Implementation guide:







Steps to successful implementation

The Trouble Spots report is an essential tool for addressing student needs efficiently. It allows you to help the greatest number of students possible by grouping students based on shared areas of need. Here's how it works:



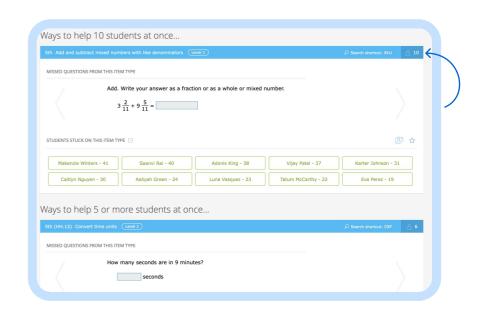
1

View the Trouble Spots report

To get to the Trouble Spots report, hover over the Analytics tab and select Trouble Spots.

The Trouble Spots report analyzes all of your students' work across every skill on IXL. It automatically groups students based on the skill and question level they're struggling with so that you can easily address shared areas of need.

You'll see how many students are struggling on each skill so you can decide if you will reteach a skill to your whole class or a small group.



Tips for supporting diverse learners:

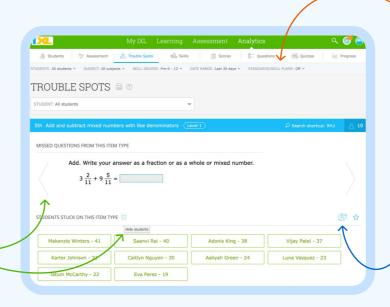
Interested in diving deeper into an individual student's trouble spots? Click on their name tile and you'll be taken to the Student Trouble Spots report. Here you see all existing trouble spots for an individual student, including the exact questions they've missed.



Lead your group through targeted instruction

The Trouble Spots report will show you where students are struggling and the exact questions that they missed.

Reteach: If a majority of students are stuck, you may want to reteach this skill with your whole class. You can project these questions, hide student names, and work through the carousel of problems right here on the screen.



Pro tip:

Filter this report by class, date range, or even a skill plan you have pinned to focus on specific needs.



Small group instruction: If

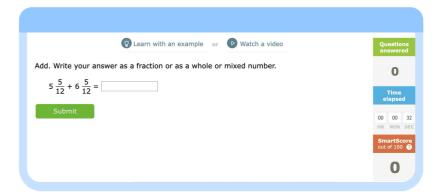
working with a small group, you can start a <u>Group Jam</u> with those specific students, right from the Trouble Spots report!

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Set independent goals for students

After your reteach, students should return to the skill and practice until they reach proficiency (a SmartScore of 80). This will give you assurance that they are now proficient in the skill!

After a Group Jam, students will be prompted to practice that skill independently.





You can also assign the skill for independent practice directly from the Trouble Spots report.