

SPRING 2020 | PACK #2



At-home Learning



KINDERGARTEN

For more print materials, check out
IXL's workbook series on [Amazon.com](https://www.amazon.com)!

1 Missing numbers

Write the missing number.

$$1 + \underline{\quad} = 3$$

$$7 + \underline{\quad} = 8$$

$$2 + \underline{\quad} = 7$$

$$\underline{\quad} + 4 = 9$$

$$5 + \underline{\quad} = 10$$

$$6 + \underline{\quad} = 8$$

$$\underline{\quad} + 3 = 9$$

$$\underline{\quad} + 7 = 9$$

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SAF

For more practice, visit [IXL.com](https://www.ixl.com) or the IXL mobile app and enter this code in the search bar.

2

Sides and corners

Write the number of sides and corners.



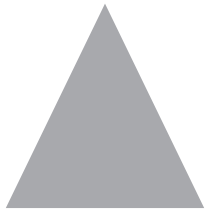
4 sides

4 corners



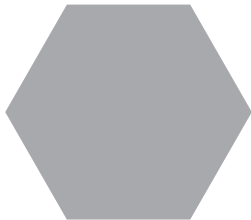
_____ sides

_____ corners



_____ sides

_____ corners



_____ sides

_____ corners

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UX9

**DIG
DEEPER!**

Look at each shape. What do you notice about the number of sides and the number of corners?

3

Making 10

Write the missing numbers. What pattern do you notice?

$$1 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

$$5 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

$$2 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

$$6 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

$$3 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

$$7 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

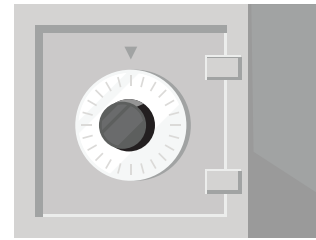
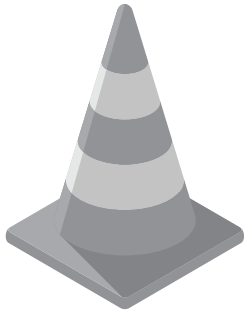
$$4 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

$$8 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

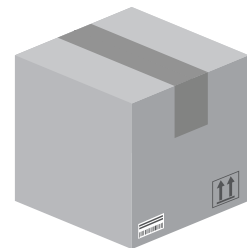
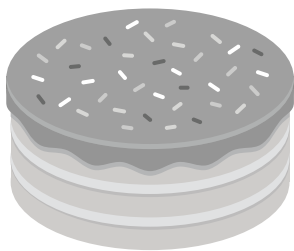
$$9 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

4 Three-dimensional shapes

Draw a ○ around the objects shaped like a cone.



Draw a ○ around the objects shaped like a sphere.



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ZRS

5 Measurement

Draw a ○ to answer each question.

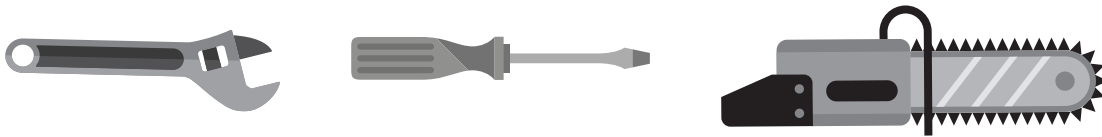
Which object is the tallest?



Which object is the longest?



Which object is the heaviest?



