



## **Rosetta Stone + IXL Skill Plan to Support English Language Learners**

Unlock the power of Rosetta Stone and IXL to boost your language learning! Start with your Rosetta Stone lessons and follow them up with our recommended IXL skills. Then, get even more language learning with the suggested supplemental IXL skills. Take your English practice out into the real world with our "On your own" activities.

We recommend that students in kindergarten through 2nd grade practice on Rosetta Stone for at least 45–60 minutes per week, and that students in 3rd grade through 12th grade practice on Rosetta Stone for at least 60–90 minutes per week. We recommend that students reach proficiency in at least two IXL skills per week. "On your own" activities can be completed with remaining time.

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# Unit 1: Language Basics

## Lesson 1: Basic Sentences

Rosetta Stone

Practice Unit 1, Lesson 1: Basic Sentences

On your own

Try saying **hello** and **goodbye** to five people. Try using **good morning** and **good afternoon**, too!

## Lesson 2: Everyday Items

Rosetta Stone

Practice Unit 1, Lesson 2: Everyday Items

Supplemental IXL skills

[Choose the letter that you hear:  
uppercase](#)

On your own

Try to learn the English names of five items in your house or classroom.

## Lesson 3: Colors and Sizes

Rosetta Stone

Practice Unit 1, Lesson 3: Colors and Sizes

IXL skills

[Capitalize the pronoun "I"](#)

On your own

Find five things in the room around you. What color are they? Say the colors out loud in English.

## Lesson 4: Clothing and Quantities

Rosetta Stone

Practice Unit 1, Lesson 4: Clothing and Quantities

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IXL skills

[Choose the singular or plural noun that matches the picture](#)

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On your own

Count from **one** to **six** out loud in English. Do this a few times to practice your pronunciation and to help you remember the words.

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# Unit 2:

# Greetings and Introductions

## Lesson 1: Family Relationships

|                         |   |
|-------------------------|---|
| Rosetta Stone           | Practice Unit 2, Lesson 1: Family Relationships   |
| IXL skills              | <a href="#">Choose the correct possessive pronoun</a>   |
| Supplemental IXL skills | <a href="#">Complete the sentence with the best subject</a>   |
| On your own             | Write down who you live with and how they are related to you. Use vocabulary from this lesson, which may include words like <b>mother, father, sister, brother, or grandmother.</b> |

## Lesson 2: Around the House

|                         |   |
|-------------------------|---|
| Rosetta Stone           | Practice Unit 2, Lesson 2: Around the House   |
| IXL skills              | <a href="#">Inside and outside, above and below, next to and beside</a>   |
| Supplemental IXL skills | <a href="#">Choose between subject and object personal pronouns</a>   |
| On your own             | At home, write the answers to these two questions: <b>Who is at home? What is on the table?</b> Use complete sentences. |

## Lesson 3: Making Acquaintances

Rosetta Stone

Practice Unit 2, Lesson 3: Making Acquaintances

IXL skills

[Use the correct article: a or an](#)

Supplemental IXL skills

[Read words with am and an](#)

On your own

Finish these four sentences about yourself and your friends: **I am... I have... He is... She has...**

## Lesson 4: Clothing

Rosetta Stone

Practice Unit 2, Lesson 4: Clothing

IXL skills

[Use number words: one to ten](#)

Supplemental IXL skills

[Compare pictures using adjectives](#)

On your own

Answer these three questions out loud:  
**What color is your shirt? What color is your hair? Are you short or tall?**

# Unit 3: Work and School

## Lesson 1: Locations and Times of Day

Rosetta Stone

Practice Unit 3, Lesson 1: Locations and Times of Day

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IXL skills

[Form contractions with "not"](#)

[Select the best preposition to match the picture](#)

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Supplemental IXL skills

[Use color words](#)

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## Lesson 2: Senses and Body Parts

Rosetta Stone

Practice Unit 3, Lesson 2: Senses and Body Parts

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IXL skills

[Match the contractions](#)

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Supplemental IXL skills

[Use the correct present tense form: is, are](#)

