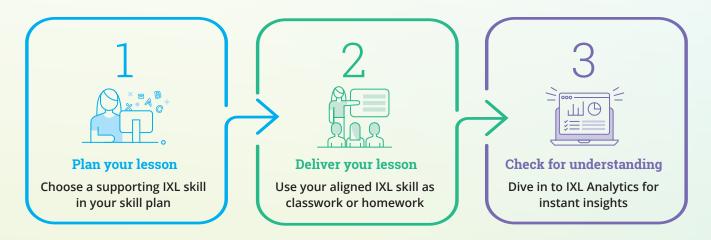
IXL for Supporting Core Curriculum



STEPS TO SUCCESSFUL IMPLEMENTATION

IXL skill plans take the guesswork out of lesson planning by providing the exact IXL skills that perfectly match your textbooks.



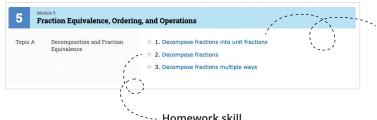
LET'S LOOK AT AN EXAMPLE LESSON TOGETHER

Imagine: You are introducing your class to decomposing fractions and will be using IXL to support the day's lesson.

Plan your lesson

Find the right IXL skills

Review your lesson plan and the supporting skills in your IXL skill plan.



Homework skill

The second skill in this section builds on the first by having students decompose fractions with different numerators. This skill would be a good choice to assign for homework or as an enrichment activity.

Classwork skill

The first skill in this section introduces students to the concept by having them decompose fractions as unit fractions. This would be a great classwork skill for kicking off your lesson.

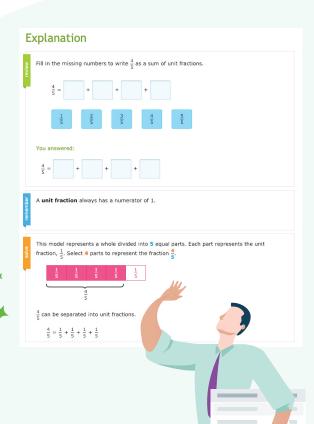


2.

Deliver your lesson

Whole class instruction

Introduce the concept by working through questions from your classwork skill, as a group. Use IXL's explanations to model each step of the process for your students.



Individual or small-group work

Release students to keep working on your selected skill to deepen their understanding of the concept. Remember that every IXL skill is adaptive, and will guide students from simpler tasks to more complex problems.

Assign homework

Assign your homework skill through your learning management system or by clicking the star next to the skill. Students should work on this skill to a SmartScore of 80 (proficiency).

1. Decompose fractions into unit fractions







3.

Check for understanding

Skill Score Chart

Use the Skill Score Chart to check for assignment completion. Students who have reached at least a SmartScore of 80 are proficient in the skill, while students below an 80 may need a little additional assistance.

Trouble Spots

Check out your Trouble Spots report for instant insights on students who might be struggling with the lesson. Use the groupings provided to form small groups for reteaching the next day in class.





STUDENTS STUCK ON THIS ITEM TYPE