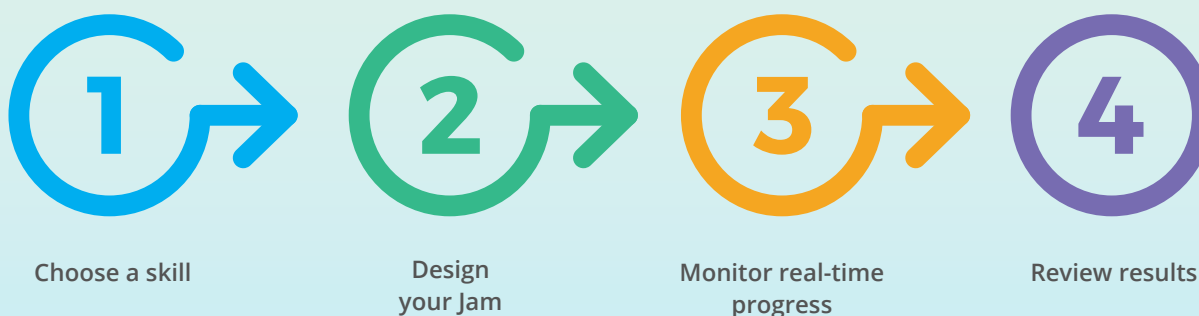


Group Jams provide exciting ways for students to work together on IXL skills! During a Jam, your students will see the same IXL question at the same time. This is perfect for:

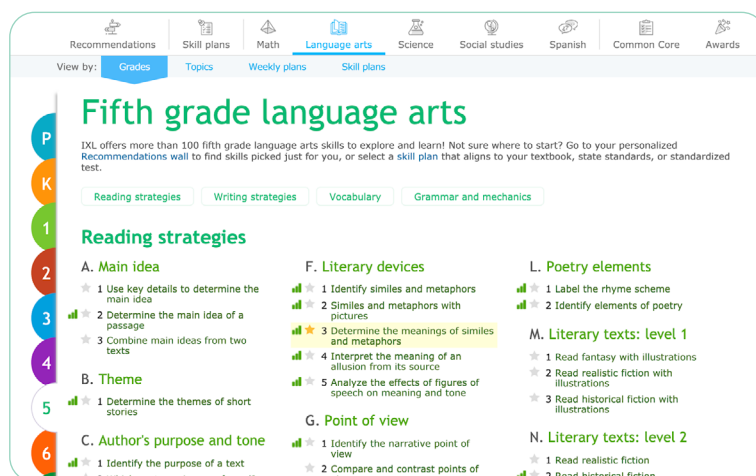
- Enhancing whole-class instruction
- Measuring class understanding in real time
- Encouraging collaboration and friendly competition

Steps to successful implementation



1 Choose a skill for your Jam

Select an IXL skill that corresponds with your lesson.



Recommendations Skill plans Math Language arts Science Social studies Spanish Common Core Awards

View by: Grades Topics Weekly plans Skill plans

Fifth grade language arts

IXL offers more than 100 fifth grade language arts skills to explore and learn! Not sure where to start? Go to your personalized Recommendations wall to find skills picked just for you, or select a skill plan that aligns to your textbook, state standards, or standardized test.

Reading strategies Writing strategies Vocabulary Grammar and mechanics

Reading strategies

A. Main idea

- ★ 1 Use key details to determine the main idea
- ★ 2 Determine the main idea of a passage
- ★ 3 Combine main ideas from two texts

B. Theme

- ★ 1 Determine the themes of short stories

C. Author's purpose and tone

- ★ 1 Identify the purpose of a text
- ★ 2 Which sentence is more formal?

F. Literary devices

- ★ 1 Identify similes and metaphors
- ★ 2 Similes and metaphors with pictures
- ★ 3 Determine the meanings of similes and metaphors
- ★ 4 Interpret the meaning of an allusion from its source
- ★ 5 Analyze the effects of figures of speech on meaning and tone

G. Point of view

- ★ 1 Identify the narrative point of view
- ★ 2 Compare and contrast points of view

L. Poetry elements

- ★ 1 Label the rhyme scheme
- ★ 2 Identify elements of poetry

M. Literary texts: level 1

- ★ 1 Read fantasy with illustrations
- ★ 2 Read realistic fiction with illustrations
- ★ 3 Read historical fiction with illustrations