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On your own

Answer these three questions out loud:  
**What day is it today? What day is it tomorrow? What day was it yesterday?**

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## Lesson 3: Languages

Rosetta Stone

Practice Unit 3, Lesson 3: Languages

IXL skills

[Who, what, when, where, or why?](#)

[Is it a telling sentence or an asking sentence?](#)

On your own

Write three sentences that have a **list**. Use **commas** between things in your lists. For example: **Men, women, girls, and boys are people.**

## Lesson 4: Daily Routine

Rosetta Stone

Practice Unit 3, Lesson 4: Daily Routine

IXL skills

[Complete the sentence with the best verb](#)

[Pronoun-verb agreement: Complete the sentence with the best subject](#)

On your own

Write down five things you do in the morning to get ready. Use complete sentences.

# Unit 4: Shopping

## Lesson 1: Landmarks and Directions

|                         |  |
|-------------------------|--|
| Rosetta Stone           | Practice Unit 4, Lesson 1: Landmarks and Directions  |
| IXL skills              | <a href="#">Complete the sentence with an action verb to match the picture</a>   |
| Supplemental IXL skills | <a href="#">Form regular plurals with -s and -es</a><br><a href="#">Fill in the missing consonant blend</a>              |
| On your own             | Find a partner to talk to. Take turns telling each other three things you <b>want</b> and three things you <b>need</b> . |

## Lesson 2: Currency, Cost, and Preferences

|               |   |
|---------------|---|
| Rosetta Stone | Practice Unit 4, Lesson 2: Currency, Cost, and Preferences  |
| IXL skills    | <a href="#">Use the correct possessive pronoun</a><br><a href="#">Identify questions</a>  |
| On your own   | Ask someone a question using the word <b>who</b> . Ask three more questions using <b>what</b> , <b>where</b> , and <b>which</b> . |

## Lesson 3: Materials and Merchandise

Rosetta Stone

Practice Unit 4, Lesson 3: Materials and Merchandise

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IXL skills

[Compare pictures using comparative and superlative adjectives](#)

[Identify comparative and superlative adjectives](#)

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Supplemental IXL skills

[Choose the correct personal pronoun](#)

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## Lesson 4: Comparing and Contrasting

Rosetta Stone

Practice Unit 4, Lesson 4: Comparing and Contrasting

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IXL skills

[Sort words into categories](#)

[One or more than one?](#)

---

On your own

Write three sentences using **more**, **less than**, and **some**.

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# Unit 5: Travel

## Lesson 1: Destinations

Rosetta Stone

Practice Unit 5, Lesson 1: Destinations

IXL skills

[Select the best preposition to match the picture](#)

[Use pronoun-verb contractions](#)

On your own

Look up a website for a place that you might enjoy visiting. Do you see any words that are taught in this lesson?

## Lesson 2: Directions and Location

Rosetta Stone

Practice Unit 5, Lesson 2: Directions and Location

IXL skills

[Identify statements](#)

[Identify commands](#)

On your own

Write down five **commands** that tell someone what to do. Example: **Turn right at the library.**

## Lesson 3: Time, Arrivals, and Departures

Rosetta Stone

Practice Unit 5, Lesson 3: Time, Arrivals, and Departures

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IXL skills

[Use the correct article: a or an](#)

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Supplemental IXL skills

[Identify time-order words](#)

[Spell the silent e word](#)

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On your own

Answer these three questions out loud:  
**What time do you like to wake up in the morning? What time do you like to go to bed? What time is it right now?** Use complete sentences.

