



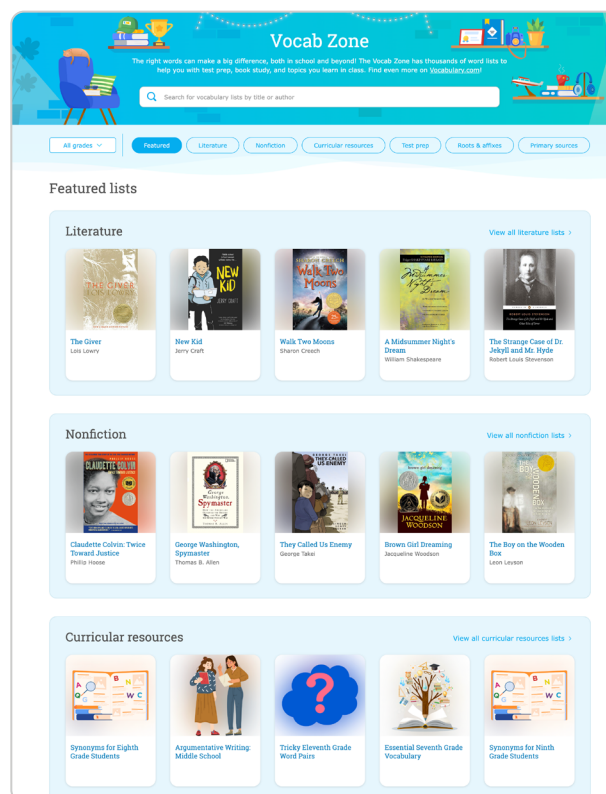
Using Vocabulary.com tools to boost word learning

Advance your middle and high school students' vocabulary learning with resources from [Vocabulary.com](https://www.vocabulary.com)—built right into IXL! All teachers on Language Arts site licenses now have access to pre-created vocabulary lists for commonly taught novels and interactive flashcards to improve retention. Plus, teachers and their students can fully explore the whole world of collaborative, adaptive activities on [Vocabulary.com](https://www.vocabulary.com).



1 Choose a vocabulary list

- Navigate to the Vocab Zone under the Learning tab.
- Browse a carefully curated selection of vocabulary lists based on commonly taught novels, nonfiction texts, standardized tests like the SAT® and ACT®, and more. *Note that these resources are only available for students rostered to grades 5 through 12.*
- Select a list that supports a text or topic you're already teaching in class.
- You can also see a preview of available vocabulary lists on the grade landing pages for grades 6 through 12!



2 Have students review flashcards

- Once you've chosen a list, instruct students to practice with the matching flashcards.
- Flashcards improve retention by helping students review key vocabulary words in a familiar, visual format!

The screenshot shows the IXL Learning interface for a student named James. The page is titled 'The Giver' by Lois Lowry, Chapters 1-4. A flashcard for the word 'ironic' is displayed, showing its definition and a sample sentence. Below the flashcard, a list of words is shown with their definitions and sample sentences.

Words in this list:

- 1. ironic**
characterized by often poignant difference or incongruity between what is expected and what actually is.
REGULOUS TO SAY, HE WILL BE RELEASED, the Voice had said, followed by silence. There was an *ironic* tone to that final message, as if the Speaker found it amusing; and Jonas had smiled a little, though he knew what a grim statement it had been.
- 2. palpable**
capable of being perceived; especially capable of being handled or touched or felt.
Now, thinking about the feeling of fear as he paddled home along the river path, he remembered that moment of *palpable*, stomach-aching terror when the aircraft had streaked above.
- 3. inconvenience**
cause inconvenience or discomfort to
"I apologize for *inconveniencing* my learning community."
- 4. apprehensive**
mentally upset over possible misfortune, danger, etc.
But there was a little shudder of nervousness when he thought about it, about what might happen. *Apprehensive*, Jonas decided. That's what I am.
- 5. supplementary**
added to complete or make up a deficiency
We have him in the extra care section for *supplementary* nurturing, but the committee's beginning to talk about releasing him.
- 6. adequately**
in an adequate manner or to an adequate degree
Today a repeat offender had been brought before her, someone who had broken the rules before. Someone who she hoped had been *adequately* and fairly punished, and who had been restored to his place: to his job, his home, his family unit.

3 Assign an IXL skill to extend learning

- Supplement lessons on specific novels and nonfiction books by pairing vocabulary lists with the corresponding IXL book study skills.
- Utilizing both resources will allow students to gain an even deeper understanding of both the vocabulary and content of the texts you're teaching!
- Connect vocabulary practice to classroom instruction by assigning one of IXL's vocabulary skills.
- Assigning an IXL vocabulary skill allows students to extend best vocabulary practices beyond classroom texts. Students will get additional practice in important vocabulary principles like sorting words with shared prefixes and identifying errors in everyday use of words.