N. Literary texts: level 2

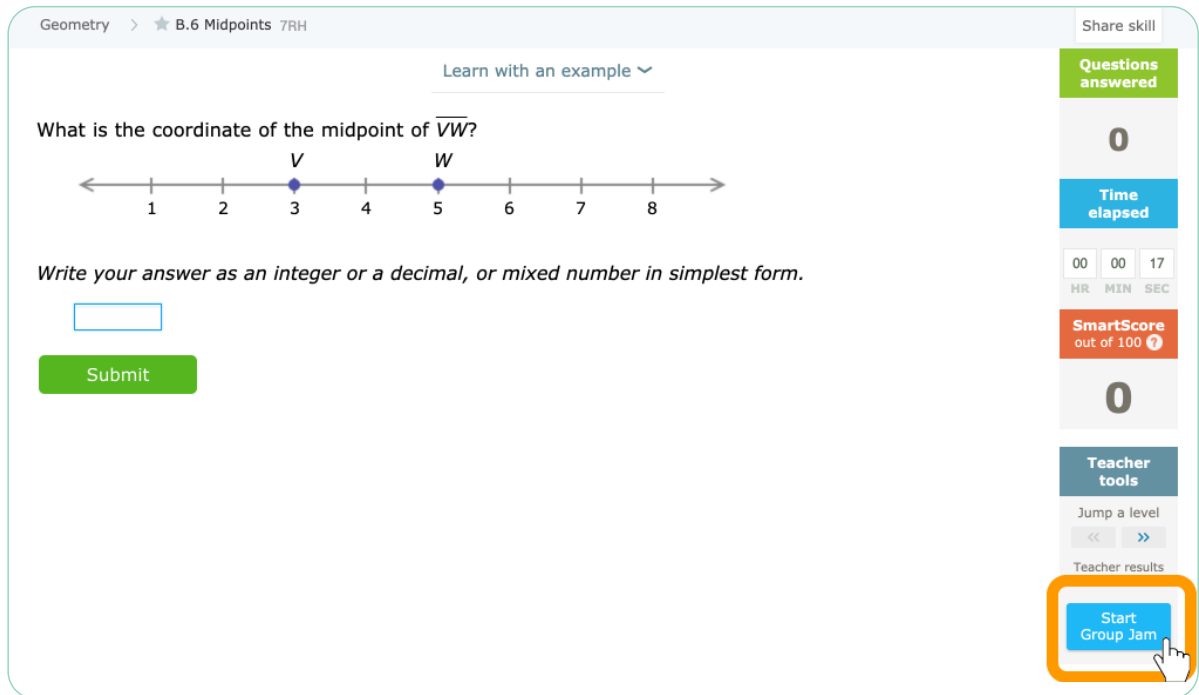
- ★ 1 Read realistic fiction
- ★ 2 Read historical fiction



2

Click “Start Group Jam”

When your students are ready to start jamming, click the “start” button at the bottom right of the skill page.



Geometry > ★ B.6 Midpoints 7RH

Learn with an example ▾

What is the coordinate of the midpoint of \overline{VW} ?

← 1 2 3 4 5 6 7 8 →

V W

Write your answer as an integer or a decimal, or mixed number in simplest form.

Submit

Share skill

Questions answered

0

Time elapsed

00 00 17
HR MIN SEC

SmartScore
out of 100 ?

