

In just 20-30 minutes, the IXL Universal Reading Screeners identify students who are at risk of not meeting grade-level reading standards for timely intervention.

IXL offers two different types of Reading Screeners:

- **Reading Foundations** - grades K-3
- **Reading Comprehension** - grades 3-8

Give your students the reading support they need by following these steps:

- 1 View your Screener window
- 2 Get your students started
- 3 Check for completion
- 4 View results and take action

1 View your Screener window

Your school or district administrator will select one or more specific times during the year for your students to complete their Screener.

You can view current and scheduled Screener windows on the [Screener page](#).

Universal screener

Upcoming screener windows

Current

September 18 - September 20 | ELA | Grades K-3

Upcoming

September 23 - September 27 | ELA | Grades 3-8



Get started

Not sure how to get started with the universal screener? Check out the implementation guide for tricks and tips.

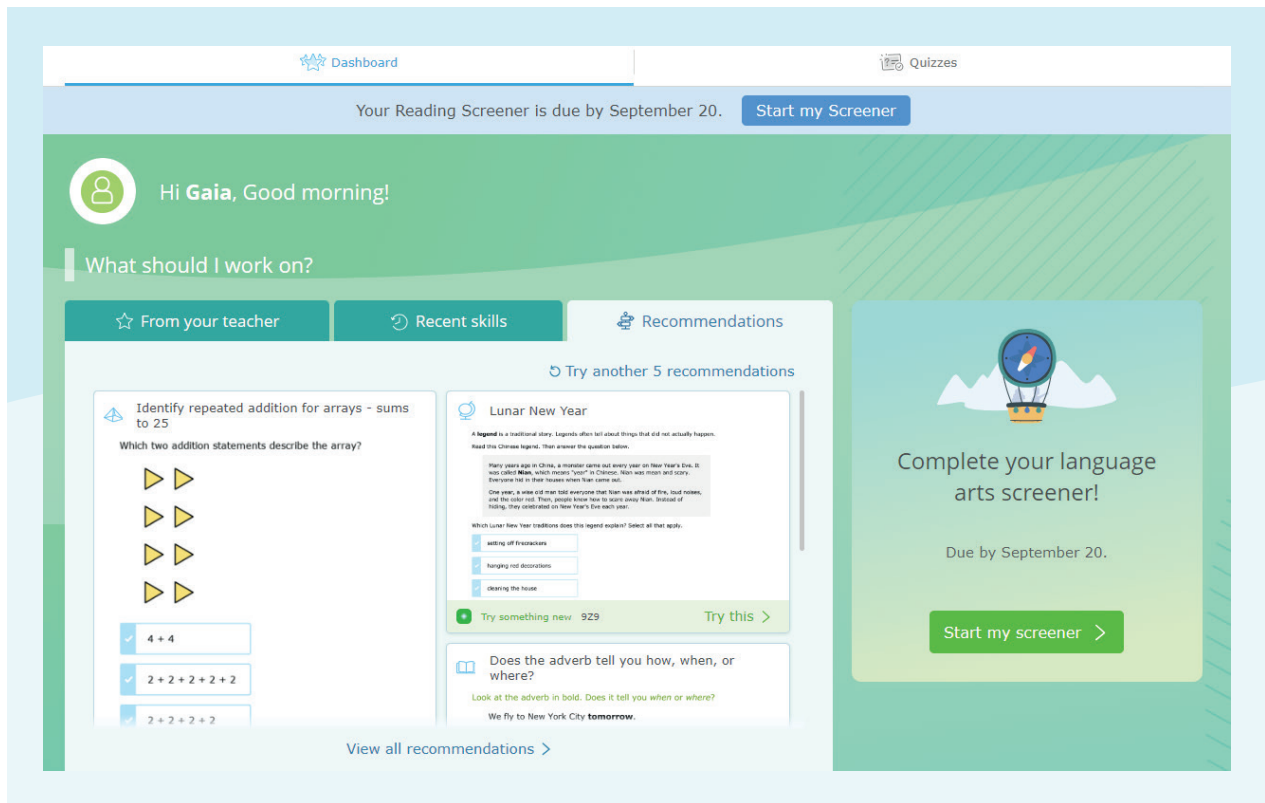
[Check out the implementation guide >](#)



2

Get your students started

When students sign in to IXL, they'll see a notification that directs them to complete their Screener. Once they are ready, instruct them to click on the notification to head to the Screener arena.

