

# IXL Summer Adventures



## RISING 2ND GRADERS

Sprinkle in some learning this summer with IXL Summer Adventures! Each set of skills has a fun theme that will inspire you to explore topics in math, language arts, science, and social studies.

**Tip:** To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page in IXL!

Day  
1

A picture is worth a thousand words



What is the picture about? (CGN)



Use models to add a two-digit and a one-digit number - without regrouping (MUX)



Observe traits (C96)



Identify American symbols, landmarks, and monuments (DUU)

Day  
2

Categories



Sort words into categories (R89)



Which word is not like the others? (9S3)



Sort shapes into a Venn diagram (C8D)



Identify solids, liquids, and gases (X8A)

Day  
3

Fraction action



Identify halves and fourths (WVL)



Make halves and fourths (X5A)



Complete the sentence with an action verb to match the picture (DVJ)



Identify action verbs (2WX)



Day  
4Hours, days,  
months, and years

Read clocks and write times (UJM)



Read a calendar I (Z XK)



Lunar New Year (9Z9)



Place sentences on a timeline (XJY)

Day  
5

Detective work



What am I? (7QZ)



Skip-counting puzzles (U6J)

**Activity:** Come up with your own "What am I?" riddle and test it out on a parent or family member!

Day  
6

Ten takeover



Ten more or less (CLA)



Add two multiples of ten (EMK)



Subtract multiples of 10 (9DD)



Skip-counting by tens (N89)

Day  
7

Fact or fiction



Order events in a story (5YL)



Analyze stories (UC6)



Addition facts - sums up to 20 (6TM)



Subtraction facts - up to 20 (PV5)

Day  
8

Mixing it up



Identify mixtures (NCC)



Put numbers up to 1,000 in order (3N2)



Addition and subtraction sentences up to 20: which is true? (KP6)



Irregular plurals: select the word that matches the picture (B2G)

Day  
9

Small step, giant leap!



Neil Armstrong (KPV)



Skip-counting by twos, fives, and tens (W8G)



Add a one-digit number to a two-digit number - with regrouping (BF6)



Read and understand informational passages (5MZ)

Day  
10

Special days



Capitalizing days, months, and holidays (MXD)



Holi (2B4)

**Activity:** What's your favorite holiday? Make a calendar showing the date and a picture of your holiday.

Day  
11

Who am I?



Identify mammals, birds, fish, reptiles, and amphibians (BX5)



Producers and consumers (FBZ)



Name the three-dimensional shape (26D)



Guess the number (TKV)

Day  
12

Seeing double



Add doubles using models (S57)



Add doubles (8Z7)



Put two syllables together to create a word: easier (M6D)



Complete the two-syllable words (UBX)

Day  
13

## Shaking things up



Changes to Earth's surface: earthquakes (T5U)



Susan B. Anthony (LGF)



Count forward and backward by twos, fives, tens, and hundreds (HNG)



Revise the sentence using a stronger verb (LZV)

Day  
14

## Let's stick together



Identify magnets that attract or repel (X2C)



Choose the picture that matches the vowel team word (5P7)



Add three numbers - use doubles (2K8)



Add a multiple of ten and a two-digit number (LNL)

Day  
15

## Break it down



Form compound words with pictures (87D)



Prefixes and suffixes: review (5ES)

**Activity:** Create your own word equations! Pick a compound word and draw a picture for each part, with a plus sign in the middle. Ask your family members to guess the compound word!

Day  
16

## Parts and wholes



Identify thirds (EMA)



Make halves, thirds, and fourths in different ways (6SG)



Body parts and their functions (6CW)



Classify fruits and vegetables as plant parts (XMU)

Day  
17Compare and  
contrastCompare clocks (**VRW**)Compare and contrast in informational passages (**NQN**)Compare properties of objects (**59L**)Compare urban, suburban, and rural areas (**2PX**)Day  
18Measurements and  
monumentsMeasure using an inch ruler (**88A**)Which customary unit of length is appropriate: inches or feet?  
(**5XG**)The Washington Monument (**P9C**)Mount Rushmore (**E8Y**)Day  
19

G is for graph

Sort soft and hard g words and soft and hard c words (**MNB**)Pick the soft g or soft c word that matches the picture (**P8B**)Which picture graph is correct? (**WZF**)Interpret picture graphs (**GFA**)Day  
20Money, money,  
moneyPurchases: do you have enough money? (**S9S**)Compare money amounts (**VJA**)

**Activity:** Ask a parent or family member for some coins. How many ways can you make 50 cents with your coins? How many ways can you make a dollar?