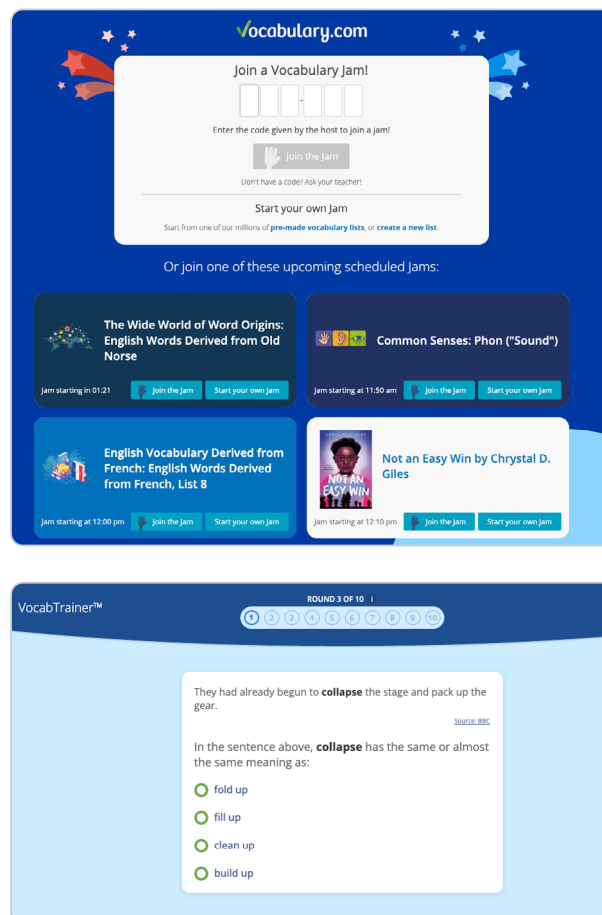
The screenshot shows the IXL Vocabulary section with various skill categories and their corresponding tasks.

- Vocabulary**
 - S. Prefixes and suffixes**
 - 1 Word pattern analogies
 - 2 Word pattern sentences
 - 3 Words with pre-
 - 4 Words with re-
 - 5 Words with sub-
 - 6 Words with mis-
 - 7 Words with un-, dis-, in-, im-, and non-
 - 8 Words with -ful
 - 9 Words with -less
 - 10 Words with -able and -ible
 - T. Greek and Latin roots**
 - 1 Sort words by shared Greek or Latin roots
 - 2 Use Greek and Latin roots as clues to the meanings of words
 - 3 Use words as clues to the meanings of Greek and Latin roots
 - 4 Determine the meanings of Greek and Latin roots
 - 5 Determine the meanings of words with Greek and Latin roots
 - U. Homophones**
 - 1 Use the correct homophone
 - 2 Identify and correct errors with homophones
 - V. Foreign words and expressions**
 - 1 Use etymologies to determine the meanings of words
 - 2 Use context as a clue to the meanings of foreign expressions
 - 3 Use the correct foreign expression
 - W. Word choice and usage**
 - 1 Choose the word whose connotation and denotation best match the sentence
 - 2 Use words accurately and precisely
 - 3 Replace words using a thesaurus
 - 4 Explore words with new or contested usages
 - X. Analogies**
 - 1 Analogies
 - 2 Analogies: challenge
 - Y. Context clues**
 - 1 Determine the meaning of words using synonyms in context
 - 2 Determine the meaning of words using antonyms in context
 - 3 Use context to identify the meaning of a word
 - Z. Reference skills**
 - 1 Use dictionary entries
 - 2 Use dictionary definitions
 - 3 Use dictionary entries to determine connotation
 - 4 Use thesaurus entries



4 Dive into more activities on Vocabulary.com

- Click any of the “Launch Vocabulary.com” buttons in the IXL Vocab Zone to instantly sign in and access the whole catalog of personalized and gamified vocabulary activities on the full site.
- There’s no setup required on [Vocabulary.com](https://www.vocabulary.com)—student names and rosters will roll over from IXL!
- On [Vocabulary.com](https://www.vocabulary.com), you might:
 - Run a collaborative group review session with Vocab Jam.
 - Get personalized practice with the VocabTrainer—which adapts in real time as students progress.
 - Choose a vocabulary list and assign a Practice activity so that students can master words on your chosen vocabulary list.
 - Boost your students’ motivation by joining the [nationwide Vocabulary Bowl competition](#), where schools compete to see who can master the most words together!
- Read more about the activities available on [Vocabulary.com here](https://www.vocabulary.com), or explore the [Help Center](#) for articles and how-to videos to get started.



SAT® is a trademark owned by the College Board, and ACT® is a trademark of ACT Education Corp. Their use here is for identification purposes only. No claim of affiliation or endorsement is made.