IXL Summer Reading Activities (Fiction)
Grades 6–12

1. Choose a novel to read this summer. Write the title and author below.

    Title: _____ **Author:** _____

2. Pick **two** activities below to complete.

3. Practice **one** IXL skill for each activity. Keep working until you earn a SmartScore of at least 80. Make sure you pick a skill from the grade you will be in this fall! (To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page).

4. Now, use your book and the skill you learned to complete the activity!

Activity 1: Identify tone and point of view							
SKILL NAME	**6TH GRADE**	**7TH GRADE**	**8TH GRADE**	**9TH GRADE**	**10TH GRADE**	**11TH GRADE**	**12TH GRADE**
Compare passages for tone	ZBZ	6RG	NSM	LKY	LKY	K8L	E2J
Identify the narrative point of view	TTM	5HK	XL9	VU5	EDE	WF9	YWQ

Using evidence from the text, identify the tone and point of view.

Tone	
Textual evidence (include the page)	

Point of view (circle one)	First person	Second person	Third person limited	Third person omniscient
Textual evidence (include the page)				

Activity 2: Build your word knowledge							
SKILL NAME	6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Use context to identify the meaning of a word	5UB	YEQ	FD7	8CV	G9G		
Use Greek and Latin roots as clues to the meanings of words	N5R	MBU	2NV	CQM	2XN	T52	LRG
Determine the meaning of words using synonyms in context	GYH	R5L	EQD	2QT	J63	SQJ	HJL
Use context as a clue to the meanings of foreign expressions				XZS	F9Y	RPM	8MM

When you encounter an unfamiliar word, write it in the chart below. Look for clues to help you figure out what the word means. Then, use a dictionary to check your answer.

Word (and page)	Context (sentence or paragraph)	My definition	Actual definition

2

Activity 3: Find examples of figurative language

SKILL NAME	6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Classify figures of speech	QX9	E9A	WE5				
Interpret figures of speech	FWM	D9X	D9X	FDC	KZF	YS9	JXV
Classify figures of speech: review				BQ2	YLK	83R	ABC

Embark on a figurative language scavenger hunt! Write the sentence that contains the figure of speech and note the page number where you found it.

Simile	Metaphor	Personification	Alliteration

Allusion	Idiom	Onomatopoeia	Verbal irony

IXL Summer Reading Activities (Nonfiction)
Grades 6–12

1. Choose an informational text or nonfiction book to read this summer. Write the title and author below.

   Title: _____ **Author:** _____

2. Pick **two** activities below to complete.

3. Practice **one** IXL skill for each activity. Keep working until you earn a SmartScore of at least 80. Make sure you pick a skill from the grade you will be in this fall! (To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page).

4. Now, use your book and the skill you learned to complete the activity!

Activity 1: Find evidence that supports a claim							
SKILL NAME	6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Identify supporting evidence in a text				XWU	NFD	UHD	35E
Choose evidence to support a claim	T7W	5GN	BMP	ADR	GAZ	GVQ	PC9
Identify supporting details in informational texts	23B	LZS	8HV				

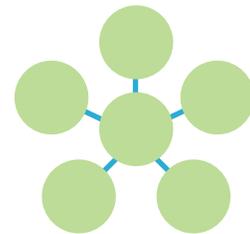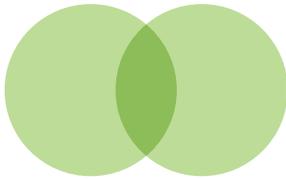As you read, complete the graphic organizer with the author's claim and supporting evidence.

Author's claim

Evidence	Evidence	Evidence

Activity 2: Identify the text structure and main idea

SKILL NAME	6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Organize information by main idea	7BE	LTH	2CA	EGR	8VC	88X	8PR
Identify text structures	6G9	JP2	U9K				

Identify the text structure and circle your answer.

Description or classification	Sequence or chronological	Cause and effect
Compare and contrast	Problem and solution	

Create a graphic organizer with information from the text that clearly reflects this structure.
(Look at the pictures for examples of different types of graphic organizers.)

Activity 3: Determine the author's purpose							
SKILL NAME	6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Identify author's purpose	GEU	H9H	K5H				
Identify audience and purpose				23Y	LFM	HM9	YMQ

Create a catchy headline stating the author's purpose for writing this text.

NEWSPAPER