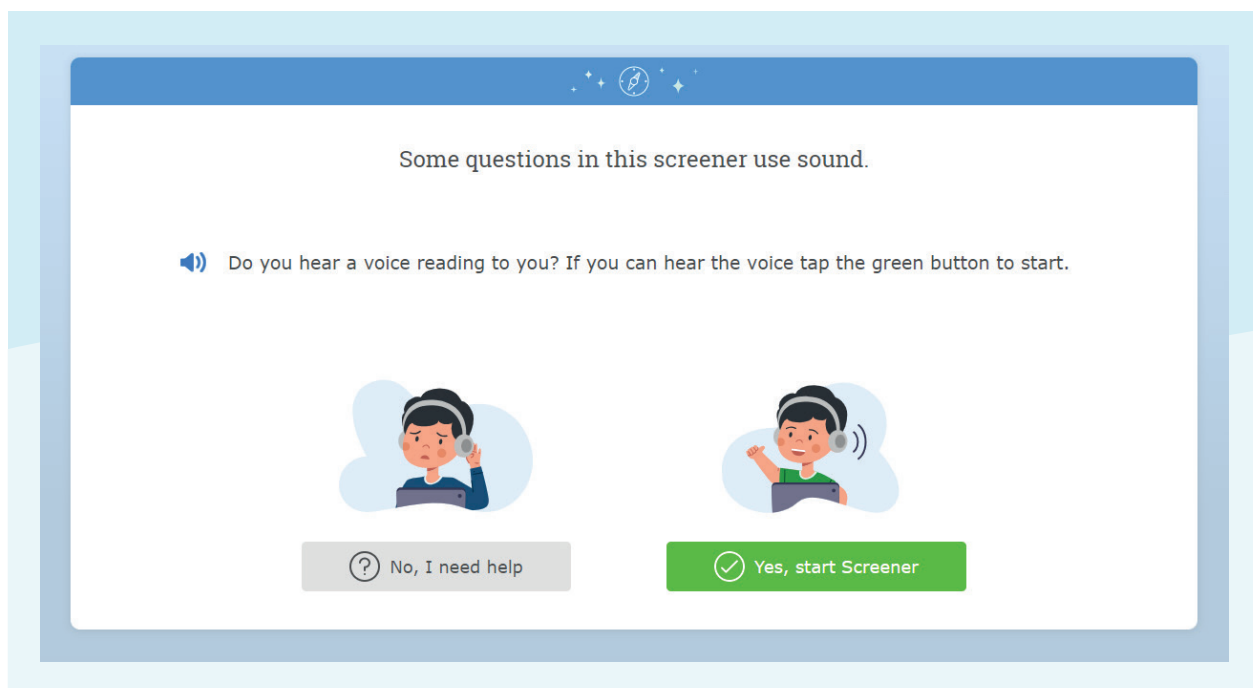


If students have overlapping windows for Math and Reading Screeners, they can choose which Screener to complete first.

Students will select the “Start now” button to start their Screener. The Screener needs to be completed in one sitting and will expire 30 minutes after the student begins the Screener.

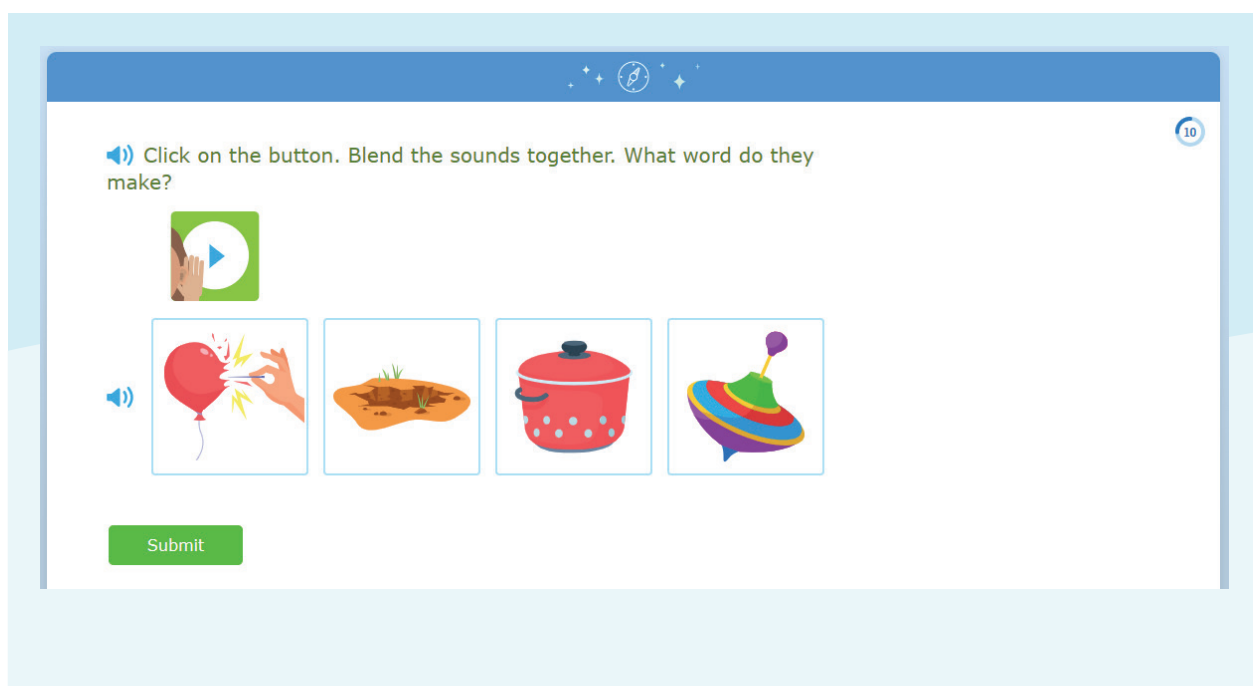
For students taking the Reading Foundations screener, some questions require listening to audio. Help students turn their volume up, and have them use headphones if available.





