

IXL Summer Reading Activities (Fiction)

Grades 6–12



1. Choose a novel to read this summer. Write the title and author below.

Title: _____ **Author:** _____

2. Pick **two** activities below to complete.

3. Practice **one** IXL skill for each activity. Keep working until you earn a SmartScore of at least 80. Make sure you pick a skill from the grade you will be in this fall!

4. Now, use your book and the skill you learned to complete the activity!

Activity 1: Identify tone and point of view

SKILL NAME	6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Compare passages for tone	R.3	P.3	P.3	Q.2	Q.2	O.2	O.2
Identify the narrative point of view	I.2	R.2	R.2	Q.1	Q.1	O.1	O.1

Using evidence from the text, identify the tone and point of view.

Tone				
Textual evidence (include the page)				

Point of view (circle one)	First person	Second person	Third person limited	Third person omniscient
Textual evidence (include the page)				

Activity 2: Build your word knowledge

SKILL NAME	6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Use context to identify the meaning of a word	N.4	K.4	K.4	K.3	K.3		
Use Greek and Latin roots as clues to the meanings of words	K.1	H.1	H.1	H.2	H.2	G.2	G.2
Determine the meaning of words using synonyms in context	N.2	K.2	K.2	K.1	K.1	I.1	I.1
Use context as a clue to the meanings of foreign expressions				H.7	H.7	G.7	G.7

When you encounter an unfamiliar word, write it in the chart below. Look for clues to help you figure out what the word means. Then, use a dictionary to check your answer.

Word (and page)	Context (sentence or paragraph)	My definition	Actual definition

Activity 3: Find examples of figurative language

SKILL NAME	6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Classify figures of speech	T.10	R.7	R.7				
Interpret figures of speech	T.9	R.6	R.6	Q.6	Q.6	O.5	O.5
Classify figures of speech: review				Q.8	Q.8	O.8	O.8

Embark on a figurative language scavenger hunt! Write the sentence that contains the figure of speech and note the page number where you found it.

Simile	Metaphor	Personification	Alliteration
Allusion	Idiom	Onomatopoeia	Verbal irony

IXL Summer Reading Activities (Nonfiction)

Grades 6–12



1. Choose an informational text or nonfiction book to read this summer. Write the title and author below.

Title: _____ **Author:** _____

2. Pick **two** activities below to complete.

3. Practice **one** IXL skill for each activity. Keep working until you earn a SmartScore of at least 80. Make sure you pick a skill from the grade you will be in this fall!

4. Now, use your book and the skill you learned to complete the activity!

Activity 1: Find evidence that supports a claim

SKILL NAME	6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Identify supporting evidence in a text				O.4	O.4	M.4	M.4
Choose evidence to support a claim	Q.2	O.3	O.3	O.3	O.3	M.3	M.3
Identify supporting details in informational texts	Q.3	O.4	O.4				

As you read, complete the graphic organizer with the author's claim and supporting evidence.



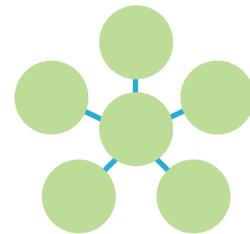
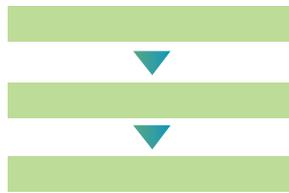
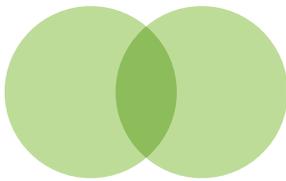
Activity 2: Identify the text structure and main idea

SKILL NAME	6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Organize information by main idea	P.2	N.2	N.2	N.2	N.2	L.2	L.2
Identify text structures	S.4	Q.4	Q.4				

Identify the text structure and circle your answer.

Description or classification	Sequence or chronological	Cause and effect
Compare and contrast	Problem and solution	

Create a graphic organizer with information from the text that clearly reflects this structure.
(Look at the pictures for examples of different types of graphic organizers.)



Activity 3: Determine the author's purpose

SKILL NAME	6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Identify author's purpose	R.4	P.4	P.4				
Identify audience and purpose				P.3	P.3	N.3	N.3

Create a catchy headline stating the author's purpose for writing this text.

NEWSPAPER