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## Lesson 4: Weather Today and Tomorrow

Rosetta Stone

Practice Unit 5, Lesson 4: Weather Today and Tomorrow

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IXL skills

[Select the sentence that tells about the present](#)

[Select the sentence that tells about the future](#)

[Use time-order words](#)

---

# Unit 6: Past and Future

## Lesson 1: Correspondence

Rosetta Stone

Practice Unit 6, Lesson 1: Correspondence

IXL skills

[Complete the verb with the ending that you hear](#)

[Select the sentence that tells about the past](#)

[Formatting street addresses](#)

## Lesson 2: Meaning and Understanding

Rosetta Stone

Practice Unit 6, Lesson 2: Meaning and Understanding

IXL skills

[Form and use the regular past tense](#)

[Identify the irregular past tense](#)

Supplemental IXL skills

[Use conjunctions](#)

## Lesson 3: Careers

Rosetta Stone

Practice Unit 6, Lesson 3: Careers

IXL skills

[To be: use the correct past tense form](#)

[Form pronoun-verb contractions](#)

[Choose the right end mark](#)

[Commas with a series](#)

## Lesson 4: Formal and Informal Situations

Rosetta Stone

Practice Unit 6, Lesson 4: Formal and Informal Situations

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IXL skills

[Greetings and closings of letters](#)

[Is the sentence in the past, present, or future tense?](#)

[Place sentences on a timeline](#)

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On your own

Imagine you ordered food at a restaurant and they brought you the wrong thing. What could you say? Practice using polite phrases.

---

# Unit 7: Friends and Social Life

## Lesson 1: Giving and Following Instructions

Rosetta Stone

Practice Unit 7, Lesson 1: Giving and Following Instructions

Supplemental IXL skills

[Complete the word with the correct digraph: ch, sh, th, ph, wh](#)

[Identify prepositions](#)

On your own

Answer these three questions out loud in complete sentences: **What month is it? What month is next? In what month is your birthday?**

## Lesson 2: Planning

Rosetta Stone

Practice Unit 7, Lesson 2: Planning

IXL skills

[Identify prepositions and their objects](#)

[Identify prepositional phrases](#)

[Commas with dates](#)

## Lesson 3: Celebrations and Culture

Rosetta Stone

Practice Unit 7, Lesson 3: Celebrations and Culture

IXL skills

[Form the singular possessive](#)

On your own

Tell someone about the best party you've been to. What did you like about it?

## Lesson 4: Invitations and Apologies

Rosetta Stone

Practice Unit 7, Lesson 4: Invitations and Apologies

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IXL skills

[Use adjectives to compare](#)

[Good, better, best, bad, worse, and worst](#)

[Well, better, best, badly, worse, and worst](#)

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# Unit 8: Dining and Vacation

## Lesson 1: Dining In and Dining Out

|                         |  |
|-------------------------|--|
| Rosetta Stone           | Practice Unit 8, Lesson 1: Dining In and Dining Out  |
| IXL skills              | <a href="#">Prepositions: review</a>   |
| Supplemental IXL skills | <a href="#">Choose between adjectives and adverbs</a>  |
| On your own             | Find something in the room that is <b>very small</b> . What is it called in English? Find something that is <b>very big</b> . What is that called? |

## Lesson 2: Landmarks and the Arts

|               |   |
|---------------|---|
| Rosetta Stone | Practice Unit 8, Lesson 2: Landmarks and the Arts   |
| IXL skills    | <a href="#">Spell words with final consonant patterns: ng, nk</a><br><a href="#">Sort soft and hard g words and soft and hard c words</a> |

## Lesson 3: Emotions

Rosetta Stone

Practice Unit 8, Lesson 3: Emotions

IXL skills

[Put the sentences in order](#)

[Use time-order words](#)

On your own

Imagine your perfect day. Write down some of your favorite activities that you would try to include. Use the words **first**, **then**, and **finally**.