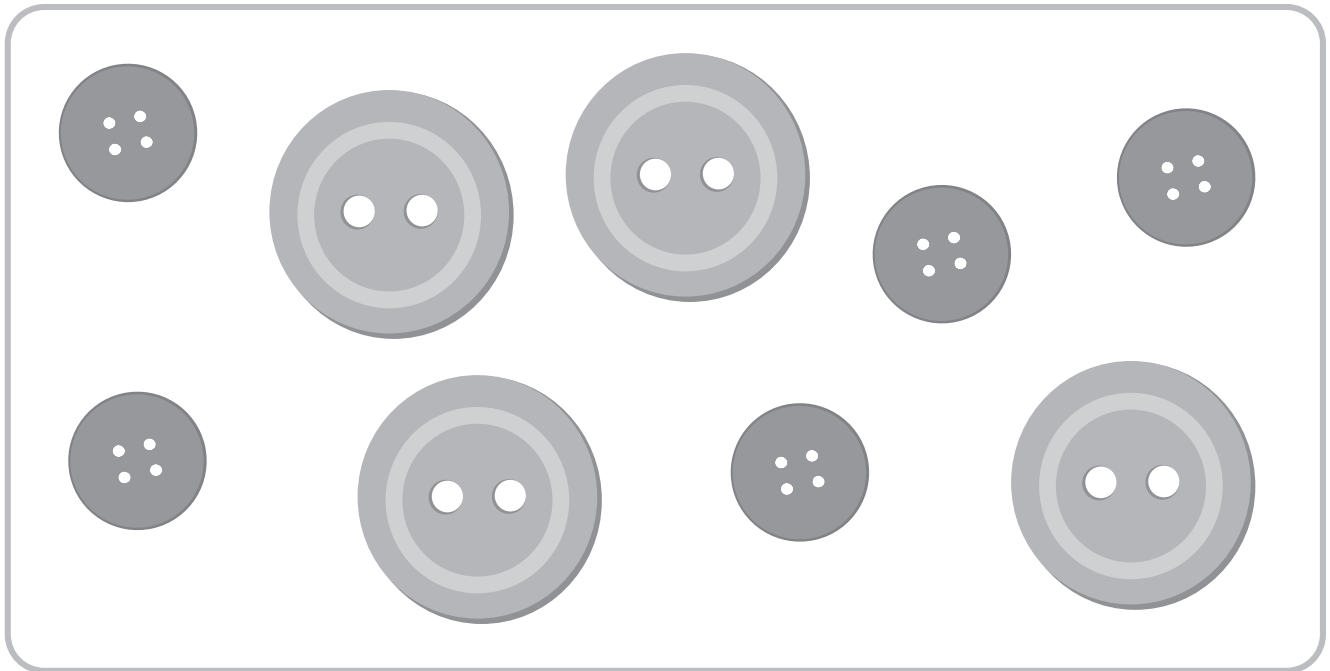
Which object holds the least?



6

Sorting and classifying

Look at the buttons. Answer each question.



How many  are there?

How many  are there?

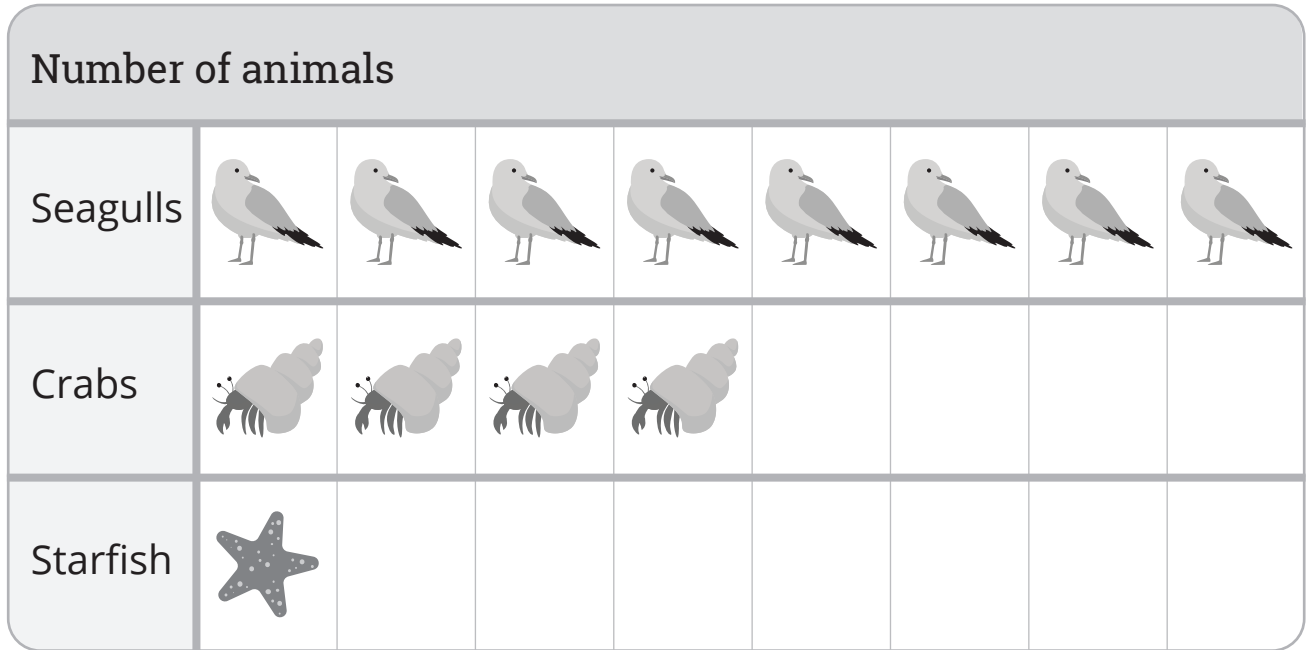
How many buttons
are there in all?

buttons

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H8H

7 Picture graphs

The picture graph below shows the number of animals Tim saw at the beach.



Look at the picture graph. Write the number of each animal.





