose GEU <p>Visual elements</p> <ol style="list-style-type: none"> 2. Read graphic organizers KCS <p>Summary</p> <ol style="list-style-type: none"> 3. Read about animals ATS
Constructing meaning	<p>Vocabulary in context</p> <ol style="list-style-type: none"> 1. Use academic vocabulary in context: informational U9R <p>Inference</p> <ol style="list-style-type: none"> 2. Analyze passages from <i>Roll of Thunder, Hear My Cry: Part 1</i> HPS 3. Analyze passages from <i>Roll of Thunder, Hear My Cry: Part 2</i> 4P7 4. Analyze passages from <i>I Am Malala: Part 1</i> VMS 5. Analyze passages from <i>I Am Malala: Part 2</i> BQ8 <p>Main idea</p> <ol style="list-style-type: none"> 6. Combine main ideas from two texts HQL <p>Supporting details</p> <ol style="list-style-type: none"> 7. Read about business and technology 5S3 <p>Generalize and extend meaning</p> <ol style="list-style-type: none"> 8. Compare information from two texts G7K <p>Fact and opinion</p> <ol style="list-style-type: none"> 9. Distinguish facts from opinions F94

Organizational structure

Literary text structures

1. Read drama DWK
2. Label the rhyme scheme WJ9

Informational text structures

3. Identify text structures 6G9
4. Match causes and effects in informational texts F7K
5. Compare and contrast in informational texts QZW

Score: 1042–1078**Standard****IXL skills**

Reading process skills

Author's purpose

1. Identify the author's purpose H9H

Visual elements

2. Read graphic organizers XKV

Constructing meaning

Vocabulary in context

1. Use academic vocabulary in context: informational M6A

Inference

2. Analyze passages from *Anne of Green Gables: Part 1* 45A
3. Analyze passages from *Anne of Green Gables: Part 2* 7FZ
4. Analyze passages from *A Night to Remember: Part 1* BWH
5. Analyze passages from *A Night to Remember: Part 2* 63N

Main idea

6. Read about history GLA

Supporting details

7. Read about science and nature H5Q

Generalize and extend meaning

8. Compare two texts with different genres W7Z

9. Compare information from two texts UYD

Fact and opinion

10. Distinguish facts from opinions UVJ

Literary text structures

1. Label the rhyme scheme ENX

Informational text structures

2. Identify text structures JP2

3. Match causes and effects in informational texts MKL

4. Compare and contrast in informational texts G7X

Organizational structure

Score: 1079–1123

Standard	IXL skills
Reading process skills	<p>Author's purpose</p> <p>1. Identify the author's purpose K5H</p> <p>Visual elements</p> <p>2. Read graphic organizers 2A9</p>
Constructing meaning	<p>Vocabulary in context</p> <p>1. Determine the meaning of domain-specific words with pictures VEJ</p> <p>Inference</p> <p>2. Analyze passages from <i>The Giver: Part 1</i> KLU</p> <p>3. Analyze passages from <i>The Giver: Part 2</i> ZL8</p> <p>4. Analyze passages from <i>Narrative of the Life of Frederick Douglass: Part 1</i> UJJ</p> <p>5. Analyze passages from <i>Narrative of the Life of Frederick Douglass: Part 2</i> XZG</p> <p>Main idea</p> <p>6. Determine the main idea of a passage TH7</p> <p>Supporting details</p> <p>7. Identify supporting details in literary texts XXH</p>

8. Identify supporting details in informational texts 8HV

Generalize and extend meaning

9. Compare illustrations of literary and historical subjects K52

Fact and opinion

10. Distinguish facts from opinions LSW

Literary text structures

1. Label the rhyme scheme TMN

Informational text structures

2. Match causes and effects in informational texts WK9
3. Compare and contrast in informational texts 8ZK

Organizational structure

Score: 1124–1179

Standard	IXL skills
Reading process skills	1. Identify audience and purpose PLT
Constructing meaning	<p>Vocabulary in context</p> <p>1. Use academic vocabulary in context: informational LY6</p> <p>Inference</p> <p>2. Analyze passages from <i>The Outsiders: Part 1</i> 64H</p> <p>3. Analyze passages from <i>The Outsiders: Part 2</i> 6HU</p> <p>4. Analyze passages from <i>Travels with Charley: Part 1</i> T46</p> <p>5. Analyze passages from <i>Travels with Charley: Part 2</i> 7SD</p> <p>Main idea</p> <p>6. Read about business and technology BYP</p> <p>Generalize and extend meaning</p> <p>7. Compare two texts with different genres RXX</p>

8. Compare information from two texts VAL

Organizational structure

1. Identify text structures U9K

Score: 1180+

Standard	IXL skills
Reading process skills	<p>Author's purpose</p> <p>1. Identify audience and purpose 23Y</p> <p>Visual elements</p> <p>2. Read graphic organizers Y8Z</p>
Constructing meaning	<p>Inference</p> <p>1. Analyze passages from <i>To Kill a Mockingbird: Part 1</i> 9S9</p> <p>2. Analyze passages from <i>To Kill a Mockingbird: Part 2</i> MLA</p> <p>3. Analyze passages from <i>Night: Part 1</i> ZU8</p> <p>4. Analyze passages from <i>Night: Part 2</i> 7M7</p> <p>Main idea</p> <p>5. Determine the main idea of a passage HFN</p> <p>Fact and opinion</p> <p>6. Distinguish facts from opinions X6J</p>
Organizational structure	<p>Literary text structures</p> <p>1. Label the rhyme scheme JBG</p> <p>Informational text structures</p> <p>2. Identify text structures G94</p>