## Lesson 4: Vacation Activities

Rosetta Stone

Practice Unit 8, Lesson 4: Vacation Activities

IXL skills

[Identify and correct errors with plural and possessive nouns](#)

[Use regular plurals with -s and -es](#)

Supplemental IXL skills

[Form and use irregular plurals](#)

# Unit 9: Home and Health

## Lesson 1: Spatial Relationships

|                         |   |
|-------------------------|---|
| Rosetta Stone           | Practice Unit 9, Lesson 1:<br>Spatial Relationships   |
| IXL skills              | <a href="#">Select the best preposition to complete the sentence</a>  |
| Supplemental IXL skills | <a href="#">Order the words to create a sentence</a>  |
| On your own             | Do you look like anyone in your family? Or do you know anyone who looks like a famous person? How so? Tell someone about it using complete sentences. |

## Lesson 2: Household Chores

|               |  |
|---------------|--|
| Rosetta Stone | Practice Unit 9, Lesson 2: Household Chores  |
| IXL skills    | <a href="#">Is the sentence simple or compound?</a><br><a href="#">Form and use the regular past tense</a>                                   |
| On your own   | Practice saying <b>excuse me</b> when you need to get someone's attention. Practice saying <b>please</b> when you ask someone for something. |

## Lesson 3: Sports and Exercise

Rosetta Stone

Practice Unit 9, Lesson 3: Sports and Exercise

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IXL skills

[Is the sentence a statement, question, command, or exclamation?](#)

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Supplemental IXL skills

[Identify adverbs](#)

[Form contractions with "not"](#)

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## Lesson 4: Injuries and Health

Rosetta Stone

Practice Unit 9, Lesson 4: Injuries and Health

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Supplemental IXL skills

[Identify the irregular past tense I](#)

[Identify the irregular past tense II](#)

[Form the singular or plural possessive](#)

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On your own

Can you name five parts of your body in English? How about ten? Challenge yourself to say as many out loud as you can think of.

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# Unit 10: Life and World

## Lesson 1: Needs and Possibilities

Rosetta Stone

Practice Unit 10, Lesson 1: Needs and Possibilities

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IXL skills

[Identify relative pronouns](#)

[Use relative pronouns: who, whom, whose, which, and that](#)

[Form compound words with pictures](#)

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## Lesson 2: Life Events

Rosetta Stone

Practice Unit 10, Lesson 2: Life Events

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Supplemental IXL skills

[Complete the word with the ending that you hear](#)

[Form regular plurals with -s, -es, and -ies](#)

[To be: use the correct form](#)

---

On your own

Think about a time where you said **congratulations** to a family member or a friend. Explain what that person did and why you were happy for them.

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## Lesson 3: Geography and Climate

Rosetta Stone

Practice Unit 10, Lesson 3: Geography and Climate

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IXL skills

[Identify possessive pronouns](#)

[Identify subordinating conjunctions](#)

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On your own

Tell a friend what country your family is from. Talk about what the weather is like there.

---

## Lesson 4: Description and Possession

Rosetta Stone

Practice Unit 10, Lesson 4: Description and Possession

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IXL skills

[Use possessive pronouns](#)

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Supplemental IXL skills

[Add descriptive details to sentences](#)

[Use sense words](#)

---

# Unit 11: Everyday Things

## Lesson 1: Belief and Opinion

Rosetta Stone

Practice Unit 11, Lesson 1: Belief and Opinion

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IXL skills

[Form the perfect verb tenses](#)

[Choose between personal and reflexive pronouns](#)

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Supplemental IXL skills

[Use the progressive verb tenses](#)

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## Lesson 2: Taking Things Along

Rosetta Stone

Practice Unit 11, Lesson 2: Taking Things Along

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Supplemental IXL skills

[Identify syllable types](#)

[To have: use the correct form](#)

---

On your own

Write three sentences using **if** and **would**.  
For example: "If I had room in my backpack, I would carry your camera." Try to think of things you would actually say to your friends or family.

---

## Lesson 3: Measurement and Fractions

Rosetta Stone

Practice Unit 11, Lesson 3: Measurement and Fractions

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IXL skills

[Abbreviate customary units of measurement](#)

[Does the adjective tell you what kind or how many?](#)

---

On your own

Find someone to talk to. Take turns asking each other questions using **how much** and **how many**. For example: "How many books did you buy?"

