

# IXL Summer Reading Activities (Fiction)

Grades 3–5



1. Choose a story or novel to read this summer. Write the title and author below.

**Title:** \_\_\_\_\_ **Author:** \_\_\_\_\_

2. Pick **two** activities below to complete.

3. Practice one IXL skill for each activity. Keep working until you earn a SmartScore of at least 80. Make sure you pick a skill from the grade you will be in this fall! (To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page).

4. Now, use your book and the skill you learned to complete the activity!

## Activity 1: Identify story elements

SKILL NAME	3RD GRADE	4TH GRADE	5TH GRADE
Determine the themes of myths, fables, and folktales	<a href="#">7T9</a>	<a href="#">6PW</a>	
Identify story elements	<a href="#">CXN</a>	<a href="#">SRQ</a>	<a href="#">8XM</a>
Analyze short stories		<a href="#">AZZ</a>	<a href="#">ZUX</a>
Read realistic fiction: set 2	<a href="#">YQD</a>		

As you read, record the book's characters, setting, problem, solution, and theme in the chart below.

### STORY ELEMENTS

Characters _____ _____	Setting _____ _____
↓ ↓	
Problem _____ _____	
↓	
Solution _____ _____	
↓	
Theme _____ _____	

## Activity 2: Use context clues to figure out the meaning of a word

SKILL NAME	3RD GRADE	4TH GRADE	5TH GRADE
Find words using context		<a href="#">LT5</a>	<a href="#">AKN</a>
Determine the meaning of words using synonyms in context	<a href="#">WZZ</a>	<a href="#">WDU</a>	<a href="#">5EM</a>
Use context to identify the meaning of a word	<a href="#">5A8</a>	<a href="#">DC8</a>	<a href="#">FP7</a>

When you find a tricky word, write it in the chart below. Are there any clues that help you figure out what the word means? Make a guess! Then, use a dictionary to find out if you were correct.

Word (and page)	Clue	What I think it means	What it actually means	Was I correct?

### Activity 3: Describe characters

SKILL NAME	3RD GRADE	4TH GRADE	5TH GRADE
Use actions and dialogue to understand characters	<a href="#">PQQ</a>	<a href="#">CXM</a>	<a href="#">LZ7</a>
Show character emotions and traits	<a href="#">SCZ</a>	<a href="#">XY2</a>	<a href="#">2AF</a>
Compare and contrast characters		<a href="#">GYD</a>	<a href="#">LTR</a>

Fill out the chart with the main character's actions, emotions, dialogue, and traits. What does this tell you about the character?