Analyzing Literary Text

Score: Less than 1042

Standard	IXL skills
Literary elements	<p>Elements of poetry</p> <ol style="list-style-type: none"> 1. Identify elements of poetry 7YW <p>Story elements</p> <ol style="list-style-type: none"> 2. Identify story elements EUE 3. Determine the themes of short stories BDD 4. Analyze short stories RJL <p>Point of view</p> <ol style="list-style-type: none"> 5. Identify the narrative point of view TTM
Genre characteristics	<ol style="list-style-type: none"> 1. Read poetry BAW

Score: 1042–1078

Standard	IXL skills
Literary elements and genre characteristics	<p>Story elements</p> <ol style="list-style-type: none"> 1. Analyze short stories AVK 2. Determine the themes of short stories QQS <p>Point of view</p> <ol style="list-style-type: none"> 3. Identify the narrative point of view 5HK

Score: 1079–1123

Standard	IXL skills
Literary elements and genre characteristics	<p>Theme</p> <ol style="list-style-type: none"> 1. Match the quotations with their themes STM <p>Point of view</p> <ol style="list-style-type: none"> 2. Identify the narrative point of view XL9

Score: 1124–1179

Standard	IXL skills
Literary elements and genre characteristics	<ol style="list-style-type: none">1. Identify elements of poetry LKJ2. Determine the themes of short stories 9UH

Score: 1180+

Standard	IXL skills
Literary elements and genre characteristics	<p>Elements of poetry</p> <ol style="list-style-type: none">1. Identify elements of poetry U9Y <p>Story elements</p> <ol style="list-style-type: none">2. Analyze short stories: set 1 2SP3. Analyze short stories: set 2 WHN4. Match the quotations with their themes 6L5 <p>Point of view</p> <ol style="list-style-type: none">5. Identify the narrative point of view VU5

Understanding Author's Craft

Score: Less than 1042

Standard	IXL skills
Author's choices	<ol style="list-style-type: none"> Analyze the effects of figures of speech on meaning and tone M8D Identify sensory details 52H

Score: 1042–1078

Standard	IXL skills
Author's choices	<ol style="list-style-type: none"> Analyze the effects of figures of speech on meaning and tone R8B Identify sensory details PMB

Score: 1079–1123

Standard	IXL skills
Author's choices	<p>Literary devices</p> <ol style="list-style-type: none"> Interpret the meaning of an allusion from its source CHG Interpret figures of speech GPY <p>Sensory details</p> <ol style="list-style-type: none"> Identify sensory details 9JT

Score: 1124–1179

Standard	IXL skills
Author's choices	<ol style="list-style-type: none"> Classify figures of speech WE5 Recall the source of an allusion UVU Analyze the effects of figures of speech on meaning and tone MMK

Score: 1180+

Standard	IXL skills
Author's choices	<ol style="list-style-type: none"><li data-bbox="847 352 1481 424">1. Interpret the meaning of an allusion from its source B7B<li data-bbox="847 436 1308 470">2. Interpret figures of speech FDC

Analyzing Argument and Evaluating Text

Score: Less than 1042

Standard	IXL skills
Analysis	<ol style="list-style-type: none"> Evaluate newspaper headlines for bias 2CH Classify logical fallacies JXZ
Evaluation	<p>Reasoning and support</p> <ol style="list-style-type: none"> Choose evidence to support a claim T7W Trace an argument A9H Identify counterclaims 6AW Identify relevant sources ZMX <p>Credibility</p> <ol style="list-style-type: none"> Identify and correct plagiarism ADU

Score: 1042–1078

Standard	IXL skills
Analysis	<p>Bias and logical fallacies</p> <ol style="list-style-type: none"> Evaluate newspaper headlines for bias ELH Classify logical fallacies GFC <p>Persuasive strategies</p> <ol style="list-style-type: none"> Identify appeals to ethos, pathos, and logos in advertisements 7BT
Evaluation	<p>Reasoning and support</p> <ol style="list-style-type: none"> Choose evidence to support a claim 5GN Trace an argument 5LX Identify counterclaims PXT Identify relevant sources U93 <p>Credibility</p> <ol style="list-style-type: none"> Identify plagiarism 5B7

Score: 1079–1123

Standard	IXL skills
Evaluation	<ol style="list-style-type: none"> 1. Identify supporting details in literary texts <small>XXH</small> 2. Identify supporting details in informational texts <small>8HV</small>

Score: 1124–1179

Standard	IXL skills
Analysis	<p>Bias and logical fallacies</p> <ol style="list-style-type: none"> 1. Evaluate newspaper headlines for bias <small>ACU</small> 2. Classify logical fallacies <small>FZ9</small> <p>Persuasive strategies</p> <ol style="list-style-type: none"> 3. Identify appeals to ethos, pathos, and logos in advertisements <small>QUT</small>
Evaluation	<p>Reasoning and support</p> <ol style="list-style-type: none"> 1. Choose evidence to support a claim <small>BMP</small> 2. Identify counterclaims <small>78W</small> 3. Trace an argument <small>UNX</small> 4. Identify relevant sources <small>EBS</small> <p>Credibility</p> <ol style="list-style-type: none"> 5. Identify plagiarism <small>TLM</small>

Score: 1180+

Standard	IXL skills
Analysis	<p>Bias and logical fallacies</p> <ol style="list-style-type: none"> 1. Evaluate newspaper headlines for bias <small>LUH</small> 2. Classify logical fallacies <small>4X7</small> <p>Persuasive strategies</p> <ol style="list-style-type: none"> 3. Identify appeals to ethos, pathos, and logos in advertisements <small>JLS</small>

Evaluation

Reasoning and support

1. Trace an argument: set 1 TWV
2. Identify relevant sources 7YB
3. Identify stronger and weaker evidence to support a claim YN8

Credibility

4. Identify plagiarism WKJ
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