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## Lesson 4: In the Kitchen

Rosetta Stone

Practice Unit 11, Lesson 4: In the Kitchen

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IXL skills

[Use reflexive pronouns](#)

Supplemental IXL skills

[Abbreviate metric units of measurement](#)

[Does the adverb tell you how, when, or where?](#)

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# Unit 12: Places and Events

## Lesson 1: Politics and Media

|                         |  |
|-------------------------|--|
| Rosetta Stone           | Practice Unit 12, Lesson 1: Politics and Media   |
| IXL skills              | <a href="#">Capitalizing the names of places and geographic features</a><br><a href="#">Change the sentence to future tense</a>                                  |
| Supplemental IXL skills | <a href="#">Order the words to create a sentence</a>   |
| On your own             | If a person is from the <b>United States of America</b> , their <i>nationality</i> is <b>American</b> .<br>Where is your family from? What is their nationality? |

## Lesson 2: Languages and Business

|                         |   |
|-------------------------|---|
| Rosetta Stone           | Practice Unit 12, Lesson 2: Languages and Business  |
| Supplemental IXL skills | <a href="#">Identify verbs in the regular past tense</a><br><a href="#">Identify the irregular past tense I</a><br><a href="#">Use the correct article: a, an, or the</a>   |
| On your own             | Choose a book and write a paragraph about it. Describe who wrote it, when it was written, and a few other interesting facts. Include some sentences about it that use the passive voice. For example:<br>"The Hunger Games was written by Suzanne Collins in 2008." |

## Lesson 3: Learning and Memory

|                         |   |
|-------------------------|---|
| Rosetta Stone           | Practice Unit 12, Lesson 3: Learning and Memory   |
| IXL skills              | <a href="#">Choose between the past tense and past participle</a>                         |
| Supplemental IXL skills | <a href="#">Identify adverbs</a><br><a href="#">Choose between adjectives and adverbs</a> |

## Lesson 4: Celebrating Holidays

|                         |  |
|-------------------------|--|
| Rosetta Stone           | Practice Unit 12, Lesson 4: Celebrating Holidays   |
| IXL skills              | <a href="#">Use the correct modal verb</a><br><a href="#">Use time-order words</a>   |
| Supplemental IXL skills | <a href="#">Form and use irregular plurals</a>   |
| On your own             | What is your favorite holiday? Write a paragraph describing that holiday and why it is important to you. Is it celebrated all over the world or only in certain countries? |

# Unit 13: Tourism and Recreation

## Lesson 1: Cultural Tourism

Rosetta Stone

Practice Unit 13, Lesson 1: Cultural Tourism

IXL skills

[Identify prepositions](#)

[Is the sentence a statement, question, command, or exclamation?](#)

Supplemental IXL skills

[To be: use the correct form](#)

[Is the subject singular or plural?](#)

## Lesson 2: Outdoor Recreation

Rosetta Stone

Practice Unit 13, Lesson 2:  
Outdoor Recreation

IXL skills

[Pronoun-verb contractions](#)

[Contractions with "not"](#)

Supplemental IXL skills

[Form and use the irregular past tense: set 1](#)

On your own

What is a place you would like to visit?  
Research that place, and write a paragraph that describes what you would do there. Use words like **to**, **from**, **in**, **at**, **by**, and **near**.

## Lesson 3: At an Art Museum

Rosetta Stone

Practice Unit 13, Lesson 3: At an Art Museum

Supplemental IXL skills

[Use subordinating conjunctions](#)

[Use possessive pronouns](#)

[Form and use the irregular past tense: set 2](#)

On your own

Have you ever made art that you were really proud of? Or have you ever seen art that you really loved? Describe it to a partner. Take turns.