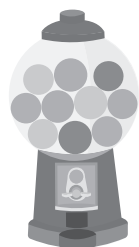
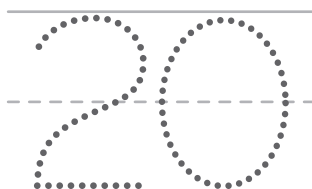
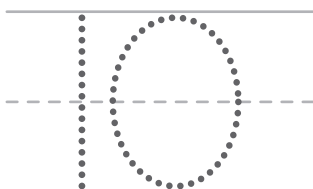
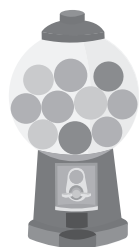




8

Counting by tens

Count by tens to find the total number of gumballs.

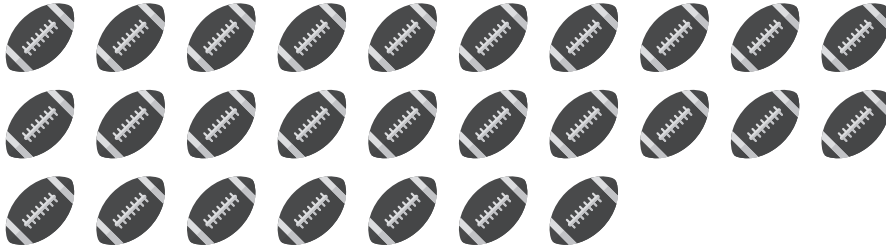


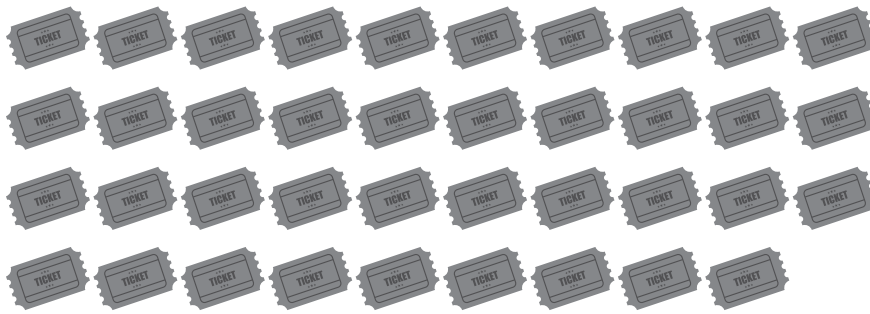
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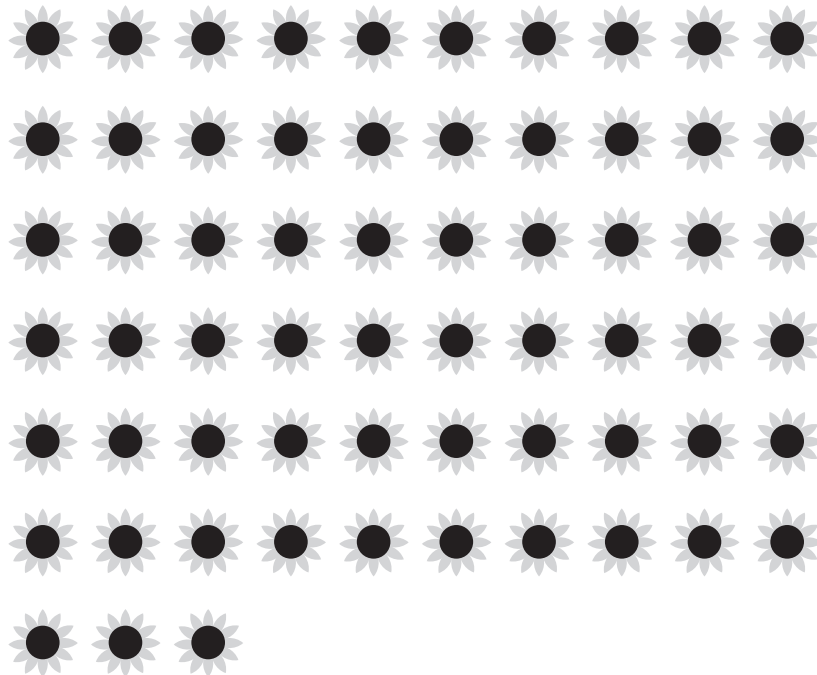
9

Counting to 100

Count by tens and ones. Write the number.