0

Teacher tools

Jump a level
<< >>

Teacher results

Start Group Jam



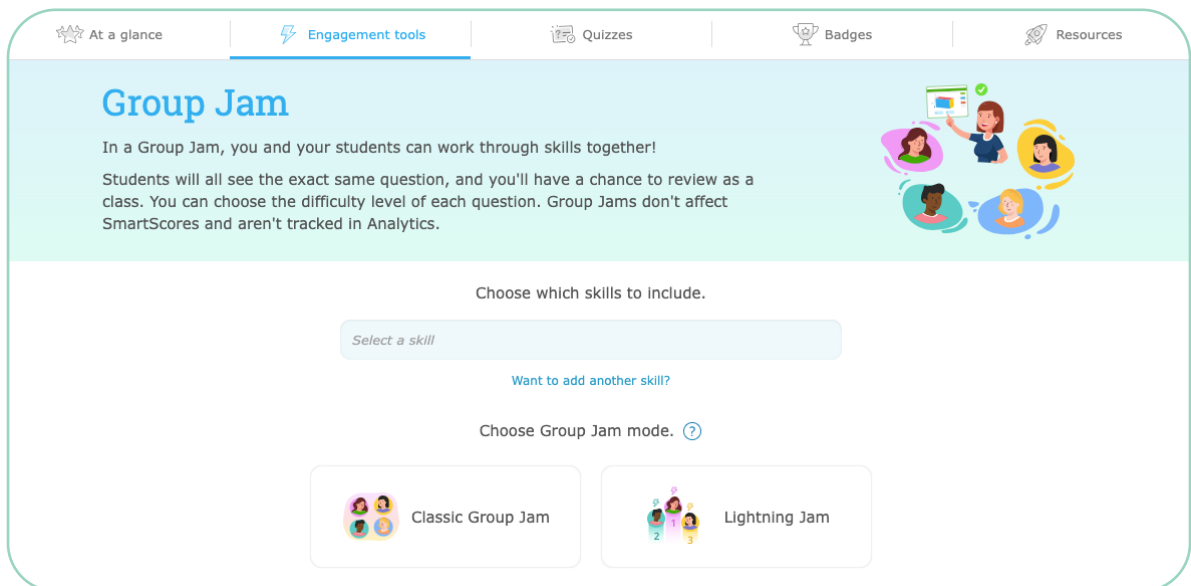
3

Select your Jam mode

There are two ways to Jam:

- **Classic Group Jam:** All students see the same IXL question at the same time.
- **Lightning Jam:** Start a fun classroom competition with Lightning Jam! Students earn points for answering quickly and correctly, and the top three highest-scoring students will be highlighted.

You can also add additional skills to your Jam, if you'd like!



The screenshot shows the IXL Group Jam setup interface. At the top, there is a navigation bar with five tabs: "At a glance" (with a star icon), "Engagement tools" (with a lightning bolt icon and highlighted in blue), "Quizzes" (with a document icon), "Badges" (with a trophy icon), and "Resources" (with a rocket icon). Below the navigation bar, the "Group Jam" section is displayed. It includes a title "Group Jam" in blue, a description: "In a Group Jam, you and your students can work through skills together! Students will all see the exact same question, and you'll have a chance to review as a class. You can choose the difficulty level of each question. Group Jams don't affect SmartScores and aren't tracked in Analytics.", and an illustration of four diverse students in a circle. Below this, there is a section titled "Choose which skills to include." with a text input field labeled "Select a skill" and a link "Want to add another skill?". Underneath, it says "Choose Group Jam mode. ?" and presents two options: "Classic Group Jam" with an icon of four students and "Lightning Jam" with an icon of three students and numbers 1, 2, and 3.