## Lesson 4: Fine Dining

Rosetta Stone

Practice Unit 13, Lesson 4: Fine Dining

IXL skills

[Identify prepositions and their objects](#)

Supplemental IXL skills

[Identify main verbs and helping verbs](#)

[Form and use the irregular past tense: set 3](#)

On your own

Think of a restaurant you like or a restaurant you would like to go to. Look up their menu online. Pretend you are ordering food there, and practice what you would say. Be sure to use polite phrases like **please**, **thank you**, and **I would like...**

# Unit 14: Professions and Hobbies

## Lesson 1: Jobs and Hobbies

|                         |   |
|-------------------------|---|
| Rosetta Stone           | Practice Unit 14, Lesson 1: Jobs and Hobbies  |
| IXL skills              | <a href="#">Form and use the regular past tense</a><br><a href="#">Sort sensory details</a> |
| Supplemental IXL skills | <a href="#">Choose between adjectives and adverbs</a>                                       |

## Lesson 2: Office Communication

|                         |  |
|-------------------------|--|
| Rosetta Stone           | Practice Unit 14, Lesson 2:<br>Office Communication                                  |
| IXL skills              | <a href="#">Pronoun-verb contractions</a>  |
| Supplemental IXL skills | <a href="#">To have: use the correct form</a><br><a href="#">Identify homophones</a> |

## Lesson 3: Exploration and Research

|                         |   |
|-------------------------|---|
| Rosetta Stone           | Practice Unit 14, Lesson 3: Exploration and Research  |
| IXL skills              | <a href="#">Commas with direct addresses and after introductory words</a><br><a href="#">Identify plurals, singular possessives, and plural possessives</a>                               |
| Supplemental IXL skills | <a href="#">Form and use the irregular past tense: set 4</a>  |
| On your own             | Write a paragraph talking about things that you or your family have plans to do in the future. Use the word <b>will</b> + a verb. For example: "Tomorrow, we will watch a movie at home." |

## Lesson 4: Sending and Receiving

|                         |   |
|-------------------------|---|
| Rosetta Stone           | Practice Unit 14, Lesson 4: Sending and Receiving   |
| IXL skills              | <a href="#">Is it a direct or indirect object?</a><br><a href="#">Identify prepositional phrases</a>  |
| Supplemental IXL skills | <a href="#">Greetings and closings of letters</a>   |
| On your own             | Do you know the meaning of your name? Look up your names (first name, middle names, last names, etc.) online, and write down what you find out about them. Look for meaning, country of origin, and if there are any famous people who you share a name with. |

# Unit 15: At Home and Around Town

## Lesson 1: Moving House

|                         |   |
|-------------------------|---|
| Rosetta Stone           | Practice Unit 15, Lesson 1: Moving House  |
| IXL skills              | <a href="#">Use the correct subject or verb</a>   |
| Supplemental IXL skills | <a href="#">Spell consonant-l-e words</a><br><a href="#">Form and use the irregular past tense: set 5</a>   |
| On your own             | Have you ever moved house? If not, do you know someone who has? What kinds of things needed to be done? How did you (or would you) feel about it? Tell a friend in English. |

## Lesson 2: Household Repairs

|                         |   |
|-------------------------|---|
| Rosetta Stone           | Practice Unit 15, Lesson 2:<br>Household Repairs  |
| IXL skills              | <a href="#">Use subordinating conjunctions</a><br><a href="#">Form the progressive verb tenses</a>  |
| Supplemental IXL skills | <a href="#">Form regular plurals with -s, -es, -ies, and -ves</a>   |
| On your own             | Think about things in a house that might break. Would you enjoy helping to make repairs? What kinds of people might you call to help with repairs? Talk to a friend about this. What do they think? |

## Lesson 3: Children and Play

Rosetta Stone

Practice Unit 15, Lesson 3: Children and Play

IXL skills

[Form and use the regular past tense](#)

[Is the sentence in the past, present, or future tense?](#)

Supplemental IXL skills

[Spell words with variant vowels: oo, ou, ow, ea](#)

On your own

Find a partner to share stories with. Tell each other about a time you were **surprised**, **embarrassed**, or **worried**. What happened? How did you react?

## Lesson 4: Cars and Driving

Rosetta Stone

Practice Unit 15, Lesson 4: Cars and Driving

Supplemental IXL skills

[Is the sentence declarative, interrogative, imperative, or exclamatory?](#)

[Prepositions: review](#)

[Form the singular or plural possessive](#)

On your own

Practice saying commands out loud using the **imperative tense** in English. For example: *Turn off the light when you're done.* What are some things you could do to make commands sound more polite? Example: *Please turn off the light when you finish. Thanks!* Pay attention to your tone of voice and the words that you use.