Students are limited to three minutes per question, and any selected answer will be automatically submitted when time is up. If no answer is selected, the question will consequently be marked as incorrect. Encourage students to guess if they don't know the correct answer!

During the last 30 seconds of a question, a timer will appear to remind students to submit their answers



When students are finished, they'll see a screen telling them they've completed their Screener. They will not be able to see their results.

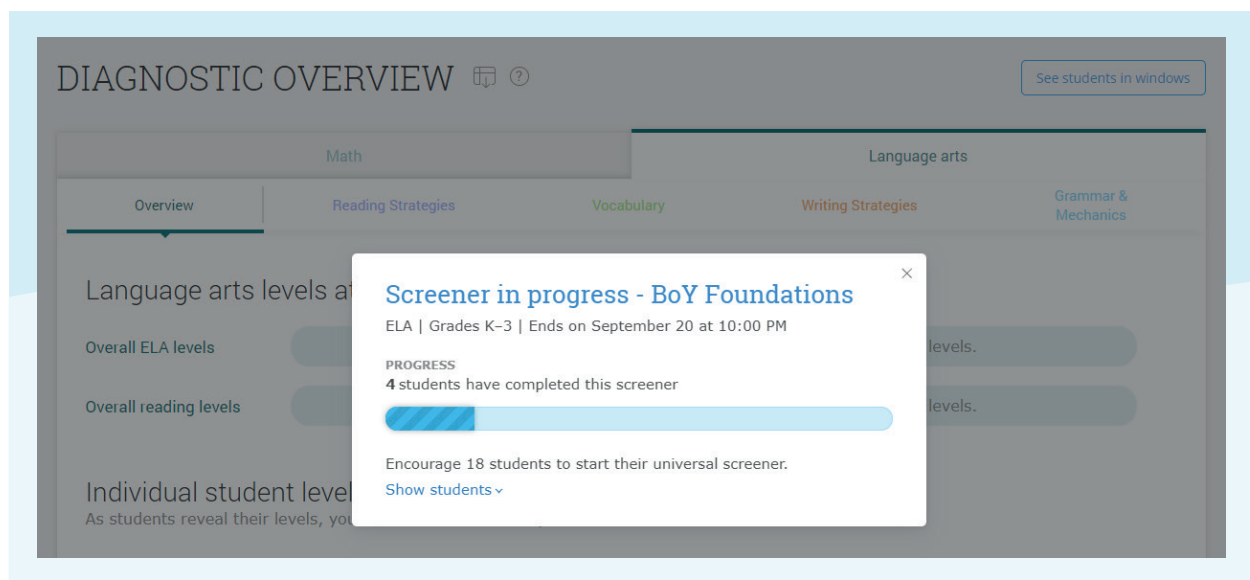


3

Check for completion

To check if your students have completed their Screener, visit the Diagnostic Overview report and select the Language arts tab.

You will see a notification that shows you how many students have finished their Screener and which students have not.



4

View results and take action

When students complete the Screener, navigate to the [Screener page](#) to see each student's overall reading levels and their levels within individual strands. Students will fall into one of three categories:

- On or above grade level
- Below grade level
- Far below grade level

The Reading Foundations Screener may also flag some students as at-risk for reading difficulties, including dyslexia.*

*This flag means we recommend students should be evaluated by a professional; it does not diagnose dyslexia.

You can export these results and work with your administration to determine if an intervention plan is necessary for students who fall below grade level.

Reading Foundations | Grades K - 3 | Sep 16 - Sep 30 BoY Foundations ▾

23 students  Search

ID	First name	Last name	Grade	Overall	Phonological awareness	Phonics	Risk of reading difficulties
11	Gracie	Pruitt	3	On/above grade	●	●	
12	Miles	Rivers	3	Far below grade	●	●	Possible risk
13	Joshua	Bullock	3	On/above grade	●	●	
14	Joshua	Evans	3	Below grade	●	●	
18	Lily	Sanders	3	On/above grade	●	●	
30	Shaelyn	Winters	3	On/above grade	●	●	
31	Alyssa	Brown	3	On/above grade	●	●	
32	Jenna	Ellison	3	On/above grade	●	●	
33	Sarah	Li	3	On/above grade	●	●	
34	Rose	Peters	3	Below grade	●	●	Possible risk

To get a closer look at how each student is doing, encourage all students to complete the IXL Diagnostic. They'll receive Diagnostic Action Plans, which show you their exact knowledge levels and specific suggested skills that will help them grow from where they are.

To learn more about assessing student knowledge and personalizing instruction with the IXL Diagnostic, read this [implementation guide](#).