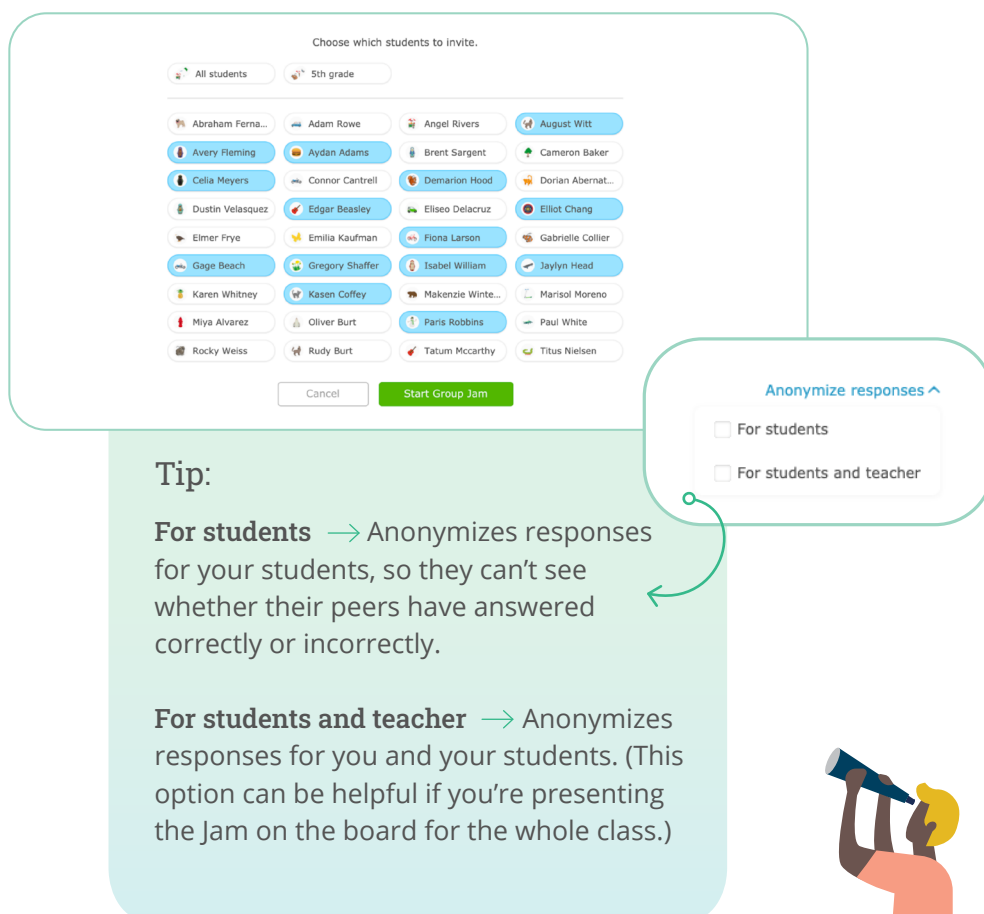
4

Design your Jam

Select which students you'd like to include, whether you're working with a small group or the whole class.

Finally, decide whether to make student responses anonymous.

Then click **Start Group Jam** to begin!



Choose which students to invite.

All students 5th grade

Abraham Ferna...	Adam Rowe	Angel Rivers	August Witt
Avery Fleming	Aydan Adams	Brent Sargent	Cameron Baker
Celia Meyers	Connor Cantrell	Demarion Hood	Dorian Abernat...
Dustin Velasquez	Edgar Beasley	Eliseo Delacruz	Elliot Chang
Elmer Frye	Emilia Kaufman	Fiona Larson	Gabrielle Collier
Gage Beach	Gregory Shaffer	Isabel William	Jaylyn Head
Karen Whitney	Kasen Coffey	Makenzie Winte...	Marisol Moreno
Miya Alvarez	Oliver Burt	Paris Robbins	Paul White
Rocky Weiss	Rudy Burt	Tatum Mccarthy	Titus Nielsen

Cancel Start Group Jam

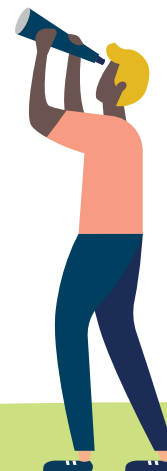
Anonymize responses ^

- ☐ For students
- ☐ For students and teacher

Tip:

For students → Anonymizes responses for your students, so they can't see whether their peers have answered correctly or incorrectly.

For students and teacher → Anonymizes responses for you and your students. (This option can be helpful if you're presenting the Jam on the board for the whole class.)



5

Monitor real-time progress

Once all students have joined the Jam and the question is live, you can see which students have submitted their answers and which students are still working.

Hover over each student icon to see their name and what they've answered.

Group Jam • V.12 Interpret frequency charts: one-step problems UEK End Jam

Question 1: 12 students are working on this question. Add or remove students

Carissa Hoffman answered:
9 more trails

8 3 Move to review Ver en español

Snowy Ridge ski resort has a map of all the trails on the mountain. Next to the map, they list the trail difficulty levels in a frequency chart.

Snowy Ridge trails	
Difficulty level	Frequency
beginner	15
intermediate	21
advanced	24
expert	19

How many more advanced trails are there than beginner trails?