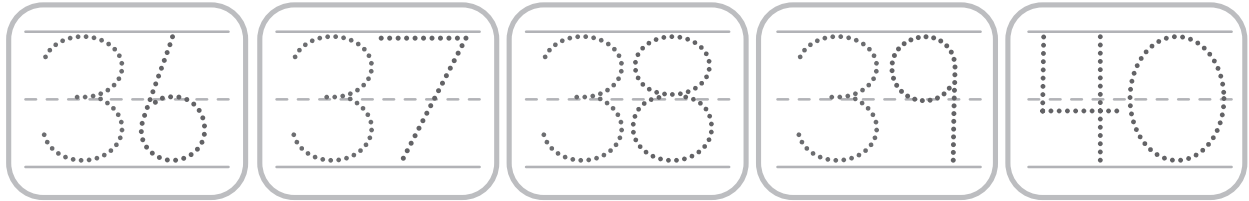




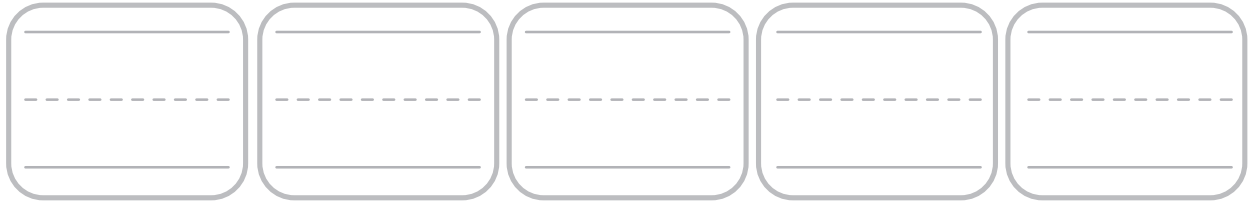
10 Counting to 100

Write the numbers in order.

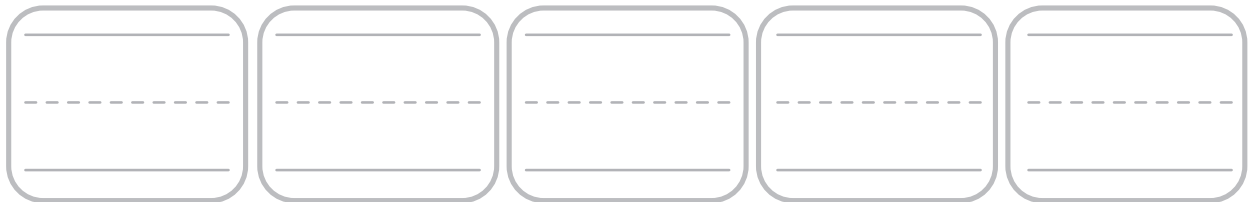
36, 40, 39, 38, 37



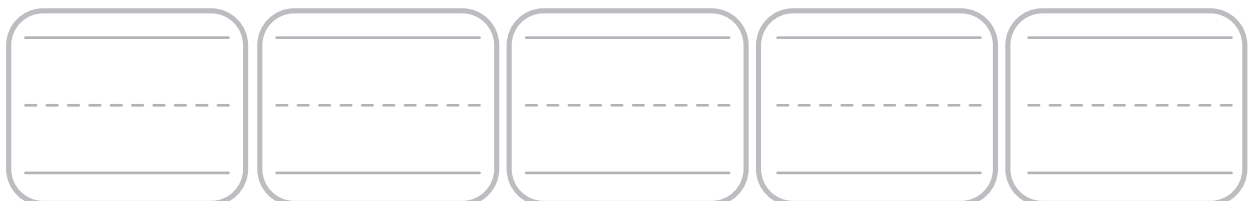
13, 15, 14, 16, 12



56, 52, 54, 53, 55



81, 80, 78, 82, 79



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Answer key

PAGE 1

$1 + 2 = 3$

$7 + 1 = 8$

$2 + 5 = 7$

$5 + 4 = 9$

$5 + 5 = 10$

$6 + 2 = 8$

$6 + 3 = 9$

$2 + 7 = 9$

PAGE 2



4 sides 4 corners



4 sides 4 corners



3 sides 3 corners



6 sides 6 corners

PAGE 3

$1 + 9 = 10$

$5 + 5 = 10$

$2 + 8 = 10$

$6 + 4 = 10$

$3 + 7 = 10$

$7 + 3 = 10$

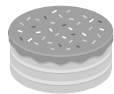
$4 + 6 = 10$

$8 + 2 = 10$

$9 + 1 = 10$

As the first number gets bigger, the second number gets smaller.

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PAGE 5



PAGE 6



9 buttons

PAGE 7



PAGE 8



10

20

30



40

50

60



70

80

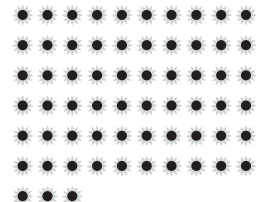
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27



39



63

PAGE 10

36 37 38 39 40

42 43 44 45 46

52 53 54 55 56

78 79 80 81 82