Character: \_\_\_\_\_

Actions

Dialogue

Emotions

Traits

# IXL Summer Reading Activities (Nonfiction)

Grades 3–5



1. Choose an informational text or nonfiction book to read this summer. Write the title and author below.

**Title:** \_\_\_\_\_ **Author:** \_\_\_\_\_

2. Pick **two** activities below to complete.

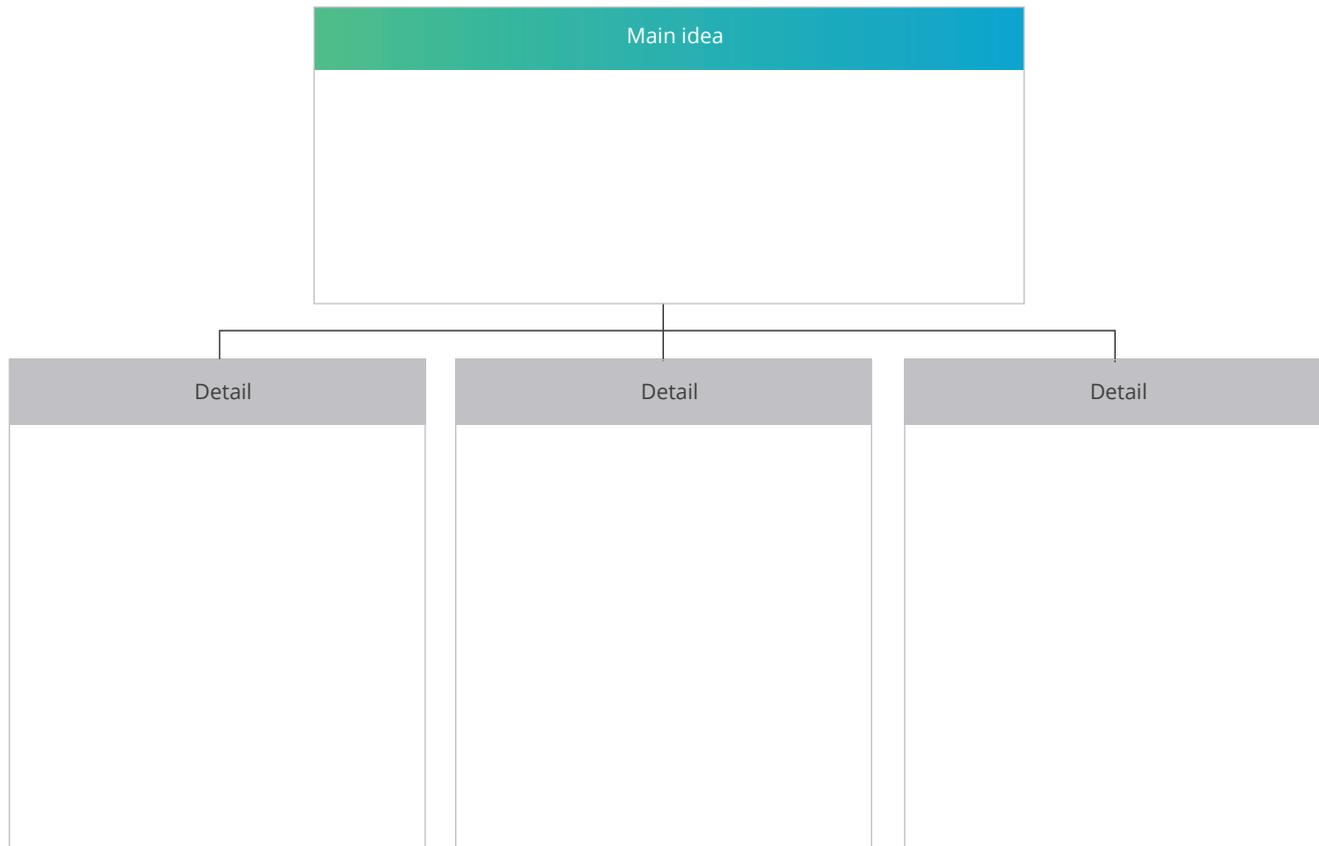
3. Practice **one** IXL skill for each activity. Keep working until you earn a SmartScore of at least 80. Make sure you pick a skill from the grade you will be in this fall! (To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page).

4. Now, use your book and the skill you learned to complete the activity!

## Activity 1: Determine the main idea

SKILL NAME	3RD GRADE	4TH GRADE	5TH GRADE
Determine the main idea of a passage	<a href="#">RD9</a>	<a href="#">7XV</a>	<a href="#">23G</a>
Read passages about science and nature	<a href="#">WSP</a>	<a href="#">RTC</a>	
Read and understand informational passages			<a href="#">JB5</a>

Identify the main idea and supporting details in your text to complete the chart below.



## Activity 2: Identify opinions and supporting details

SKILL NAME	3RD GRADE	4TH GRADE	5TH GRADE
Distinguish facts from opinions	<a href="#">XJV</a>	<a href="#">96L</a>	<a href="#">7GS</a>
Identify an author's statement of opinion	<a href="#">GC2</a>	<a href="#">C9W</a>	<a href="#">RAE</a>
Choose reasons to support an opinion	<a href="#">CXD</a>	<a href="#">HW7</a>	<a href="#">AQK</a>
Identify supporting details in informational texts		<a href="#">8MJ</a>	<a href="#">87Z</a>

While you read, note down an opinion from the text. Then, find two reasons that support that opinion. Finally, give your own opinion on the topic!

One opinion from the text

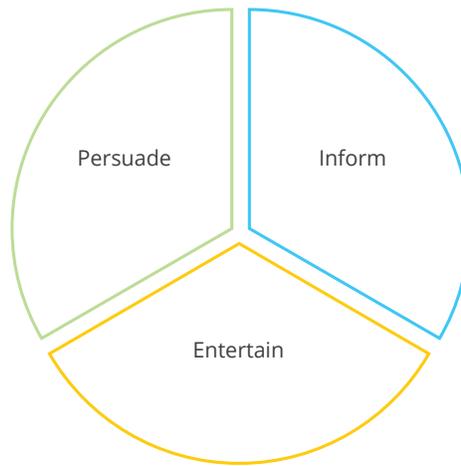
Two reasons that support the opinion

My personal opinion!

### Activity 3: Identify the author's purpose and the text structure

SKILL NAME	3RD GRADE	4TH GRADE	5TH GRADE
Identify the author's purpose: passages	<a href="#">A5Q</a>		
Identify the purpose of a text		<a href="#">6RR</a>	<a href="#">QX6</a>
Identify text structures	<a href="#">UYA</a>	<a href="#">HR6</a>	<a href="#">ZC2</a>

As you read, determine the author's purpose and color in the appropriate section of the pie chart.



Then, figure out the structure of the text and circle the answer. Make sure to list the clues that led you to your answer!

Text structure	Clue words (include the page)
Description	
Sequence	
Cause and effect	
Problem and solution	
Compare and contrast	