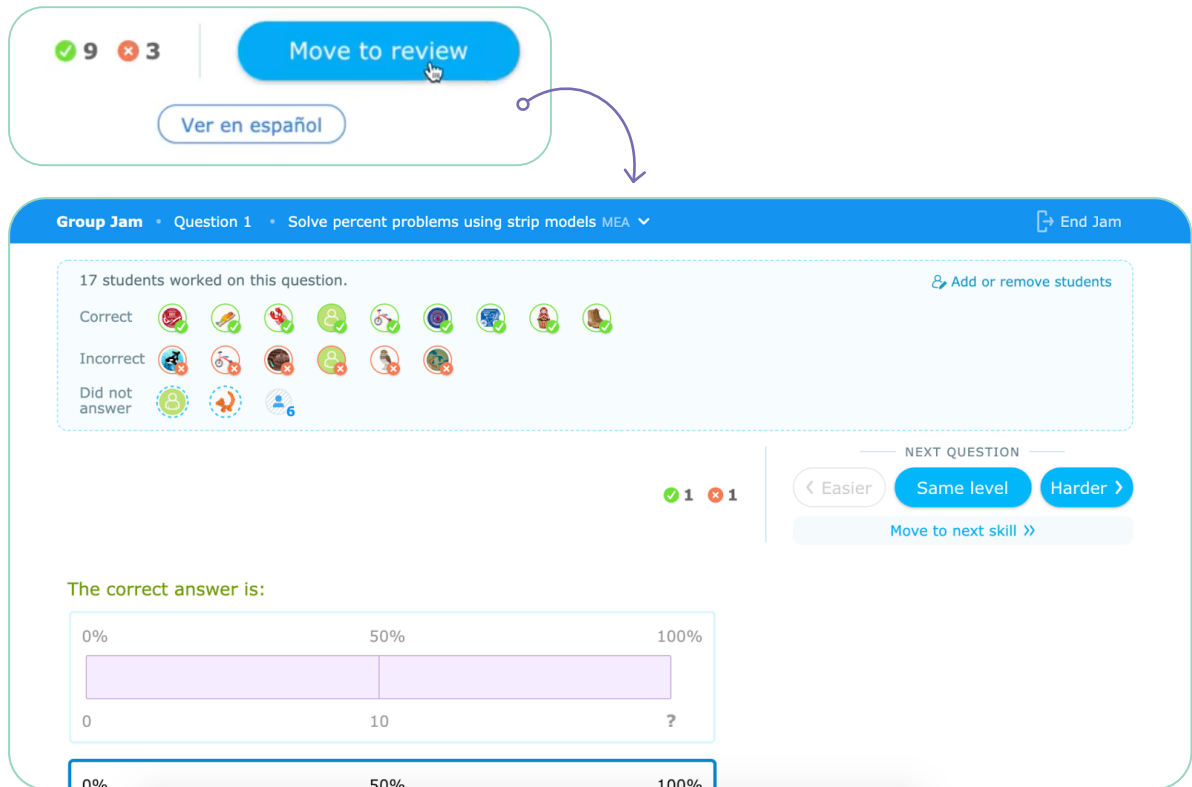
more trails

Tip:

At this stage, you can provide additional support to students who are taking longer to submit their answers.

6 Review Results

Click “Move to review” to share a detailed answer explanation with the group. You can use this as a support tool to walk students through the problem and address their questions.



The screenshot displays the IXL Group Jam interface for a math problem. At the top, a blue header bar contains the text "Group Jam • Question 1 • Solve percent problems using strip models MEA" and an "End Jam" button. Below the header, a summary box shows "17 students worked on this question." and a link to "Add or remove students". The summary box lists student performance: "Correct" (9 green checkmarks), "Incorrect" (3 red X marks), and "Did not answer" (6 blue question marks). A "Move to review" button is highlighted with a purple arrow, and a "Ver en español" button is also visible. To the right of the summary box, a "NEXT QUESTION" section shows a score of "1" correct and "1" incorrect, with buttons for "Easier", "Same level", and "Harder", and a link to "Move to next skill". Below the summary box, the text "The correct answer is:" is followed by a strip model diagram. The diagram shows a horizontal bar divided into two equal parts, with a vertical line at the 50% mark. The bar is labeled "0%", "50%", and "100%" at the top, and "0", "10", and "?" at the bottom.

Group Jam • Question 1 • Solve percent problems using strip models MEA End Jam

17 students worked on this question. Add or remove students

Correct 9 Incorrect 3 Did not answer 6

Move to review Ver en español

NEXT QUESTION

1 1 Easier Same level Harder Move to next skill »

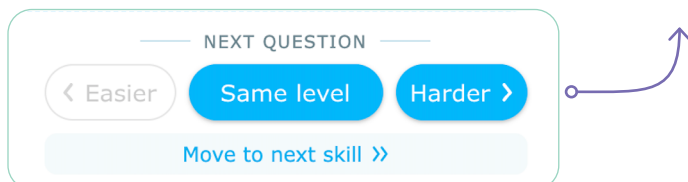
The correct answer is:

0% 50% 100%
0 10 ?



7 Determine the best next step

Based on how your students performed on the last problem, you can choose if you'd like the next question to be at the same level of difficulty, easier, or harder.



Group Jam in action

There are so many ways to use Group Jam in the classroom! We've included several ideas below:

Whole-class instruction	Use Group Jam at the end of a lesson to quickly pinpoint understanding. Students with a strong grasp of the material can move on to independent practice, while you work closely with students who need more support.
Group work and idea sharing	Use Group Jam to get students talking! Break them into pairs and encourage them to explain the material to each other as they work through problems together.
Small group	Have small groups work on the same skill. Consider rotating students between independent study and Group Jam, where you can gauge their understanding and provide additional support.
Friendly competition	Use Lighting Jam to motivate students to answer questions quickly and correctly. This is a great way to review material at the end of a unit!

Note: Group Jam doesn't affect SmartScores, so students can focus on building their knowledge before starting or returning to independent skill practice!