# Unit 16: Style and Personal Wellness

## Lesson 1: Clothing Care

Rosetta Stone

Practice Unit 16, Lesson 1: Clothing Care

IXL skills

[Use the correct pair of correlative conjunctions](#)

[Use the progressive verb tenses](#)

On your own

When someone has guests come over to their house, there are tasks they need to do to prepare. Talk to a partner about some tasks a person might do to get their house ready. Are any of these chores that you do at home?

## Lesson 2: Getting Ready

Rosetta Stone

Practice Unit 16, Lesson 2: Getting Ready

IXL skills

[Use the correct article: a or an](#)

[Form plurals: review](#)

On your own

What kinds of things do you like to do for the people you love? Write a paragraph about a gift you gave to someone and how they reacted. The gift could be a physical item or an experience you planned!

## Lesson 3: Health and Healing

Rosetta Stone

Practice Unit 16, Lesson 3: Health and Healing

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IXL skills

[Form and use the simple past, present, and future tense](#)

[Correct inappropriate shifts in verb tense](#)

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On your own

Find a partner to talk to. Share some things about you when you were a little kid. What types of toys did you play with? Did you play any sports? Did you enjoy art? What did you look like? Talk to each other about which things you have in common (**similarities**) and which things you don't have in common (**differences**).

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## Lesson 4: Groceries and Cooking

Rosetta Stone

Practice Unit 16, Lesson 4: Groceries and Cooking

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IXL skills

[Use the perfect verb tenses](#)

[Fill in the missing correlative conjunction](#)

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On your own

Plan your perfect meal. Describe what foods you would prepare.

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# Unit 17: Business and Industry

## Lesson 1: Industry and Energy

|               |  |
|---------------|--|
| Rosetta Stone | Practice Unit 17, Lesson 1: Industry and Energy  |
| IXL skills    | <a href="#">Identify and correct errors with plural and possessive nouns</a><br><a href="#">Use the correct article: a, an, or the</a>   |
| On your own   | Do you know what you want to be when you grow up? Research a job that interests you. Write down a few things you might need to do to prepare for that job. Write down a few things that you might do in a day in that job. |

## Lesson 2: Retail

|                         |   |
|-------------------------|---|
| Rosetta Stone           | Practice Unit 17, Lesson 2: Retail  |
| IXL skills              | <a href="#">Identify dependent and independent clauses</a>  |
| Supplemental IXL skills | <a href="#">Identify articles</a>   |
| On your own             | Create a grocery list. Think about things you <b>want</b> and things you <b>need</b> . If you had to choose only things you need, what would you buy? |

## Lesson 3: Agriculture

Rosetta Stone

Practice Unit 17, Lesson 3: Agriculture

Supplemental IXL skills

[Use Greek and Latin roots as clues to the meanings of words](#)

On your own

Choose a farm animal to research. Write down some things you would need to do to care for that animal if you were a farmer. What foods does it need? What kind of shelter does it need? How would that animal be helpful to a farm? Try to think of other things you can learn about that animal, too!

## Lesson 4: Services and Information

Rosetta Stone

Practice Unit 17, Lesson 4: Services and Information

IXL skills

[Identify main verbs and helping verbs](#)

[Use the correct modal verb](#)

Supplemental IXL skills

[Word pattern analogies](#)

# Unit 18: Arts and Academics

## Lesson 1: Literature and Film

Rosetta Stone

Practice Unit 18, Lesson 1: Literature and Film

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Supplemental IXL skills

[Order adjectives](#)

[Similes and metaphors with pictures](#)

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On your own

Think of a book you liked. What happens in the **beginning**, **middle**, and **end**? If you could make a movie based on that book, who would you cast to play the characters? If you can, make a slideshow of your cast of characters with pictures of the actors.

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## Lesson 2: Law, Government, and Citizenship

Rosetta Stone

Practice Unit 18, Lesson 2: Law, Government, and Citizenship

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Supplemental IXL skills

[Identify prepositional phrases](#)

[Sort words with shared suffixes by part of speech](#)

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On your own

Does your family have favorite **traditions**? Create a document or a slideshow that includes pictures of what it's like to practice these traditions. Write descriptions for someone who has never learned about these things before.

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## Lesson 3: Science and Discovery

Rosetta Stone

Practice Unit 18, Lesson 3: Science and Discovery

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IXL skills

[Form the perfect verb tenses](#)

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Supplemental IXL skills

[Choose between the past tense and past participle](#)

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## Lesson 4: Learning and Development

Rosetta Stone

Practice Unit 18, Lesson 4: Learning and Development

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IXL skills

[Words with un-, dis-, in-, im-, and non-](#)

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Supplemental IXL skills

[Use the meanings of words as clues to the meanings of Greek and Latin roots](#)

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# Unit 19: Emergency Situations

## Lesson 1: Getting Help

Rosetta Stone

Practice Unit 19, Lesson 1: Getting Help

Supplemental IXL skills

[Identify adjectives](#)

[Identify adverbs](#)

On your own

Look up first aid kits online. What would you need to put together your own first aid kit? Make a document or slideshow with pictures and names of the items you would put in your kit. What do these things cost?

## Lesson 2: The Emergency Room

Rosetta Stone

Practice Unit 19, Lesson 2: The Emergency Room

IXL skills

[Form the progressive verb tenses](#)

[Form and use the simple past, present, and future tense](#)

## Lesson 3: Dealing with Disasters

Rosetta Stone

Practice Unit 19, Lesson 3: Dealing with Disasters

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Supplemental IXL skills

[Use the correct subject or verb – with compound subjects](#)

[Correct inappropriate shifts in verb tense](#)

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On your own

Research a natural disaster. Learn about why this happens and what someone should do if they experience it. Write down information and instructions. For example, why do tornadoes occur, and what should someone do if they see or hear a tornado? Other examples include earthquakes, hurricanes, and tsunamis.

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## Lesson 4: Solving Travel Problems

Rosetta Stone

Practice Unit 19, Lesson 4: Solving Travel Problems

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Supplemental IXL skills

[Punctuating dialogue](#)

[Commas with compound and complex sentences](#)

[Capitalizing the names of people and pets and titles of respect](#)

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On your own

Have you ever traveled by airplane? If so, write a letter to someone who has never flown before. Explain to them what to expect at the airport and on the airplane. If not, research what you would need to know about air travel. Watch videos online in English.

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# Unit 20: Family and Community

## Lesson 1: Extended Family

Rosetta Stone

Practice Unit 20, Lesson 1: Extended Family

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IXL skills

[Use relative adverbs](#)

[Use relative pronouns: who, whom, whose, which, and that](#)

[Contractions with "not"](#)

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## Lesson 2: Explanations and Situations

Rosetta Stone

Practice Unit 20, Lesson 2: Explanations and Situations

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IXL skills

[Is the sentence simple, compound, or complex?](#)

[Commas with introductory elements](#)

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Supplemental IXL skills

[Pronoun-verb contractions](#)

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## Lesson 3: Spending Time

Rosetta Stone

Practice Unit 20, Lesson 3: Spending Time

IXL skills

[Choose the best transition](#)

Supplemental IXL skills

[Use reflexive pronouns](#)

On your own

In a document or slideshow, write about the following: What are some things you *used to do*? Think about activities you enjoyed when you were younger. What are some things that you *still do*? What are some things you haven't done yet but would like to do? If possible, include pictures! You can use your own pictures or pictures that you found online.

## Lesson 4: Around the Neighborhood

Rosetta Stone

Practice Unit 20, Lesson 4: Around the Neighborhood

Supplemental IXL skills

[Choose between adjectives and adverbs](#)

On your own

What is your favorite place in your neighborhood or community? What do you like about it? Explain to a friend why you enjoy that place.

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